



Ollscoil Chathair
Bhaile Átha Cliath
Dublin City University



UNDERGRADUATE PROSPECTUS

2019





Discover your difference
Build your excellence

OPEN DAYS

FRIDAY 16 NOVEMBER 2018

SATURDAY 17 NOVEMBER 2018



SPRING OPEN DAY

SATURDAY 13 APRIL 2019

DCU is a place of discovery,
where talent flourishes. See
for yourself at our Open Days.

Register your interest:
dcu.ie/openday



DCU LIFE

DCU is a unique and vibrant community. Three eclectic and complementary campuses, all close to the beating heart of Dublin and the rural landscape beyond, great transport links, unmatched student support, state-of-the-art study facilities: DCU has all you need for a happy and fulfilled student life.

COURSES

Find information on all courses with our colour coded 'quick reference'. Go to page 238 for the full course listing and index.

HOW TO APPLY

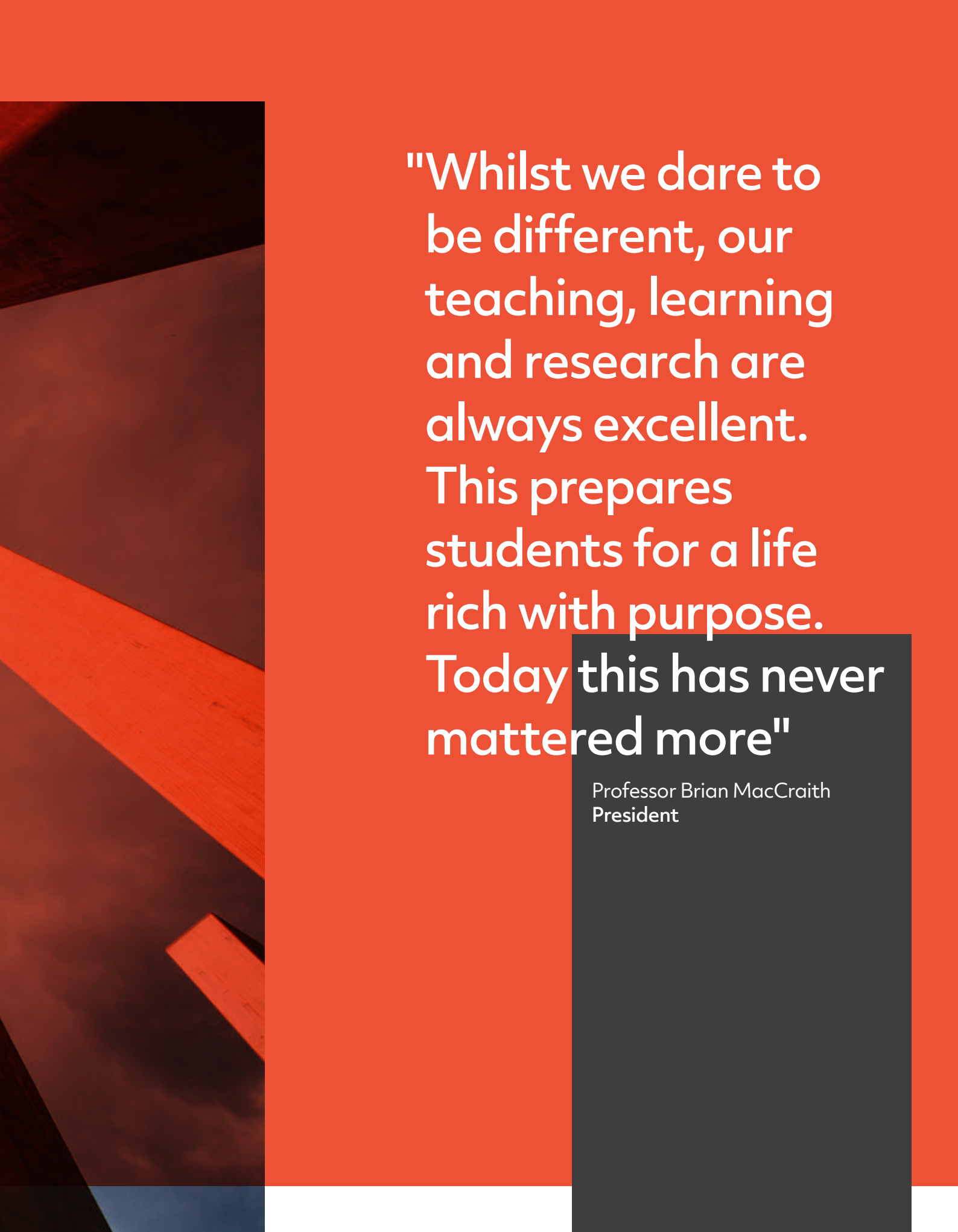
Find all the information you need to make an application. And if you need further information then don't hesitate to contact us on +353 (0)1 700 8510 or go to studenthelp@dcu.ie

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"Whilst we dare to
be different, our
teaching, learning
and research are
always excellent.
This prepares
students for a life
rich with purpose.
Today this has never
mattered more"

Professor Brian MacCraith
President

List of Courses by Subject Area

Our courses are grouped below under five major subject areas. If you know the subject area but not the name of the course you are interested in, then take a look at the listings below.

Business

Including Marketing, Human Resource Management, Law, Economics, Management and Finance

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Alert List

Please note the following important changes in the prospectus since last year

New Courses for 2019 intake

Bachelor of Education (DC005) Irish Sign Language

Irish Sign Language, (ISL) – restricted entry. Graduates will be qualified to work in deaf education settings only. These setting include Schools for the Deaf and classes for Deaf/Hard of Hearing Children in mainstream schools. See page 180 for details.

Bachelor of Education in Gaelige and French, German or Spanish (DC013)

Post Primary Teaching - four year course. Take Gaelige and choose a language from French, German or Spanish. Students experience School and Gaeltacht placements. In Year Three, semester 2 students study in the country of their chosen language. See page 188 for details.

Change to Course Name (DC238)

BA in Contemporary Culture and Society has been changed to BA in Social Sciences and Cultural Innovation. Bringing a focus to the Cultural Sciences in particular to culture, media, politics, social entrepreneurship and cultural innovation. See page 120 for details.

Change to Course Content

Bachelor of Arts: Joint Honours (DC009)

The subject of Philosophy is now available as an option of study.

Bachelor of Arts: Joint Honours (DC295)

The subject of Geography is now available as an option of study.

Faculty of Humanities and Social Sciences

In Year Three students on the following courses can opt for a year-long Internship or avail of Optional Study Abroad as part of their course:

DC009	BA: Joint Honours
DC291	Media Studies +one other subject
DC292	Law +one other subject
DC293	International Languages +one other subject
DC295	Politics +one other subject
DC238	Social Sciences and Cultural Innovation
DC232	Law and Society
DC231	International Relations
DC155	Applied Languages and Translation Studies

DCU wish to confirm that for entry 2020 Computer Science will be accepted as meeting the science entry requirements for the following courses:

DC161	Analytical Science
DC162	Chemical and Pharmaceutical Sciences
DC167	Physics with Astronomy
DC168	Genetics and Cell Biology
DC171	Applied Physics
DC173	Physics with Biomedical Sciences
DC181	Biotechnology
DC201	Common Entry into Science

Changes to Course Entry Requirements

Bachelor of Education (DC002, DC003, DC004, DC005)

For entry 2019 & 2020

Gaeilge H4, English O4/H7, Mathematics O4/H7

*To be reviewed by the Dept. of Education and Skills for entry 2021.

Business Studies (DC111)

Option to undertake INTRA or year abroad in Year Three.

DC009 Bachelor of Arts: Joint Honours (DC009)

Philosophy is now on offer on (DC009)

Human Development and Philosophy from (DC009) – carry sufficient credits (10 from each year, plus research methods) to enable students to pursue a psychology conversion course at Postgraduate Level.

MSc in Psychology (Conversion) (DC767)

If you have any queries regarding the notifications on this page, please contact:

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T +353 (0) 1 700 8347
E celine.jameson@dcu.ie

Olivia McGinn
T +353 (0) 1 700 8995
E olivia.mcgin@dcu.ie

Scholarships

Academic and Sporting

Academic Scholarship Programme

Incoming students may be awarded a scholarship based on their performance in the Leaving Certificate or equivalent exams. There is no application process for this academic scholarship. If students meet the scholarship criteria set by the Faculty with which their course of study is associated, meet their course entry requirements and register in DCU, they will automatically receive the scholarship (students may only receive the scholarship in one academic year). Students, along with their parents or guardians and former school principals, will be invited to DCU for an awards ceremony. Students will receive their scholarship and their former school principal will receive a plaque for the school to mark this significant achievement. For further information, please visit www.dcu.ie/prospective/scholarships

McAleese Scholarship

DCU applicants with a permanent home address in Northern Ireland, presenting three A Level results, with a minimum requirement of 2 'A' and 1 'B' grades may be eligible to apply for a McAleese Scholarship. The scholarship allows successful applicants to gain one of five reserved places across a number of DCU undergraduate courses and includes a cash award. Applicants must meet DCU's general entry requirements (see page 208) and the specific course entry requirements. Applicants should apply through the CAO by the normal closing date of 1st February or before the late closing date 1st May. Applicants must also submit a McAleese Scholarship Application Form directly to DCU. For further information, please visit www.dcu.ie/prospective/scholarships

DCU Performance Sport - Sport Scholarship

DCU supports the holistic development of performance athletes and recognises their increasing need to successfully balance academic and sporting commitments. This is achieved through the Sport Scholarship Programme, which supports athletes who have the talent and dedication to combine an academic course with excellence in sport. It is tailored to the individual needs of each athlete. The benefits of a DCU Sports Scholarship award may include:

- Financial Subsidy
- Membership to the DCU Sports Complex
- High Performance Education Talks and Workshops
- Academic support
- Sports Science Supports
- Goal Setting and Performance Planning
- Career Guidance Support
- Access to National & International competition

Please note support services are dependent on the grade of scholarship awarded and may be paid in full or subsidised. Please note 'DCU Performance Sport - Sport Scholarship' is separate to 'DCU Performance Sports – CAO Points Concession'

For further information, please contact DCU Sports & Wellbeing

T +353 (0) 1 700 5625
E sport-wellbeing@dcu.ie

Teach na Gaeilge Scholarship

Teach na Gaeilge is a scheme whereby a scholarship is awarded to current undergraduate students in DCU with fluent Irish who want to use Irish in their daily lives and to promote the language through various activities while living on campus. Successful candidates will be selected on the basis of application and interview.

University of Sanctuary Scholarship

Dublin City University was designated a "University of Sanctuary" in December 2016 in recognition of our commitment to welcome asylum seekers and refugees into the university community and to foster a culture of inclusion for all.

DCU is the first Irish university to receive this designation, awarded by Places of Sanctuary Ireland, an organisation that supports efforts in Ireland to build a culture of hospitality for people seeking sanctuary. Among a range of initiatives announced by the university, DCU provided fifteen academic scholarships to applicants who are currently in Ireland in Direct Provision either as asylum seekers or refugees.

For further information, please visit www.dcu.ie/sanctuary

VIP Fresher Competition

Win 1 of 3 VIP Fresher packages, for your first year at DCU:

- | | |
|-----------|---|
| 1st Prize | DCU on Campus Accommodation
Food at DCU Restaurants |
| 2nd Prize | DCU Gym Membership
Tickets to DCUSU Events
Food at Londis (on-campus) |
| 3rd Prize | Year of Domino's Pizza
DCU Car Park Pass |

For further information, please visit www.dcu.ie/prospective/scholarships

Studying in Dublin



Whoever you are and wherever you are from, the city of Dublin probably doesn't need much introduction.

From its museums and galleries, to its historical landmarks, it is rich with history. From its bars, nightclubs and music venues, to its cutting edge range of cafes and restaurants, it is very much part of the 21st century. The skyline comprises an eclectic mix of Croke Park Stadium, Saint Patrick's Cathedral, Custom House, Convention Centre, Ha'Penny Bridge, Spire of Dublin and so much more. A quick glance and you couldn't be anywhere else in the world.

Dublin provides a great venue for your success. With the most distinctive of Irish identities, it is also very much part of Europe. Whilst there are a whole variety of metropolitan experiences, it's on the threshold of a rural idyll. At DCU, our three very different, but complementary campuses provide solitude from the hustle and bustle of city life. However you engage with the city, the Dublin Bus, DART and LUAS transport systems will get you around quickly, safely and cheaply.

Welcome from the President



Unique opportunity, extraordinary context

Dublin City University (DCU) is a research-intensive, globally-engaged, dynamic institution that is distinguished by both the quality and impact of its graduates and its focus on the translation of knowledge into societal and economic benefit. Since admitting our first students in 1980, DCU has grown rapidly and, today, our graduates are playing key roles in many sectors nationally and internationally. Our academic quality, our innovative research and our engagement with industry have built an international reputation for excellence and DCU is consistently ranked among the world's leading young universities. DCU is Ireland's fastest growing university and hosts more than 17,000 students across its three academic campuses in the Glasnevin-Drumcondra region of Dublin.

DCU has always had a distinctive view on what defines a modern university education. Today, this approach has never mattered more. Our mission is to transform lives and societies, through education, research, innovation and engagement. Our vision is to be a globally-significant university of transformation and

enterprise, renowned for the development of talent, the discovery and application of knowledge to advance society, and our strong focus on creativity and innovation. This vision is critically important for our students who will have a unique learning experience at DCU that will equip them to be the leaders and change-makers of tomorrow!

Exciting future

The future is exciting for DCU. We have embarked on a 0.25 billion euro development of our campuses. This will ensure that students experience a wonderful learning environment in excellent facilities. Across our three campus locations, these facilities include new lecture theatres, state-of-the-art research centres, television and sound studios, computer suites and advanced laboratories for languages, engineering, physics, chemistry and biotechnology, as well as a sports performance centre and a virtual hospital ward. Student facilities also include a superb sports complex, two libraries and the renowned Helix performing arts centre. Our fantastic new €15m Student Centre, located on DCU Glasnevin Campus, will be the envy of students nationwide!

Purposefully different, consistently excellent

Above all, DCU is a place of discovery and opportunity where talent flourishes. Whatever you study, you'll benefit from our unique approach to learning. We believe seeing and doing things differently produces the new type of citizens that the world needs. It also ensures that our students are prepared for a life rich with purpose. Whilst we dare to be different, our teaching, learning and research are always excellent and meet the demands of today's ever changing world. DCU is purposefully different, consistently excellent and this has never mattered more. Join us and seize the future!

I look forward to welcoming you to DCU in the future.

A handwritten signature in dark ink, reading 'Brian MacCraith'. The signature is fluid and cursive, with the first name 'Brian' being more prominent than the last name 'MacCraith'.

Professor Brian MacCraith
President
Dublin City University





DCU is a unique and vibrant community. Three eclectic and complementary campuses, all close to the beating heart of Dublin and the rural landscape beyond, great transport links, unmatched student support, state-of-the-art study facilities: DCU has all you need for a happy and fulfilled student life.

Life at DCU

Improve Your Employment Potential

At DCU we're committed to developing the whole person and preparing you for a life rich with purpose. After all, your purpose in life is likely to change a number of times over the course of your life. This means not only learning your subject, but learning all the other skills you need for the workplace and life as a whole. Read on to hear about how we can help you build your employment potential.

DCU provides industry-relevant and professionally oriented degree courses to help you find meaningful employment after you complete your degree. Most graduates find it's the skills and competencies, rather than purely discipline-specific knowledge, which differentiates them from other candidates.

At DCU we prioritise the development of your skills and competencies. We offer formal work placements on many of our courses, which allow you to experience the workplace as a fully-fledged part of the team. We also offer informal learning opportunities to develop skills such as leadership, adaptability and problem-solving, which are essential in today's workplace.

Each student has access to a range of workshops, programmes, one-to-one consultations through our student support and development team. You may choose to participate in group workshops or hone your skills as a leader through our Leadership Module, progressing to becoming a member of one of the student committees over time. These are the types of skills which will set you apart in the workplace of tomorrow.





Work Experience – INTRA (INtegrated TRaining) Programme

At DCU, we are committed to providing courses that are relevant as possible to today's industrial and commercial world. We also think it is important that you get to experience this world for yourself in conjunction with your academic training before you leave DCU. Only then can you fully appreciate what to expect when you graduate. INTRA gives you an opportunity to gain degree-relevant work experience with companies in Ireland and overseas. Over the period of your placement, you will put your academic knowledge to the test in a real working environment that is relevant to your interests.

What will you gain from your INTRA experience?

The key purpose of your placement is for you to apply your knowledge to real-life working situations, thereby gaining practical skills. But there are several other benefits:

- You will build up your confidence and develop relationship skills
- By applying your knowledge in this environment, you will be able to make realistic and informed career decisions. You might even find that a specialism you hadn't considered is now your preferred direction
- You will also generate some very valuable employment contacts. In fact, many DCU graduates gain employment with their INTRA employer
- As you begin to see the relationship between your job and your course curriculum, your interest in academic work as well as your motivation will invariably increase too
- Finally, in the majority of cases, you are paid for the work you do

In the unusual event that a placement cannot be found, the student will be given a course-related project. If your course has an INTRA placement, you will be evaluated on it and be required to obtain a satisfactory rating in order to graduate.

For further information and to watch our INTRA videos, please visit www.dcu.ie/intra

Uaneen Module

For students who are involved in Extra Curricular Activities, DCU offers a unique academic module. The Uaneen module recognises and rewards the work done and learning acquired by students with University and outside clubs, societies, community work and extra-curricular activity in general. This year, over 80 students are participating in the Uaneen module and are currently preparing their individual portfolios for submission. The module can be taken as contributory towards a degree or non-contributory, but both options award 5 academic credits.

The Uaneen Module is open to all students in their final year. If you are interested in applying for the Uaneen Module or would like further information, please visit www.dcu.ie/uaneen



Erasmus+

International Mobility Opportunities at DCU

Taking advantage of a semester or year abroad as part of your degree will enhance your university experience and boost your career opportunities. We offer student mobility opportunities with over 200 exchange partnerships worldwide.

No foreign language skills? These are not always necessary in order to study abroad – many of our university partners teach in English.

You can even receive Erasmus+ funding for courses of study with partner universities throughout Europe. Alternatively, you can choose other exchanges with universities in Australia, China, Japan, Korea, Mexico and the US.

For more information, please contact exchange@dcu.ie

Careers Service

Empowering you now to shape your future

DCU graduates are some of the most sought-after by employers today. We focus on empowering you to be successful with your chosen careers.

Our team of professional careers advisors help you to navigate your future careers and roles in a global society. Engage with us to develop your potential.

- Enhance your skills via our sessions on Options with your Degree, Job Search Techniques, CV Clinics, and Interview Preparation
- Sign up for Job Alerts for a wide variety of jobs including part-time and vacation work, internships and graduate recruitment
- Avail of one-to-one Career Consultations
- Connect with employers via presentations and careers fairs
- Access online resources from country-specific career guides to employability tips

Whether you plan to enter the workplace, build your own career through entrepreneurship or be ready to avail of opportunities in emerging areas, the Careers Team look forward to working with you to explore these options.

Careers Mentoring Scheme

Our award-winning Mentoring Scheme gives you a fantastic opportunity to be mentored by industry professionals in your second year of study. Our professionals come from a selected group of DCU graduates and employers who are uniquely placed to help you explore your career ideas and give insights into the world of work.

Please visit www.dcu.ie/careers



School Liaison

Student Ambassadors 2017/18



We are here to let you know about the opportunities available to you at DCU. There are a lot of courses for you to choose from and our job is to help you with those choices, whether by talking directly to you, your parents or a school guidance counsellor.

We attend many information fairs around the country. Students at DCU come from all over Ireland, many from schools that we have visited. If you would like us to visit your school to provide information on our courses and give an insight into the university and student life, we would be delighted to hear from you in planning a visit.

School Visits

Our Schools Liaison team will deliver the DCU presentation in schools across Ireland. The presentation includes details on the undergraduate courses available, student life at DCU and is aimed at final year students. The presentation will last approximately 35 - 40 minutes. Please contact us by email if you would like a school visit.

November Open Days

The DCU annual Open Day's will be held on Friday, 16th November and Saturday, 17th November 2018.

For further information, please visit www.dcu.ie/openday

Information Session for Guidance Counsellors

On Friday 16th November, 2018 as part of the Open Day we will be hosting a presentation \ information session for Guidance Counsellors providing up-to-date information about new courses and developments at DCU.

Spring Open Day

DCU will host a Spring Open Day on Saturday 13th April, 2019. This event is aimed at both 5th and 6th year students considering study at DCU.

For further information, please visit www.dcu.ie/openday

June Open Day

Our June Information Day will take place on Tuesday 25th June 2019 between 11am and 2pm. This event will offer an opportunity for 2019 CAO applicants to

find out all they need to know to make a more informed decision about DCU before the CAO Change of Mind deadline on 1st July.

For further information, please visit www.dcu.ie/openday

Student Blogs

Great opportunity to read what our Student Ambassadors say in their blogs. Get great insight into life in the classroom, being part of student life, study abroad, INTRA and the opportunities open to students at DCU. Please visit dcublogger.tumblr.com

Campus Tours

If you would like a group or individual tour of DCU, the School Liaison team will welcome you to DCU. Simply contact us in advance to arrange your visit.

Contact Us

T +353 (0)1 700 7183 / 8145 / 6846

E studenthelp@dcu.ie

📱 @TeamDCU

**17% OF
STUDENTS ARE
INTERNATIONAL
AND FROM 110
DIFFERENT
NATIONALITIES**

**21% OF STUDENTS
ARE FROM NON-
TRADITIONAL
BACKGROUNDS**



92%

of graduates are in
employment or further
study within 6 months
of graduating

**The fastest
growing
university
in Ireland**



**MORE THAN 700
PRIMARY AND
SECONDARY SCHOOL
TEACHERS GRADUATE
EVERY YEAR**



"DCU is young, gifted and on track. DCU gives students vital experience and skills to augment their academic studies and is instrumental in producing an excellent calibre of graduate, primed and ready to face the future"

The Sunday Times

140+

student clubs and societies

Ireland's only
'Top 50 under
50 university'



Accommodation

Where can I stay?

No one wants to live too far away from campus. Besides the commuting, you might miss out on much of the enjoyment that is university life. In total, there are over 1,300 rooms distributed between the Glasnevin (1,000 rooms), St Patrick's (240 rooms) and All Hallows campuses (100 rooms) for all undergraduate students.

For those who want to live on campus, DCU offers the following styles of accommodation.

On the Glasnevin campus

Larkfield Apartments consists of two single study bedrooms with a study desk, bookshelf, notice board, wardrobe and a shared bathroom and kitchenette. Wi-Fi is available in all bedrooms. A charge for this service is deducted from your utilities prepayment.

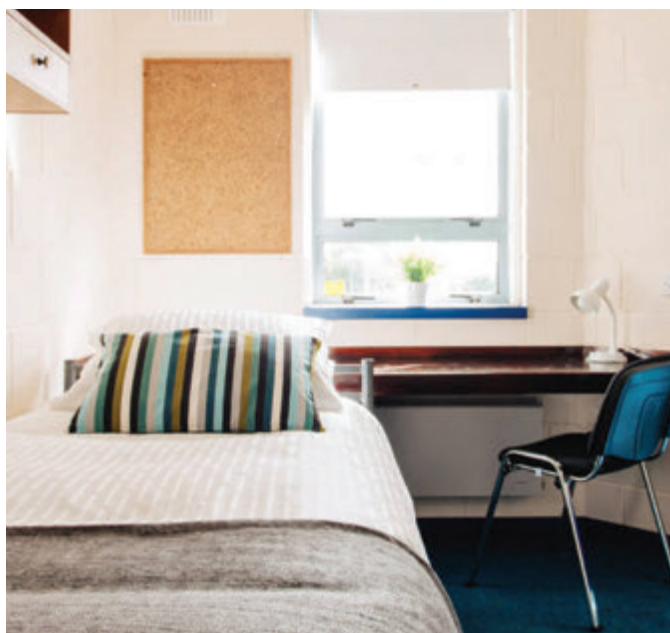
Hampstead Apartments consists of five-bedroom apartments, each containing four single ensuite rooms and one double ensuite room, with a shared living / kitchen / dining area. Wi-Fi is available in all bedrooms. A charge for this service is deducted from your utilities prepayment. The residences are served by a central reception and launderette facilities are available.

On the St Patrick's campus

Campus accommodation offers single room occupancy, with a single bed, study desk, bookshelves, notice board, wardrobe and wash-hand basin. Students share bathroom facilities with several students on their floor. Each house has a common room with Wi-Fi, TV and kitchen facility. Internet access is available in each bedroom via cable network connection, cables can be purchased from the residence reception desk.

On the All Hallows Campus

The accommodation is single room occupancy, with a single bed, study desk, internet access, and wardrobe. Ensuite or shared facilities are available. The buildings have common rooms and a large kitchen facility. Wi-Fi is available throughout the campus.





How do CAO applicants apply for accommodation?

All CAO applicants can apply for on-campus accommodation from March 2019. You must have your CAO number to make an application. All applications must be made online at the following address: www.dcuaccommodation.ie. Applications will be accepted up to midnight the day BEFORE CAO results are issued. For further details of the application procedure and costs, please visit www.dcuaccommodation.ie

DCU also runs a special accommodation scheme, which guarantees on-campus accommodation for applicants gaining 575 or more points in the Leaving Certificate. Students wishing to avail of this scheme must also apply before the release of the CAO results.

How is the accommodation allocated?

First-year rooms are guaranteed to students with 575 or more points, and by random selection to all other applicants.

What if I don't want or can't get on-campus accommodation?

A list of useful websites detailing available houses, apartments and house shares can be found on our website at www.dcuaccommodation.ie/accommodation/off-campus-accommodation

Accommodation for International Students

International students attending DCU for the full academic year can be offered a room on the Glasnevin or All Hallows campus. We can also accommodate a limited number of students wishing to study at DCU for one semester only.

How do International Students apply for accommodation?

Applying for on-campus accommodation couldn't be easier. Applications will be accepted from the application opening date at www.dcuaccommodation.ie. Rooms will be allocated from mid-July onwards on confirmation of attendance at DCU. For further information, please visit www.dcuaccommodation.ie

What payments are required?

If you are successful in receiving a room offer, you will be required to pay a booking/damage deposit of €300 (which is refundable after your departure providing there is no damage caused). The annual rent is payable in two instalments with the first instalment due in August and the second instalment due in January. Rent is inclusive of all utilities (gas, electricity and internet).

Costs

Rates for semester 1 (2018/19) are available to view for each of our campus offerings at www.dcuaccommodation.ie

Rates for semester 2 (2019/20) will be published on www.dcuaccommodation.ie at the end of January 2019, in advance of applications opening in March 2019.

For further information, please contact:

Campus Residences

T +353 (0) 1 700 5736 / 5344

F +353 (0) 1 700 5777

E campus.residences@dcu.ie
www.dcu.ie/accommodation

Student Services and Supports

We hope you'll remember your time at DCU forever. We think it should be a time of great personal development and fulfilment. That means different things to different students, but whatever it means to you, we'll be there to support you. We have a wide range of flexible services to suit our equally diverse student population.

Student Support staff provide online, group and one-to-one support and guidance on personal, professional and academic matters to students at the various stages of their academic progression. Students are kept informed of opportunities to develop their skills while at university and encouraged to avail of the numerous opportunities and supports which are offered by the following services:

- Access offers academic support to students entering through the HEAR programme
- Careers support students through their career decisions at third level
- Chaplaincy provides spiritual direction and a confidential ear for students
- Counselling & Personal Development provides personal support for students during difficult times
- Disability & Learning Support provides support for students with physical, mental health or learning difficulties
- Financial Assistance Service provides financial support for students during financially challenging times
- Internships and Work Placements are organised by INTRA (INtegrated TRaining), the School Placement Office and Professional Placement Office
- Mature Student Support helps mature students settle quickly into university life and offers study skills support and a mentoring course

- Student Advisers and Life Coaches are available to give advice and guidance for students at every stage of the student journey
- Student Health doctors and nurses promote a proactive approach to healthy living
- Student Learning provide academic skills supports to all students throughout their journey

For further information, please visit www.dcu.ie/students

Computer Services

Information Systems and Services (ISS) provide computing and networking facilities for use by the students and staff of DCU. As a student, you will be provided with:

- Free Wi-Fi for all devices across the campus
- Unlimited storage in your DCU Apps account (kept on graduation)
- Unlimited online document storage (kept on graduation)
- Shared access to hundreds of desktop computers
- Facilities to print in or adjacent to all computer laboratories
- Access to course-specific software in our computer laboratories

ISS can help with any questions you have about the use of IT facilities at DCU. They also provide support and advice on the use and configuration of your personal laptop. For further information, please visit www.dcu.ie/iss

Crèche

The DCU crèche (Glasnevin campus) provides a professional day-care service for infants and young children of students and staff. The fees for 2018/2019 are €219 per week for babies up to one-and-a-half years (€949 per month) and €204 per week for Toddlers/Montessori children (€884 per month). Full-time students without a working partner who are using the crèche on a full-time basis can obtain a subsidy from the Student Financial Assistance Fund. The free preschool year in Early Childhood Care and Education (ECCE) is available for those eligible to apply. We also offer the Universal Subsidy in every room.

The crèche opening hours are 8.15am - 6.10pm, Monday to Thursday, and 8.15am - 5.45pm on Friday. We close at 5.45pm for July and August. It is strongly advised to make an early application if you intend to use the crèche.

For further details on the crèche, contact Ciara Fitzgerald or Sharon Kelly on **T +353 1 (0) 700 5200**
E creche@dcu.ie

Alumni

Choosing DCU will mark the beginning of a lifelong relationship with the university. Upon graduating from your undergraduate degree you become part of our Alumni network, with approximately 80,000 graduates worldwide, located in all corners of the globe.

We are committed to building a lifelong mutually supportive relationship with all our graduates. The Alumni office plays a key role in the student experience strategy and maintains this strong relationship whilst graduates embark on their professional careers. From this point we deliver a range of engagement activities to support our Alumni as they progress

through the different stages of their professional lives and beyond. The diverse range of activities ensures all graduates have an opportunity to stay connected and engaged with their alma mater, domestically and internationally. Some of these opportunities include:

- Invitations to Alumni reunions and university events
- Award Winning Mentorship Programme
- Global engagement through our International Chapters

Please visit www.dcu.ie/alumni

Library

As a student at DCU, you will have access to two world class libraries; one on the DCU Glasnevin campus and one on the DCU St Patrick's campus. Our libraries are simultaneously study spaces, research hubs, meeting spots and focal points for discovery and creativity. Students come to work on group projects, thrash out ideas and try new things out. But they also come to find a quiet comfortable place to study, to focus on their assignments and to conduct research. Everyone learns differently, which is why the libraries provide a wide variety of technology rich study spaces, from chatty open plan areas to quiet individual study zones.

The libraries also provide access to a huge range of print resources and support services to help you successfully complete your programme. In addition, our website acts as a portal to a vast collection of electronic resources: e-books, e-journals, databases, theses and newspapers; all available 24/7, both on and off campus, wherever you have an internet connection.

Our friendly team of expert library professionals offer numerous help and support services to make sure you can quickly and efficiently find the materials you need to successfully complete assignments and project work. We offer workshops and classes to enhance your research and information skills as well as an array of online supports including e-tutorials, guides and instructional videos.

For further information, please visit www.dcu.ie/library/index



Student Life

New Student Centre

Due to open September 2018, the iconic building is at the heart of Glasnevin campus where students can access a breadth of activities and support, as well as housing over 140 clubs and societies. It will provide collaborative and creative spaces where all students can engage with the cultural, social, entrepreneurial and international aspects of university life. The centre costing €15 million has been funded through a student levy, voted on by students themselves, as well as through significant donations from The Tony Ryan Trust and Bank of Ireland and will significantly enhance the on-campus experience for students at DCU.



Student Activities

Clubs and societies offer excellent opportunities for you to broaden your educational base and provide you with valuable life skills. They are the foundation of your active involvement in campus life. Getting involved will not only enhance your university experience beyond your studies, but will provide you with a lively social life, lifelong friends and many memories to treasure!

We currently have approximately 40 clubs and 110 societies spread across all campuses, with a combined total of over 17,000 individual registrations to DCU Clubs and Societies (see pages 24-26 for a full list of DCU Clubs and Societies).

The Office of Student Life has strengthened the emphasis on Leadership in recent years, with the introduction of the Leadership Programme (POD). The POD is a development programme for emerging student leaders in DCU which recognises that the skills and competencies gained through involvement in Clubs and Societies, is an integral part of the student experience.

DCU Clubs and Societies are governed by The Club Life Committee and The Society Life Committee who set and drive policies as well as administer funding. We support the running and development of our current clubs and societies as well as welcoming and developing new groups.

For further information, please visit www.dcsu.ie



Students' Union

The Students' Union is an essential part of college life. DCUSU is widely renowned for providing opportunities, helping create change, facilitating your interests at a local and national level as well as organising famous events on and off the campus, creating memories you will always have with friends that you will never forget. Our approachability is key for you the student when things go wrong, when things are going great and indeed when you just need someone to talk to on anything from welfare to academic issues.

Your Students' Union is elected by the students. Each class is represented by class reps while your full-time sabbaticals work collaboratively over all three campuses to ensure that your needs and your experience is facilitated and represented with your best interests at heart.

Call to the DCUSU (on either Glasnevin or St Patrick's campus) and avail of services – Travelsave card, purchase tickets for upcoming gigs, purchase bus, rail and LEAP cards or even just come in for a chat. Our doors are always open.

For further information, please visit www.dcusu.ie

DCU is alive! Over 17,000 students will be studying here next September, and those numbers are only growing. DCU is Ireland's fastest growing university and is ranked in the top 50 young universities internationally. The time you will spend here will be some of the best years of your life, and right from when you come through the doors all aspects of student life are catered for.

From our Freshers Ball to Summer Ball, our talented Sports Clubs to our countless societies there is something for absolutely everybody to get stuck into, and if there's not, you will always be supported if you want to set up your own club or society! The Students' Union is there to provide a helping hand if you ever need one, and everybody here in DCU are ready to ensure you grow and develop to be the best graduate, and the best person, you possibly can be; with students learning just as much outside of the classroom, as they do inside it! As well as fantastic experiences and learning curves, here, you will make friends and memories that will last a life time.

Wishing you many successes in the year ahead!

Vito Moloney Burke

President, DCU Students' Union,
2018/19

Clubs and Societies

Clubs

**Aikido Archery Athletics Badminton Basketball Men Basketball
Women Boxing Camogie Canoeing Caving Clay Pigeon Shooting
Cricket Cycling Equestrian Fencing GAA Mens GAA Ladies Golf
Gymnastics and Trampoline Handball Hockey Hurling Karate
Mixed Martial Arts Olympic Handball Rock Climbing Rowing Rugby
Mens Rugby Ladies Soccer Powerchair Soccer Mens Soccer Ladies
Squash Subaqua SurfnSail Swimming and Waterpolo Tae Kwon Do
Tennis Triathlon Ultimate Frisbee Volleyball Weightlifting**

Club Highlights from 2017 - 2018



Archery – Won six golds, four silver and two bronze medals in the final Intervasities in NUIG

Athletics - Retained all three of their Intervasities Cross Country team titles. Won 27 medals in the IUAA indoor varsities in Athlone IT in both male and female categories

Boxing – Awarded Ireland's top third level boxing club. Ceire Smith won flyweight title, Terry McEntee claimed gold at the Senior National Championship

Gaelic Football - "Intermediate Football team 2", "Junior Football team 1" & "Fresher A" Football team are all Championship Winners

Hockey - The women's side took home the plate while the male side finished third in their competition

Hurling – DCU made their first ever Fitzgibbon Cup Final and lost out to UL, Intermediate Hurling team (1) are Championship Winners, Fresher A Hurling League & Championship Winners and Fresher B Hurling League Winners

Karate - Placed 2nd in the Inter-Collegiate Cup

Ladies Basketball - Division 1 Champions & Intervarsity Champions 2018

Ladies Football - O'Connor Cup Team League & Championship Winners & Giles Cup (2) League Winners

Ladies Rugby - Kay Bowen Cup Winners, Irish Universities 7's Champions & League Runners Up 2018

Mens Basketball - Freshers team claimed All-Ireland Freshers title

Men's Rugby – Men's Rugby 7's Bowl Winners & 3 students played on the IURU Irish Student Rugby Team when they went head-to-head with the Scottish Students team, these students were JJ O Dea, Patrick Thornton & Conor McGuire

Powerlifting - Kotchaphan Mai-on has been selected to represent Ireland in the World Classic Powerlifting Championships after breaking nine national records in the Irish National Championships

Swimming – Placed second in overall in the Irish Intervarsity Swimming Championships

Table Tennis – Placed 3rd with their men's team in the Intervarsity and Ryan Farrell Men's Singles Intervarsity Champion

Taekwondo - Won five gold, one silver and one bronze medal in the ITF Taekwondo World Championship

Trampolining - Won 9 medals and won the 1st place shield at the Dublin Open Trampolining Competition

Ultimate Frisbee - Mixed Outdoor intervarsity Champions 2018

Volleyball - Women's side triumphed in the plate competition in the Irish Volleyball Intervasities



Societies

Access Accounting and Finance Africa Airsoft Amnesty International An Cumann Galeach Anime and Manga Aviation Believers Love World Book Breaking Borders Cancer Chinese Circus Arts Dance Darts Debate Disney DJ Drama Dungeons and Dragons Enactus Engineering Enterprise Society (ESoc) European Law Student's Association (ELSA) Feminist Financial and Actuarial Fianna Fail Fotosoc Free Legal Advice Centre (FLAC) French Gaisce Games Game Development Global Brigades Global Business Gospel Choir Harry Potter HeadstARTS Heart Her Campus History Hiking Indian International Justice Mission International Relations Investment Islamic Japanese Journalism Karting Kingdom Cafe Korean Pop and Culture Labour Law League of Legends Life LGBTA Marketing and Innovation Mature Students Media Production Society (MPS) Mental Health Music Paintball Physics Research Poker Pool and Snooker Postgraduate Promoting and Marketing Prose Psychology Raising and Giving (RAG) Redbrick: Networking Rotaract Science and Health Sign Language Sinn Fein Snowsports Sober Space and Robotics Spanish Speak Easy Spokenword St Vincent de Paul Student Business Consulting Students for Sensible Drug Policy Students for Sustainability in Human Lifestyles Style Suas Tea Teaching Practice Trad Urban Artz Vegan Walk and Talk Yoga Young Fine Gael

Society Life Highlights 2017 / 2018

It was another brilliant semester for societies in DCU, at a time that proved particularly tasking, given the lack of a student space. Regardless, the wonderful individuals involved in society life put in a tremendous effort, and the issue really was overcome. A few highlights from the semester are:

- Mental Health's Craicin' Up
- LGBTA's Drag Race
- Speakeasy's Passion Project
- DCU Drama's Sweeney Todd and Trainspotting
- RAG Week 2018
- Bros of Tralee, which was run by a range of civic societies
- Science & Health's Mr and Mrs
- DCU Style's Fashion Show
- Mi Soc's Bet's n' Boogies
- Music Soc's Battle of the Bands
- Enactus's Family Fortunes
- The Sustainable Living Society successfully running their Plastic Free DCU campaign
- RAG, Sustainable Living and MPS winning national titles at the 2018 BICS Awards



DCU Sports and Wellbeing

DCU Sports & Wellbeing

For many students sport, physical activity and wellbeing plays an important part in university life. For some, it's about the challenge of trying something new, making friends with similar interests, socialising, volunteering and developing leadership skills. Other students enjoy representing their university at the highest level and achieving intervarsity success. At DCU we want you to get involved and to develop and succeed at whatever level you choose to participate. Whatever your goal, the opportunities are endless at DCU. DCU Sports & Wellbeing is responsible for the development of student sport across all DCU campuses and also promoting the optimal health and well-being of the DCU campus community. If you are interested in keeping active and improving your health and wellbeing whilst studying at DCU, we will help and guide you in the right direction. The programmes focus on health and wellbeing initiatives, sport at social, recreational and competitive levels, as well as developing student leaders through volunteering. DCU is proud to provide a wide range of sports for students to choose from with over 40 student run sports clubs. DCU also offers some of the finest sports facilities, programmes and academic courses in the country.

DCU has a very proud tradition of sports participation and representation and have held many third level titles including Archery, Athletics, Badminton, Basketball, Gaelic Games, Rugby, Tennis and much more. A significant number of DCU students have also been selected for Irish squads at European, World University Games events and Olympic Games.

DCU Sports & Wellbeing has a number of staff that support and develop student sport and wellbeing in Athletics, Gaelic Sports, Soccer, Rugby, General Sports and Health Promotion.

For further information please contact:

DCU Sports & Wellbeing
T + 353 (0) 1 700 5625
E sport-wellbeing@dcu.ie
www.dcu.ie/sports-wellbeing

DCU Performance Sport Programmes

DCU is now one of the leading third level institutions in Ireland for sporting and academic excellence and is committed to enhancing the academic and sporting development of young sports men and women in Ireland, as well as making a positive impact on the future of Irish sport. DCU fulfils this vision through two Performance Sport Programmes:

1. DCU Performance Sports – CAO Points Concession.
2. DCU Performance Sports - Sport Scholarships.

DCU Performance Sport – CAO Points Concession

DCU has put in place a special academic entry scheme for performance athletes for all its undergraduate degree courses. A number of academic places offering a CAO points concession are reserved for outstanding candidates who have achieved a very high level of sporting performance and who are committed to continuing to develop their sporting and academic careers. Under this scheme, applications are not assessed solely on the basis of academic performance, but sporting achievements are also taken into consideration.

For further information, please contact:

Registry
T +353 (0)1 700 5338
E registry@dcu.ie
www.dcu.ie/registry/undergraduate

DCU Performance Sport - Sport Scholarships

DCU supports the holistic development of performance athletes and recognises their increasing need to successfully balance academic and sporting commitments. This is achieved through the Sport Scholarship Programme, which supports athletes who have the talent and dedication to combine an academic course with excellence in sport. It is tailored to the individual needs of each athlete. The benefits of a DCU Sports Scholarship award may include:

- Financial subsidy
- Membership to the DCU Sports Complex
- High Performance Education Talks and Workshops
- Academic support
- Sports Science Supports
- Goal Setting and Performance Planning
- Career Guidance Support
- Access to National & International competition

Please note support services are dependent on the grade of scholarship awarded and may be paid in full or subsidised.

For further information, please contact

DCU Sports & Wellbeing
T +353 (0) 1 700 5625
E sport-wellbeing@dcu.ie
www.dcu.ie/sportscholarships



DCU Performance Sports Programmes

How to Apply

To apply for the CAO Points Concession and/or the Sport Scholarship programme applicants must complete an online application form. Please note:

- There is one application form for both programmes and you must indicate if you wish to apply for one or both programmes
- Applicants that apply for the CAO Points Concession programme must also make an application for a DCU programme of study through the CAO, www.cao.ie from early November 2018 until May 1st 2019
- DCU Performance Sport online applications will open in February 2019
- The closing date for applications is May 1st 2019. Application forms are available at www.dcu.ie/registry/undergraduate

DCU Sports Academy

The DCU Sports Academy is committed to providing our talented sportspersons with the opportunity to achieve sporting excellence in performance sport at both national and international level while attaining a top-class university degree. The academy provides key support structures for performance athletes in both Athletics and GAA. Under this model, DCU is fully committed to supporting and empowering our talented young athletes to excel on the sports field and to acquire the qualifications that will enable them to grow their leadership and professional capabilities that will equip them to have successful lives after their sports careers are over.

For further information, please contact

DCU Sports & Wellbeing
T +353 (0) 1 700 5625
E sport-wellbeing@dcu.ie
www.dcu.ie/sports-wellbeing

DCU Healthy

DCU Healthy is a university wide initiative to promote the optimal health and well-being of the DCU campus community, and to establish DCU as a health promoting

university. During your time in DCU we encourage you to make your health and wellbeing a priority and to continually look for ways to improve your health and wellbeing. As a university we are committed to developing a culture and learning environment that has health and well-being at the core, encourage collaboration, empower individual responsibility, promote healthy lifestyle choices and develop best practice to inspire healthy behaviours. At DCU we aim to create a campus community where the healthy choice is the easy choice through policies, programmes and initiatives under our DCU Healthy themes:

- Think Healthy
- Eat Healthy
- Move Healthy
- Live Healthy
- Feel Healthy
- Breathe Healthy

For further information on DCU Healthy, please visit www.dcu.ie/sports-wellbeing

DCU Sports

DCU Sport is responsible for providing a quality experience for student, staff and external stakeholders through the provision of facilities, services and programmes to encourage participation. This encourages recreational, high performance and wellness activity within the one environment. At DCU we believe in a 'sport for all' philosophy. To promote this, DCU Sport has a huge variety of facilities and programmes for you to choose from.

Sports Facilities on the DCU Glasnevin Campus

The Sports Complex on the Glasnevin campus is a state-of-the-art facility, incorporating health, wellness and sports to meet all your exercise and leisure needs. We offer a number of exciting group fitness classes, such as kettle bells, TRX and spinning.

The DCU Sports Arena hosts a number of sports, such as super-league basketball, badminton and volleyball and can facilitate a number of other activities. We also have a climbing wall, one squash court, a racquetball/handball court and several studios for an array of programme activities.

Our Sports Grounds facilities include a 3G all weather GAA pitch, squad high performance centre, athletics 5 lane sprint track, long jump and high jump and throws area. The DCU high performance centre provides a world class training environment in DCU Sport for DCU scholarship athletes and international level athletes in a range of sports from athletics, boxing, rowing, weightlifting, inter-county level GAA players and many more.

Our Soccer Centre has five 5-a-side pitches for recreational games and leagues, and a large pitch for squad training. Included in this centre is a covered, four-lane, 75-metre sprint track.

Sports Facilities on the DCU St Patrick's Campus

St Patrick's campus has a number of sports facilities. The fitness studio has a free-weights section, cardio section, stretching / recovery section and a number of strength machines. We offer a number of exciting group fitness classes, such as spinning and aerobics. It is our intention to increase the number and type of classes available to students. There are two full size sports halls, along with a number of sports equipment stored in each hall. Each hall has separate changing/showering facilities for both male and female students. Outside, there is one full size GAA pitch and one full size soccer pitch. Both of these pitches are in great condition and have two outdoor changing/showering facilities to cater for players and teams.

The University competes across a number of sports, with GAA, soccer and athletics to name a few. Many high-profile athletes have come through the doors, with some competing on a national and international scale in the past year. There is also a boxing club for those boxing enthusiasts and for those who just wish to get fit. Students can attend a variety of sport and fitness classes put on by the SU each semester, e.g. pilates, zumba and aerobics. It is our intention to increase the number and type of classes available to students. DCU has a fantastic tradition of sport both recreationally and at the highest level, and we hope to continue and develop this well into the future

For further information, please visit www.dcu.ie/dcusport



32	Business Studies
34	Business Studies International
36	Aviation Management/Aviation Management with Pilot Studies
38	Global Business [France, Germany, Spain, USA, Canada]
40	Accounting and Finance
42	Marketing Innovation and Technology

Follow us @businessDCU

DCU Business School is an engaged and innovative school, which prides itself on its impact on students and industry. We develop our students' capability to prepare them for diverse, dynamic career paths over their lifetimes. DCU Business School is accredited by AACSB, the oldest and most prestigious global accrediting body for business schools, placing us among the top 5% of business schools worldwide.

We are also recognised as the top business school in Europe for faculty gender balance by the Financial Times. Our undergraduate and postgraduate programmes hold all appropriate professional accreditation's, such as: Chartered Accountants Ireland, ACCA, CIMA, CIPD, Psychological Society of Ireland.

Bachelor of Business Studies

We provide you with the essential toolkit for the world of business!

Why DCU?

- General business degree with a strong international reputation
- Gain valuable experience and a competitive edge with an optional year-long work placement
- Specialise in a key business area, (management, marketing, human resource (HR) management, business economics or finance) in the final year
- Develop skills in communications, IT, teamwork and problem solving
- Strong entrepreneurial focus to encourage innovation and creativity

About You

Do you find the world of business an interesting place? Do you see yourself enjoying a career in one of the many areas of business that could take you from management and finance to marketing and HR? Then this exciting course is for you.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: O4 or H6 in Mathematics.

Understanding: Business

Today's business world is rapidly evolving, and the key to success in this world is creativity and innovation. These values are at the core of our Business Studies degree – a course that is constantly innovating to reflect both best practice in business education and relevance to management and business practice in the real world. Since the early 1980s, the Bachelor of Business Studies course has introduced many innovations to undergraduate education. Through elements like business simulations and new enterprise development projects, we set out to stimulate and foster imaginative thinking among our graduates, giving you the skills to arrive at solutions to real business problems.

Course Structure

The Business Studies degree course is designed to give you an introduction to all aspects of business. Once you have the foundations, you can choose the particular area of business that you want to specialise in. In this way, the course caters for both those who already have a clear idea about what they want to do and those who need to find out more before making a final decision.

You can opt for either a three or four-year course of study. The four-year course includes an 11-month paid work placement at the end of Year Two, which gives you the opportunity to experience working in a real business environment. Alternatively, students can opt to spend a year at one of DCU Business School's top partner universities in Europe.

The degree is structured around three elements: core subjects, skills and specialisms.

The core modules in Years One and Two provide a solid business foundation. In your final year, you will be able to specialise in one of five areas of business.

Throughout this course, you will develop skills in areas such as communications, IT, teamwork project management and problem solving.

Additional Information

This course is recognised by the Teaching Council of Ireland for teaching Business Studies (see page 234 for further details).

Contact Details

DCU Business School
T +353 (0) 1 700 5265
E business.dcu@dcu.ie

Visit Us Online

business.dcu.ie/Business-Studies

What Will I Study?**Year One****Core Modules**

Economics | Accounting | Marketing | Digital Innovation, Creativity and Enterprise | IT Skills | Psychology in Organisations | Business Mathematics | Law

Year Two**Core Modules**

Business Law | Operations Management | Human Resource Management | Statistics | Digital Marketing | Information Systems | Financial Management | Industrial Economics | Industrial Relations | Ethics | Financial Markets | The Changing Consumer

INTRA Year

(For those opting for a four-year degree)
Paid 11-month Work Placement

OR**Study Abroad Year**

(For those opting for a four-year degree)
One year abroad at one of DCU Business School's top partner universities in Europe.

Optional: Summer School Module run by the International Office (Students can register for a pre-approved Summer School and will be eligible to receive exemptions for ten credits of options in their final year).

Final Year

Business Strategy | New Enterprise Development | Global Issues in Business and Economics | Market Research | Choice of Specialism

Final year students specialise in one of the following areas:

Human Resource Management | Business Economics | Finance | Marketing | Management

CAO code(s)

DC111

Years

3 or 4

Min points

463

Places

175

Internship

Yes

Future Careers

- Accountancy
- Economics
- E-Commerce
- Finance Management / Services
- Human Resource Management
- International Marketing Management
- Further Study - Teaching

In These Areas

- Marketing
- Finance
- Commerce
- International Management
- Human Resource Management
- Starting Your Own Business
- Education

Look online (website details at top of page) for more information about future careers in your chosen field

What Our Graduates Say

The Business Studies course in DCU is the perfect choice for anybody who wants to get a taste of all aspects of modern business from Finance to Marketing, and will allow you then to delve deeper into what really interests you. This, along with the year-long INTRA program will give you the best possible platform to progress into the working world.

Eoin O'Reilly, Business Studies, 2015, Financial Engineer, First Derivatives

Business Studies International

Be unique. Take a degree in International Business
AND be proficient in a second language!

Why DCU?

- This degree combines the skills and knowledge needed for a career in business with language competence
- Be one of only 3% of Irish third level students to study language at a significant level
- Experience another culture first hand while you study at one of our partner institutions in Europe, Japan or China
- Develop important new perspectives on the international business world
- Cultivate a global network of contacts, connections and job prospects

About You

Do you like travelling and experiencing diverse cultures? Are you interested in learning about business in different markets and countries while honing your language skills? Are you excited by the prospect of studying abroad? This degree offers you all of these benefits and more.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: O4 or H6 in Mathematics plus H4 in a language other than English or Irish.

Understanding: Business Studies International

DCU's Business Studies International degree offers a truly international option to ambitious students who wish to complement their business studies with the study of a foreign language. Students of the Business Studies International degree will spend a year at one of DCU Business School's top partner universities in Europe, Japan or China.

How do I choose my language?

- You may take French, German or Spanish from intermediate level if you have a minimum of a H4 in that language at leaving Certificate or equivalent level
- You may take German, Spanish, Chinese or Japanese from ab-initio (introductory) level

Course Structure

The Business Studies International degree is designed to create a group of competent business people, responding to the skills gaps highlighted both locally and internationally. You will study a combination of business, language and cultural topics, which are vital for success in today's international business environment.

The course will introduce you to the key disciplines of business with later specialist focus on the international business environment. You will also acquire proficiency in the foreign language of your choice (French, German, Spanish, Chinese or Japanese). Throughout the course, you will develop vital business skills in areas such as communication, information technology, teamwork and problem solving. The combination of your business knowledge, language proficiency and cultural competence will make you stand out in the global workforce of today.

You will spend a year studying in a country where your chosen language is spoken. We are particularly proud of the calibre of our international exchange partners, who rank among the top academic institutions in their respective countries. Year abroad destinations include China, Japan, Spain, France, Germany and Austria.

Studying abroad is an exciting and challenging experience. In addition to the opportunity to travel, you will experience a foreign culture, make friends of many nationalities and open yourself up to a global network of friends, colleagues, contacts and opportunities. By learning about business in a different country, you will gain valuable new perspectives on the world of business.

When you return to us in Year Four, you will build on your specialist knowledge with a suite of subjects designed to make you truly work-ready for an international environment.

Contact Details
DCU Business School
T +353 (0) 1 700 5265
E business.dcu@dcu.ie

Visit Us Online
business.dcu.ie/Business-International

What Will I Study?

Year One

Accounting | Economics | Global Business Environment | Psychology in Organisations | IT Skills | Marketing | Language and Cultural Modules (French/German/Spanish/Japanese/Chinese)

Year Two

Human Resource Management Business Statistics | Business Law | Operations Management | Financial Management | Industrial Economics | Organisation Theory and Practice | Language and Cultural Modules (French/German/Spanish/Japanese/Chinese)

Year Three

Year Abroad in DCU's Partner Universities in China, Japan, Spain, France, Germany or Austria

Year Four

Business Strategy | Global Issues in Business and Economics | Global Virtual Teams | Language and Cultural Modules (French/German/Spanish/Japanese/Chinese) | Choice of Specialism

Final year students specialise in one of the following areas:

Business Economics | Finance | Human Resource Management | Management | Marketing

CAO code(s)

DC110

Years

4

Min points

445

Places

100

What Our Graduates Say

The study abroad option and the chance to study a new language led me to choose Business Studies International at DCU. My favourite aspect of the course was studying at Shantou University for one year. It is very challenging to study a language at university, but the opportunities that follow graduation make the hard work and year abroad worth it!

Laura Bourke, Business Studies International 2016, Internal Auditor at Mazars

Future Careers

- Human Resource Management
- International Finance
- International Marketing Management
- Management Consultancy

In These Areas

- Marketing
- Finance
- E-Commerce
- International Management
- Human Resource Management

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Aviation Management / BSc in Aviation Management with Pilot Studies

We will educate you for the exciting world of aviation!

Why DCU?

- First university degree in Ireland to combine aviation management studies with the option to train as a commercial pilot
- Designed in consultation with major aviation industry employers, including major Irish airlines
- Gives you a broad insight into all aspects of the structures, operations and management of the aviation industry
- Substantial industry placement in Year Three allows you gain valuable work experience
- Choice of final year specialisms (Pilot Studies or Aviation Management) offers you flexibility
- Winner of the Overall Aviation Academic Award in the Irish Aviation Industry Awards 2014

About You

Do you find the world of aviation an exciting place? Do you see yourself playing a key role in the management and development of the aviation sector? Or do you see yourself enjoying a career as a commercial pilot? Then this is the course for you.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: O4 or H6 in Mathematics.

Understanding: Aviation Management

Aviation is a high-tech, dynamic and competitive industry operating in a global arena. For those who plan to enter the world of aviation – whether as a commercial pilot or as a manager – a sound foundation in the business management principles of the aviation industry is key to success.

The aviation industry spans the airlines, airports and ancillary activities directly connected to the airline business as well as other sectors such as tourism, logistics and areas dependent on international trade.

It is well recognised that within the aviation industry that there will be a severe shortage of skilled aviation professionals in the near future. In the next 20 years, airlines will have to add 25,000 new aircraft to the current 17,000 commercial fleet. These aircraft will require pilots and other trained support staff to operate the expanded air fleet which will, in turn, have major implications for the expansion of services provided by staff at airports.

Course Structure

To date, few pilots have possessed a sound business understanding of their industry. Nor have business professionals in the aviation industry had access to a course of study that directly targets those areas of business which are of central importance to the success of this industry.

This exciting course addresses gaps in the education of those entering the aviation industry. In addition to a general management education, the aviation management course provides students with specialist knowledge in all areas of aviation and qualifies students for careers in demanding positions in this growing industry sector.

It offers a route to a professional qualification as a commercial pilot combined with a strong background in business education.

Years One and Two of the course provide a general introduction to business analysis, the aviation sector and technical aspects of piloting. DCU is recognised as a Registered Training Facility (RTF) by the Irish Aviation Authority (IAA) for the theoretical knowledge needed to acquire the Private Pilot's Licence (PPL).

Year Three of the course begins with a four to six-month INTRA placement in a related aviation setting. The second half of Year Three is comprised of both specialist business and aviation modules.

In Year Four, the course divides into two streams. Some students will opt to pursue integrated flight training at an approved Flight Training Organisation with a view to qualifying as a commercial pilot (Airline Transport Pilot Licence, ATPL); others will choose to follow more specialist studies in aviation management here in DCU.

Flight Training Organisations currently approved by DCU include:

- Flight Training Europe (Jerez, Spain)
www.ftejerez.com
- Oxford Aviation Academy (Oxford, UK)
www.oaa.com

Contact Details
DCU Business School
T +353 (0) 1 700 5265
E business.dcu@dcu.ie

Visit Us Online
business.dcu.ie/Aviation

Those who wish to qualify as a commercial pilot should be aware that there are considerable costs involved in pursuing this option. The cost of such training is estimated to be around €100,000.

What Will I Study?

Year One

Accounting | Aviation Sector and Flying Theory 1 | Aviation Policy | Economics | Foundations for Aviation Studies | Airport Operations | IT Skills | Law | Marketing | Mathematics | Psychology in Organisations

Year Two

Airline Economics and Finance | Applied Market Research | Aviation Sector and Flying Theory 2 | Sustainable Aviation | Financial Management | HR Management | Information Systems | Statistics

Year Three

Advanced Spreadsheet Modelling | Aviation Safety Management | Aviation Business Management | Business and Professional Ethics | Cargo Operations | INTRA (Aviation Industry)

Year Four

**Pilot Studies Specialism
(BSc in Aviation Management
with Pilot Studies)**

Flight Training Organisation (FTO) | Ground School – Theory | FTO - Frozen ATPL | Pilot Study Reflections

Year Four

**Aviation Studies Specialism
(BSc in Aviation Management)**

Aircraft Leasing | Aviation Industry Project | Business Strategy | Contingency Management for Aviation | Electronic Commerce | Fleet Planning | Supply Chain Management | Project Management

CAO code(s)

DC117

Years

4

Min points

456

Places

40

Internship

Yes

What Our Graduates Say

The BSc in Aviation Management gave me the opportunity to study subjects relating to the aviation industry in general whilst allowing me to specialise in the area that I enjoyed and found most interesting. The course equipped me with skills such as team work, problem solving and excellent communication skills and strong analytical skills due to work with large amounts of data and statistics. I developed a broad understanding of the aviation industry, which made me attractive for employers recruiting within the industry. The INTRA work placement was my favourite aspect of the course. It gave me the opportunity to meet aviation professionals from within the industry, and the industry experience and skills I needed for my job today.

Katie Walsh, BSc in Aviation Management, 2015, Safety and Compliance Officer for Stobart Air (Aer Lingus Regional)

Future Careers

- Airline Pilot
- Aviation Management
- Business Operations
- Employee Relations
- Flight Operations
- Logistics
- Supply Chain Management
- Marketing
- Public Relations

In These Areas

- National Airlines
- International Airlines
- Airline Logistics and Management
- Aviation Leasing

Look online (website details at top of page) for more information about future careers in your chosen field

BA in Global Business

Two business degrees, two countries, two work placements. Plus proficiency in a second language!

Why DCU?

- Experience business in a global context through studying and working in two countries with international students from the International Partnership of Business Schools
- Gain two qualifications, awarded by DCU and another top international business school
- Benefit from two work placements, one in Ireland and one abroad
- Learn business knowledge while immersing yourself in two different social, cultural and political environments
- Have the option of specialising in a specific area of business in your final year

About You

Are you interested in pursuing a career in business with an international dimension? Are you excited by the prospect of spending two years in a leading university abroad? Would you like the opportunity to study with a diverse group of students from all over the world? If so, this course is for you.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: O4 or H6 in Mathematics plus H4 in French (DC112), German (DC113) or Spanish (DC114).

Understanding: Global Business

The BA in Global Business is a unique course, combining a broad understanding of international business with intercultural experience and work placements. As such, you will gain the necessary knowledge and skills to work in the challenging and diverse world of international business.

Course Structure

This degree is the only one of its type in Ireland and is a unique and exciting way to learn business. You will spend Years One and Two in DCU (including a work placement in Ireland) and Years Three and Four in the relevant partner institution abroad, where you study through that country's language and university system.

You will also go on a work placement while abroad. At the end of your four years of study, you will graduate with two qualifications, one from DCU and one from the partner institution.

Business: The main emphasis is on business subjects. Over the four years, you will gain an understanding of the principles of business, especially international business. In Years One and Two, you will study subjects such as accounting, finance, economics and marketing. On transferring to the partner institution in Year Three, the focus on international business continues, and in Year Four, you have the opportunity to specialise in a variety of business areas.

Language and Culture: For students on DC112, DC113 and DC114, the course includes the study of European political, cultural and social developments. These are combined with the study of French, German or Spanish, which will be your working language of Years Three and Four of the course. Overseas students have the opportunity to learn another European Language or Chinese in Years One and Two.

Students on the USA and Canada courses, study North American history, politics and business practice, and also have the option to study a second language.

The course is offered in conjunction with our partners from the International Partnership of Business Schools.

France: Neoma Business School was formed in 2013 through a merger of Rouen Business School and Reims Management School. It is one of France's largest and best known business schools, with 8,000 students across three campuses (www.neoma-bs.com).

Germany: European School of Business, Reutlingen, Germany is over 100 years old, has more than 3,000 students in 11 faculties and maintains relationships with numerous institutions in other countries. It has an excellent reputation for delivering rigorous programmes of education and for producing highly successful graduates (www.esb-reutlingen.de).

Spain: ICADE at the Universidad Pontificia Comillas, Madrid, Spain is part of the faculty of business and enterprise at the Universidad Pontificia Comillas. It is one of Spain's oldest and most highly regarded business schools (www.icade.es).

USA: Northeastern University, Boston, is one of the leading universities in the United States. It has been ranked number one among those US universities which offer work placements as part of their programme (www.neu.edu). University of San Diego is located approximately two miles north of downtown San Diego on the west coast of the United States. It is ranked the 53rd Best Undergraduate Business Schools in the United States by Bloomberg Businessweek (www.sandiego.edu).

Canada: Brock University, founded in 1964, is located in Ontario, Canada. It is the only university in Canada that is located in a UNESCO Biosphere Reserve, located at the centre of Canada's Niagara Peninsula (www.brocku.ca).

Contact Details
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T +353 (0) 1 700 5265
E business.dcu@dcu.ie

Visit Us Online
business.dcu.ie/Global-Business-France
business.dcu.ie/Global-Business-Germany
business.dcu.ie/Global-Business-Spain
business.dcu.ie/Global-Business-USA
business.dcu.ie/Global-Business-Canada

You will graduate with two qualifications, the BA in Global Business from DCU and one of the following:

- The DESEM (Diplome d'Études Supérieures Européennes de Management) from Neoma Business School (France).
- The BSc in International Management from the European School of Business, Reutlingen (Germany).
- The Graduado Superior en Ciencias Empresariales Internacionales from the Universidad Pontificia Comillas (Spain).
- The BSc in International Business from Northeastern University (USA).
- The Bachelor of Business Administration (BBA) from Brock University (Canada).

What Will I Study?

Year One

Economics | Accounting | Law | Business Mathematics | Digital Innovation, Creativity and Enterprise | Marketing | Language and Culture of Chosen Country (France/Germany/Spain/USA/Canada)

Year Two

Psychology in Organisations | Economic Policy | Finance | IT Skills | Marketing Research | Statistics | INTRA | Language and Culture of Chosen Country (France/Germany/Spain/USA/Canada)

Year Three and Year Four

Students spend Years Three and Four in France, Germany, Spain, USA, or Canada. While there, you will have the opportunity to specialise in a variety of business areas and undertake a paid work placement. Students have the option to return to DCU for Year Four. In the event of taking this option, only one qualification – the DCU degree – will be awarded.

What Our Graduates Say

Students on the Global Business course have the opportunity to live, study and work in two different countries. This provides an unrivalled experience to grow academically, professionally and personally. The USA stream has exceeded all of my expectations and I would encourage any future student to avail of this life-changing experience. Truly world class!

Moira Campbell, Global Business (USA) 2015, Supplier Chain Coordinator at Kerry Group

BA in Global Business (France)

CAO CODE	DC112
YEARS	4
MIN-POINTS	487
PLACES	15

BA in Global Business (Germany)

CAO CODE	DC113
YEARS	4
MIN-POINTS	455
PLACES	15

BA in Global Business (Spain)

CAO CODE	DC114
YEARS	4
MIN-POINTS	499
PLACES	10

BA in Global Business (USA)

CAO CODE	DC116
YEARS	4
MIN-POINTS	578
PLACES	15

BA in Global Business (Canada)

CAO CODE	DC119
YEARS	4
MIN-POINTS	565
PLACES	5

Internship

Yes

Future Careers

- International Marketing
- Banking
- Finance
- European Law
- European Regulation
- European Affairs
- International Affairs

In These Areas

- Marketing
- Finance
- Commerce
- International Management
- Human Resource Management

Look online (website details at top of page) for more information about future careers in your chosen field

BA in Accounting and Finance

Develop an interest in business and solving problems!

Why DCU?

- Generous exemptions from examinations of professional accounting bodies
- Continued high level of recruitment by all the leading accounting firms
- Options to specialise in a range of areas, including accounting, finance and management
- Three-year course with option for one-year Masters
- Student-friendly, congenial environment with excellent, supportive and friendly lecturers
- Sponsored prizes from KPMG, PricewaterhouseCoopers, Grant Thornton, Mazars, Kavanaghfennel and CIMA - awarded to top students (see www.dcu.ie/DC115 for more details)

About You

Accounting is for logical thinkers. If you like problem solving and are interested in how businesses and organisations operate in adding value to their activities, then this is the course for you. If you have not studied accounting previously, don't worry, it is not a specific course entry requirement and introductory classes will be provided to give you the basics you will need.

If you are looking for an exciting and dynamic career where you can work in any business sector anywhere in the world, the BA in Accounting and Finance is for you.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O4 or H6 in Mathematics.

Understanding: Accounting and Finance

The BA in Accounting and Finance at DCU is Ireland's premier degree for those wishing to pursue careers as accountants and financial services professionals. This is an extremely popular course, which was the first of its kind in Ireland and continues to be highly regarded by the accounting and financial services professions.

Course Structure

The course develops top-quality graduates who can think critically and creatively, and who have technical expertise and well-developed decision-making and problem-solving skills. The goal of the course is to give you in-depth knowledge of the theoretical and practical aspects of accounting and finance, as well as an understanding of the business, legal, taxation and IT context of this work. These skills will help you to succeed in accounting, finance, taxation or related careers.

The degree is structured around three main areas:

- **Accounting:** financial and management accounting are studied from Irish and international perspectives. Taxation, auditing and professional ethics modules are also offered
- **Finance:** a thorough foundation in the principles of economics, corporate finance and topics such as investments is provided
- **Business:** a rounded understanding of the principles of business is developed through the study of subjects such as commercial and company law, psychology, marketing, HR, management, communications, IT, business strategy and new enterprise development

If you wish, you may choose to study one of three European languages (French or German or Spanish) as part of the course. You can study a language throughout your degree or drop it after Year One, depending on your preference.

Exemptions

Graduates are granted generous exemptions from the examinations of professional accountancy bodies. Current exemptions include:

- 1 Chartered Accountants Ireland (CAI): 2.2 Honours graduates – CAP1 Examination: Full exemption.
- 2 Association of Chartered Certified Accountants (ACCA): Exemption from F1, F2, F3, F4, F5, F7, F8, F9 at fundamental level.
- 3 Chartered Institute of Management Accountants (CIMA): Exemption from C1, C2, C3, C4, C5, P1, P2, F1.
- 4 Institute of Certified Public Accountants in Ireland (ICPAI): Formation Levels: Full exemption; Professional Level 1: Auditing, Corporate Reporting.
- 5 Irish Taxation Institute (ITI): Exemption from three out of four papers of Part 1.

Note: All exemptions awarded are subject to annual review and revision by the various professional bodies and are based on students achieving clear passes on completion of specific modules.

Additional Information

This course is recognised by the Teaching Council for teaching Accounting and Business Studies (see page 234 for further details).

Contact Details

DCU Business School
T +353 (0) 1 700 5265
E business.dcu@dcu.ie

Visit Us Online

business.dcu.ie/Accounting-and-Finance

What Will I Study?

Year One

Financial Accounting | Management Accounting | Accounting Mathematics | Law | Information Systems | Economics | Digital Innovation, Creativity and Enterprise

Year Two

International Accounting | Financial Accounting | Management Accounting | Quantitative Methods | Company Law | Business Ethics | Financial Management | Information Systems

Year Three

Business Strategy | Taxation | Management Accounting | Macroeconomic Policy

The final year also incorporates specialisation in one of the following areas:

Accounting | Finance | Economics | Management

CAO code(s)

DC115

Years

3

Min points

480

Places

110



What Our Graduates Say

The BA in Accounting and Finance provided me with a full exemption for the first set of professional accounting exams, which is a significant advantage as part of my current role. The course also provided me with other skills such as communications, and teamwork which are highly relevant in the work environment.

Don't think that by choosing this course that you will be restricted to crunching numbers and producing financial statements. Accounting and Finance provides a great business foundation also. The course is intense but provides you a lot of great opportunities at the end of this, which makes it worthwhile.

Ellen Anderson, B.A. in Accounting & Finance, 2015, Trainee Accountant with KPMG.

Future Careers

- Professional Accountant
- Accounting
- Financial Management
- Further Study - Teaching

In These Areas

- Professional Accountancy Practices
- Industry
- Commerce
- Financial Services
- Public Service
- Education

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Marketing, Innovation and Technology

Understand the technology behind products and services!

Why DCU?

- Unique degree in Ireland
- Exciting modules across multiple disciplines
- Year-long INTRA work placement
- Strong focus on creativity, innovation and high-tech entrepreneurship
- International summer school opportunity
- CEO-led seminars enable you to learn from senior industry professionals
- Designed to meet substantial industry demand for high-tech marketers

About You

This course will suit you if you have an interest in marketing, are a creative thinker and have a genuine curiosity about the technologies that are changing our world.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O4 or H6 in Mathematics.

Understanding: Marketing, Innovation and Technology

This exciting interdisciplinary degree course will provide you with a solid foundation in marketing, while combining this with the constantly evolving world of technology. The high-technology sector is a dynamic, fast-changing and highly competitive environment. Similarly, marketing is fast becoming one of the most technology-dependent functions in business today. Organisations require skilled marketers, who are quick to adapt to technological changes and can bring new innovations and technologies to the marketplace.

You will understand the new technological challenges that organisations face such as:

- Information and communications technologies (mobile devices, big data, social media marketing, marketing automation)
- Biotechnologies (advances in pharmaceuticals, biofuels and fine chemicals)
- Physical sciences (laser, x-rays, nanotechnology)

In the new business environment, marketing needs to be integrated within all functions of the organisation. By developing an entrepreneurial outlook, a hallmark of this degree, you will learn to anticipate and respond to consumer needs, and develop and market these technologies in a way that makes sense in today's marketplace.

Course Structure

The course is run by DCU Business School, together with the Faculties of Engineering and Computing, Science and Health, and Humanities and Social Sciences. It is the only course of its kind in Ireland, offering a solid foundation in marketing while incorporating cutting-edge technology and design to meet the growing demand for expertise in all these areas.

You will be introduced to a range of technologies, from information and communication technology to emerging life sciences and biotechnology. You will also study creativity, discovery and innovation. By the end of Year Four, you will have gained:

- An in-depth understanding of marketing techniques
- A core grounding in science and technology
- Knowledge of web design, communications and industrial design
- An entrepreneurial outlook
- An understanding of the processes involved in new product development

You will learn through lectures, case studies and research projects, and from the vast knowledge of visiting practitioners. In some projects, you will work in multidisciplinary teams alongside engineers, scientists and biotechnology students, reflecting real-life scenarios.

Your one-year paid INTRA work placement which takes place in Year Three, gives you a unique and valuable opportunity to appreciate the relevance of your study to the real business world. Our experience has been that students who have been on INTRA have a significant competitive edge when seeking employment after graduation.

Additional Information

Graduates of this course are eligible for membership of the Irish Computer Society, the national representative body for IT professionals. You will also be eligible for the graduateship examination of the Marketing Institute of Ireland, the professional body for marketing professionals in Ireland.

Contact Details

DCU Business School
T +353 (0) 1 700 5265
E business.dcu@dcu.ie

Visit Us Online

business.dcu.ie/Marketing-Innovation-Technology

What Will I Study?

Year One

Communication Skills | Creativity and Discovery | Economics | IT Skills | Market Feasibility Research | Marketing of High Tech Products and Innovations | Modern Technology

Year Two

Accounting | Biotechnology | Digital Marketing | Distribution Management | Innovation Studies | International Marketing | New Product Development | Data Analytics for Marketing Applications | Computer and Communication System Technologies | Managing Customer Relations

Year Three

INTRA (paid 12-month Work Placement)

OR

Study Abroad Year

(For those opting for a four-year degree)
One year abroad at one of DCU Business School's top partner universities in Europe.

Optional Module

International Summer School Module run by the International Office (Students can register for a pre-approved Summer School and will be eligible for ten credits in their final year) | Uaneen Non-Contributing Module

Year Four

Business Strategy | Digital World | High Technology Entrepreneurship | Information Technology | Marketing Communications | Marketing Management and Planning | New Technology Foresights | Project Management | Spreadsheet Modelling

CAO code(s)

DC240

Years

4

Min points

451

Places

50

Internship

Yes

What Our Graduates Say

My favourite aspects of the course included learning about the most recent technological breakthroughs and how they will affect the future marketplace, interesting and relevant guest speakers and of course the year-long INTRA placement. That, combined with the unique skills I learned during lectures, allowed me to achieve success in my field and helped me gain the great job I have today.

Rachel Crawley, Marketing, Innovation and Technology 2015, Brand Communications Executive, Vodafone Ireland

Future Careers

- Brand Account Manager
- Brand Ambassador
- Digital Account Executive
- Direct Marketing Executive
- Sales Manager
- Technology Consultant
- Agency Strategist

In These Areas

- Technology
- Healthcare
- Pharmaceuticals
- Biotechnology
- Software and IT
- Telecoms
- High-Tech Manufacture Firms

Look online (website details at top of page) for more information about future careers in your chosen field

Business School

Course Requirements

CAO CODE	COURSE TITLE	DURATION
DC111	Bachelor of Business Studies	Three or Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O4 or H6 in Mathematics	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics	
OTHER ENTRY PATHS		
QQI Level 5	5M2102 Business Studies / 5M2468 Business Studies – Administration / 5M2111 International Trade / 5M2069 Marketing Students of the specified QQI Level 5 courses above must achieve distinctions in five modules. If you don't meet the minimum requirements in leaving cert mathematics above, one of the five distinctions must be in modules 5N2066 Statistics or 5N1833 Mathematics.	
Transfer Applications	Holders of a Higher Certificate/National Certificate in Business Studies with Distinction may be considered for admission into Year Two. Holders of a Bachelor (Ordinary) Degree/National Diploma in Business Studies with Merit or Distinction may be considered for admission into Year Two. No additional exemptions will be awarded from Year Two.	

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQU entry requirements.

CAO CODE	COURSE TITLE	DURATION
DC110	Business Studies International	Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O4 or H6 in Mathematics and H4 in a language other than English or Irish	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics and GCE A Level C in a language other than English or Irish	
OTHER ENTRY PATHS		
QQI Level 5	No Entry Path	
Transfer Applications	Holders of a Higher Certificate/National Certificate in Business Studies with Merit or Distinction who can demonstrate competence in French, German, Spanish, Japanese or Chinese commensurate with one year full-time post-leaving certificate study may be considered for admission into Year Two.	

CAO CODE	COURSE TITLE	DURATION
DC117	BSc in Aviation Management/BSc in Aviation Management with Pilot Studies	Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O4 or H6 in Mathematics	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics	
OTHER ENTRY PATHS		
QQI Level 5	5M2102 Business Studies / 5M2468 Business Studies – Administration / 5M2111 International Trade / 5M2069 Marketing Students of the specified QQI Level 5 courses above must achieve distinctions in five modules. If you don't meet the minimum requirements in leaving cert mathematics above, one of the five distinctions must be in modules 5N2066 Statistics or 5N1833 Mathematics.	
Transfer Applications	While transfer applications are welcomed from holders of qualifications in Business Studies or related subjects for admission to Year One of this course, there is no advanced entry path into Year Two.	
Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQU entry requirements.		

CAO CODE	COURSE TITLE	DURATION
DC112	BA in Global Business (France)	Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O4 or H6 in Mathematics and minimum of H4 in French	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics and GCE A Level C French	
OTHER ENTRY PATHS		
QQI Level 5	No Entry Path	
Transfer Applications	Holders of a Higher Certificate/National Certificate in Business Studies with Merit or Distinction, who can demonstrate competence in French commensurate with one year full-time post-Leaving Certificate study, may be considered for admission into Year Two.	

CAO CODE	COURSE TITLE	DURATION
DC113	BA in Global Business (Germany)	Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O4 or H6 in Mathematics and minimum of H4 in German	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics and GCE A Level C German	
OTHER ENTRY PATHS		
QQI Level 5	No Entry Path	
Transfer Applications	Holders of a Higher Certificate/National Certificate in Business Studies with Merit or Distinction, who can demonstrate competence in German commensurate with one year full-time post-Leaving Certificate study, may be considered for admission into Year Two.	

Business School

Course Requirements

CAO CODE	COURSE TITLE	DURATION
DC114	BA in Global Business (Spain)	Four years

SUBJECTS REQUIRED

Leaving Certificate	Minimum of O4 or H6 in Mathematics and minimum of H4 in Spanish
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics and GCE A Level C Spanish

OTHER ENTRY PATHS

QQI Level 5	No Entry Path
Transfer Applications	Holders of a Higher Certificate/National Certificate in Business Studies with Merit or Distinction, who can demonstrate competence in Spanish commensurate with one year full-time post-Leaving Certificate study, may be considered for admission into Year Two.

CAO CODE	COURSE TITLE	DURATION
DC116	BA in Global Business (USA)	Four years

SUBJECTS REQUIRED

Leaving Certificate	Minimum of O4 or H6 in Mathematics
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics

OTHER ENTRY PATHS

QQI Level 5	No Entry Path
Transfer Applications	No Entry Path

CAO CODE	COURSE TITLE	DURATION
DC119	BA in Global Business (Canada)	Four years

SUBJECTS REQUIRED

Leaving Certificate	Minimum of O4 or H6 in Mathematics
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics

OTHER ENTRY PATHS

QQI Level 5	No Entry Path
Transfer Applications	No Entry Path

CAO CODE	COURSE TITLE	DURATION
DC115	BA in Accounting and Finance	Three years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O4 or H6 in Mathematics	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics	
OTHER ENTRY PATHS		
QQI Level 5	5M2102 Business Studies / 5M2468 Business Studies – Administration Students of the specified QQI Level 5 courses above must achieve distinctions in five modules including four from the following modules: 5N1348 Accounting – Manual and Computerised / 5N1610 Business Administration / B20027 Marketing Practice / 5N2066 Statistics or 5N1833 Mathematics / 5N2091 Business Law or 5N1394 Legal Studies / 5N1350 Applied Economics If you don't meet the minimum requirements in leaving cert mathematics above, one of the five distinctions must be in modules 5N2066 Statistics or 5N1833 Mathematics.	
Transfer Applications	Holders of a Higher Certificate/National Certificate in Business Studies/Accounting with Merit or Distinction may be considered for admission into Year Two. Holders of a Bachelor (Ordinary) Degree/ National Diploma in Business Studies/Accounting with Merit or Distinction may be considered for admission into Year Two. No additional exemptions will be awarded from Year Two.	

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQU entry requirements.

CAO CODE	COURSE TITLE	DURATION
DC240	BSc in Marketing, Innovation and Technology	Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O4 or H6 in Mathematics	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics	
OTHER ENTRY PATHS		
QQI Level 5	5M2102 Business Studies / 5M2468 Business Studies – Administration / 5M2111 International Trade / 5M2069 Marketing Students of the specified QQI Level 5 courses above must achieve distinctions in five modules. If you don't meet the minimum requirements in leaving cert mathematics above, one of the five distinctions must be in modules 5N2066 Statistics or 5N1833 Mathematics.	
Transfer Applications	While transfer applications are welcomed from holders of qualifications in Business Studies, Marketing or related subjects for admission to Year One of this course, there is no advanced entry path into Year Two.	

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQU entry requirements.

50	Common Entry into Actuarial and Financial Mathematics
52	Actuarial Mathematics
54	Common Entry into Science
56	Analytical Science
58	Chemical and Pharmaceutical Sciences
60	Environmental Science and Technology
62	Physics with Astronomy
64	Applied Physics
66	Physics with Biomedical Sciences
68	Genetics and Cell Biology
70	Biotechnology
72	Sport Science and Health
74	Athletic Therapy and Training
76	Physical Education with Biology
78	Physical Education with Mathematics
80	Science Education
82	Psychology
84	Health and Society
86	Nursing (General, Mental Health, Intellectual Disability, Children's and General Integrated)
88	Higher Diploma in Children's Nursing
90	Certificate in Homeless Prevention and Intervention
92	Certificate in Peer Support Working in Mental Health (part-time)

The Faculty of Science and Health is an internationally recognised centre of excellence in scientific innovation and health transformation. We are committed to delivering an education that will equip students with a skill set appropriate to a successful and rewarding career that is of global significance and has direct social, environmental and economic benefit.

Common Entry into Actuarial and Financial Mathematics

Applying mathematics in the real world!

Why DCU?

- You have the option to choose between two qualifications
- At the end of Year Two, you choose between Actuarial Mathematics and Financial Mathematics. Entry to Actuarial Mathematics is on a competitive basis, and is subject to performance in Years One and Two and to availability of places
- Students opting for the BSc in Actuarial Mathematics have the opportunity to obtain exemptions from all the Core Technical examinations of the Institute and Faculty of Actuaries, (IFoA) UK

About You

If you have an interest in, and aptitude for, high-level mathematics and enjoy the challenge of problem solving but want flexibility in deciding on your eventual career path, choose Common Entry. It offers entry into two BSc degree courses: Actuarial Mathematics and Financial Mathematics.

A report on the future of the international financial services sector in Ireland by Deloitte concludes that, "It is imperative that Ireland builds its pool of mathematically literate skill sets as they will be a key enabler to a successful, high value financial centre". These BSc courses address this imperative.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirement apply: minimum of H3 in Mathematics.

Understanding: Actuarial and Financial Mathematics

DC127 is a common entry route to two BSc courses in the areas of actuarial and financial mathematics.

They are:

- BSc in Actuarial Mathematics
- BSc in Financial Mathematics

The BSc in Actuarial Mathematics also has a direct entry route. Prospective students wishing to directly enter the Actuarial Mathematics course should apply to the BSc in Actuarial Mathematics (www.dcu.ie/DC126).

Access to Financial Mathematics is exclusively through the Common Entry route. The advantage of Common Entry into two courses is that after two years of study, you will be better placed to know which of the options you will most enjoy.

Course Structure

Both of the courses emerging from Common Entry last for four years. The structure allows you to make an informed decision about which stream to specialise in after studying fundamental courses such as analysis, algebra and probability, together with computing and statistics. At the end of the Year Two, students on the mathematics common entry route enter one of two courses. The number of students in Year Three of each course is limited and entry to a specific stream will be on merit, based on performance in Years One and Two.

In light of this, we offer the following advice:

- If you are certain that you want to pursue an actuarial career, apply for the DC126 BSc in Actuarial Mathematics
- If you wish to keep your options open with the actuarial/financial range, apply for DC127 Common Entry
- If you wish to maximise your chances of accessing an actuarial or financial course, you should apply for DC127 Common Entry and DC126 BSc in Actuarial Mathematics in an order that reflects your priorities

You will have the opportunity to undertake a placement in the actuarial or financial industry. Our INTRA offers you paid, relevant work experience. It gives you a wonderful opportunity to experience a real work environment, make more informed decisions about your career choice and make useful contacts with prospective employers.

If you elect the BSc in Financial Mathematics, you will study how random processes can develop over time, and apply these mathematical methods to examine how financial phenomena can evolve. You will also learn how to employ sophisticated statistical techniques to investigate large quantities of financial data and develop cutting-edge and data-driven models of the stock market. You will study high-level modern probability, and apply it to design and price complex financial products such as derivatives and swaps. You will also learn how to make the large scale computer simulations needed to price exotic financial securities.

Additional Information

Graduates of Actuarial and Financial Mathematics are well placed to undertake a postgraduate qualification in teaching, and have completed at least 50 of the 60 credits of mathematics required for Teaching Council recognition.

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Visit Us Online

www.dcu.ie/DC127



CAO code(s)

DC127

Years

2

Min points

509

Internship

N/A

What Will I Study?**Year One**

Mathematical Concepts and Skills | Calculus | Probability | Computing for Mathematics | Linear Mathematics | Microeconomics | Sequences and Series | Macroeconomics

Year Two

Statistics | Calculus | Linear Algebra | Numerical Methods | Analysis | Differential Equations | Probability | Mathematics of Finance | Accounting

Year Three (Financial Mathematics)

Stochastic Modelling | Financial Mathematics | Partial Differential Equations | Financial Data Analysis | INTRA

Year Four (Financial Mathematics)

Probability and Finance | Stochastic Finance | Simulation for Finance | Fixed Income Securities | Optimisation

Year Four Options

Time Series | Financial Engineering | Financial Economics

Future Careers

- Investment Analysis
- Trading
- Risk Management
- Information Technology
- Actuary Consultancy
- Statistical Analysis
- Research
- Data Analytics
- Further Study - Teaching

In These Areas

- Industry
- Financial Sector
- General and Health Insurance
- Pensions
- Banking

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Actuarial Mathematics

Managing financial risk – turn risk management into a career!

Why DCU?

- The BSc in Actuarial Mathematics is fully accredited by the Institute and Faculty of Actuaries, (IFoA) UK
- Students on this course have the opportunity to gain exemptions from up to eight of the Core Technical examinations of the IFoA
- Paid work experience allows students to gain practical actuarial experience and enables them to make informed career decisions
- DCU specialises in applications of mathematics to finance and students are exposed to cutting edge research in actuarial science and financial mathematics
- Industry sponsored prize awarded each year to the graduate with the best academic performance

About You

If you excel in mathematics and problem solving, and want to apply your talents to a career in the actuarial profession or in finance, then come and join the course!

Additional Requirements

In addition to the general entry requirements for admission to the University (see pages 208), the following entry requirement apply: minimum of H3 in Mathematics.

Understanding: Actuarial Mathematics

How long will people live and for how much should their lives be insured? Can we understand and predict the movement of stock prices? What is the rate of return on capital on an investment venture – and should that project be funded? These are some of the questions we will help you to answer at DCU.

The BSc in Actuarial Mathematics prepares you to pursue a career as an actuary or, more generally, for a career in finance. Actuaries are involved in quantifying and managing risk, work in areas as diverse as banking, insurance and healthcare. As markets become increasingly complex there is a growing need for professionals who combine both mathematical and financial expertise.

Course Structure

In Years One and Two of your degree you will cover the fundamental mathematical principles that underpin the financial models studied in later years. Students also study practical and finance-related subjects such as computer programming, economics and accounting. In Years Three and Four students apply sophisticated mathematical techniques to real-world problems in insurance, finance and banking. In your final year you may also choose from a range of optional modules in applied finance of relevance to today's complex financial markets.

In Year Three, you will have the opportunity to undertake paid work (INTRA), in the actuarial or financial industry. The placements are, typically, with major insurance companies, actuarial consultancies or in investment banks and trading houses. This is a key opportunity for you to gain practical skills and experience in a commercial environment and will help you make an informed career choice upon graduation.

Additional Information

The BSc in Actuarial Mathematics is fully accredited by the Institute and Faculty of Actuaries, (IFoA). Students may obtain exemptions from up to eight Core Technical (CT1-8) examinations of the IFoA. These are the initial examinations required in order to qualify as an actuary in Ireland and the UK. Exemptions depend on examination performance during the degree and students who achieve all eight exemptions can significantly reduce the time taken to qualify as an actuary.

Graduates of this course are well placed to undertake further studies and research in actuarial science, mathematics, financial mathematics, economics and finance. The course provides a strong foundation for those who wish to pursue a postgraduate qualification in teaching and covers over 90% of the mathematics required for Teaching Council of Ireland recognition (see page 234 for further details).

Additional Information

Graduates of Actuarial Mathematics are well placed to undertake a postgraduate qualification in teaching, and have completed at least 50 of the 60 credits of mathematics required for Teaching Council recognition.

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Visit Us Online

www.dcu.ie/DC126



CAO code(s)

DC126

Years

4

Min points

520

Internship

Yes

What Will I Study?

Year One

Mathematical Concepts and Skills | Probability | Computing for Mathematics | Linear Mathematics | Microeconomics | Sequences and Series | Calculus | Macroeconomics

Year Two

Statistics | Calculus | Linear Algebra | Numerical Methods | Analysis | Differential Equations | Probability | Mathematics of Finance | Accounting

Year Three

Stochastic and Actuarial Modelling | Financial Mathematics | Accounting | Actuarial Data Analysis | INTRA

Year Four

Life Contingencies | Risk Theory | Financial Economics | Time Series

Year Four Options

Optimisation | Coding and Cryptography | Financial Engineering | Probability and Finance | Simulation for Finance | Stochastic Finance

Future Careers

- Actuarial Consultancy
- Risk Management
- Investments
- Life and Health Insurance
- General Insurance
- Pensions
- Further Study - Teaching

In These Areas

- Financial Services
- Insurance
- Pensions
- Banking

Look online (website details at top of page) for more information about future careers in your chosen field

Common Entry into Science

Choose the scientific subject area you most enjoy!

Why DCU?

- Opportunity to study all the major sciences at first year level
- Option to pursue one of eight, highly-regarded degree courses at the end of Year One. (The number of places on some courses will be limited and places in that instance will be allocated on the basis of first year performance)
- A strong emphasis on laboratory teaching to give all students the essential basic skills to become successful laboratory scientists in industry, government, non-governmental organisations and academia
- Innovative, student-centred approaches to teaching and learning to enable students achieve their full potential
- Strong innovation and enterprise culture with an emphasis on discovery for societal impact to enable students achieve their enterprising and entrepreneurial potential

About You

If you like science, have an analytical mind and are competent in mathematics, but are unsure about which area of the sciences you wish to pursue, then Common Entry is the obvious choice.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O3 or H6 in Mathematics PLUS minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science.

Understanding: Common Entry into Science

The sciences are helping to drive the development of the Irish economy and will continue to do so into the future. Accordingly, job prospects for science graduates are varied and growing further. Furthermore, biology, chemistry and physics are fascinating subjects and especially rewarding if you like to experience the thrill of discovery or simply enjoy figuring things out. The Common Entry route allows you to sample the three main sciences in Year One, so you can decide which you enjoy most before choosing the subject area you want to pursue.

Course Structure

The course covers an introduction to biology, chemistry, physics and mathematics. Students who successfully complete first year will be offered a place in Year Two of one of the following degree courses:

- Analytical Science (DC161) (see page 56)
- Chemical and Pharmaceutical Sciences (DC162) (see page 58)
- Environmental Science and Technology (DC166) (see page 60)
- Physics with Astronomy (DC167) (see page 62)
- Applied Physics (DC171) (see page 64)
- Physics with Biomedical Sciences (DC173) (see page 66)
- Genetics and Cell Biology (DC168) (see page 68)
- Biotechnology (DC181) (see page 70)

Additional Information

Option to pursue one of eight degree courses at the end of Year One.

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Visit Us Online

www.dcu.ie/DC201



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What Will I Study?**Year One**

Chemistry, Physics and Biology
Laboratories | Mathematics | Chemistry |
Biology | Physics for General Science or
Motion and Energy | Interdisciplinary
Science

For Years Two, Three and Four, you will take the modules of your chosen degree course.

CAO code(s)

DC201

Years

1

Min points

476

**Future Careers**

- Research
- Development
- Further Study - Teaching
- Communications
- Environmental Monitoring
- Waste Management and Treatment
- Engineering
- Regulatory Affairs
- Health and Safety

In These Areas

- Biotechnology
- Pharmaceutical
- Biopharmaceutical
- Food and Beverage
- Healthcare
- Space Exploration
- Telecommunications
- Education

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Analytical Science

Analysis, detection and measurement – solve problems of critical importance!

Why DCU?

- National award winning undergraduate teaching labs Irish Laboratory Awards, (ILA)
- Large practical and IT content
- Highly qualified and accessible staff ensures students are enabled to progress
- Paid industrial placement (INTRA)
- Access to modern, industry standard, analytical equipment
- Project options in chemistry, biology and environmental science
- The Analytical Science (chemistry option) degree course is the first in Ireland to be awarded the Eurobachelor label (www.chemistry-eurolabels.gandi.ws)

About You

If you have an interest in science, have an analytical and problem-solving approach to life, and are looking for a bright and productive career, then Analytical Science is the degree for you.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O3 or H6 in Mathematics PLUS minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science.

Understanding: Analytical Science

Analytical Science is the term given to the science of detection and measurement. It is of fundamental importance in today's information society. We see, use and benefit from it every day – from tests performed to checking the purity of medicines to the daily monitoring of industrial waste to analysis in the forensic laboratory. Through analytical science, we solve problems of critical importance. Importantly, the BSc in Analytical Science employs an interdisciplinary approach, educating you in both theoretical and practical aspects of chemical, biochemical and microbiological analyses. The ever-increasing demand for more detailed and accurate data from within these disciplines means your services as a trained analytical scientist will be in constant demand.

Course Structure

Year One provides the essential background knowledge of mathematics, chemistry, physics and biology. These are of vital importance in later years. Thought-provoking laboratory work in all years is an integral part of the course.

The major emphasis in Years Two and Three is on analytical science, with chemical and biological aspects being developed in parallel. In Year Three, you can choose between a chemistry stream or a biology stream, so you can specialise in the area that suits you best. Both streams cover the major, modern state-of-the-art analytical techniques, and you will enjoy plenty of hands-on experience in our exceptionally well-equipped facilities.

Your period of industrial placement (INTRA) in Year Three ensures that you gain valuable work experience in a real-life setting, putting the many things you have learned on the course to the test.

Year Four covers more specialised methods and applications of analytical science, which, when integrated with the basic analytical techniques you've already learned, present you with the opportunity to develop your own analytical approach to solving complex problems. Chemistry and biology specialist options are maintained, ensuring that you still gain the multidisciplinary education that modern employers demand. The final part of your course is the full-time project taken in the last semester.

Additional Information

This course is recognised by the Teaching Council of Ireland for teaching biology and chemistry (see page 234 for further details).

Contact Details

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Visit Us Online

www.dcu.ie/DC161



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What Will I Study?**Year One**

Chemistry, Physics and Biology Laboratories | Mathematics | Chemistry | Biology | Interdisciplinary Science | Physics

Year Two

Biomolecules and Metabolism | Microbiology and Genetics | Spectroscopy and Physical Chemistry | Kinetics and Thermodynamics | Organic and Inorganic Chemistry | Visualisation and Validation | Mathematics | Inorganic, Organic and Physical Chemistry Laboratories | Spectroscopic Workshop | Biochemistry and Microbiology Laboratories

Year Three

Environmental Monitoring and Forensic Biology | Biochemical and Microbiological Analysis | Bio-analytical Laboratories | Separation Techniques | Analytical Spectroscopy | Regulation and Data Analysis | Analysis of Organic and Inorganic Species | INTRA

What Our Graduates Say

I thoroughly enjoyed studying Analytical Science in DCU. It is an excellent course with a strong focus on developing practical skills and knowledge for real-world applications. For me, some of the highlights were the six-month work placement and Year Four research project. I truly believe it was the best start I could give to my career!

Nicky McKenna, BSc Analytical Science, Technical Support Engineer, Abbott Diabetes Care

Chemistry Pathway

Organometallics and Polymer Chemistry

Biology Pathway

Cell Culture and Tissue Biochemistry

Year Four

Advanced Spectroscopy | Genetic and Pharmaceutical Analysis | Advanced Spectroscopic Workshop | Biopharmaceutical and Immunological Analysis

Year Four Options**Chemistry Pathway**

Interfacial and Supra-molecular Chemistry | Analytical Applications | Environmental Analysis | Literature Survey | Project

Year Four Options**Biology Pathway**

Gene Cloning and Gene Expression | Industrial Bioprocessing | Bio-analytical Laboratories | Literature Survey | Project

CAO code(s)

DC161

Years

4

Min points

455

Internship

Yes

Future Careers

- Chemical and Forensic Analysis
- Process Development
- Product Validation
- Quality Control
- Research and Development
- Further Study - Teaching

In These Areas

- Biopharmaceuticals
- Agrichemicals
- Public Health
- Cosmetic Laboratories
- Marketing
- Sales
- Education

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Chemical and Pharmaceutical Sciences

Find out how chemistry relates to other sciences and to the world in general!

Why DCU?

- Excellent lecture courses in Chemical and Pharmaceutical Sciences
- National award winning undergraduate teaching labs (Irish Laboratory Awards; ILA)
- High practical content (intensive laboratory modules) and IT courses (from Year Two)
- Specialist workshops in Spectroscopy and Drug Design
- Modern chemistry laboratories and industry standard equipment
- Opportunity for industrial placement in the (bio) pharmaceutical sector
- Strong cutting-edge research profile and opportunities for further study at MSc and PhD level
- Young dynamic School in the top 250 world-wide, with a highly qualified and accessible staff
- The Chemical and Pharmaceutical Sciences degree course is the first in Ireland to be awarded the Eurobachelor label (www.chemistry-eurolabels.gandi.ws)

About You

If you are creative, focused, hard-working and wish to develop your understanding and skills in chemical and pharmaceutical sciences, then a degree in Chemical and Pharmaceutical Sciences is for you.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O3 or H6 in Mathematics PLUS minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science.

Understanding: Chemical and Pharmaceutical Sciences

Considered by most scientists to be the central science among the science subjects, chemistry has a wide range of industrial applications that affect our daily lives. Chemists develop new materials, drugs and pharmaceuticals and they design cleaner and more efficient reaction processes to produce them. On this degree course, you will have the opportunity to develop your understanding and skills in chemistry within both a theoretical and applied context.

The emphasis is on applications and industrial relevance, particularly within the pharmaceutical industry, with the theoretical and practical aspects taught through application. This will lead to a familiarity with the basic principles of chemistry, ensuring you develop an impressive range of problem-solving skills.

Course Structure

Working in the laboratory plays a vital role in your learning, and because our laboratory facilities are among the most up-to-date, you will get the most practical experience possible. Year One of this course is common with other DCU science courses. In Year Two, the mainstream chemistry lectures and laboratories are developed with relevant topics in physics, mathematics, computing and biochemistry.

An integral part of Year Three is INTRA, which ensures you gain first-hand experience in the applications of chemistry during a period of industrial placement. Year Four of the course concentrates on your knowledge and development of more advanced topics. A major element in this final year is your individual research project, which consists of a literature survey on a particular topic, followed by laboratory-based research work in your general area of interest.

Additional Information

This course is recognised by the Teaching Council of Ireland for teaching chemistry (see page 234 for further details).

Contact Details

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Visit Us Online

www.dcu.ie/DC162



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What Will I Study?**Year One**

Chemistry | Physics and Biology
Laboratories | Mathematics | Chemistry |
Biology | Interdisciplinary Science | Physics

Year Two

Biomolecules and Metabolism | Kinetics
and Thermodynamics | Spectroscopy
and Physical Chemistry | Organic /
Inorganic Chemistry | Bio-organic and
Pharmaceutical Chemistry | Visualisation
and Validation | Organic / Physical /
Inorganic Chemistry Laboratories |
Spectroscopic Workshop | Mathematics

Year Three

Separation Techniques | Organic
Chemistry | Quantum and Inorganic
Chemistry | Organic Chemistry
Laboratory | Medicinal Chemistry |
Formulation and Regulation | Analytical
Laboratory | Pharmaceutical Laboratory |
Organometallics and Polymer Chemistry |
INTRA

Year Four

Advanced Spectroscopy | Advanced
Topics in Organic Chemistry | Advanced
Inorganic Chemistry | Biosynthesis and
Pharmacognosy | Drug Design | Advanced
Spectroscopic Workshop | Literature
Survey | Research Project

Year Four Options

Advanced Medicinal Chemistry | Interfacial
and Supra-molecular Chemistry

CAO code(s)

DC162

Years

4

Min points

476

Internship

Yes

What Our Graduates Say

Passionate lectures, a broad scope of interesting material and a well-structured progression, coupled with a six-month industrial work placement and three month research project meant an exceedingly enjoyable and rewarding college experience. The degree course and the industrial and academic recognition of the School of Chemical Sciences has given me full confidence in my ability to pursue a career of my choosing, be it of an academic or industrial nature.

Alex Gibney, BSc Chemical and Pharmaceutical Sciences.

Future Careers

- Synthetic Chemist
- Drug Formulation
- Product Development
- Research
- Further Study - Teaching

In These Areas

- Pharmaceutical
- Food and Beverage
- Human and Animal
Medicine
- Cosmetics
- Education
- Brewing

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Environmental Science and Technology

Gain the skills to apply science for the good of our environment!

Why DCU?

- The only environmental science and technology course of its kind in Ireland
- Students specialise in two of three streams: chemistry, physics or biotechnology
- Opportunities to participate in multiple dedicated field trips
- Relevant paid work experience (INTRA)
- Research projects in chemistry, biotechnology and physics
- Environmental science and technology are growth areas, offering excellent career prospects

About You

If you are interested in our environment, and are looking for a career exploring and understanding the impact of changes to it, then Environmental Science and Technology can provide you with the skills and experience you need.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O3 or H6 in Mathematics PLUS minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science.

Understanding: Environmental Science and Technology

In recent years, we have all become increasingly aware of environmental concerns. Problems such as diminishing fossil fuel reserves, radioactive and general waste management, and climate change have captured the imagination of the public and politicians alike. This course explores the environment around us, the technologies used for its analysis, and the environmental impacts of our activities from a scientific perspective.

You will gain an understanding of the causes of the problems we face, how to analyse them and how to gain the skills necessary to understand their impact on our environment.

In Year Three, you will choose two out of the three streams: biotechnology, chemistry and physics, the aim of which is to develop an in-depth knowledge of the underlying science or our physical environment and explore technologies to monitor our environment in two disciplines.

Course Structure

One of the core objectives of this course is to integrate elements of physics, chemistry and biotechnology, in a multidisciplinary way, ensuring that you understand all the sciences from an environmental perspective. This will give you a greater working knowledge of the influences on the environment and, as a result, will present you with greater job opportunities when you graduate.

Year One provides the essential background knowledge of mathematics, chemistry, physics and biology. These are of vital importance in the following years. In Year Two, you will continue to develop your knowledge in these areas from an environmental viewpoint, as well as develop IT and computing skills.

In Year Three, you choose two out of the three streams of biotechnology, chemistry and physics, allowing you to develop specialised skills in your area of interest. You will explore employer relevant environmental issues, including legislation, health and safety and you will also have the opportunity to work on a paid industrial placement (INTRA), gaining valuable relevant work experience in your chosen area of expertise. Practical work is conducted in modern science laboratories and through on-site and field trip visits.

In Year Four you will continue with your chosen specialism. Additionally you will carry out a semester-long research project, with topics offered from across the entire Science and Health Faculty.

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Visit Us Online
www.dcu.ie/DC166

What Will I Study?

Year One

Chemistry / Physics / Biology Laboratories |
Mathematics | Chemistry | How Life
Works | Interdisciplinary and Environmental
Science | Physics

Year Two

Pollution and the Biosphere | Environmental
Chemistry, Biotechnology and Physics
Laboratories | Microbiology and Genetics |
Understanding the Body | Visualisation and
Validation of Lab Data | Epidemiology |
Kinetics and Thermodynamics |
Environmental Analysis | Linear Algebra |
Programming

Year Three

Field Trip | Environmental Legislation |
Health and Safety | Environmental
Monitoring and Data Analysis | INTRA

Year Three Options

Modules offered will be dependent on
chosen pathway.

See www.dcu.ie/DC166

Year Four

Environmental Ethics | Literature Review |
Project

Year Four Options

Modules offered will be dependent on
chosen pathway.

See www.dcu.ie/DC166

CAO code(s)

DC166

Years

4

Min points

371

Internship

Yes

Future Careers

- Waste Management
- Pollution Control
- Environmental
Assessment and
Monitoring
- Health and Safety

In These Areas

- Non-Governmental
Organisation (NGO)
- Environmental Protection
Agency (EPA)
- Consultancy
- Local Authorities
- Clean Technologies
- Waste Industry
- Green Economy

Look online (website details at top of
page) for more information about future
careers in your chosen field



BSc in Physics with Astronomy

Apply the science of physics to unravel the mysteries of the universe!

Why DCU?

- Highly qualified and internationally recognised staff who are enthusiastic and accessible
- Classes exclusive to physics students means more personal attention
- Field trip to an observatory abroad in Year Three
- The BSc in Physics with Astronomy is accredited by the Institute of Physics of Ireland, (IOP)
- Ideal preparation for the rapidly changing, modern, technological work environment
- Hands on data analysis experience

About You

If you are interested in how the world works and how science seeks to answer the big questions, if you have a logical mind and competency in mathematics, then Physics with Astronomy may be the course for you.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O3 or H6 in Mathematics PLUS minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry, Applied Mathematics.

Understanding: Physics with Astronomy

Astronomy, the oldest of the sciences, remains a highly appealing science for the general public and prospective third-level students alike.

This course is designed to appeal to everyone with an interest in physics, astronomy, astrophysics, space science and technology. You will gain a solid background in fundamental physics as well as optics, high-end computing and image processing. You will have the chance to learn about the exciting subject of observational astronomy and the instruments and techniques used to study the stars. You will also learn about the growing field of space science and technology, which is intimately linked to many aspects of astronomy. It is a truly exciting course that knows no bounds.

Course Structure

Over the four years of this course, you can look forward to working with real astronomical data from a variety of telescopes and observatories worldwide.

Years One and Two focus on classical and modern physics, combined with various aspects of astronomy, as well as mathematics, electronics and computing. In Year Three, you can take a five-day field trip to a foreign observatory or choose to work in industry or a research group as part of your INTRA placement.

In Year Four of the course you will have a choice of topics, allowing you to concentrate on various applied aspects relating to physics and astronomy.

A major element of Year Four is your individual laboratory-based project. Students always find this work rewarding and enjoyable as it gives great scope for individual initiative. It also means working with professional astronomers on the academic staff at DCU, whose work is at the forefront of international astronomical research. On several occasions, final-year physics students have received national and international awards from the Undergraduate Awards, the Institute of Physics and the International Society of Automation on the basis of their project work.

Throughout the degree, there is an emphasis on laboratory and project work (both individually and in groups) and IT skills, which are valuable skills for your future.

During the course, you will be encouraged to apply for scientific internship schemes, including visiting fellowships in organisations such as the European Organisation for Nuclear Research, (CERN) and the European Space Agency, (ESA).

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Visit Us Online
www.dcu.ie/DC167

What Will I Study?

Year One

Calculus | Computing | Programming |
Thermal and Physical Properties of Matter |
Inorganic and Physical Chemistry | The
Universe | Electricity and Magnetism |
Motion and Energy | Light and Optics |
Physics Laboratory

Year Two

Vibrations and Waves | Quantum Physics |
Relativity Nuclear and Particle Physics |
Digital and Analogue Electronics |
Calculus | Laboratories | Space Science and
Technology | Solid State Physics | Linear
Mathematics | Electromagnetism

Year Two Options

Programming | Advanced Programming

Year Three

Astronomical Techniques | Quantum
Physics | Statistical Physics | Wave Optics |
Stellar Physics | Differential Equations |
INTRA

Year Four

Electrodynamics | Applied Spectroscopy |
Mechanics | Image Processing and
Analysis | Astrophysics | Extragalactic
Astrophysics and Cosmology | Project

Year Four Options

Plasma Science and Technology | Digital
Signal Processing | Materials Growth |
Nonlinear Dynamics and Modelling

CAO code(s)

DC167

Years

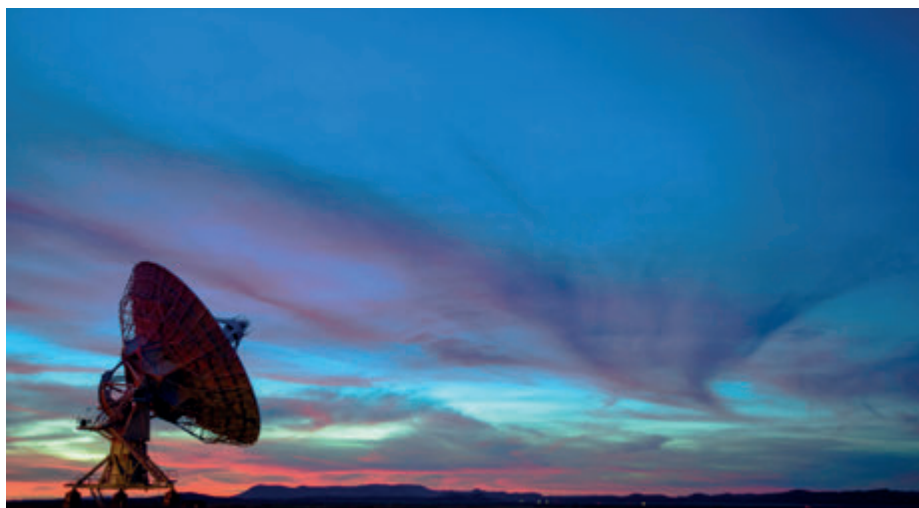
4

Min points

444

Internship

Yes



What Our Graduates Say

Physics with Astronomy is an exciting course that gives you the scientific and mathematical tools to unlock the secrets of the Universe: from understanding the life and death of stars to investigating the structure of our galaxy and the wider cosmos.

Brendan Owens, Astronomy Programmes Officer at the Royal Observatory Greenwich

Future Careers

- Meteorology
- Image Processing
- Analysis
- Signal Acquisition
- Instrumentation
- Statistical Analysis
- Optical Instrumentation
- Photonics Design and Validation
- Software Engineers
- Research

In These Areas

- Astrophysics
- Space Science
- Medical Physics
- Organisations

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Applied Physics

Apply physics to make tomorrow's discoveries!

Why DCU?

- Highly qualified and internationally recognised staff who are enthusiastic and accessible
- Classes exclusive to physics students means more personal attention
- The BSc in Applied Physics is accredited by the Institute of Physics of Ireland, (IOP)
- Emphasis on hands-on laboratory and project work
- Year Three work replacement (INTRA), research experience and scholarship opportunities
- Graduates are equipped for careers in the rapidly changing high technology sector or for further studies in physics and engineering

About You

If you have a logical mind and competency in mathematics then Applied Physics may be the course for you.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O3 or H6 in Mathematics PLUS minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry, Applied Mathematics.

Understanding: Applied Physics

Physics is the most fundamental of all the sciences and has fuelled most of the scientific and technological developments that we take for granted today. Apart from basic discoveries such as electromagnetism and nuclear energy, physics is also the science behind modern technologies such as the internet and mobile phones. Life-changing developments such as the silicon integrated circuit and magnetic resonance imaging (MRI) scanners were also pioneered by physicists. Today's physicists continue to lead discovery, invention and innovation in revolutionary but yet-to-be-exploited physics, such as quantum information and communications technology (q-ICT), nanosystems design, ultrafast molecular switching and terahertz medical imaging.

Applied Physics emphasises the real-world applications of the subject as well as providing a foundation in the basics of physics.

Course Structure

This four-year degree combines lectures, tutorials and stimulating laboratory work and projects with fundamental physics concepts and exciting, real-life technological skills and applications. This will develop your analytical and problem-solving skills.

The basic foundations of physics will be laid in Years One and Two, while in Years Three and Four, you can choose to study specialist topics, such as instrumentation, nanotechnology, semiconductor materials, plasma physics and microfluidics.

Your period of industrial placement (INTRA) in Year Three ensures that you gain valuable paid work experience of up to eight months in a real life setting, putting the many things you have learned on the course to the test. For those of you who wish to pursue a research career, you will have the option of spending your placement working in one of the research groups in the School of Physical Sciences, where you will be assisting with cutting-edge research projects. Throughout your course, you will be working in a custom-designed physics building equipped with state-of-the-art undergraduate and research laboratories.

Your Year Four project is a real highlight which you conduct in our world-class laboratories and where you will experience the excitement and personal achievement associated with scientific research.

On several occasions, final-year physics students have received national and international awards from the Undergraduate Awards, the Institute of Physics and the International Society of Automation on the basis of their project work.

During the course, you will be encouraged to apply for scientific internship schemes, including visiting fellowships in organisations such as the European Organisation for Nuclear Research (CERN) and the European Space Agency (ESA).

Additional Information

This course is recognised by the Teaching Council of Ireland for teaching physics (see page 234 for further details).

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Visit Us Online

www.dcu.ie/DC171

What Will I Study?

Year One

Calculus | Computing | Programming | Thermal and Physical Properties of Matter | Inorganic and Physical Chemistry | The Universe | Electricity and Magnetism | Motion and Energy | Light and Optics | Physics Laboratory

Year Two

Quantum Physics | Electromagnetism | Relativity, Nuclear and Particle Physics | Vibrations and Waves | Digital and Analogue Electronics | Physics Laboratory | Solid State Physics | Calculus of Several Variables | Linear Mathematics

Year Two Options

Programming | Space Science and Technology | Physics of Renewable Energy

Year Three

Quantum Physics | Statistical Physics | Wave Optics | Differential Equations | Semiconductor Physics | Physics Laboratory | INTRA

Year Four

Solid State Physics | Electrodynamics | Quantum Electronics | Project

Year Four Options

Plasma Science and Technology | Image Processing and Analysis | Materials Growth and Characterisation | Applied Spectroscopy | Digital Signal Processing | Physics of Medical Diagnostics | Nonlinear Dynamics and Modelling

CAO code(s)

DC171

Years

4

Min points

413

Internship

Yes

What Our Graduates Say

My degree in Applied Physics has been an invaluable foundation for my career, supported by a faculty that encouraged learning, development and enjoyment of university life. This course taught me to think, to question and to apply theory to practice – all invaluable life skills.

Grainne Sheerin, Senior Analyst, Google Ireland

Studying physics in DCU was a fantastic stepping stone into an exciting future. The course exposed me to concepts, new and classical, that both challenged and stimulated me and the kind guidance of the staff gave me the opportunity to develop analytical skills which are now proving invaluable to me in my career as a Catastrophic Risk Analyst.

Sean McCabe, BSc in Applied Physics

Future Careers

- Electronics
- Communications
- Semiconductors
- Photonics
- Optoelectronics
- Information Technology
- Further Study - Teaching
- Research

In These Areas

- Software Engineering
- Aerospace
- Medical Physics
- Manufacturing Industry
- Financial Services
- Education

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Physics with Biomedical Sciences

Apply physics to drive progress in medicine and healthcare!

Why DCU?

- Highly qualified and internationally recognised staff who are enthusiastic and accessible
- Classes exclusive to physics students means more personal attention
- Hospital placements and scholarship opportunities
- The BSc in Physics with Biomedical Sciences is accredited by the Institute of Physics, (IOP)
- Graduates ideally prepared for careers in the rapidly changing biomedical and health sectors or for further studies in physics, medical physics or biophysics

About You

If you wish to combine a strong interest in physics and other sciences and apply that to healthcare and medicine, then Physics with Biomedical Sciences is for you.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O3 or H6 in Mathematics PLUS minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry, Applied Mathematics.

Understanding: Physics with Biomedical Sciences

Physics is the most fundamental of all the sciences and has fuelled most of the scientific and technological developments that we take for granted today. Since the discovery of X-rays by Roentgen in 1895, a number of the major discoveries of the 20th century have played a fundamental role in advancing medicine and medical instruments. Think of magnetic resonance imaging (MRI) scanners, radiotherapy treatment or laser eye surgery to realise how familiar we are with the medical applications of physics!

Today, the most recent scientific developments in information and communication technologies (ICT), nanotechnology, optics or biotechnology have also become key aspects in the field of medical physics, pushing it in new directions and enabling further progress in medicine and healthcare.

This course has been designed to provide a solid background in physics and in the principles which underpin the chemical, biological and life sciences, and an understanding of the most recent developments in the area, such as nanosystem design or ultrafast molecular switching. It is ideally suited to the needs of students who intend to pursue a career in physics and technology related to medical research, clinical services or biomedical industries.

Course Structure

This four-year course combines lectures, tutorials and modern laboratory work with fundamental physics concepts and exciting, real-life technological skills and applications in the biomedical area. This will develop your analytical and problem-solving skills.

In Years One and Two, you will study the basic foundations of physics and the fundamentals of chemistry, cell biology, anatomy and physiology. In Years Three and Four, you will study a selection of more advanced physics topics, such as Quantum Mechanics or Laser Physics, which underpin applications in the biomedical sciences. Application courses at the interface between the physical and life sciences, such as Biomechanics of Human Movement, will also be offered. In Year Four, expert academic staff will teach medical physics subjects such as Medical Imaging or Medical Applications of Lasers.

Throughout your course, you will be working in a custom-designed physics building equipped with state-of-the-art undergraduate and research laboratories. Seminars are delivered by international experts and eminent DCU researchers. Visits to internationally renowned biomedical research institutes will also be important parts of the course.

In Year Three, INTRA placement will be an important opportunity for you to work for an extended period in a hospital and experience a real medical environment. INTRA placements in private companies with business interests in medical/biological instrumentation, biotechnological applications or optical medical diagnostic applications, for example, are also possible.

Your Year Four project is a real opportunity to conduct research in one of our world-class laboratories, in which you will experience the excitement and personal achievement associated with scientific research.

On several occasions, final-year physics students have received national and international awards from the Undergraduate Awards, the Institute of Physics and the International Society of Automation on the basis of their project work.

Additional Information

Further specialised training in medical physics will allow you to obtain the qualification of Hospital Physicist.

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Visit Us Online

www.dcu.ie/DC173

What Will I Study?

Year One

Calculus | Computing | Programming | Thermal and Physical Properties of Matter | Electricity and Magnetism | Motion and Energy | Light and Optics | Anatomy | Chemistry for Health Related Professions | Physics Laboratory

Year Two

Digital and Analogue Electronics | Electromagnetism | Quantum Physics | Physics Laboratory | Calculus | Linear Mathematics | Physiology | Biomechanics of Human Movement | Vibrations and Waves | Solid State Physics

Year Two Options

Programming | Advanced Programming

Year Three

Physics Laboratory | INTRA | Statistical Physics | Wave Optics | Quantum Physics | Relativity, Nuclear and Particle Physics | Introduction to Differential Equations

Year Four

Advanced Biomaterials and Processing Technology | Image Processing and Analysis | Quantum Electronics | Applied Spectroscopy | Microfluidics | Physics of Medical Diagnostics | Project

Year Four Options

Materials Growth and Characterisation | Plasma Science and Technology | Digital Signal Processing | Nonlinear Dynamics and Modelling

CAO code(s)

DC173

Years

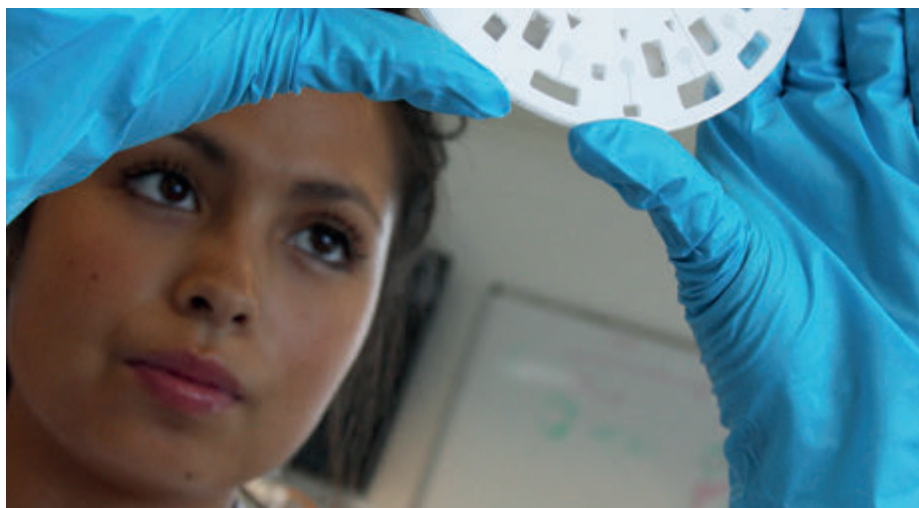
4

Min points

466

Internship

Yes



What Our Graduates Say

Studying at DCU has given me an excellent physics foundation coupled with problem solving skills that enabled me to pursue a career in the rapidly developing medical physics field.

Dermot Gorman, Medical Physics and Bioengineering, St James's Hospital

Future Careers

- Biomedical Instrumentation
- Medical Imaging
- Image Processing
- Lasers
- Medical Optical Systems
- Design Management
- Research
- Hospital Physicist

In These Areas

- Clinical and Diagnostic Services
- Biomedical Sector
- Biotechnology
- Healthcare

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Genetics and Cell Biology

Explore biology from molecules to cells to systems!

Why DCU?

- Emphasis on investigative science
- Extensive hands-on training in laboratory-based and computational experiments
- Biopharmaceutical stream option
- Seven-month work placement (INTRA)
- Final year project in research lab

About You

The course in Genetics and Cell Biology will be of interest to students who enjoy studying biology and for those with an interest in recent scientific breakthroughs in human disease, molecular biology and research at the cellular level.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O3 or H6 in Mathematics PLUS minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science.

Understanding: Genetics and Cell Biology

Science is progressing at an extraordinary and unprecedented pace. This is especially true of genetics and cell biology. With our ever-increasing knowledge of genetics, we can better understand what controls and contributes to our development and individuality. We can apply these new findings in cell biology to explore exciting scientific applications that benefit all.

Our improved understanding of the genetic basis for life has opened up new approaches for the investigation, diagnosis and treatment of disease. As a result, we are in a new era in the development and production of medical devices, therapies and drugs. The course has been developed to incorporate the theoretical and practical aspects of molecular and cellular biology, providing you with the knowledge and expertise you will need for future careers in industry, research and beyond. You will have the opportunity to develop your interest in biology and learn the laboratory and computational skills that are the basis for key scientific breakthroughs. You will also gain a full appreciation of how the improved knowledge of genetics and cell biology affects society.

Course Structure

Part of Year One is taken in common with other science courses, so you will be studying biology, chemistry, physics, biostatistics and bioinformatics. Prior knowledge of one science subject and mathematics is required. In Year Two, you will develop a deeper understanding of genetics, biochemistry, microbiology, cell biology, bioinformatics and pharmacology.

In the first semester of Year Three, you will gain the practical skills and techniques that form the basis of cell and gene technologies, including cell manipulation, gene cloning and genomics. With this knowledge, you will be well-prepared for your seven-month work experience placement (INTRA).

In Year Four, you will explore the advances arising from research in genetics, cancer research and cell biology as well as medical products. If you take the Genetics and Life Science stream, you will do a semester-long research project. If you opt for the Biopharma Stream, you will study courses related to biopharmaceutical science, industry and production processes.

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Visit Us Online
www.dcu.ie/DC168



CAO code(s)

DC168

Years

4

Min points

487

Internship

Yes

What Will I Study?

Year One

Chemistry, Biology and Physics
Laboratories | Biostatistics |
Bioinformatics | Chemistry |
Interdisciplinary Science | Physics | Cell
Biology and Biochemistry | Microbiology
and Genetics

Year Two

Biomolecules and Metabolism |
Introduction to Cell Biology | Cell Structure
and Function | Organic Chemistry |
Scientific Literature | Microbiology and
Genetics | Pharmaceutical and Biological
Chemistry | Computational Biology |
Statistics | Practical Biochemistry |
Practical Microbiology | Practical Genetics

Year Three

Gene Cloning and Gene Expression |
Comparative Genomics and
Developmental Biology |
Biopharmaceutical Chemistry |
Bioinformatics and Gene Cloning |
Advanced Cell Biology | Pathogen
Genomics | INTRA

Year Four

Genetics and Life Sciences Pathway

Industrial Bioprocessing | Proteins,
Proteomics and Biopharma | Current
Topics in Genetics and Cell Biology |
Immunology and Immunoanalysis | Animal
Cell Biotechnology | Literature Survey and
Experimental Design | Research Project |
Human Inheritance and Population
Genetics | Commercial Biotechnology and
Biopharma | Human Genomics

Year Four

Biopharma Pathway

Industrial Bioprocessing | Proteins,
Proteomics and Biopharma | Current
Topics in Genetics and Cell Biology |
Immunology and Immunoanalysis | Animal
Cell Biotechnology | Literature Survey
and Experimental Design | Bioprocessing
Laboratory | Advanced Bioanalysis
Laboratory | Biopharmaceutical
Industry Regulation and Management |
Biopharmaceutical Facility Design and
Operation | Formulation and Delivery of
Biopharmaceuticals

Future Careers

- Molecular and Cellular
Biology
- Research and
Development

In These Areas

- Pharmaceutical Sector
- Diagnostics
- Medical Therapeutics
- Genome Science
- Biology Research
- Protein Biology
- Immunology

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Biotechnology

Apply biology to improve the quality of human life!

Why DCU?

- Longest established biotechnology course in Ireland
- Modern course integrating emerging new technologies
- Multidisciplinary academic staff within the School of Biotechnology
- Opportunities to do an INTRA placement at home or abroad in Year Three

About You

If you have an inquisitive and analytical mind, if you are interested in the basic sciences and if you have a competency in mathematics, then you should thrive in Biotechnology.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O3 or H6 in Mathematics PLUS minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science.

Understanding: Biotechnology

Biotechnology is making significant contributions to global society. By studying the components of living cells, we can learn how to control, fix and modify them to our benefit. This knowledge is already leading to the creation and manufacture of products that help in the diagnosis and treatment of disease (e.g., the production of antibiotics and insulin and other genetically engineered medicines such as safer recombinant vaccines), and the provision of services to areas like healthcare, food, agriculture, energy and the environment.

Biotechnologists find new and innovative solutions to problems encountered in society. They need a good fundamental grasp of the biochemistry underlying biological systems and a good knowledge of the exciting innovations occurring in genetics, immunology and bioinformatics. To understand how solutions go on to a commercial industrial scale, they also need a good understanding of the underlying physical and chemical engineering principles pertaining to living cells.

Course Structure

By studying a wide range of scientific and engineering subjects, you will gain the necessary skills to succeed in the emerging, technology-driven biotech industry.

In Year One, you will be introduced to the basic sciences and mathematics with an introduction to bioprocessing. Year Two develops the biological and engineering aspects of Biotechnology and in Year Three, specialist areas of biology are introduced such as immunology, genetic engineering and cell culture. In engineering, you will be introduced to bioreactors, primary separations and downstream processing. In addition, in Year Three you will have the opportunity to work in industry as part of our paid industrial training programme (INTRA).

In Year Four, the underlying biological and engineering principles of biotechnical processes are developed, and you will be given the option to choose either a Biotechnology and Life Science specialisation (which includes a research project) or a Biopharma specialisation, which includes content focusing on the biopharmaceutical industry.

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Visit Us Online
www.dcu.ie/DC181



Inlands EU Structural and Investment
Funds Programmes 2014-2020.
Co-funded by the Irish Government
and the European Union.



EUROPEAN UNION
Investing in your future
European Social Fund

What Will I Study?

Year One

Chemistry, Biology and Physics
Laboratories | Mathematics | Chemistry
Physics | Cell Biology and Biochemistry |
Bioprocessing

Year Two

Biomolecules and Metabolism | Cell
Structure and Function | Microbiology and
Genetics | Bioprocess Engineering | Organic
Chemistry | Biotechnology
Instrumentation | Statistics | Transport
Processes | Laboratories | Scientific
Literature

Year Three

Gene Cloning and Gene Expression |
Advanced Cell Biology | Cell Biology,
Recombinant DNA Cloning and
Bioinformatics | Downstream Processing |
Bioreactors and Primary Separations |
Bioprocess Engineering Laboratory |
INTRA

Year Four

Biotechnology and Life Science Stream

Industrial Bioprocessing | Proteins,
Proteomics and Biopharma | Genetics
and Cell Biology | Immunology
and Immunoanalysis | Animal Cell
Biotechnology | Literature Review |
Research Project | Human Inheritance
and Population Genetics | Commercial
Biotechnology and Biopharma

Year Four

Biopharma Stream

Industrial Bioprocessing | Proteins,
Proteomics and Biopharma | Genetics
and Cell Biology | Immunology
and Immunoanalysis | Animal Cell
Biotechnology | Literature Review |
Bioprocessing Laboratory | Advanced
Bioanalysis Laboratory |
Biopharmaceutical Industry Regulation
and Management | Biopharmaceutical
Facility Design and Operation |
Formulation and Delivery of
Biopharmaceuticals

CAO code(s)

DC181

Years

4

Min points

476

Internship

Yes

What Our Graduates Say

I started the course with a keen interest in genetics and left with an unexpected but equal interest in engineering.

Aileen Gill, Technical Specialist, Schering-Plough, Innishannon, Co. Cork

Future Careers

- Production
- Quality Control
- Research and Development
- Sales and Marketing
- Brewing
- Distilling

In These Areas

- Pharmaceutical
- Biomedical Diagnostics
- Fine Chemicals
- Medical
- Brewing
- Food and Dairy Production
- Agriculture
- Bulk Chemicals

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Sport Science and Health

Apply science to enhance physical activity!

Why DCU?

- A unique course developed to meet the changing needs of students and of employers in sport, exercise and health environments
- A course supported by state-of-the-art physiology, biomechanics and psychology laboratories
- Relatively small classes allow for individual attention from high-quality staff
- A mixture of sport and exercise practical classes, laboratory classes, lectures, tutorials and seminars
- A small number of places reserved for elite sportspeople and/or top-level coaches

About You

If you have an aptitude for science and an enthusiasm for sport, exercise and physical activity, then this course will appeal to you. It is a stimulating and challenging course that requires hard work, dedication, commitment and enthusiasm.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O4 or H6 in Mathematics PLUS minimum of O4 or H6 in one of Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science.

Understanding: Sport Science and Health

Sport and exercise scientists study, research and advise on the scientific factors influencing sport and exercise. With their detailed knowledge, they can give specialist, evidence-based advice to improve performance and health.

They also design and administer appropriate methods of assessment and create exercise or training programmes of a technical, physiological or psychological nature to improve health or sporting performance.

Areas covered include exercise testing, conditioning, exercise rehabilitation, psychological preparation for competition, performance and movement analysis, dietary considerations and strength training.

Course Structure

You will develop a detailed understanding of the scientific aspects of sport, physical activity and health. You will also learn how these are investigated and applied. The objective of the course is to produce well-informed science graduates who think critically and creatively, can apply knowledge and are prepared for employment in a variety of sectors.

In Year One, you will be introduced to the key science subjects that form the backbone of this degree. These include chemistry, physics, physiology, psychology and sociology. In addition, there are a range of practical classes and sessions in sport and physical activity.

In Year Two, you will learn how the scientific subjects of Year One are applied to the study of sport, exercise and health. The topics included illustrate the wide range of material covered in this exciting course, ranging from nutrition and genetics to psychology, anatomy and sociology. Vocational aspects like fitness assessment, coaching studies and health promotion are covered in Years Two and Three. These will serve you well during your paid INTRA placement in Year Three.

In Year Four, you have a choice between focusing on the sport or health aspects of the course. There is also a major research project and group projects, that will help you combine your knowledge of the theoretical and practical areas of sport and exercise.

Additional Information

Further study will allow specialisation in clinical exercise, strength and conditioning, performance and movement analysis, nutrition, athletic therapy, physiotherapy, coaching and education.

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Visit Us Online

www.dcu.ie/DC202

What Will I Study?

Year One

Physiology | Chemistry | Psychology |
Health and Fitness | Motor Control and
Learning | Sociology of Sport | Technology
in Sports Science and Health | Physics |
Adapted Physical Activity

Year Two

Journal Club | Nutrition | Anatomy and
Functional Anatomy | Health and Fitness |
Integrated Sport and Exercise Physiology |
Genetics and Health | Sociology of Sport |
Sport and Exercise Biomechanics | Sport
and Physical Activity Psychology

Year Three

Clinical Exercise Physiology | Adapted
Physical Activity | Sport and Exercise
Biomechanics | Injury and Rehabilitation |
Coaching | Health Promotion | INTRA

Year Four

Clinical Exercise Physiology and Nutrition |
Sport and Exercise for Special Populations |
Research Methods | Research Project

Year Four Options

Coaching and Sport Policy and Planning |
Health Promotion: Policy, Planning and
Evaluation | Advanced Laboratory
Techniques in Exercise and Sport Science |
Business Planning

CAO code(s)

DC202

Years

4

Min points

473

Internship

Yes

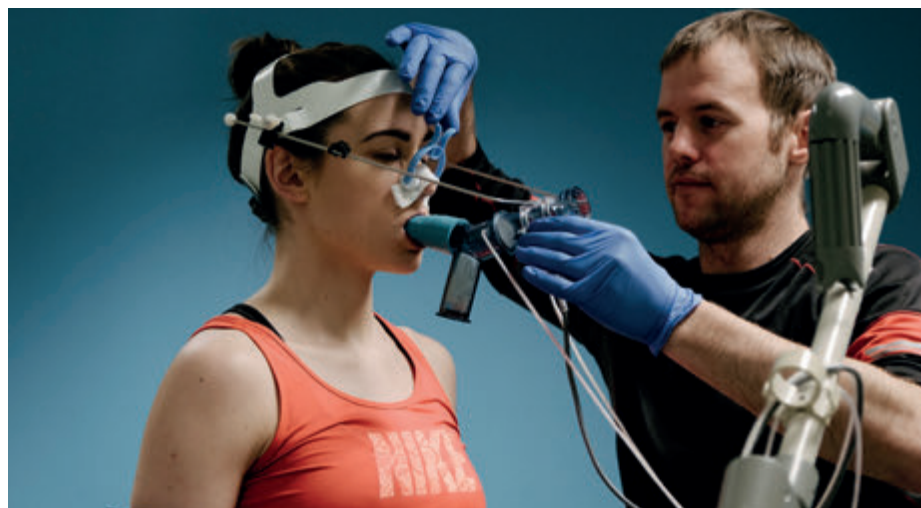
Future Careers

→ Graduates pursue a wide variety of careers

In These Areas

- Biomechanics
- Coaching
- Consultancy
- Corporate Wellness
- Exercise and Chronic Illness
- Exercise Rehabilitation
- Exercise Testing
- Health Assessment
- Health Promotion
- Medicine
- Occupational Therapy
- Performance Analysis
- Physical Activity and Exercise Psychology
- Physiotherapy
- Research
- Sport and Exercise Nutrition
- Sports Conditioning
- Sport Psychology

Look online (website details at top of page) for more information about future careers in your chosen field



What Our Graduates Say

My degree was fantastic and extremely rewarding. The practical experience I received has been invaluable. Learning from top-class lecturers and getting the chance to work with the FAI has given me a great head-start in life.

Nicholas Telford, Sport Science and Health

BSc in Athletic Therapy and Training

Prevent, treat and rehabilitate injuries in sport and physical activity!

Why DCU?

- Specialises in management of musculoskeletal injury in sporting and non-sporting groups
- Emphasis on pitch-side skills including initial injury assessment, emergency care and end stage sport-specific rehabilitation
- Cardiac and Emergency First Response certification with the Pre-Hospital Emergency Care Council of Ireland, (PHECC)
- Intensive training in the development of consultation, interpersonal and clinical skills
- Extensive practical experience through placement with sports teams, supervised and student-led musculoskeletal clinics
- Opportunity to gain experience in MedEx, DCU's community-based chronic illness rehabilitation programme
- Opportunity to complete an international placement in Year Four of your degree
- Accredited degree with Athletic Rehabilitation Therapy Ireland, (ARTI), the Irish governing body for Certified Athletic and Rehabilitation Therapists

About You

You should be passionate about looking after the health of athletes and the general public, specifically in the area of musculoskeletal health. It is not necessary to be physically active yourself, but an interest in sport or physical activity is essential.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O4 or H6 in Mathematics PLUS minimum of O4 or H6 in one of Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science.

Understanding: Athletic Therapy and Training

We all know that physical activity is a necessary and important part of daily life. Unfortunately, injuries – musculoskeletal injuries in particular – are incurred by people during physical activity in sport, leisure and work. An Athletic Therapist and Trainer (ATT) is an important part of the healthcare profession, who specialises in the prevention, assessment, treatment and rehabilitation of musculoskeletal injuries. Such injuries can occur at all ages and standards of sporting ability and among all population types (including, for example, people with disabilities).

We want you to qualify with excellent medical knowledge, clinical skills, communication skills, confidence, problem-solving skills and extensive practical experience. Importantly, you should also develop a profound respect for patients and a highly professional approach when dealing with them.

How does an ATT differ from a physiotherapist?

Physiotherapy is a broad-based healthcare profession that not only addresses musculoskeletal care of the physically active but also deals with a number of diverse medical fields, including oncology, obstetrics, gynaecology, paediatrics, rheumatology, respiratory and neurological illnesses and burn injuries.

In contrast, Athletic Therapy and Training specialises in musculoskeletal injuries related to physical activity. Such specialisation allows students of Athletic Therapy and Training to examine this area in much greater detail than a student of physiotherapy.

Course Structure

Much importance is placed on understanding the anatomy of the body. Year One begins with anatomy and the basic sciences, giving you an understanding of the pathophysiology of injury. You will also study the theory and practice that underpin physical conditioning to prevent and rehabilitate injury, and enhance health and performance.

In Year Two, you will start to learn how to assess, treat and rehabilitate injuries and further develop the theory and practice of training. You will also undertake First Aid and Emergency Care in order to prepare you to provide pitch-side assistance in various sports. In addition, you will start the clinic modules that will continue each semester for the remainder of the course. These modules will provide you with clinical field experience as well as allow you to assist in the student-led sports injury clinic based within the School.

Year Three will see you expand your knowledge, as well as learn in-depth principles of rehabilitation, therapeutic modalities and soft tissue therapies. In the first half of Year Four, you will gain three to five months experience working full-time in a clinical setting in Ireland or abroad (including athletic therapy and training facilities in American universities). The latter half of Year Four includes a major research project. At all times, how you communicate and work professionally with patients will be emphasised.

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Visit Us Online
www.dcu.ie/DC204

What Will I Study?

Year One

Anatomy | Health and Fitness | Physics |
Physiology | Motor Control and Learning |
Introduction to Athletic Therapy and
Training

Year Two

Injuries | Clinical Practice | Sport and
Exercise Biomechanics | Integrated Sport
and Exercise Physiology | Emergency Care |
Injury Prevention | Ethics and Consultation
Skills | Psychology of Injury

Year Three

Injuries | Nutrition | Soft Tissue Therapies |
Injury, Exercise and Sport Biomechanics |
Rehabilitation and Chronic Illness
Rehabilitation | Clinical Reasoning | Applied
Modalities and Clinical Practice | Enterprise
Development | Research Methods

Year Four

Clinical Experience | Independent Clinical
Practice | Medicine in Sport | Advanced
Rehabilitation | Project

CAO code(s)

DC204

Years

4

Min points

498

Internship

Yes



Future Careers

→ Athletic Therapist
and Trainer

In These Areas

- Sports Injury Clinic
- National Governing
Bodies of Sports
Associations
- Sports Club
- Health and Fitness
Centres
- Self-Employed

Look online (website details at top of
page) for more information about future
careers in your chosen field

BSc in Physical Education with Biology

Physical education: make it an essential part of our children's education and development!

Why DCU?

- A modern course developed to meet the changing needs of young people today in relation to physical activity, exercise and sport
- A unique opportunity to study the human body and its role in physical activity, sport and health
- A mixture of applied physical education classes, laboratories, lectures, tutorials and seminars
- A course supported by state-of-the-art teaching and physiology, biomechanics and psychology laboratories
- A small number of places reserved for elite sportspeople
- Relatively small classes that allow for individual attention from high-quality staff

About You

To succeed on this course you will need:

- A passion for sport, exercise and science
- Evidence of past participation in, enjoyment of and an enthusiasm for involvement in sport and exercise
- A willingness to teach others and to help them learn
- An analytical mind, particularly in relation to the body and how it works
- An interest in applying scientific principles to the body and how it works
- An enthusiasm for learning and understanding how others learn and develop through good teaching

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O4 or H6 in Mathematics PLUS minimum of O4 or H6 in one of Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science.

Understanding: Physical Education (PE)

Physical Education has an important influence on the long-term health of our children. As such, it is an integral part of the education process, one that promotes the physical, social, emotional and intellectual development of a child, as well as their attitude to activity, learning and each other. This is embraced through involvement in games, health-related fitness, aquatics, gymnastics, dance, athletics and outdoor adventure education.

Physical Education with Biology

Biology is fundamental to the knowledge and understanding of the body and how it works and is a natural subject to combine with physical education. As a graduate, you will be qualified to teach general science to Junior Certificate level and PE and Biology to Leaving Certificate level. Both the PE and Biology elements of this course are approved by the Teaching Council of Ireland for registration as a post primary teacher.

Garda vetting has been introduced for students who have unsupervised access to children and vulnerable adults as part of their studies at DCU. Applicants must successfully pass the Garda vetting process in order to complete the process of registration.

Course Structure

This course involves three strands – Physical Education, Biology and Education Studies

Physical Education

The physical education element of the course has theoretical and practical aspects. The theoretical part involves the academic study of human movement through subjects like psychology, biomechanics (the science of movement) and sociology. The practical elements will enhance your teaching skills by engaging you in a range of competitive, aesthetic, adventure, aquatic and artistic activities.

Biology

You will learn the core elements of the biology curriculum, including mammalian anatomy and physiology, cell biology, genetics, health and junior cycle physics and chemistry. These are enhanced through exposure to laboratory work, ensuring that your theoretical knowledge is put into practice.

In Year Two, you will cover elements of the junior cycle physics and chemistry syllabi in an innovative and stimulating way.

Years Three and Four allow you to specialise in sport and exercise physiology from a theoretical and practical perspective.

Education Studies

This part of the course integrates educational theory and practice through 'coaching rather than teaching'. This involves group work, reflective diaries, online reporting and reflection, case studies and other problem-based learning approaches to gaining the skills, knowledge and mind-set necessary to teaching in a changing environment.

Additional Information

This four-year course is recognised by the Teaching Council of Ireland for teaching PE and Biology and Junior Cycle Science (see page 234 for further details).

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Visit Us Online

www.dcu.ie/DC205

School Placement

To put all of this into practice and to provide you with invaluable experience, you will be placed in schools during Years Two, Three and Four. This gives you an opportunity to explore and clarify many of the key issues you will encounter as a teacher.

What Will I Study?

Year One

Applied Studies in Athletics and Games | History and Sociology in PE and School Sports | Cell Biology and Biochemistry | Physiology | Teaching HRA in PE | Motor Control and Learning | Microteaching and Teaching Preparation | Microbiology and Genetics | Practical Biology | Studies in Aesthetic Activities | Chemistry

Year Two

Applied Studies in Games, Aquatics and Gymnastics | Teaching and Assessing Junior Cycle Science | Microteaching and School Placement | School Placement | Athletics and Health Related Fitness | Physics | Irish Education: History, Structure and Development | Physical Activity, Psychology and Motor Development | Programme Decisions and Policy in PE and Sports | Chemistry Laboratory

What Our Graduates Say

If you have a passion for sport, science and teaching, then this is the course for you. The facilities on offer in DCU are top class and help from passionate lecturers makes the journey to becoming a teacher all the more enjoyable.

William Coyne, BSc in Physical Education with Biology

Year Three

Applied Study in Dance | Inclusion and Adaptation in PE and Physical Activity | Mammalian and Anatomy Physiology | Philosophical Perspectives on Education | Bioscience and Society | Plant Science | Cell and Molecular Physiology | Pollution and Biosphere | Developmental Psychology and Individual Differences | Teaching Strategies and Professional Preparation | Teaching and Learning in PE | School Placement | Project

Year Four

Sport and Exercise Physiology | Adventure Activities | Teaching and Assessing Senior Cycle Biology | Curriculum Development and Evaluation | Access, Disadvantage and Equality | Preparation and Professional Development | School Placement | Research Methods | Project

All students are required to complete an Outdoor Adventure Activities weekend over the course of the four-year period at a cost of approximately €100.

CAO code(s)

DC205

Years

4

Min points

511

Future Careers

- Teaching
- Coaching
- Sports Development
- Further Education

In These Areas

- Vocational School
- Secondary School
- Community School
- Comprehensive School

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Physical Education with Mathematics

Physical education: make it an essential part of our children's education and development!

Why DCU?

- A modern course developed to meet the changing needs of young people today in relation to physical activity, exercise and sport
- A unique opportunity to study the human body and its role in physical activity, sport and health
- A mixture of applied physical education classes, laboratories, lectures, tutorials and seminars
- A course supported by state-of-the-art teaching and physiology, biomechanics and psychology laboratories
- A small number of places reserved for elite sportspeople
- Relatively small classes allow for individual attention from high-quality staff

About You

To succeed on this course you will need:

- A passion for sport and exercise
- Evidence of past participation in, enjoyment of and an enthusiasm for involvement in sport and exercise
- An analytical mind with a passion for mathematics
- A willingness to teach others and to help them learn
- An enthusiasm for learning and understanding how others learn and develop through good teaching

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O1 or H6 in Mathematics PLUS minimum of O4 or H6 in one of Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science.

Understanding: Physical Education (PE)

Physical Education has an important influence on the long-term health of our children. As such, it is an integral part of the education process, one that promotes the physical, social, emotional and intellectual development of a child, as well as their attitude to activity, learning and each other. This is embraced through involvement in games, health-related fitness, aquatics, gymnastics, dance, athletics and outdoor adventure education.

Physical Education with Mathematics

Mathematics is key to understanding the modern world, being necessary in areas as diverse as international financial systems and the use of statistics in sport. This makes the job of teaching mathematics hugely important. As a graduate, you will be qualified to teach PE and honours mathematics to Leaving Certificate level. Both the PE and Mathematics elements of this course have approval from the Teaching Council of Ireland for registration as a post primary teacher.

Garda vetting has been introduced for students who have unsupervised access to children and vulnerable adults as part of their studies at DCU. Applicants must successfully pass the Garda vetting process in order to complete the process of registration.

Course Structure

This course involves three strands – Physical Education, Mathematics and Education Studies.

Physical Education

The physical education element of the course has theoretical and practical aspects. The theoretical part involves the academic study of human movement through subjects like psychology, biomechanics (the science of movement) and sociology. The practical elements will enhance your teaching skills by engaging you in a range of competitive, aesthetic, adventure, aquatic and artistic activities.

Mathematics

You will learn the core elements of the mathematics curriculum, including mathematics for the physical sciences, linear mathematics, calculus, differential equations, numerical methods and abstract algebra. In addition, you will complete a number of modules focused on how to teach mathematics content in post primary schools.

Education Studies

This part of the course integrates educational theory and practice through 'coaching rather than teaching'. This involves group work, reflective diaries, online reporting and reflection, case studies and other problem-based learning approaches to the acquisition of the skills, knowledge and mind-set necessary to teach in a changing environment.

School Placement

To put all of this into practice and to provide you with invaluable experience, you will be placed in schools during Years Two, Three and Four. This gives you an opportunity to explore and clarify many of the key issues that will define you as a teacher.

Additional Information

This four-year course is recognised by the Teaching Council of Ireland for teaching PE and Mathematics (see page 234 for further details).

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Visit Us Online

www.dcu.ie/DC206

What Will I Study?

Year One

Applied Studies in Athletics | Mathematics and Calculus | Microteaching and Teaching Preparation | History and Sociology in PE and School Sport | Motor Control and Learning | Teaching HRA in PE | Applied Studies in Games and Aesthetic Activities

Year Two

Microteaching and Teaching Preparation | School Placement | Applied Studies in Games, Aquatics and Gymnastics | Teaching and Assessing Junior Cycle Mathematics | Irish Education: History, Structure and Development | Linear Algebra | Mathematics | Athletics and Health Related Fitness | Physical Activity Psychology and Motor Development | Programme Decisions and Policy in PE and Sport

Year Three

Applied Studies in Dance | Inclusion and Adaptation in PE and Physical Activity | Philosophical Perspectives on Education | Developmental and Psychology and Individual Differences | Teaching Strategies and Professional Preparation | School Placement | Geometry | Analysis | Calculus | Differential Equations | Numerical Methods | Teaching and Learning in PE | Project

Year Four

Teaching and Assessing Senior Cycle Mathematics | Research Methods | Adventure Activities | Physiology | Curriculum Development | Equality in Education | Preparation and Professional Development | School Placement | Project

All students are required to complete an Outdoor Adventure Activities weekend over the course of the four-year period at a cost of approximately €100.

CAO code(s)

DC206

Years

4

Min points

487



Future Careers

- Teaching
- Coaching
- Sports Development
- Further Education

In These Areas

- Vocational School
- Secondary School
- Community School
- Comprehensive School

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Science Education

Be part of the next generation of inspiring second level science teachers!

Why DCU?

- A direct route into post-primary teaching upon completion of four year degree programme
- Graduates obtain an Honours teaching qualification recognised by Teaching Council upon completion
- School based placements organised in different school settings over latter three years
- Teacher education modules concurrent with science, mathematics and technology modules
- Recognised to teach two Leaving Certificate subjects - choose from chemistry, physics and mathematics
- Recognised to teach Junior Cycle subjects - science and mathematics
- Strong STEM background for alternative career

About You

If you are enthusiastic about science and mathematics and want to share this enthusiasm with young people, then this course is the place to start.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O1 or H6 in Mathematics PLUS minimum of O4 or H6 in one of Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science.

Understanding: Science Education

Mathematics, science and technology play vital roles in our day-to-day lives, so having an understanding of these subjects is important for everyone. As a science/mathematics teacher, you will develop your students' understanding of the world in which we live and you will educate future generations of business people, scientists, engineers and technologists. You will help young minds develop and you will prepare them for an increasingly technological and information-based future.

You will also play a vital role in Ireland's economic recovery by teaching subjects that will be central to developing a scientifically, mathematically, and technologically literate citizenry and a sustainable and successful future for the country. Science Education will give you a teaching qualification with a specialisation in two of chemistry, physics and mathematics, and strong elements of information and communication technology (ICT).

Teachers with this degree are highly skilled, motivated and are highly sought after in the second-level education system.

Garda vetting has been introduced for students who have unsupervised access to children and vulnerable adults as part of their studies at DCU. Applicants must successfully pass the Garda vetting process in order to complete the process of registration.

Course Structure

You can specialise in any two subjects from chemistry, physics and mathematics. Years One and Two are common to all students. In Year One, most science and mathematics modules will be taken in common with other first-year science students. There are also further specialist modules in mathematics and education. Years Two and Three build on this content and integrate science and mathematics with education.

At the start of Year Three, you choose two subjects to specialise in (chemistry/physics, mathematics/physics or chemistry/mathematics). You will be qualified to teach both of your two speciality subjects to honours Leaving Certificate level.

In Year Four you will continue with your two chosen subjects. You will be qualified to teach both of your two speciality subjects to honours Leaving Certificate level. A quarter of the course is devoted to education, particularly science education, while the remainder focuses on two of three subjects, physics, chemistry and mathematics, with additional courses provided in biology and IT.

In Year One, most science and mathematics modules will be taken in common with other first-year sciences students. There are also further specialist modules in mathematics and education. Years Two and Three build on this content and integrate science and mathematics with education, while Year Four allows you to put it all together for a semester in schools. A science or mathematics education project is part of Year Three.

School Placement

There are four important school placement periods over the duration of the course. This allows you to work in real classrooms to practice and develop the teaching skills you have learnt in the course. In Year One, you teach small groups of students from local schools. In Year Two, you spend four weeks in post-primary schools, taking classes up to Junior Certificate level. A further four week placement takes place in the September immediately preceding Year Three. Finally, all of the second semester in Year Four is spent taking junior and senior cycle classes in science, mathematics, physics and/or chemistry.

You will enjoy strong support from DCU throughout your teaching assignments, which makes it easier to go from being a student to a professional teacher.

Additional Information

Graduates of this four-year undergraduate course are recognised by the Teaching Council of Ireland with a qualification to teach two Leaving Certificate Level subjects (choose from chemistry, physics and mathematics) and qualified to teach science and mathematics at Junior Cycle level. (see page 234 for further details).

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Visit Us Online

www.dcu.ie/DC203

What Will I Study?**Year One**

Microteaching and Teaching Preparation |
Calculus | Chemistry | Physics |
Microbiology, Biochemistry and Genetics

Year Two

Teaching and Assessing the Junior Cycle
Science and Mathematics | Irish Education:
History, Structure and Development |
Mathematics | Thermal and Physical
Properties of Matter | Linear Algebra |
Inorganic Chemistry | Chemistry
Laboratory and Spectroscopy Workshop |
Physics Laboratory | School Placement

Year Three

Development Psychology and Individual
Differences | Philosophical Perspectives on
Education | School Placement

Year Three Options

Modules offered will be dependent on
chosen pathway.

See www.dcu.ie/DC203

Year Four

ICT Teaching Strategies and Professional
Preparation | Curriculum Development
and Evaluation | Equality in Education |
Preparation and Professional
Development | School Placement

Year Four Options

Modules offered will be dependent on
chosen pathway.

See www.dcu.ie/DC203

CAO code(s)

DC203

Years

4

Min points

433

What Our Graduates Say

For me, the structure and content of Science Education at DCU, distributed teaching placement along with co-development of subject and pedagogic knowledge, gave me an extensive skill set, and has enabled me to pursue a range of career opportunities. Within two years of living and working in Bahrain, I was teaching a new curriculum (A-level and AP), in a different culture, in subjects both within and outside my specialism (Mathematics, Physics, Chemistry and Biology) and to students at a range of different levels (primary: 7-10 yr olds and secondary: 11-18 yr olds).

Deirdre O'Neill, BSc Science Education

The structure of this course is perfect for aspiring science teachers. You can study your preferred subjects in depth with great support from the lecturers. I had access to amazing facilities, and I gained valuable teaching experience that prepared me for my career as a teacher.

David Murray, BSc Science Education

Future Careers

- Teaching
- Technical Training in Science-based Industries
- Project Management
- Management Research

In These Areas

- Industry
- Vocational School
- Secondary School
- Community School
- Comprehensive School

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Psychology

Applying science to the study of the human mind and behaviour: How we think, act, react and interact!

Why DCU?

- A world-class course, accredited by the Psychological Society of Ireland, (PSI)
- Immersion in psychology as the main focus of study
- Small class sizes that allow for individual attention, delivered by a dynamic interdisciplinary, research-active lecturing team
- Innovative teaching methodologies and high levels of technical expertise and support
- Student-centred learning philosophy that places major emphasis on gaining digital and transferrable skills
- High quality research laboratories and research skills training supports

About You

You should possess very good verbal, written and interpersonal skills, be flexible, hard-working and creative, with an enquiring mind and the ability to think critically.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirement apply: minimum of O4 or H6 in Mathematics.

Understanding: Psychology

Psychology is concerned with all aspects of behaviour, including the thoughts, feelings and motivations underlying such behaviour. While psychologists differ in their interests within the field of psychology and in the type of work they do, they all approach the study of psychology in a scientific way.

Course Structure

The four-year BSc in Psychology course is structured to cover introductory to advanced levels of psychology across the five core pillars of undergraduate training: developmental and lifespan psychology; biological psychology and neuropsychology; social psychology; cognitive psychology and the psychology of individual differences.

A core focus running throughout the course is research literacy supported by a combination of practical and online laboratory activities.

Given our extensive networks with partner hospitals/clinics, schools, industry and researchers, we are the first to lead out in credited undergraduate psychology internships - our Year Three INTRA placement - in various fields including clinical and behavioural neuroscience; organisational and corporate psychology; applied behaviour analysis etc.

Our course covers an exciting range of applied subjects (e.g. Health Psychology, Educational Psychology, Organisational Psychology, Clinical Neuropsychology and Sports Psychology) and offers cutting edge options (e.g. Disability and Illness, Law and Neuroscience, Crime and Psychology, Applied Behaviour Analysis and Psychopharmacology).

Additional Information

Students benefit from a personal tutor system and regular feedback sessions. Students can also avail of online support via LOOP - an online learning environment where academic peer fora may be established with support and advice from academic staff provided.

The BSc in Psychology is accredited by the Psychological Society of Ireland. This ensures that the course meets the highest standards for undergraduate pre-professional training in psychology.

Additional Information
The BSc in Psychology is accredited by the Psychological Society of Ireland.

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Visit Us Online
www.dcu.ie/DC208

What Will I Study?

Year One

Introduction to Psychology | Positive Psychology | Child Development | Cognition | Critical Thinking and Academic Skills | Social Psychology | Biological Psychology 1 | Philosophy | Perception | Psychology Research Skills 1

Year One Options

Introduction to Anthropology |
Introduction to Marketing

Year Two

Personality Psychology | Education Psychology | Sport Psychology | Biological Psychology 2 | Organisational Psychology | Psychological Measurement and Assessment | Health Psychology | Experimental Analysis of Behaviour | Psychology Research Skills 2

Year Two Options

Society, Health and Illness | Introduction to Human Resource Management | Science Communication | Sexuality and Society | Industrial Relations | Freedom and Health

Year Three

Working in Psychology | Cognition across the Lifespan | Life-Span Development: Adulthood | Psychology Research Skills 3 | Computer Applications in Psychology Research | INTRA

Year Three Options

ABA Across the Lifespan |
Psychopharmacology | Psychology, Illness and Disability

Year Four

Psychological Health, Difficulties and Disorders | Social Psychology and Contemporary Issues | Theoretical Issues and Approaches | Neuropsychology | Psychology Research Project

Year Four Options

Applied Psychology and Work | Behavioural Neuroscience Methods | Psychoanalysis | Law and Neuroscience | Crime and Psychology | Psychology of Adolescence | Psychology of Self-Control | Counselling and Psychology | Uaneen Non-Contributing Module (Optional)

CAO code(s)

DC208

Years

4

Min points

488

Internship

Yes

What Our Graduates Say

From day one, the warm welcome received from staff members and small class size meant that our class became a close knit group very quickly and lecturers soon knew us all by name. The highlight of the four year course for me was the opportunity to take part in an INTRA placement in my third year. I had the chance to take the theory learned in class and apply it to the real world. I can't speak highly enough of the DCU BSc in Psychology. It was a truly engaging, rewarding and enjoyable experience. I would recommend that anyone thinking of studying psychology in Ireland makes it their first choice.

Clare Bohan, BSc Psychology graduate, 2016

Future Careers

- Further study will lead to Professional Psychologist
- Community Development Officer
- Careers Adviser
- Health Promotion Officer
- Youth Worker
- Human Resource Officer
- Management
- Researcher
- Data Analyst

In These Areas

- Community
- Business
- Education
- Healthcare
- Sport
- Clinical

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Health and Society

From cellular to global: taking action to achieve positive health outcomes!

Why DCU?

- You will explore health issues from multiple perspectives – biological, social, political, ethical and psychological
- A strong emphasis is placed on research inquiry into, and action on, key contemporary health issues
- There is potential to focus on health issues of personal relevance and interest to you
- You will have opportunities for engagement in health action projects and campaigns locally, nationally and globally
- You will work with a dynamic lecturing team that has diverse health-related expertise and experiences

About You

You should be interested in health issues, and especially in the idea of health inquiry and action: in doing something to achieve positive health outcomes. You should be keen to work with others, ready to challenge and to be challenged, and willing to work hard.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O6 or H7 in Mathematics PLUS minimum of O6 or H7 in one of Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science.

Understanding: Health and Society

Health needs to be understood in a variety of ways and with regard to social contexts. To develop this understanding, we explore the following issues:

- What kind of bodies are we supposed to have? How does this relate to the society in which we live?
- What are the biological dimensions of health and illness?
- What determines the distribution of health within societies?
- What are the varying forms of health action?
- How is health influenced at various levels – individual, community, societal and global?
- What kinds of personal, social, political and ethical issues are relevant to health matters?

If you think these questions are interesting and that you would like to learn how to actively inquire into and engage in health action projects or campaigns, this course may be of interest to you.

Course Structure

You will undertake a range of modules, including modules in which you will:

- Explore a number of perspectives on health – biological, social, political, ethical, psychological
- Learn about and do health research.
- Actively engage in health projects and campaigns
- Develop your own 'healthy qualities'.
- Examine particular health-related issues such as 'drugs in society', 'nutrition and health' and 'trauma and abuse in society'

As part of the course, you will have opportunities to engage in activities and project work that you find personally relevant and interesting. With a particular emphasis on health inquiry and action in the everyday world, you will participate in a voluntary community project in Year One, design and implement a small health campaign (working with fellow students) in Year Two, and conduct a Health Action Project as a final dissertation in Year Three. This final year project gives students the opportunity to study, plan and implement a positive change in an area of health which is of specific interest to them.

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Visit Us Online
www.dcu.ie/DC209

What Will I Study?

Year One

Perspectives on Health | Scarcity and Health | Reading Health Research | Growing Older | Food, Nutrition and Health | Drugs in Society | Critical Thinking and Health | Understanding the Body | Marginalisation and Health | Child and Adolescent in Society

Year Two

Society, Health and Illness | Human Genetics and Cell Biology | Campaigning for Health | Health Research | Sexuality and Society | Epidemiology | Culture Health and Illness | Freedom and Health | Solution Focused Approaches to Health

Year Two Options

Health Promotion | Biochemistry and Health

Year Three

Biological Basis of Disease | Pursuing Human Happiness | Comparative Health Systems | Challenging Global Health Problems | Inquiring into Health Action | Infection and Immunity | Bioethics and Health | Violence and Abuse in Society | Planning, Managing and Leading Projects

CAO code(s)

DC209

Years

3

Min points

430

What Our Graduates Say

This course enabled me to gain an in-depth knowledge of a broad range of health related topics, and how they are influenced by how and where we live and interact. We looked at issues such as our ageing society, drug use and misuse, physical and mental health, epidemiology and genetics. I had the opportunity to research and engage in a work related project of personal interest. As such, I graduated as a well-informed, well-rounded and confident person, prepared for postgraduate study.

Meadbh Keenan, BSc in Health and Society Graduate 2016, currently completing an MSc in Occupational Therapy at the University of Cumbria.

Future Careers

- Healthcare
- Overseas Development
- Community Development
- Voluntary Sector
- Advocacy
- Further Study

In These Areas

- Further study can lead to: Speech and Language Therapy or Occupational Therapy or Medicine
- Health Promotion
- Public Health

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Nursing

Ensure individuals and communities enjoy the best health possible!

Why DCU?

- Dynamic nursing lecturing team
- Students taught on campus and within dynamic clinical learning environments
- Innovative teaching and learning methodologies
- Partners with some of Dublin's busiest and most prestigious teaching hospitals and services

About You

If you are a caring individual who feels that you can contribute to the wellbeing of others with intelligence, compassion and enthusiasm, then you will do well in nursing.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O6 or H7 in Mathematics PLUS minimum of O6 or H7 in one of Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science.

Understanding: Nursing

Nursing is the professional practice of protection and promotion of health and independence, the prevention of illness, the facilitation of healing and the alleviation of suffering through diagnosis and empirical treatment modalities. Nursing also involves acting as an advocate in the care of individuals, families, groups, communities and populations and assisting individuals, families and groups in a professional, caring and empathic manner.

The degree aims to provide optimum clinical and academic learning environments that stimulate and enable students to become compassionate, competent, safe, critically aware and reflective nursing graduates. Professional competence is achieved through an iterative process of skill acquisition and the synthesis of knowledge.

The course recognises the multidisciplinary nature of healthcare and the national and global dimensions of contemporary nursing practice.

Academic learning and learning in practice go hand-in-hand and you will be encouraged to reflect on your experiences as you progress through the course.

Garda vetting is a requirement for all nursing students, who throughout their training have supervised access to vulnerable population groups. Applicants must successfully pass the Garda vetting process in order to complete the process of registration.

Mature Entry

Mature candidates are assessed by the Nursing Careers Centre (NCC) of An Bord Altranais agus Cnáimhseachais na hÉireann (Nursing and Midwifery Board of Ireland, NMBI).

For more information visit:
www.nursingcareers.ie
or email: careersinformation@NMBI.ie to request a copy of their nursing and careers booklet.

All candidates are required to apply through CAO, register with www.publicjobs.ie and submit an online application form through PAS.

Course Structure

The BSc in Nursing provides you with the pre-registration education you will need to qualify with one of the following awards:

- BSc in Nursing (General)
- BSc in Nursing (Children's and General)
- BSc in Nursing (Intellectual Disability)
- BSc in Nursing (Mental Health)

You will also be eligible for professional registration with An Bord Altranais agus Cnáimhseachais na hÉireann (Nursing and Midwifery Board of Ireland, NMBI).

The focus of the degree is on the fundamental issues in nursing practice. As disciplines such as psychology, sociology, philosophy, law, pharmacology and microbiology are an important part of the practice and profession of nursing, they are also part of your degree course. The course is supported by clinical practice modules during which you will be placed in your chosen area of nursing and helped to practice the skills you have learned.

In Year Four you will spend 36 weeks on an internship with local health service providers. During this time, you will gain further practice-based learning while also taking formal assessments of practice competencies.

What Will I Study?

Each year you will have the opportunity to practice nursing in the clinical setting in your linked healthcare service. These are called 'Practice Placements'. During Years Three and Four longer periods are spent on these practice placements. In Years Two and Three you will undertake specialist modules which relate to your specific chosen nursing discipline. The following gives an outline of the other academic elements of the course.

YEAR ONE (ALL NURSING STREAMS)

Personal and Professional Development
| Core Nursing Skills | Psychology
| Sociology of Health and Illness | Caring and Communication in Nursing | Understanding the Body | Clinical Practice Placement

YEAR ONE STREAM SPECIALISMS

General Nursing | Understanding Intellectual Disability | Mental Health Nursing | Children's Nursing

YEAR ONE OPTIONS (FOR GENERAL NURSING)

Skills for Success | Intercultural Communication

Additional Information

The Irish Nursing Qualification is recognised internationally and is a highly sought after qualification, so you will have the opportunity to travel and work abroad.

Contact Details

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Visit Us Online

www.dcu.ie/DC215
(General: standard and mature)
www.dcu.ie/DC216
(Mental Health: standard and mature)
www.dcu.ie/DC217
(Intellectual Disability: standard and mature)
www.dcu.ie/DC218
(Children's and General (Integrated): standard and mature)

YEAR TWO (ALL NURSING STREAMS)

Personal and Professional Development | Clinical Pharmacology | Altered Bodily Processes | Research and Nursing Practice | Clinical Practice Placement

GENERAL NURSING YEAR TWO

Principles of Caring for Specific Patients | Caring for the Adult

MENTAL HEALTH NURSING YEAR TWO

Mental Health Nursing | Life Span Developmental Psychology | Physical Health and Illness

INTELLECTUAL DISABILITY NURSING YEAR TWO

Adulthood and Intellectual Disabilities | Children and Intellectual Disability

CHILDREN'S AND GENERAL NURSING YEAR TWO

Principles of Caring for Specific Patients | Caring for the Adult | Children's Nursing

YEAR TWO OPTIONS (FOR GENERAL AND MENTAL HEALTH NURSING)

Culture, Health and Illness | Humanities and Health | Pain Management | Sexuality and Sexual Health

YEAR THREE (ALL NURSING STREAMS)

Ethics in Nursing | Research and Nursing Practice | Clinical Practice Placement

GENERAL NURSING YEAR THREE

General Nursing

MENTAL HEALTH NURSING YEAR THREE

Mental Health Nursing | Sociology of Mental Health

INTELLECTUAL DISABILITY NURSING YEAR THREE

Nursing Individuals with Challenging Behaviour | Specialist Approaches in Nursing Practice: Intellectual Disability and Mental Health

CHILDREN'S AND GENERAL NURSING YEAR THREE

Care of the Child with Ongoing Healthcare Needs General Nursing | Children's Nursing

YEAR THREE OPTIONS (FOR GENERAL, MENTAL HEALTH AND INTELLECTUAL DISABILITY NURSING)

Palliative Care | Clinical Judgement and Decision Making | Introduction to Critical Care Nursing

YEAR FOUR (ALL NURSING STREAMS)

Nursing Informatics, Management and Leadership | Health Promotion in a Multicultural Context | Research Enquiry | Clinical Practice Placement

GENERAL NURSING YEAR FOUR

General Nursing

MENTAL HEALTH NURSING YEAR FOUR

Mental Health Nursing

INTELLECTUAL DISABILITY NURSING YEAR FOUR

Contemporary Issues

CHILDREN'S AND GENERAL NURSING YEAR FOUR

Caring for a Child with Multisystem Dysfunction | Provision of Care for Children | General Nursing | Ethics in Nursing

CHILDREN'S AND GENERAL NURSING YEAR FIVE

Clinical Practice Placement

General	
CAO CODE	DC215
YEARS	4
MIN POINTS	420

Mental Health	
CAO CODE	DC216
YEARS	4
MIN POINTS	380

Intellectual Disability	
CAO CODE	DC217
YEARS	4
MIN POINTS	366

Children's and General (Integrated)	
CAO CODE	DC218
YEARS	4.5
MIN POINTS	473

Future Careers

- General Nurse
- Children's Nurse
- Mental Health Nurse
- Intellectual Disability Nurse
- Community Nurse
- Research

In These Areas

- Public Health
- Private Hospital
- Healthcare Sector
- Occupational Health
- Education

Look online (website details at top of page) for more information about future careers in your chosen field

Higher Diploma in Children's Nursing

Gain the skills to meet changing healthcare needs of children and families!

Why DCU?

- Lecturers with vast experience in children's nursing practice, education and research
- State-of-the-art clinical education facilities
- Diverse range of clinical placements in partnership with Temple Street Children's University Hospital
- Friendly, supportive clinical and educational environment
- Online environment that enables students to access electronic teaching and learning materials

About You

Applicants must:

- Be a registered nurse or eligible to register with An Bord Altranais agus Cnáimhseachais na hÉireann (Nursing and Midwifery Board of Ireland, NMBI) as a Registered General Nurse, a Registered Psychiatric Nurse or a Registered Intellectual Disability Nurse, and
- Hold a Diploma in Nursing or judged equivalent. Applicants who do not hold a Diploma in Nursing (or judged equivalent) will have their prior certified learned assessed through a system of Recognised Prior Learning (RPL)
- Possess at least six months post-registration clinical nursing experience

Understanding: Children's Nursing (Higher Diploma)

The Higher Diploma in Children's Nursing is a one-year, full-time course designed to meet the needs of registered nurses who wish to register as a Children's Nurse (RCN) or for those who are currently involved in the provision of care to children who do not have a children's nursing qualification. The aim of the course is to ensure that students are equipped with the knowledge and skills necessary to practice as a competent and professional registered children's nurse. It is delivered at Level 8 National Qualifications Authority in Ireland (NQAI, 2005).

The course is designed to enhance the knowledge and skills that have been developed during pre-registration and post-registration nurse education and through experience as a qualified practitioner. Students will be encouraged to take responsibility for their own learning and to integrate the theory of children's nursing with practical experiences in the clinical environment. The Higher Diploma in Children's Nursing course aims to prepare nurses to be innovators, to think critically and creatively and to have well-developed decision-making and problem-solving skills. It also aims to foster skills for lifelong learning, as this course places an emphasis on the personal and professional development of each student.

Course Structure

This one-year, full-time course will include 12 weeks of lectures, 36 weeks of clinical experience and four weeks' holidays. All the lectures are delivered at DCU with a three week block at the beginning of the course followed by two days per week block release over a five week period in semester one and a 12 week period in semester two.

Students will undertake the 36 weeks clinical practice within the clinical environment in Temple Street, Children's University Hospital, attending partner services for specialist placements. The 36 weeks will be divided into two practice modules and will include four weeks holidays at a specified time. For the duration of the course, students will be employees of Temple Street, Children's University Hospital, Temple Street, Dublin 1.

Upon completion of the course, students will be eligible to register with An Bord Altranais agus Cnáimhseachais na hÉireann (Nursing and Midwifery Board of Ireland) as a Registered Children's Nurse (RCN).

Additional Information

Applicants who do not have a Diploma in Nursing (or judged equivalent) will have their prior certified learning assessed through a system of Recognition of Prior Learning (RPL).

Contact Details

School Secretary
School of Nursing and Human Sciences
T +353 (0) 1 700 5947
E snhsenquiries@dcu.ie

OR

Post-Registration Course Co-ordinator
Nurse Education Department
Temple Street, Children's
University Hospital
Temple Street, Dublin 1
T +353 (0) 1 878 4739

Visit Us Online

www.dcu.ie/prcn

Year One

Children's Nursing | Children with
Healthcare Needs | Researching Child
Health | Children with Complex Healthcare
Needs | Professional and Contemporary
Issues in Children's Nursing | Evidence-
based Practice in Children's Nursing |
Practice

How to Apply

All applications should be sent to the
Human Resources Department, Temple
Street, Children's University Hospital,
Temple Street, Dublin 1.

CAO code(s)

N/A

Years

1 (full-time)

(52 weeks)

Min-Reg

You must be a nurse
registered with An
Bord Altranais agus
Cnáimhseachais na
hÉireann - Nursing
and Midwifery Board
of Ireland (NMBI).

Future Careers

- General Nurse
- Children's Nurse
- Community Nurse
- Research

In These Areas

- Public Hospital
- Private Hospital
- Healthcare Sector
- Occupational Health
- Education

Look online (website details at top of
page) for more information about future
careers in your chosen field



Certificate in Homeless Prevention and Intervention

Develop the knowledge and skills required in homeless related services!

Why DCU?

This course is unique for the following reasons:

- The first and only course in Ireland specifically related to the contexts, needs and holistic assessment and support of people who experience homelessness
- Partnership approach with major stakeholders in the Homeless sector (The Homeless Executive) in the design and delivery of the course and in supporting students in practice
- Innovative teaching methodologies that place the student's learning style, needs and preferences at the core of teaching and learning activity
- Course material is informed by contemporary, evidence based research, practice and policy
- Course assessments involve critical thinking and engagement with the challenges of practice

About You

This course may suit you if your current role involves working with people experiencing or at risk of homelessness and if you wish to develop your skills in assessment and support interventions in this area. You should have educational attainment at Leaving Cert level or equivalent and be in a position to engage in online learning (i.e. have access to and ability to use basic computer programmes).

Additional Requirements

- Your current role should involve working (including assessment and support planning) with people experiencing homelessness
- Educational attainment at Leaving Certificate level or equivalent (if you are unsure about the suitability of your educational qualifications or have evidence of equivalent education or training, further information is available from the course co-ordinator)
- Access to and ability to use a computer

Understanding: Homeless Prevention and Intervention

This course involves the study of homelessness in society and the personal contexts and complex needs of people and families experiencing homelessness. The course aims to help practitioners in homeless related services to develop knowledge and skills in the prevention of homelessness and in the use of effective, supportive interventions with people encountering homelessness.

Course Structure

The Certificate consists of three modules delivered on a part-time basis over 18 months. The course involves attendance in two day blocks every four to five weeks during semester.

Students study the following topics:

- Concepts, definitions and classifications of homelessness; socio-economic and personal factors that influence pathways to homelessness; homeless prevention strategies
- The experience of homelessness and its effects on a person's/family's health and social functioning
- The process and practice of effective assessment, support planning and case management in relation to socio-economic needs (finance, housing, education, employment)
- Physical health, mental health and substance use problems
- Methods and processes of working collaboratively with service users and health /social care agencies

Contact Details
Dr. Briege Casey
School of Nursing and Human
Sciences
T +353 (0) 1 700 8521
E briege.casey@dcu.ie

Visit Us Online
www.dcu.ie/chpi

How to Apply
Application forms are available on
the course webpage and completed
forms should be sent to: Admissions
Office, Registry, Dublin City
University, Dublin 9.



CAO code(s)

N/A

Months

18 (part-time)

What Will I Study?

Year One

Assessment and Support Planning: Process
and Practice | Socio-economic Needs of
People in Homelessness

Year Two

Health, Illness, Addiction and
Homelessness

What Our Graduates and Stakeholders Say

Studying this undergraduate certificate in DCU was a pleasure as the staff were energetic and dynamic and DCU itself was a great learning space to be in, with top class facilities. The course as a whole covered so much and helped me broaden my thinking about my work and also allowed me to specialise in some areas of interest.

Nigel Mulligan, Coordinator of Intensive Supports Service

Feedback from homeless sector managers and frontline workers (students) has highlighted a range of transferable benefits for workers, services and service users following participation in the Certificate in Homeless Prevention and Intervention. The course, which was developed in partnership with the Dublin Region Homeless Executive, has been instrumental in helping workers throughout the sector to develop skills and knowledge in assessment and support planning and to critically evaluate their roles in assisting individuals to move out of homelessness.

Patricia Bourke, Head of Learning and Performance, Dublin Region Homeless Executive

Future Careers

- Support Intervention and Planning
- Advocacy
- Outreach
- Further Study

In These Areas

- Healthcare Sector
- Education
- Homeless Service Agencies

Look online (website details at top of page) for more information about future careers in your chosen field

Certificate in Peer Support Working in Mental Health

Enhance your existing strengths and make a greater impact!

Why DCU?

- Only accredited award course in Ireland in Peer Support Working
- Established standard for Peer Support Workers employed in the Health Service Executive, (HSE)
- Innovative teaching methodologies place students' needs at the core of teaching and learning activity
- Course assessments involve critical thinking and reflection
- Assignments are transformatory and applicable to the workplace

About You

If you currently work in a peer support worker role or a family peer support worker role in the area of mental health this course will help develop your knowledge and skills in order to develop your practice as peer support workers in mental health inpatient and community settings.

Additional Requirements

- Peer Support Workers will have a previous history of mental health problems and be in recovery or recovered. Family Peer Support Workers will have experience of supporting someone with mental health problems

In addition to 'expertise by experience' and 'family supporter experience' there are a number of entry criteria:

- Evidence of critical thinking, literacy, communication/writing skills at National Framework Qualifications, (NFQ) Level 5. This can be in the form of formal qualifications (e.g. Leaving Certificate) or the equivalent
- Applicants who do not have formal NFQ Level 5 qualifications they will be assessed through Recognition of Prior Learning, (RPL)

Understanding: Peer Support Working in Mental Health

This course will help you enhance your existing strengths and skills so you can make a greater impact in your role. You will examine the latest trends and developments nationally and internationally in recovery orientated mental health practice, explore the historical, statutory and policy framework in which the Irish Mental Health Service operates within, understand the core principles, competencies and practices of peer support working and the principles of the individualised nature of recovery and a person centred approach, engage in reflective practice, supervision and support structures to maintain fidelity to the role of professional peer support working.

The philosophy of the course is underpinned by; intentional emancipatory education; utilisation of lived experience; a facilitated (as opposed to didactic) learning process; and the pursuit of practical wisdom. The pedagogical approach is 'co-operative learning', one that has been developing in the School since 2007.

Course Structure

The Certificate consists of three modules delivered on a part-time basis over two semesters. The course involves attendance in two-day blocks during the semester (16 days in total) and ten days on-line work.

Students study the following topics:

- Models of peer support and practice skills conducive to the facilitation of support and recovery for people with mental health problems and their family members
- Multidisciplinary roles and functions in mental health services provision and potential place of peer support workers in this system

- HSE infrastructure, policy and professional practice guidelines that apply to all mental health workers in mental health services
- The historical context of evolving mental health policy and practice in relation to diverse models applied to mental health difficulties and service/professional response
- Recovery in relation to contemporary mental health care and national and international standards for the rights of people with disability and mental health and their families
- Variety of underpinning philosophies of psychology, sociology and community development in relation to self and group systems
- Styles of leadership in relation to individual abilities and competencies in judgement and decision making
- Interpersonal and leadership skills and processes and propose solutions that are effective in groups and community engagement
- Effectiveness of community resources in relation to self and community development
- The responsibility of the individual and group in supporting/facilitating community learning and development

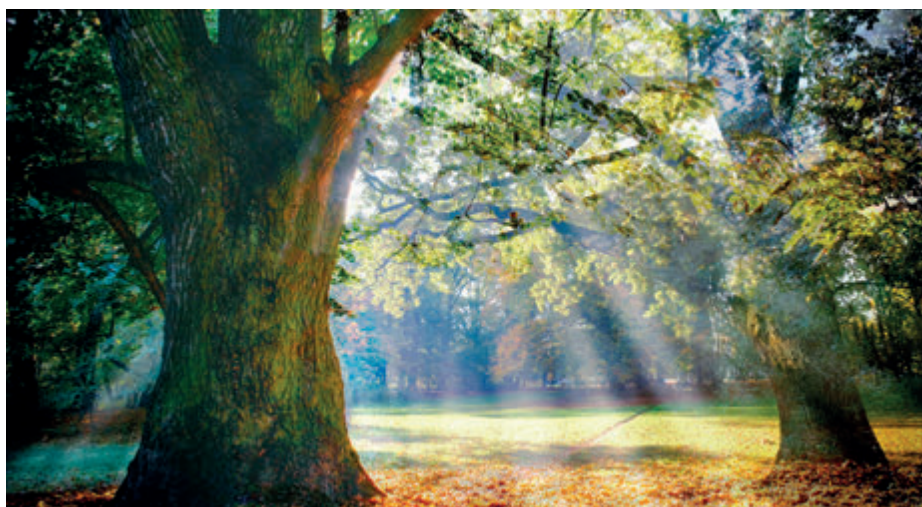
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Sciences
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E martha.griffin@dcu.ie

Visit Us Online
www.dcu.ie/DC762

What Will I Study?

Year One

Personal Growth and Community
Engagement | Peer Support Practice | Peer
Support in Mental Health



CAO code(s)

N/A

Years

1 (part-time)

Points

N/A

What Our Graduates Say

This course prepared me in multiple ways such as in gaining an understanding of HSE structures and both national and international policy on mental health. The most important learning, which gave me confidence in my own views, was that the course work and theory underpinned my own knowledge and confirmed what I expected peer work to be.

Graduate and Peer Support Worker

Future Careers

- Peer Advocacy
- Peer Education
- Health-care Advisor

In These Areas

- Healthcare Services
- Education
- Mental Health Advocacy
- Recovery Services

Look online (website details at top of page) for more information about future careers in your chosen field

Faculty of Science and Health

Course Requirements

CAO CODE	COURSE TITLE	DURATION
DC127	Common Entry into Actuarial and Financial Mathematics	First two years only
DC126	BSc in Actuarial Mathematics	Four years

SUBJECTS REQUIRED

Leaving Certificate	Minimum of H3 in Mathematics
GCE A Level	GCE A Level B Mathematics

OTHER ENTRY PATHS

QQI Level 5	No Entry Path
Transfer Applications	Applications are welcomed from students who wish to transfer from another Level 8 course, providing that they have achieved the requisite points and fulfil the requirements of the course. Due to the special nature of the Actuarial Mathematics course, candidates will usually only be considered for entry into Year One. Transfer students may be exempt from certain modules.

CAO CODE	COURSE TITLE	DURATION
DC161	BSc in Analytical Science	Four years
DC162	BSc in Chemical and Pharmaceutical Sciences	Four years

SUBJECTS REQUIRED

Leaving Certificate	Minimum of O3 or H6 in Mathematics and minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science
GCE A Level	GCE A Level D or GCE AS Level C or GCSE B Mathematics and GCE A Level D or GCE AS Level C or GCSE B in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science

OTHER ENTRY PATHS

QQI Level 5	5M3807 Applied Science – Laboratory Techniques Distinctions in five modules including four from the following modules: 5N2747 Chemistry / 5N2746 Biology / 5N1460 Physics / 5N1833 Mathematics / 5N2751 Laboratory Techniques and student must have attained a minimum of pass in 5N1833 Mathematics
Transfer Applications	Holders of Higher Certificate/National Certificates or Bachelor (Ordinary) Degree/National Diplomas with Merit or Distinction may be admitted into Year Two if the relevant Programme Boards are satisfied that the candidate has achieved an appropriate standard in the major subjects covered in Year One. Direct entry into Year Three is possible for well-motivated students holding a distinction at Diploma level in a related discipline.

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

CAO CODE	COURSE TITLE	DURATION
DC167	BSc in Physics with Astronomy	Four years
DC171	BSc in Applied Physics	Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O3 or H6 in Mathematics and minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry or Applied Mathematics	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE B Mathematics and GCE A Level D or GCE AS Level C or GCSE B in one of Physics, Chemistry, Biology, Physics with Chemistry or Applied Mathematics	
OTHER ENTRY PATHS		
QQI Level 5	5M3807 Applied Science – Laboratory Techniques Distinctions in five modules including four from the following modules: 5N2747 Chemistry / 5N2746 Biology / 5N1460 Physics / 5N1833 Mathematics / 5N2751 Laboratory Techniques and student must have attained a minimum of pass in 5N1833 Mathematics	
Transfer Applications	Holders of Higher Certificate/National Certificates or Bachelor (Ordinary) Degree/National Diplomas with Merit or Distinction may be admitted into Year Two if the relevant Programme Boards are satisfied that the candidate has achieved an appropriate standard in the major subjects covered in Year One. Direct entry into Year Three is possible for well-motivated students holding a distinction at Diploma level in a related discipline.	

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

CAO CODE	COURSE TITLE	DURATION
DC173	BSc in Physics with Biomedical Sciences	Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O3 or H6 in Mathematics and minimum of minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry or Applied Mathematics	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE B Mathematics and GCE A Level C or GCE AS Level B or GCSE B in one of Physics, Chemistry , Biology, Physics with Chemistry or Applied Mathematics	
OTHER ENTRY PATHS		
QQI Level 5	5M3807 Applied Science – Laboratory Techniques Distinctions in five modules including four from the following modules: 5N2747 Chemistry / 5N2746 Biology / 5N1460 Physics / 5N1833 Mathematics / 5N2751 Laboratory Techniques and student must have attained a minimum of pass in 5N1833 Mathematics	
Transfer Applications	Applications are welcomed from students who have studied at Level 6 and Level 7 in relevant areas. Such transfer students may be exempt from certain modules.	

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

Faculty of Science and Health

Course Requirements

CAO CODE	COURSE TITLE	DURATION
DC166	BSc in Environmental Science and Technology	Four years
DC201		First year only
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O3 or H6 in Mathematics and minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE B Mathematics and GCE A Level D or GCE AS Level C or GCSE B in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science	
OTHER ENTRY PATHS		
QQI Level 5	5M3807 Applied Science – Laboratory Techniques Distinctions in five modules including four from the following modules: 5N2747 Chemistry / 5N2746 Biology / 5N1460 Physics / 5N1833 Mathematics / 5N2751 Laboratory Techniques and student must have attained a minimum of pass in 5N1833 Mathematics	
Transfer Applications	Please contact Registry for further information.	
Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.		

CAO CODE	COURSE TITLE	DURATION
DC202	BSc Sport Science and Health	Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O4 or H6 Mathematics and minimum of O4 or H6 in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics and GCE A Level D or GCE AS Level C or GCSE C in one of Physics, Chemistry , Biology, Physics with Chemistry or Agricultural Science	
OTHER ENTRY PATHS		
QQI Level 5	5M3807 Applied Science – Laboratory Techniques Distinctions in five modules including four from the following modules: 5N2747 Chemistry / 5N2746 Biology / 5N1460 Physics / 5N1833 Mathematics / 5N2751 Laboratory Techniques and student must have attained a minimum of pass in 5N1833 Mathematics	
Transfer Applications	Applications are welcomed from students who have studied at Level 6 and Level 7 in relevant areas. Such transfer students may be exempt from certain modules.	
Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.		

CAO CODE	COURSE TITLE	DURATION
DC203	BSc in Science Education	Four years
DC206	BSc in Physical Education with Mathematics	Four years

SUBJECTS REQUIRED

Leaving Certificate	Minimum of O1 or H6 in Mathematics and minimum of O4 or H6 in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science
GCE A Level	GCE A Level D or GCE AS Level C Mathematics and GCE A Level D or GCE AS Level C or GCSE B in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science

OTHER ENTRY PATHS

QQI Level 5	<p>DC203: 5M3807 Applied Science – Laboratory Techniques</p> <p>Distinctions in five modules including four from the following modules: 5N2747 Chemistry / 5N2746 Biology / 5N1460 Physics / 5N1833 Mathematics / 5N2751 Laboratory Techniques and student must have attained a minimum of pass in 5N1833 Mathematics</p> <p>DC206: No Entry Path</p>
Transfer Applications	<p>DC203: Applications are welcomed from students who have studied at Level 6 and Level 7 in relevant areas. Such transfer students may be exempt from certain modules.</p> <p>DC206: Eligible students are those who have successfully completed a Higher Diploma (Level 8) in a related field of study or successfully completed or are about to successfully complete Year One of study on a degree course (Level 7 or 8) awarded by the Higher Education and Training Awards Council (HETAC) (formerly the National Council for Education Awards (NCEA)) or by a university established under the Universities Act 1997, or an equivalent qualification awarded by a similar body outside of the State. While it is NOT a pre-requisite for candidates who are applying (having completed Year One of study on a degree course) to have studied in a similar or related subject, it may be an advantage if applicant numbers are high.</p>

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

CAO CODE	COURSE TITLE	DURATION
DC204	BSc in Athletic Therapy and Training	Four years
DC205	BSc in Physical Education with Biology	Four years

SUBJECTS REQUIRED

Leaving Certificate	Minimum of O4 or H6 in Mathematics and minimum of O4 or H6 in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics and GCE A Level D or GCE AS Level C or GCSE C in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science

OTHER ENTRY PATHS

QQI Level 5	No Entry Path
Transfer Applications	Eligible students are those who have successfully completed a Higher Diploma (Level 8) in a related field of study or successfully completed or are about to successfully complete Year One of study on a degree course (Level 7 or 8) awarded by the Higher Education and Training Awards Council (HETAC) (formerly the National Council for Education Awards (NCEA)) or by a university established under the Universities Act 1997, or an equivalent qualification awarded by a similar body outside of the State. While it is NOT a pre-requisite for candidates who are applying (having completed Year One of study on a degree course) to have studied in a similar or related subject, it may be an advantage if applicant numbers are high.

Faculty of Science and Health

Course Requirements

CAO CODE	COURSE TITLE	DURATION
DC168	BSc in Genetics and Cell Biology	Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O3 or H6 in Mathematics and minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE B Mathematics and GCE A Level D or GCE AS Level C or GCSE B in one of Physics, Chemistry , Biology, Physics with Chemistry or Agricultural Science	
OTHER ENTRY PATHS		
QQI Level 5	5M3807 Applied Science – Laboratory Techniques Distinctions in five modules including four from the following modules: 5N2747 Chemistry / 5N2746 Biology / 5N1460 Physics / 5N1833 Mathematics / 5N2751 Laboratory Techniques and student must have attained a minimum of pass in 5N1833 Mathematics	
Transfer Applications	No Entry Path	

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

CAO CODE	COURSE TITLE	DURATION
DC181	BSc in Biotechnology	Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O3 or H6 in Mathematics and minimum of O3 or H5 in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE B Mathematics and GCE A Level D or GCE AS Level C or GCSE B in one of Physics, Chemistry , Biology, Physics with Chemistry or Agricultural Science	
OTHER ENTRY PATHS		
QQI Level 5	5M3807 Applied Science – Laboratory Techniques Distinctions in five modules including four from the following modules: 5N2747 Chemistry / 5N2746 Biology / 5N1460 Physics / 5N1833 Mathematics / 5N2751 Laboratory Techniques and student must have attained a minimum of pass in 5N1833 Mathematics	
Transfer Applications	Holders of Higher Certificates/National Certificates or Bachelor (Ordinary) Degree/National Diplomas with Merit or Distinction may be admitted into Year Two. Because of the special nature of the Year Two of the course, which has Process Engineering as a major component, candidates cannot be considered for direct entry into Year Three. Suitable candidates will be required to attend for interview.	

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

CAO CODE	COURSE TITLE	DURATION
DC208	BSc in Psychology	Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O4 or H6 in Mathematics	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics	
OTHER ENTRY PATHS		
QQI Level 5	No Entry Path	
Transfer Applications	No Entry Path	
CAO CODE	COURSE TITLE	DURATION
DC209	BSc in Health and Society	Three years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O6 or H7 in Mathematics and minimum of O6 or H7 in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science	
GCE A Level	GCE A Level D or GCE AS Level D or GCSE C Mathematics and GCE A Level D or GCE AS Level D or GCSE C in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science	
OTHER ENTRY PATHS		
QQI Level 5	ECAXX Community Arts / 5M2786 Community Care / 5M3050 Community Development / 5M4468 Community and Health Services / 5M4339 Healthcare Support / 5M4349 Nursing Studies / 5M4732 Youth Work / 5M2181 Applied Social Studies / 5M3782 Health Service Skills Students of the specified QQI Level 5 courses above must achieve distinctions in five modules associated with that award.	
Transfer Applications	Applications for entry to Year One Health and Society are welcomed from students who wish to transfer from another Level 8 course, providing they have achieved the requisite points and fulfil the requirements of the course.	

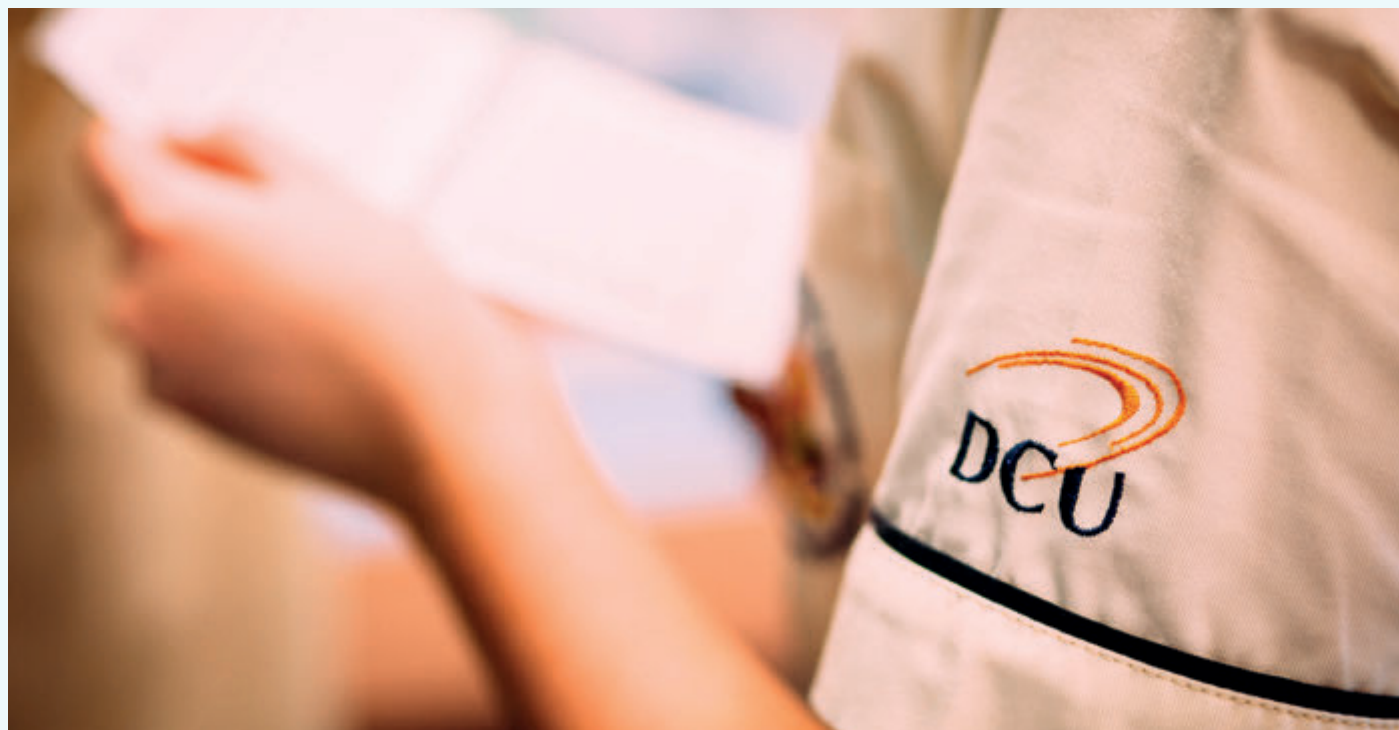
Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

Faculty of Science and Health

Course Requirements

CAO CODE	COURSE TITLE	DURATION
DC215	BSc in Nursing (General)	Four years
DC216	BSc in Nursing (Mental Health)	Four years
DC217	BSc in Nursing (Intellectual Disability)	Four years
DC218	BSc in Nursing (Children's and General, Integrated)	Four-and-a-half years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O6 or H7 in Mathematics and minimum of O6 or H7 in one of Physics, Chemistry, Biology, Physics with Chemistry or Agricultural Science	
GCE A Level	GCE A Level D or GCE AS Level D or GCSE C Mathematics and GCE A Level D or GCE AS Level D or GCSE C in one of Physics, Chemistry , Biology, Physics with Chemistry or Agricultural Science	
OTHER ENTRY PATHS		
QQI Level 5	5M4349 Nursing Studies / 5M4468 Community and Health Services / 5M4339 Healthcare Support Distinctions in five modules in QQI Level 5/6 which must include: 5N0749 Anatomy and Physiology / 5N4325 Introduction to Nursing / 5N1279 Human Growth and Development OR 5N2746 Biology	
Transfer Applications	Applications for entry to Year One Nursing are welcomed from students who wish to transfer from another Level 8 course, providing they have achieved the requisite points, fulfil the requirements of the course and there are clinical placements available.	

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.



Additional Special Course Requirements

BSc in Nursing (Four year/Four-and-a-half year course)

- All candidates applying for the BSc in Nursing (Four year/Four-and-a-half-year course) must apply through the Central Applications Office (CAO) by 1st February regardless of their status as EU or Non-EU, or their eligibility to be considered as a mature applicant.
- There are no longer separate CAO mature nursing codes. All applicants should use the normal nursing codes DC215, DC216, DC217, DC218.
- Mature nursing applications are assessed by the Nursing Careers Centre, (NCC) of An Bord Altranais agus Cnáimhseachais na hÉireann (Nursing and Midwifery Board of Ireland, NMBI).
- Having applied through the CAO before 1st February, mature nursing applicants must also register and apply through the Public Appointments Service (PAS) website, www.publicjobs.ie. PAS manage the written assessment of applicants on behalf of the Nursing and Midwifery Board of Ireland. Mature applicants are then ranked based on their score in the NMBI assessment.

To sit the test you must complete the following two steps:

1. Register with www.publicjobs.ie by creating a profile (if you have not already done so). Do not confuse registering (creating a profile) with submitting an application form. Remember to note down your login and password details as you will require these during the assessment process to access your messages.
 2. Complete and submit the online application form between 1st February and 21st February, 2019. If you have not received a confirmation email from the PAS within 24 hours of submitting your application you should phone 01-8587730.
- For full details of the application submission dates and the test process, go to www.nmbi.ie or phone the NMBI at 01-6398528

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- Non CAO listed courses
- Higher Diploma in Children's Nursing (full-time) (see page 88)
 - Certificate in Homeless Prevention and Intervention (part-time) (see page 88)
 - Certificate in Peer Support Working in Mental Health (part-time) (see page 90)
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104	Bachelor of Arts: Joint Honours
114	Communication Studies
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124	Gnó agus Gaeilge [Business and Irish (Irish-medium)]
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132	Civil Law (Law and Society)
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Follow us @humanitiesDCU

The Faculty of Humanities and Social Sciences offers courses that produce well-rounded graduates with excellent transferable skills that are attractive to students and employers. We offer a supportive, innovative learning environment and our students have real engagement with staff, both in classroom contexts and in individual advice sessions.

The Faculty of Humanities and Social Sciences offers an expanded range of traditional liberal arts disciplines, which are a strong complement to DCU's own traditions. This has enabled the Faculty to offer 14 different subjects on its Bachelor of Arts: Joint Honours course and to bring new areas of expertise to its taught and research programmes.

FACULTY OF HUMANITIES AND
SOCIAL SCIENCES

Bachelors of Arts: Joint Honours

Choose from an exciting range of subjects and shape your world!

Why DCU?

- Be part of a close-knit community where you will feel very much at home
- Large, exciting choice of subjects
- Engage with internationally recognised lecturers in their area of expertise
- Become an independent and creative thinker
- Opportunity to study abroad at one of our international partner institutions
- Become a graduate with in-depth knowledge of your chosen subjects and a range of transferable skills

About You

Ever wanted to know how the world around you has been shaped, how it really works? This three or four-year course gives you the opportunity to work in knowledge-areas that address these kinds of questions, and that will allow you to achieve the academic and personal satisfaction that is so crucial to third-level study. If you have an interest in the world around you and modern society, this course will certainly appeal to you.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), specific entry requirements apply to certain subjects, (see page 220).

Understanding:

Bachelor of Arts: Joint Honours

This degree draws on DCU's strengths in Humanities and Social Sciences while giving you the choice of what you want to study from a unique range of subjects. You will acquire a critical perspective on areas central to contemporary society and you will have the opportunity to develop a high level of competence in an international language or Irish.

The following subjects are offered on Bachelor of Arts: Joint Honours Degree:

- English
- Gaeilge
- Geography
- History
- Human Development – this subject is offered only on DC009
- International Languages (French, German, Spanish)
- Law
- Media Studies
- Music (restricted entry) – this subject is offered only on DC009
- Philosophy – this subject is offered only on DC009
- Politics
- Theology and Religious Studies

Each subject area of the Bachelor of Arts will provide you with the opportunity to gain an in-depth knowledge and understanding of a particular academic discipline (see pages 106-113 for an explanation of each subject area).

This degree will prepare you for a variety of careers while also providing a solid foundation for further study at postgraduate level.

Course Structure

- English
You will engage with a wide range of literature and become familiar with the vital characteristics and contexts of drama, poetry, film and fiction
- Gaeilge
You will develop and enhance your language skills as well as learning about Irish literature, culture and tradition and a range of modern digital approaches to the study of Irish

- Geography
You will examine human activity, human-environment relations and physical environments at a variety of scales, from the local through to the global
- History
You will explore how human beings conduct themselves grounded on a close examination of how they have behaved in the past in all spheres of the world but with a particular emphasis on Ireland
- Human Development (DC009 only)
You will develop an understanding of human needs and capacities at crucial stages of the development process through your studies of Psychology, Sociology and Philosophy
- International Languages (French, German, Spanish)
You will acquire proficiency in your chosen language and learn about culture, film, literary traditions and intercultural communication
- Law
You will learn about constitutional and criminal law, about property and European law and the law of evidence
- Media Studies
You will learn about communication theory, the history of the media, film theory and press and public relations and develop a thorough understanding of the role media play in society
- Music (DC009 only)
You will engage with a broad range of musicological topics and approaches, and further develop your musicality through performance and composition
- Philosophy (DC009 only)
You will critically engage with a range of questions about issues such as truth, beauty, value, knowledge, and the nature of reality. In doing so, you will develop enhanced skills in clear analysis and rigorous argumentation

Additional Information
Please see page 219 for information on estimated costs and financial support available if part of your course requires you to study abroad.

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— **Politics**

You will learn about the Irish, European and American political systems, international relations and the politics of the United Nations

— **Theology and Religious Studies**

You will closely analyse ancient and modern texts, explore ethical issues, and develop insights into cultural and religious diversity, as part of the academic study of religion

You will study your chosen subjects through seminars, lectures, workshops, tutorials, small group settings and some online learning, so you will have lots of opportunities to get to know your fellow students. As you progress through the course, you will develop excellent research, writing and presentation skills.

Humanities (DC009)

Select two subjects:

Up to two permitted from English | Gaeilge

Only one permitted from Human

Development | Philosophy

Only one permitted from History | Music

Only one permitted from Geography |
Theology and Religious Studies

Media Studies (DC291)

Select Media Studies + One other subject from:

English | International Languages | Politics

Law (DC292)

Select Law + One other subject from:

History | International Languages | Media Studies

International Languages (DC293)

Select International Languages + One other subject from:

Gaeilge | Politics

Study Abroad

Most subjects will offer you the opportunity to avail of a year-long study abroad option. Please note the study abroad option is based on merit and you will need to fulfil criteria to undertake study abroad.

Internship Year

You can opt to apply for a year-long INTRA work placement in Year Three. This will give you a unique opportunity to enhance your CV, increase your employability and experience the relevance of your study in the real world. This option is competitive and subject to the availability of placements. For more information on the INTRA programme at DCU, please visit www.dcu.ie/intra

Politics (DC295)

Select Politics + One other subject from:

Geography | History | Law | Theology and Religious Studies

Additional Notes

— Subjects are studied for three or four years depending on whether students avail of the year-long study abroad or Internship Year

— Gaeilge is offered at intermediate level

— International Languages includes: French, German or Spanish (intermediate level only)

— Entry to Music is subject to a pre-registration assessment in the rudiments of music (theory and aural test) to indicate suitability for the course. Dates for these tests will be communicated on our website: www.dcu.ie/arts

Future Study

Having completed the BA (Joint Honours) degree, students are eligible to complete a Master's degree in the subject studied as well as to undertake Master's studies in related fields such as education, international relations, translation, journalism, advertising, public relations, conducting, environmental science and film and television production.

CAO code(s)

DC009

Years

3 or 4

(depending on options year abroad or internship)

Min points

356

Places

250

CAO code(s)

**DC291, DC292,
DC293, DC295**

Years

3 or 4

(depending on options year abroad or internship)

Min points

DC291 354

DC292 351

DC293 358

DC295 350

Places

100

Bachelor of Arts : Joint Honours

Indicative modules on offer in each

English

Why is this subject for me?

Stories are fundamental to humanity, connecting individuals and communities, dreams and realities. They let us imagine possibilities for living that we may never encounter in real life. Studying English Literature provides you with the skills to think creatively and intelligently about this complex but thrilling phenomenon. You will explore and enjoy the diversity of interpretative approaches available to you as a reader of literature, becoming knowledgeable about the interplay of texts and traditions, confident in your critical independence. You will engage with a wide range of literature and become familiar with the vital characteristics and contexts of drama, poetry, film and fiction. You will have the opportunity to take classes in Creative Writing. You will study style and substance: what literature describes, but also how it does it. From the origins of tragedy and comedy in Ancient Greece through Shakespeare and Joyce to the hybrid texts, digital poems and video games of the twenty-first century, literature is a story that has no end in sight.

What Will I Study?

Year One

Introduction to Fiction: Short Story and Novel | English Study Skills, Creativity, and Theoretical Contexts | Genre: The Tragedy-Comedy Complex | Poetry: How and Why to Read It | Modern European and American Drama | Literature and Value: What Makes Great Books Great

Year Two

Shakespeare and the English Renaissance | Gender and Sexuality | Romanticism: Innocence and Experience | Creative Writing | 19th Century Literature | Modernism and Postmodernism | Empire Writing and Postcolonial Literatures

Optional Study Abroad / Internship

Final Year

Research Seminar | Poetry in Public | Irish Writing: Then and Now, Local and the Global | Irish Theatre | Creating Childhood: Children's Literature from the Mid Nineteenth Century to the Present | Creative Writing

A Future Career

English offers access to many areas of employment. Our graduates have gone on to pursue careers in journalism, public service, creative writing, public relations, media, research, law, communications, publishing, management consultancy, arts administration, politics, heritage and tourism as well as in teaching.

Gaeilge

Cén fáth a bhfeilfeadh an t-ábhar seo domsa?

Agus tú ag déanamh staidéir ar an nGaeilge in DCU foghlaimoidh tú réimse scileanna i dtimpeallacht nuálach dhinimiciúil. Léachtóirí agus taighdeoirí tiomanta fuinniúla a bhfuil an-taithí acu a bheidh i mbun teagaisc. Daoine iad a bhfuil an dúspéis acu sa litríocht, i léann an chultúir, agus san aistriúchán mar uirlisí oideachasúla chomh maith.

Beidh na mic léinn a roghnóidh na modúil ar an gclár seo in ann a gcuid scileanna praiticiúla teanga a fhorbairt agus a stór eolais a leathnú maidir leis an nGaeilge féin agus lena litríocht, cultúr agus traidisiún. Cuirfear béim sna seimineáir theanga ar éisteacht, labhairt, léamh agus scríobh na Gaeilge. Gheobhaidh tú cleachtadh ar an teanga sna modúil éagsúla freisin, is é sin ó bheith ag éis teacht le Gaeilge, ag léamh téacsanna, agus ag scríobh aistí. Déanfaidh tú forbairt ar do chumas anailíse agus critice trí bheith ag plé le téacsanna agus le hacmhainní éagsúla.

Why is this subject for me?

At DCU you will explore many aspects of the Irish language in an innovative and dynamic environment. You will be taught by experienced, committed and enthusiastic teachers and researchers, who embrace areas such as literature, cultural studies, literature and translation as instructional tools.

The Irish-language modules offered on this course will allow students to develop their practical language skills and to broaden their knowledge of the Irish language and its literature, culture and traditions. The various modules on offer will also help you to enhance your language competence. These will focus primarily on improving analytical and critical skills, increasing familiarity with sources of information and on works of reference about Irish. You will develop further the research and writing techniques that are necessary for programmes of further study or for positions where Irish is used in the workplace.

Cé na hábhair staidéir a bheidh agam? / What Will I Study?

Bliain a hAon

Cúrsa Teanga 1 | An Nuafhíliocht agus na hAmhráin | Scéal na Gaeilge | Meáin Chumarsáide na Gaeilge | An Scéalaíocht Thraidisiúnta agus an Gearrscéal

Bliain a Dó

Cúrsa Teanga 2 | An Béaloideas | An Nuafhíliocht 2 | Aistriúchán agus Eagarthóireacht | Litríocht an 17ú agus an 18ú haois | Ainmeolaíocht na Gaeilge | Teangeolaíocht na Gaeilge

Staidéar Thar Lear / Intéirneacht [Roghnaigh]

Optional Study Abroad / Internship

Additional Information

Please see page 219 for information on estimated costs and financial support available if part of your course requires you to study abroad.

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An Bhliain Deiridh

Cúrsa Teanga 3 | An Cúrsa Taighde |
Athbheochan agus Athnuachan | Nuaphrós
na Gaeilge | An tSochtheangeolaíocht |
Téarmaeolaíocht na Gaeilge

Deiseanna Gairme

Tá ardú ar an éileamh ar dhaoine le scileanna teanga sa Ghaeilge ó tháinig Acht na dTeangacha Oifigiúla (2003) i bhfeidhm agus ós teanga oibre de chuid an Aontais Eorpaigh í an Ghaeilge anois. Beidh céimithe Fiontar & Scoil na Gaeilge ullmhaithe go maith le freastal ar an éileamh sin. Feilfidh an chéim seo duit, freisin, má tá spéis agat sa mhúinteoireacht iar-bunscoile nó comhlíontar riachtanais reatha na Comhairle Múinteoireachta don Ghaeilge mar ábhar teagaisc inti agus tá an Chomhairle tar éis céimithe dár gcuid a chlárú cheana féin ar bhonn aonair. Leis na scileanna eile a bheidh agat beidh tú in ann plé le gairmeacha i réimsí éagsúla e.g. earnáil na Gaeilge, an irisireoireacht, an chraoltóireacht, cúrsaí riaracháin, agus cúrsaí bainistíochta.

A Future Career

With the implementation of the Official Languages Act Irish (2003) and the granting of status to Irish as an official working language of the European Union, there has been a rise in the demand for people with Irish language skills. Graduates of Fiontar & Scoil na Gaeilge will be well placed to meet this demand. This degree will also suit you if you wish to pursue a teaching career, as it complies with current requirements set down by the Teaching Council of Ireland for teaching Irish at post-primary level. Students who have studied Irish in DCU have been recognised by the Teaching Council of Ireland on an individual basis. Other career options include the Irish-language sector, journalism, broadcasting, administration and management.

Geography**Why is this subject for me?**

Geography is all around us and this course will enable you to go on a geographical journey that is informed by what is happening in today's world. You will examine human activity, human-environment relations and physical environments at a variety of scales, from the local through to the global. You will also apply your learning and come to a better understanding of your environment through field trips. Geography is a key analytical discipline that bridges the Sciences and the Humanities. It strives to contribute in a meaningful way to society and to address issues and problems of broad concern to humanity. Throughout the course you will study people and environments in the context of a rapidly changing and increasingly interconnected world. There is an emphasis on 'real-world' engagement and understanding, through fieldwork and practical classes. Geographers are much sought after by employers because of their analytical and practical skills, their exposure to diverse perspectives and because of their flexible and solidly based training.

What Will I Study?**Year One**

Geographical Fieldwork and Observation Skills | Introduction to Human Geography | Hazardous Earth | Ireland in Europe and the Wider World | Global Climates | Geographical Interpretation and Communication

Year Two

[Some of these modules are optional, so you can choose what you might like to specialise in] Evolution of Ireland's Physical Landscape | Society, Space and Inequality | Humanitarian Action | Population Geography | Geographical Research Methods for Urban Areas | Climate Change: Causes and Consequences | Cultural Geography: Landscape, Heritage and Identity | Geographical Research Methods – Geopolitics | Research Methods in Physical Geography

Bachelor of Arts: Joint Honours

Indicative modules on offer in each

Optional Study Abroad / Internship

Final Year

[Some of these modules are optional, so you can choose what you might like to specialise in] Slums and Suburbs | Historical Geography | Water Resources of Ireland | Geopolitics Middle East and North Africa | Children's Geographies | Becoming an Historical Geographer | Geography and Natural Ecosystems | Geographies of Economies | Advanced Urban Geography Research Project | Political Geography: Space of Memory | Environmental GIS | Research Skills in Economic Geography

A Future Career

As a geography graduate you will have many potential areas of employment open to you including planning, local/community development, environmental consultancy, housing policy, diplomatic service, regional development, humanitarian aid, the public service, tourism, museum / heritage management, wildlife and nature conservation, market research and teaching.

History

Why is this subject for me?

History is an exciting subject to study at third level. It will provide you with an unrivalled opportunity to explore how human beings behave grounded on a close examination of what they have done in all spheres of the world, but with a special focus on the history of Ireland from the stone-age to the present.

More particularly, you will study how societies are formed, how people relate, how new ideas emerge and take hold, how individuals, great and ordinary, shape and negotiate the challenges that are a constant in human life.

Our purpose is to provide you with the skills and information that will equip you to reconstruct and to interpret historical events based on a close reading of historical works and the study of documents. You will also be stimulated to analyse the major themes and issues with which you will engage in the course of your studies. When you successfully complete the course you will possess the skills and qualifications necessary to pursue a variety of career pathways, and to pursue further study.

What Will I Study?

Year One

Introduction to History: Historical Practice and Interpretation | Making of Modern Ireland, 1850-1998 | Early Modern Europe, 1450-1700 | History Workshop: Turning Points | The History of the Irish Landscape | The World since 1945

Year Two

[Some of these modules are optional, so you can choose what you might like to specialise in] Ireland 1690-1850 | Europe, 1648-1848 | Victorian Britain: Society and Culture | Irish Women in the Long Nineteenth Century | Childhood and children in the Western world | Russia's Twentieth century | Death and Disease in History | Political, Social and Cultural change in 20th century Britain | Early Medieval Ireland, 431-1169 | Medieval Christianity

Optional Study Abroad / Internship

Final Year

[Some of these modules are optional, so you can choose what you might like to specialise in] Modern Europe, 1845-1945 | Introduction to Popular Cultures in Ireland, 1800-1950 | Cultural History | Modern America, 1830-1972 | A History of Northern Ireland, 1912-1998 | Introduction to Modern European Political Thought | Crime and Punishment, c. 1750-1950 | Medieval Archaeology | Public Health in Ireland, c.1850-1950 | Revival and Revolution in Ireland, 1884-1922 | Revolution and Civil

War in Ireland, 1916-1923 | British and Irish Women 1900-1945

A Future Career

Graduates have gone on to pursue careers in teaching, journalism, public administration, business and politics, as well as in management, and library and information retrieval.

Human Development (this subject is offered only on DC009)

Why is this subject for me?

Human Development is a unique subject which seeks to understand well-being and human flourishing in different dimensions and at different stages of the life-span. You will be introduced to Psychology, Sociology and Philosophy and engage in a holistic course which addresses wider social, cultural, economic and political factors which enhance or endanger human well-being. There is an emphasis on the historical dimension of reflection by humans on themselves, while at the same time you are introduced to recent research, and familiarised with a range of research methodologies. Attention is given to conflicting value orientations and discussion of controversial issues concerning human behaviour and identity. The personal, reflective and creative thinking skills that students develop in this subject prepare them well for a changing competitive global work environment. From the complementary perspectives of Psychology, Sociology and Philosophy your course work will help you to develop a critical understanding of human needs and capacities at crucial stages of the developmental process.

What Will I Study?

Year One

Introduction to Human Development 1 and 2 | Social and Emotional Development of the Child | Social Contexts of Childhood | Intellectual Development of the Child | Philosophy: Perspectives on Childhood

Additional Information

Please see page 219 for information on estimated costs and financial support available if part of your course requires you to study abroad.

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Year Two

Psychology 1: Learning and Motivation |
Recurrent Themes in the History of Ideas |
Psychology 2: Psychology of Adolescence |
Social Contexts of Adolescence | An
Introduction to Existentialist
Philosophy | Sociology of Adulthood

The languages available on the BA Joint
Honours course are:

- French (intermediate level only)
- German (intermediate level only)
- Spanish (intermediate level only)

Optional Study Abroad / Internship

Final Year

Undertaking a Research Project |
Psychopathology | Social Psychology |
Counselling and Psychotherapy | Contemporary
Challenges in Human Development | Social
Psychology | Research Methods

A Future Career

Through the combination of lectures, workshops, educational visits/trips and tutorials offered you will have the opportunity to develop intellectually and critically. Many students who take Human Development move into education or community type work. You can also choose to do further courses in the fields of counselling, HR and business. Post graduate study in Humanities or Education has been a strong tradition with Human Development students.

A Future Career

Foreign language graduates are consistently among the most employable of all University graduates, and can join a wide range of professions. Their skills are valued in particular in the export sector, multinational corporations and international organisations. Some graduates may become career linguists (language teachers or language specialists of other kinds), sometimes after further study.

Indeed, this degree will suit you if you wish to pursue a teaching career, as it complies with current requirements set down by the Teaching Council of Ireland for teaching French, German and Spanish at post-primary level. Students wishing to teach are required to make the relevant subject choices.

International Languages

Why are these subjects for me?

At DCU you will develop excellent communication skills in your chosen language. You will enjoy the profound satisfaction that being really proficient in a foreign language brings. You will also be able to explore the linguistic and cultural diversity associated with your chosen language and discover a range of perspectives that will encourage you to think critically about how cultures relate to one another. You will develop a cultural sensitivity that will help you to negotiate increasingly multicultural societies and workplaces. Throughout, you will be taught by experienced, committed and enthusiastic teachers and researchers, who embrace areas such as cinema, cultural studies, linguistics, literature, translation, digital technologies and visual arts as instructional tools.

French

Why is this subject for me?

Studying French at DCU will bring you on a linguistic and cultural journey through France but also through the different parts of La Francophonie, the French-speaking world that extends from Canada, through to South America, Europe, Sub-Saharan Africa and parts of Asia and Oceania. French, an official language of the United Nations and several other major international organisations, is one of the great languages of diplomacy and is also highly sought after in the business world, reflecting France's status as one of the world's largest economies. After English, French is the most widely taught foreign language in the world, and France is the most visited country on the planet, so there is never a shortage of opportunities to use your French.

Bachelor of Arts: Joint Honours

Indicative modules on offer in each

What Will I Study?

Year One

French Language | French Society and Literature | Language Culture and International Communication | Contemporary Cultural Debates

Year Two

French Language | French Literature and Film | French Translation Practice | French Fantasy Literature | Textual Studies

Optional Study Abroad / Internship

Final Year

French Language and Culture | French Intermediate Oral Skills | Memory and Identity | Modern French Poetry | Language modules

German

Why is this subject for me?

Studying German at DCU will bring you on a linguistic and cultural journey not only through Germany, Europe's most populous country, but also the other lands where German is an official language, such as Austria and Switzerland. As the most widely spoken native language in Europe, and the language of one of the world's largest economies, the opportunities to use German for business and pleasure are boundless. And given their position at the centre of a Europe in flux, there has never been a more interesting time to learn about German-speaking societies.

What Will I Study?

Year One

German Language | German Society and Literature | Language, Culture and International Communication | Contemporary Cultural Debates

Year Two

German Language | German Translation Practice | German Literature and Film | Textual Studies | German for International Business

Optional Study Abroad / Internship

Final Year

German Language | German Language and Culture | German Literature and Society | Sexualities, Languages and Societies | German Intermediate Oral Skills

Spanish

Why is this subject for me?

Studying Spanish at DCU will bring you on a linguistic and cultural journey through Spain and Latin America. After Chinese, Spanish is the second most widely spoken native language on the planet, with over 425 million native speakers worldwide. An official language of the United Nations and several other major international organisations, it is used on a world stage, and also provides a gateway to the vibrant cultures and emerging economies of Latin America.

What Will I Study?

Year One

Spanish Language | Spanish Society and Literature | Language, Culture and International Communication | Contemporary Cultural Debates

Year Two

Spanish Language | Spanish for International Business | Spanish Literature and Film | Spanish Translation Practice | Textual Studies

Optional Study Abroad / Internship

Final Year

Spanish Language | Spanish Language and Culture | Latin America: Society Literature and Culture | Sexualities, Languages and Society | Spanish Oral Skills

Law

Why is this subject for me?

Studying law at DCU will give you a clear understanding of how the legal process operates and how law influences, and is influenced by, a diverse range of social forces. In addition to learning core legal rules and principles, you will also learn to reflect critically on how these are shaped and developed and on the role the law plays in the regulation of social systems. Through the innovative teaching and learning supports provided by a committed team of lecturers, you will develop excellent research, analytical, advocacy and presentation skills.

What Will I Study?

Year One

The Irish Legal System | Constitutional Law | Law of Torts | Advanced Torts | Legal Research and Methods

Year Two

Criminal Law 1 and 2 | Law of Contract | EU Law | Advanced EU Law | Advanced Contract Law

Optional Study Abroad / Internship

Final Year

Property Law 1 and 2 | Company Law 1 | Trusts Law | Company Law 2 | International Human Rights Law

A Future Career

This subject offers you a route into a legal career. If you choose law as a subject, you are entitled to sit the Law Society's entrance examinations (FE1s). Most of the subjects taken in the legal option are the same as those examined in the Law Society's entrance examination. There is some subject overlap with the Bar Council examinations. But to pursue a career as a barrister, you will first need to successfully complete the King's Inn diploma course in order to qualify to sit the King's Inns entrance examinations proper. The skills you develop will also stand to you in a range of future careers outside the legal profession.

Additional Information

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Media Studies**Why is this subject for me?**

Media Studies will equip you with the knowledge and theoretical foundations required to understand and analyse the role played by mass media in modern society. You will learn how individuals are shaped by culture, about the social and economic pressures on media organisations, and the way mass media are used by government, corporations and others to influence us as citizens and as consumers. You will study how audiences receive and interpret messages, and about the different uses of print, film, radio, TV and the internet. You will engage in the current debate about how social media may radically change the relationship between individuals and political-commercial power structures.

What Will I Study?**Year One**

Introduction to Communication Studies | History and Structure of the Media | Analysing Media Content | Cultural Studies

Year Two

Media Audiences | Media and Power | Social Media in Everyday Life | Film History and Theory

Optional Study Abroad / Internship**Final Year**

Media Law | Media, Religion and Society | Press and Public Relations | Communication, Media and Cultural Diversity | Science, Technology and Society | Television Drama

A Future Career

There are many exciting employment opportunities in the public and private sectors. These include work in media and independent production companies, advertising, public relations, market research, publishing, event management, arts administration, government services and local administration. The degree also provides a strong foundation for further study.

**Music - restricted entry
(this subject is offered only on DC009)****Why is this subject for me?**

This course is designed for students who wish to build on their knowledge and experience of Music, and is situated in a vibrant School that performs a key role in the cultural and social life of the University and the wider community.

Studying Music will enable you to develop your musicality and deepen your understanding of the subject from a range of musicological and cultural perspectives. You will gain knowledge and understanding of classical, traditional, popular and other music styles, drawing on a range of practical, analytical and critical approaches. You will engage systematically with the practice and development of skills and techniques in music writing/composition, music listening and music technology.

You will partake in ongoing studies on an instrument and/or voice and participate in choral and/or other group musical activities. You will also engage with modules that explore music in contexts of human experience and culture.

What Will I Study?

The course involves core modules over each of the three years in music writing/composition, performance and musicology. You will also take modules in music technology, music theory, solfège/aural training, conducting, ethnomusicology and interdisciplinary music studies. During your final year you will be guided towards a dissertation based on a music topic of your choice.

Year One

Performance / Participation in Music 1 | Composition, Theory and Applied Techniques 1 | Topics in Musicology 1 | Composition, Theory and Applied Techniques 2 | Topics in Musicology 2

Bachelor of Arts: Joint Honours

Indicative modules on offer in each

Year Two

Performance / Participation in Music 2 | Composition, Theory and Applied Techniques 3 | Topics in Musicology 3 | Composition, Theory and Applied Techniques 4 | Topics in Musicology 4

Optional Study Abroad / Internship

Final Year

[Some of these modules are optional, so you can choose what you might like to specialise in] Performance/ Participation in Music 3 | Musicological Research | Composition, Theory and Applied Techniques 5 | Topics in Musicology 5 | Composition, Theory and Applied Techniques 6 | Topics in Musicology 6 | Choral Studies/Conducting

A Future Career

Typical career opportunities for music graduates include those in broadcast and online media, arts organisation, post-primary, primary and instrumental/vocal teaching, and performing/conducting.

Philosophy

(this subject is offered only on DC009)

Why is this subject for me?

Philosophy provides foundations for so much of humanity's intellectual endeavour. Questions and issues regarding coherence, identity, meaning and value, for example, arise continuously across disciplines and practices – but it is philosophy that gives a systematic and historically informed analysis of the 'first principles' involved in such consideration. Students of philosophy engage with a wide variety of foundational topics and issues, and become participants in the great adventure of human thought about, for example, the nature of the self, the status of the good, the reliability of knowledge, the best political state, or how we might understand beauty.

Historically grounded and global in extent, philosophy at DCU is also distinct for its 'practical' emphasis, and provides focused attention to important ethical and moral debates in each year of study.

What Will I Study?

Year One

Introduction to Philosophy: Central Issues and Questions | Introduction to Ethics | Introduction to Political Philosophy | Reason, Argument, Analysis: Introduction to Logic | Knowledge, Belief, Scepticism: Introduction to Epistemology | Texts 1

Year Two

Aesthetics | Irish Philosophy | Metaphysics: An Historical Introduction | Philosophy of Religion | Environmental Ethics and Global Moral Issues | Texts 2

Optional Study Abroad / Internship

Year Three

Research Paper | Global Voices in Philosophy | Bioethics | Topics in Continental Philosophy | Topics in Feminist Philosophy | Texts 3

A Future Career

Employees value the skills in analysis and clear communication with which philosophy can provide students. Typical graduate career paths include: teaching, journalism, academia, public administration, public relations, arts administration, human rights bodies, and legal affairs.

Politics

Why is this subject for me?

Studying politics at DCU will allow you to understand and engage with decision making at the national, regional and global levels. As a student of politics at DCU, you will study areas as diverse as counter-terrorism, the European Union, the United States of America, international political economy, the Middle East and development, to name just a few. The school is a leading centre for the study of politics and international relations in Ireland, and you will benefit from the skills and experience of a dedicated, supportive and highly qualified academic team.

What Will I Study?

Year One

Introduction to Politics | Introduction to International Relations and Security | Research Methods | Introduction to European Integration | American Political System | Introduction to Development

Year Two

The Irish Political System | Conflict Security and Peace | America and the Wider World | The Politics of the International Political Economy

Optional Study Abroad / Internship

Final Year

Contemporary Politics of the Middle East and North Africa | Post Soviet Politics | Political Terrorism | Issues in European Integration | Unrecognised States in the International System | Political Leadership

A Future Career

Our graduates have gone on to work in international NGOs and European institutions, as well as in the public and private sectors in Ireland and abroad. Politics at DCU will equip you with the skills to become both a critically engaged citizen and an active leader in our globalised world.

Additional Information

Please see page 219 for information on estimated costs and financial support available if part of your course requires you to study abroad.

Contact Details for
DC009 and DC291, DC292,
DC293, DC295
Dr. Susan Hegarty
E arts@dcu.ie

Visit Us Online
www.dcu.ie/arts

Theology and Religious Studies**Why is this subject for me?**

Are you interested in exploring the big questions about life? Do you want to understand the historical and contemporary significance of religious faith? Do you have questions about contemporary ethical dilemmas? If so, Theology and Religious Studies will help you critically engage with these kinds of perennial questions, closely analyse ancient and modern texts and develop insights into cultural and religious diversity. It will do so through a variety of exciting modules covering a broad range of subjects from the Hebrew, Christian and Islamic Scriptures to key thinkers in Western and Islamic philosophy, from systematic theology to ethics, from world religions to gender theories. You will have the opportunity to engage with the wider community beyond the University through service-learning placements with social justice organisations, including working with people who are homeless and refugees. The study of Theology and Religious Studies is open to students of all backgrounds, religious and secular.

What Will I Study?**Year One**

History of Christianity | Introduction to the Jewish and Christian Scriptures | Theology: Sources, Themes, and Debates | Ethics: Philosophical and Theological Foundations | Introduction to Judaism | Introduction to Islam | Introduction to Classical Arabic | Introduction to Biblical Hebrew | Introduction to Koine Greek

Year Two

Hebrew Scriptures: The Torah | Christology: Systematic, Historical, and Interreligious Perspectives | Ethics: Contemporary Issues | Philosophy: An Historical Introduction | Liberation Theologies | Theological Anthropology | Introduction to Classical Arabic | Introduction to Biblical Hebrew | Introduction to Koine Greek

Optional Study Abroad / Internship**Final Year**

Social Ethics and Service-Learning Placement | New Testament: The Gospels | Advanced Topics in TRS | Religion: Philosophical and Sociological Approaches | The Qur'an and Hadith: Sources of Islam | Introduction to Classical Arabic | Introduction to Biblical Hebrew | Introduction to Koine Greek

A Future Career

Theology and Religious Studies graduates are working in various areas of professional activity including teaching, lecturing and adult education, pastoral work, journalism, communications, politics and social sciences, European and International religious agencies, voluntary and community organisations, social justice and human rights bodies, development work and research. Please note that in some areas a relevant postgraduate qualification may be required.

BA in Communication Studies

People, Society, Media – explore the world of communications!

Why DCU?

- The BA in Communication Studies at DCU is a tested way of exploring the world of communication while also learning the basics of media production
- The course offers you a combination of academic and media production modules, informed by a theoretical understanding of communication, media and society, as well as best practice in media production
- It is the longest-running undergraduate degree of its type in Ireland, with a reputation for academic and creative excellence
- Our teaching staff possess a broad range of professional experience developed within the fields of electronic and print media as well as in academic research and teaching
- Our graduates are employed in key positions in private and public communication institutions in Ireland and abroad

About You

You have a strong interest in people, the arts and the media. You are creative or very curious about how the world of communications works. You want a degree that teaches you not only how to think critically about the world but allows you to take practice-based modules that will ensure you are a multi-skilled and flexible graduate.

If you are enrolling as a mature student, you will have an interest in communications and the sort of life experience that will enable you to contribute as much to the course as you will get from it.

The degree calls for the ability to work as a member of a team as well as the motivation and self-confidence to work alone. At this stage, you may not know what career interests you most and Communication Studies is designed to show you the world of communications to help you decide.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of H4 in English.

Understanding: Communications

Think of the many ways in which we communicate: we communicate with each other (inter-personal communication); and companies and public bodies use communications to operate effectively (organisational communication) and to interact with the public (public relations, advertising, information campaigns). Then there's the media. Be it news and current affairs or entertainment, communications inform us and help us to understand so much of what goes on around us. The BA in Communication Studies will give you a thorough understanding of the role communications play locally, nationally and internationally by teaching you how to think critically about them in their various forms. It will also develop your creative, analytical and problem-solving skills through the course's production-based modules.

Course Structure

The purpose of the course is to help you understand contemporary communication theory and practice. In other words, how communication works and how it affects daily life. The course is structured around four key elements: foundation modules, core modules, production modules and optional modules.

The foundation modules in Year One provide a basic grounding in the disciplines you will need for more advanced work in later years. Core modules in Years Two and Three help you develop a critical awareness of developments in the areas of communication, media and cultural studies.

The production modules ensure that you develop skills in audio, video, imaging and communication/presentation skills. With your optional modules, you will develop expertise in a number of key areas that reflect your particular aptitudes and aspirations. The optional (non-production) Research Project in the final year is a piece of original academic work.

Additional Information
The degree also provides a strong foundation for further study.

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Visit Us Online
www.dcu.ie/DC131

What Will I Study?

The following list includes core and optional modules on the BA in Communication Studies.

Year One

Introduction to Communication Studies | Introduction to Social Studies | Critical Thinking and Independent Learning | Analysing Media Content | Cultural Studies | History and Structure of the Media | Psychology, Media and Creativity | Digital Media Skills

Year Two

Audio Production | Photography and Imaging | Media Audiences | Media Writing and Expression | Media and Power | Analysing Advertising | Crime, Policing and the Media | Film History and Theory | Social Media and Everyday Life

Year Three

Applying Communication Theory | Perspectives on the Information Society | Video Production | Communication, Presentation and Performance | Press and Public Relations | Media Law | Television Drama | Dissertation | Communication, Media and Cultural Diversity | Science, Technology and Society | Media, Religion and Society | Uaneen - Contributing Module | Communication, Culture and the Environment

CAO code(s)

DC131

Years

3

Min points

403

Places

100



What Our Graduates Say

Communication Studies is a unique course with a wide variety of modules that not only allow you to develop academically but a course where you are encouraged to engage creatively outside of the lecture hall. Over the three years you gain valuable skills in modules such as video production, press and public relations and cultural studies. The BA in Communication Studies allows you to explore all aspects of media and communications and I couldn't recommend a better course for you to follow your passion and explore your potential.

Carmel Kenny, BA in Communication Studies

Future Careers

- Event Management
- Market Research
- Academic Positions
- Media Production
- Public Relations
- Publishing
- Advertising

In These Areas

- Media and Independent Companies
- Arts Administration
- Public Service
- Government Services
- Local Administration

Look online (website details at top of page) for more information about future careers in your chosen field

BA in Journalism

Help people understand the world!

Why DCU?

- Develop a broad range of skills for working in all areas of journalism
- Be taught by experienced journalists and researchers
- Learn through an integration of theory, practice, and critical reflection
- Create a portfolio of original journalism by the end of the course
- Undertake a final-year work placement with a media organisation – unique in Ireland

About You

Journalists share certain characteristics, the key ones being a profound sense of curiosity about people and the world, and the ability to write clearly. You should have strong verbal reasoning skills, be interested in reading and writing, with an interest in books and all kinds of media. You also need the ability to absorb large amounts of information quickly, the analytic skills to understand that information, and the writing skills to communicate that information clearly.

As journalists are storytellers, you should have an interest in the power of stories to help explain the world to people, through written, video, and audio forms of storytelling, as well as new forms of storytelling that can be seen on various social media platforms. If you are creative, you can use this ability to produce journalism through photography and publication design. If you have mathematical and analytical skills, you can apply them in the production of data journalism.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of H4 in English.

Mature Students

If you are coming to us as a mature student, you will have had an interest in journalism for some time, the sort of life experience that will enable you to contribute as much to the course as you will get from it, and the ability to write clear, error-free English. You should apply through the CAO by 1 February – there is no late application for this course.

Mature applicants are asked to submit, along with their other paper documentation, a hard copy of an article of approximately 750 words of their own composition, written for a specific publication (published or unpublished). If the article has been published, state when and in which publication. If the article is unpublished, indicate the newspaper or periodical for which you think your submission would be best suited. Advice for mature applicants is available at www.dcu.ie/registry/undergrad

Understanding: Journalism

Have you ideas about the future? Can you see what ought to be changed now? Journalists are needed to analyse, examine and reveal how things work and what the future holds for people.

The BA in Journalism degree is intended for those with enquiring minds who want to learn how to tell stories in a way that will help people in Ireland and internationally to find the best way forward.

The technologies of journalism change, but the need for it does not. Online, in print or across the airwaves, or in social media, stories are told that engage the public and help people to understand their world. In all areas of life, from business to politics, from culture to religion, from sports to lifestyles, the public looks to journalism for guidance.

Their role is varied – it can be to entertain or educate as well as to inform the public.

The School of Communications promises to teach our students ways in which to tell stories that follow best practice in journalism. We offer a sweep of practical and theoretical courses across a wide variety of media platforms. We welcome applications for this course from people who feel that they have something to say and who want to learn more about how to say it in a way that makes sense to audiences and readers.

Course Structure

The three-year BA in Journalism provides a combination of three sets of studies. First, it provides the essential practical skills, such as reporting and writing for different media, including social media, that you will need to produce original journalism. Second, it provides the knowledge of culture, politics, society, law and ethics that you need as essential context for your journalism. Third, it provides a theoretical study of journalism and communications that will help you understand your role as a journalist and the function of journalism in society. To provide these skills and understandings, you will be taught by lecturers who are also practicing journalists in close touch with the profession, and researchers who are scholars of national and international reputation.

An essential element of the final year of the course is an eight-week work placement with a media organisation. On this placement, you will put into practice the skills and understandings developed over the previous three years of the course. You and all your classmates in journalism must complete a relevant work placement (INTRA) arranged or approved by the University.

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Visit Us Online
www.dcu.ie/DC132

What Will I Study?

The following list includes core modules and optional modules, from which choices are made.

Year One

Introduction to Journalism | Introduction to Politics | News Editing | News Reporting: Principles and Practice | News Writing | Digital Media Skills | Ethics of Journalism | The Irish Legal System | Critical Thinking and Independent Learning

Year Two

Journalism History | News Design | Feature Writing | Media Law | Networked News | The Radio Newsroom | Advanced News Reporting | Crime, Policing and the Media | Photojournalism | Comparative European Politics | Video Journalism

Year Three

Journalism in the Hybrid Media System | Data Journalism | Newsdays | Journalism Portfolio | Press and Public Relations | Perspectives on Political and Financial Journalism | Social and Mobile Journalism | INTRA | Uaneen Module (Extra-Curricular Activities) | Radio Reporting | Entrepreneurial Journalism

CAO code(s)

DC132

Years

3

Min points

400

Places

50

Internship

Yes

What Our Graduates Say

The BA in Journalism is an ideal course for any motivated student wishing to pursue a career in media, whether in print, online, radio or television. The diverse range of modules teaches students the history of journalism and the modern skills needed in today's media workplace such as news gathering, fact-checking, presenting, audio production and feature writing.

Aaron Gallagher, BA in Journalism

The course covers both the theory and practical side of journalism. By the time you finish, you have a portfolio of work, and the print, audio and video skills to get you started in the professional world of journalism. Lecturers encourage you to get involved in journalism straight away with the University's student-run media outlets DCUfm, DCUtv and The College View. Working in The Journal.ie my INTRA placement offered the experience of working in a real newsroom.

Roisin Nestor, BA in Journalism

Future Careers

- Reporter
- Editor
- Researcher
- Producer
- Presenter

In These Areas

- Newspapers
- Magazine
- Radio
- TV
- On-line
- Public Relations and Strategic Communication
- Public Service
- Corporate Communications

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Multimedia

Create and critique compelling interactive media, through understanding and using theory and technology!

Why DCU?

- Our teaching staff are experts in the analysis and creation of a variety of media forms, drawing on their extensive experience in research and industry
- Staff of the programme are actively engaged in contemporary creative media practice and production, and contribute to internationally recognised research in this field
- DCU's BSc in Multimedia was the first of its type in Ireland, and has retained and built upon its record of excellence. Graduates of the programme work at the highest levels in their fields and contribute to a recognition by employers of the value of this course
- Students on the BSc in Multimedia get to shape their degree. Students choose to specialise in key areas of their interest, having had exposure to a wide variety of ideas and regular engagement with creative media production
- The programme is regularly reviewed and updated to ensure its relevance to contemporary and emerging media forms and practice, allowing students to enter an interesting and dynamic industry with highly current and competitive skills and learning

About You

The BSc in Multimedia at DCU is a programme for those who are creative, enquiring, and interested in the creation of engaging and interactive media experiences. Our graduates are highly successful designers, developers, artists, educators, entrepreneurs, and scholars. If, like them, you are intrigued by the relationship we have to media and digital technologies in our lives, and want to explore, improve and expand that relationship, this is the course for you. Our programme does not require that you have existing skills or practical experience in the analysis or design of media. You should enjoy working with digital technologies, and be interested in problem solving, creative expression, and working in focused team-based projects. The degree's modules will introduce you to a variety of core skills from which you can build and specialise.

If you are coming to us as a mature student, you will have an interest in digital and media technologies. Your experience and enthusiasm for these areas will allow you to contribute to a team-focused course that is focused on the creative industries.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of H4 in English.

Understanding: Multimedia

Contemporary and emerging digital media technologies are increasingly central to our everyday lives. These technologies are widely used for the creation, display and interaction of content we engage with regularly from education to work, to entertainment, to news reporting.

Media technologies and productions are present in the expressive arts, and in public and private spaces where we interact with information. DCU's BSc in Multimedia equips you to critically analyse these interactions and to create excellent original ones, grounded in a solid understanding of relevant theory and design.

Course Structure

For students who demonstrate an interest and competence in the field, your degree course focuses on the conceptual and creative dimensions as well as the technological aspects of multimedia. You will develop an understanding of theory relevant to digital media, including issues of content and form, and the relationship of media to society.

You will acquire a command of the concepts and practices in digital text, image and sound manipulation, and multimedia authoring. In this way, you will be equipped to contribute to multimedia product development and to manage a diverse range of multimedia projects.

Substantial variation is possible in the specialisms students will leave the programme with, based on their choice of optional modules. Paths through the programme might emphasise digital imaging and graphic design skills, application and interface building, or project management and media law; these optional components allow you to build upon the strengths you discover in Year One.

Project work is a vital part of this degree and you will be set numerous individual and group projects throughout Years One, Two and Three. These all contribute to your overall grade.

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Visit Us Online
www.dcu.ie/DC133



CAO code(s)

DC133

Years

3

Min points

410

Places

70

What Will I Study?

The following list includes optional modules:

Year One

Introduction to Social Studies | Sound Production | Imaging and Design | Multimedia Studies | Information Design | Responsive Media | Digital Video | Writing for Media | Psychology, Media and Creativity

Year Two

New Media and Society | Critical Praxis | Interaction Design | Media Art | Video Post-Production

Optional Modules

Audio | Imaging and Design 2 | Interactive Applications | Scriptwriting | Physical Computing | Animation | Media Spaces | Analysing Advertising | Film History and Theory

Year Three

Project Development | Emerging Media | Best Practice | Major Project

Optional Modules

Media, Religion and Society | Media Law | Press and Public Relations | Uaneen (extra curricular contribution) | Uaneen (non-contributing module) | Major Group Project OR Major Project Dissertation

Future Careers

- Visual Designer
- Web Developer
- Interaction Designer
- Animator
- Sound Designer
- VFX Artist
- Digital Project Planner
- Video Editor

In These Areas

- Interaction Design Consultancy
- Digital Media Agency
- Web and App Design Agency
- Broadcast Production – TV and Film
- Advertising Agency
- Social Media
- Games Development
- E-Commerce

Look online (website details at top of page) for more information about future careers in your chosen field

What Our Graduates Say

Since leaving DCU, with the skills I have learned from the Multimedia course, I have been able to work confidently in the graphic design, film, theatre, motion graphics and even web design industries.

Maria Mulhall, BSc in Multimedia

BA in Social Sciences and Cultural Innovation

Develop an interest in how culture and society shape our world!

Why DCU?

- Unique modules from the Social Sciences relating to Culture, Media, Politics and Innovation
- Flexibility and focus, specialising as you progress through the programme
- Innovative modules focused on developing key transferable skills
- Opportunity to study abroad for a year or a one-year work placement
- Focus on applying your knowledge in creative and impactful ways

About You

If you are interested in exploring how culture, media and politics shape our world and identity, curious about what drives innovation and future trends, stimulated by learning how to design creative approaches to social issues, and want to develop the knowledge, skills and abilities that enable you to carve out your own career path, then this is the programme for you.

Additional Requirements

The general entry requirements for admission to the University apply (see page 208).

Understanding: Social Sciences and Cultural Innovation

The BA in Social Sciences and Cultural Innovation brings an applied focus to the Social Sciences, in particular the disciplines of Culture, Media and Politics, as well as newer areas such as Social Entrepreneurship and Cultural Innovation.

The course also prioritises, through specific modules, skills such as creativity, leadership, ethical and critical thinking, digital literacy, intercultural communication, and future thinking. Furthermore, you have the possibility of studying abroad for one year where you can gain valuable experience.

At its core, the BA in Social Sciences and Cultural Innovation aims to help you develop the knowledge, skills and abilities needed for your personal and career development, and empower you to pursue your goals with passion, professionalism and purpose.

Course Structure

The programme is structured around three specific pillars, comprising both core and optional modules, relating to the study of Culture, Media and Politics.

(i) Culture, Migration and Diverse Societies:

Explore the meaning and power of culture; study key social identities such as gender, nationality, ethnicity and social class; examine the drivers and impacts of globalization and mass migration; identify local, national and global challenges, and develop creative strategies to address these.

(ii) Media, Society and the Digital World:

Examine the hugely influential role played by media and technology in society; analyse advertising and other media outputs; study the history of journalism and how it is evolving; explore the challenges and opportunities facing traditional and new media in the 21st century.

(iii) Politics, Power and Internationalisation:

Learn about national and international political systems; reflect on the concept of power in personal, political and economic relations; consider how various innovations influence how citizens engage with politics; examine political ideologies and conflicts from around the world; explore diverse approaches to international security and political terrorism.

In each year of the programme you will take modules from all three pillars, with increasing choice of options annually. In your final year you select one pillar in which to specialize, while still continuing to study the other two, and you will also have the opportunity to do in-depth research on a particular topic of interest. Throughout the programme you will do a variety of modules focusing on essential transferable skills, and from the outset your career development is given attention.

With unique modules covering topics ranging from applied ethics to political terrorism, multiculturalism to social innovation, and journalism to creative thinking, the BA in Social Sciences and Cultural Innovation is designed to help you stand out, rather than simply fit in, whatever your choice of career may be.

Year Abroad

After Year Two, you can apply for a year of study in one of our international partner universities, be it in an English-speaking country or in a European university where modules are delivered through English. Currently, we have partnerships in the USA, Spain, Germany, Austria, France and the Czech Republic.

This will add significant value to your student experience. Availing of this option makes your degree a four year programme.

Internship Year

You can opt to apply for a year-long INTRA work placement in Year Three. This will give you a unique opportunity to enhance your CV, increase your employability and experience the relevance of your study in the real world. This option is competitive and subject to the availability of placements. For more information on the INTRA programme at DCU, please visit www.dcu.ie/intra

Additional Information

The degree also provides a strong foundation for further study.

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Visit Us Online

www.dcu.ie/DC238

What Will I Study?

You will study a variety of engaging and innovative core and optional modules from several disciplines.

Core Modules

Year One

Analysing Media Content | History and Structure of the Media | Cultural Studies | Power, Self and Society | Language, Culture and Society | Contemporary Cultural Debates | Personal Leadership for University and Life | Interculturalism in Practice | Introduction to Modern Ireland | Introduction to Politics | Introduction to International Relations and Security

Year Two

New Media and Society | Journalism History | Ireland, Sex and Text | Applied Ethics | Effecting Social Change: Social Innovation | The Making of Contemporary Europe | America and the wider World | Foreign Policy | Theoretical Approaches to International Politics

Optional Study Abroad / Internship

Final Year

Creativity and the Emerging Future | Issues in Multiculturalism

Optional Modules

Media Law | Television Drama | Media, Religion and Society | Press and Public Relations | Perspectives on the Information Society | Communication, Media and Cultural Diversity | Science, Technology and Society | Journalism in the Hybrid Media System | Ireland, Sex and Text | Perspectives on Children's Literature | Applied Ethics | Dissertation | Conflict Resolution in Northern Ireland | Intercultural Business Communication | Sexualities, Languages and Societies | Post-Soviet Politics | Contemp. Politics of the M. East and N. Africa | U.S. Interventions in Global Politics | Political Terrorism | Issues in European Integration | Dissertation | Uaneen - Contributing Module | Uaneen Non-Contributing Module

Optional Modules are chosen subject to timetabling constraints.

CAO code(s)

DC238

Years

3 or 4

Min points

366

Places

50

Future Careers

- Media and Communications Specialist
- Political Advisor
- Diplomat
- Strategic Planning Executive
- Innovation Manager
- Social Entrepreneur
- Trainer and Educator

In These Areas

- Digital and Traditional Media
- Public Relations
- Marketing
- Politics
- Policy Development
- Government and Non-Governmental Organisations (NGOs)
- Strategic Consultancy
- Social Entrepreneurship
- Creative and Cultural Industries

Look online (website details at top of page) for more information about future careers in your chosen field

BA in Applied Language and Translation Studies

Gain competency in foreign languages and embrace Translation Studies!

Why DCU?

- Allows you to reach a high level of proficiency in two languages and to apply your knowledge of languages and cultures in professional, academic and social contexts
- Offers both cutting-edge and traditional language combinations to get students ready for a global world
- Offers unusual language combinations as well as more traditional ones
- Introduces students to a broad range of subjects in Language Studies and Translation Studies
- Normally includes a year of study at a partner university abroad*
- Responds to national and international needs for graduates with high-level language, translation and intercultural skills
- Is tailored to meet the current requirements of the Teaching Council of Ireland for teachers of French, German, Spanish and Japanese at post-primary level

About You

If you have a passion for languages, wish to reach high levels of proficiency in your chosen languages and are interested in exploring the field of translation, this course is for you.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of H4 in French, German or Spanish.

Understanding: Applied Language and Translation Studies

This degree explores the principles underlying language, culture, translation and intercultural communication. You will gain knowledge of specific cultures and develop high levels of competence in two foreign languages (French, German, Spanish, Chinese or Japanese). On this course, you have the opportunity to study languages in combinations that are not commonly available elsewhere (e.g. Japanese and German; Chinese and French) and to acquire professional and academic competence in Translation Studies, allowing you to enter the translation profession or pursue further study in the field. You will also acquire significant technical skills as you work with multimedia texts and a variety of software applications used by translators.

Course Structure

The languages available on the BA in Applied Languages and Translation Studies are:

- French
- German
- Spanish
- Chinese
- Japanese

You will select from language choices in French, German, Spanish, Japanese and Chinese as well as foundation modules in linguistics and translation studies. You will take either two intermediate languages, or one intermediate and one beginner level language.

Please note that Chinese and Japanese are offered at beginner level only (students with Leaving Certificate Japanese take two intermediate Japanese modules in Year One). French is offered at intermediate level only. German and Spanish can be taken at either intermediate or beginner levels.

Year Abroad

* Year Three is normally spent studying at one of our partner universities abroad. Students of Japanese or Chinese who are eligible for the International pathway are required to spend Year Three in Japan or China respectively.

Studying abroad provides a wonderful opportunity to experience the culture of another country and greatly enhance your language skills. In your final year (Year Three or Year Four), you will conduct independent research for your dissertation, and take courses in language and translation.

Internship Year

You can opt to apply for a year-long INTRA work placement in Year Three. This will give you a unique opportunity to enhance your CV, increase your employability and experience the relevance of your study in the real world. This option is competitive and subject to the availability of placements. For more information on the INTRA programme at DCU, please visit www.dcu.ie/intra

Additional Information

Please see page 219 for information on estimated costs and financial support available if part of your course requires you to study abroad.

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Visit Us Online

www.dcu.ie/DC155

What Will I Study?

Year One

Two Intermediate Languages Or
One Beginner And One Intermediate
Language

In addition to the Two Languages, all
students choose the following:

Introduction to Translation Studies |
Introduction to the Study of Language |
Academic Writing | Chinese/French/
German/Japanese/Spanish Society and
Literature

Year Two

Two Intermediate Languages Or
One Beginner And One Intermediate
Language

In addition to the Two Languages, all
students choose the following:

Textual Studies | Chinese/French/German/
Japanese/Spanish Literature and Film |
Chinese/French/German/Japanese/
Spanish Translation Practice | Introduction
to Terminology | Computer Aided
Translation

Year Three

- Year Abroad at a Partner University*:
Follow the partner universities'
academic courses
- In DCU: Language and Translation
modules, Dissertation, Optional
Intercultural modules
- Optional Internship

Year Four

Dissertation (independent research) |
Multimedia Translation | Introduction
to Translation Theory | Introduction to
Interpreting | Chinese/French/German/
Japanese/Spanish Advanced Oral and
Writing Skills | Chinese/French/German/
Japanese/Spanish Economic Translation |
Chinese/French/German/Japanese/
Spanish Scientific/Technical Translation

* Students need to fulfil criteria in order to
participate in the year-long study abroad
programme.

CAO code(s)

DC155

Years

4 [or 3*]

Min points

388

Places

70

Future Careers

- Facilitator or Mediator
between Cultural Groups
- Translator
- Further Study - Teaching
- Researcher

In These Areas

- EU Institutions
- International
Organisations
- Public Service
- Education

Look online (website details at top of
page) for more information about future
careers in your chosen field



BA Gnó agus Gaeilge

Gnó agus Gaeilge – Bí cruthaitheach agus iomaíoch!

Cúig chúis mhaithe leis an BA Gnó agus Gaeilge a dhéanamh

- Scileanna bainistíochta, gnó, ceannaireachta agus teicneolaíochta a fhorbairt
- Feabhas a chur ar do chuid Gaeilge, labhartha agus scríofa
- Buntáiste breise a thabhairt duit féin trí staidéar a dhéanamh ar an ngnó agus ar an nGaeilge ar bhealach atá difriúil agus nua-aimseartha
- Slí bheatha shuimiúil a aimsiú duit féin, bíodh tú ag obair leis an nGaeilge nó i réimse eile
- Do chumas a léiriú trí thaithí oibre luachmhar a fháil agus trí phlean gnó de do chuid féin a chur le chéile faoi stiúir na léachtóirí

An Mac Léinn Féin

Beidh tú muiníneach as do chumas Gaeilge idir labhairt agus scríobh. Beidh spéis agat i gcúrsaí gnó agus i dteicneolaíocht na faisnéise agus beidh tú airdeallach ar na buntáistí a bhaineann leis an dá réimse sin a nascadh le chéile. Cuirfidh Fiontar & Scoil na Gaeilge timpeallacht foghlama spreagúil, chomhaimseartha ar fáil duit agus forbróidh tú an cumas ceannaireachta atá ionat. Beidh tú ag iarraidh ról lárnach a imirt i saol na hOllscoile. Glacann mic léinn Fiontar & Scoil na Gaeilge páirt ghníomhach i saol DCU agus bhí go leor acu páirteach cheana féin i gclár ar nós Clár Washington-Éire, Clár Fulbright agus comórtais Fiontraíocht Éireann chomh maith le comórtais agus sparántachtaí na hOllscoile féin.

Riachtanais Bhreise

Anuas ar ghnáthriachtanais iontrála na hOllscoile (féach lch 208), caithfidh tú Grád O1 Gnáthleibhéal nó H4 Ardleibhéal a bheith agat i nGaeilge.

Saol: Gnó agus Gaeilge

San earnáil ghnó tá gá le daoine cruthaitheacha spleodra. Bíonn fostóirí ag lorg daoine a bhfuil ardchumas sa ghnó agus scileanna i dteicneolaíocht na faisnéise acu. Níl ansin ach leath an scéil, áfach. Bíonn géarghá acu freisin le daoine atá in ann smaoineamh agus oibriú taobh amuigh de na gnáthchleachtais, daoine atá in ann cumas bainistíochta agus tréithe ceannaireachta a léiriú. Chun freastal ar na riachtanais seo tá struchtúr ar leith ar an gclár. Tá an cur i láthair suntasach freisin: déantar gnó iomlán an chúrsa trí mheán na Gaeilge. Is í an Ghaeilge a thugann an t-aitheantas bunúsach sin dó. Níl clár acadúil ar bith inchurtha leis seo a chuireann clár oibre chomh maith sin ar fáil i gcúrsaí gnó agus bainistíochta, agus i dteicneolaíocht na faisnéise don ghnó agus é trí mheán na Gaeilge. Déantar staidéar ar an nGaeilge ar bhealach nuálach praiticiúil. Tacaíonn fostóirí go tréan leis an gcur chuige seo agus tá nasc cruthaithe ag an gclár le comhlachtaí agus le heagrais mhóra náisiúnta agus idirnáisiúnta. Cinntíonn an nasc seo go mbeidh buntáiste ar leith agat agus tú ag stiúradh do ghairm bheatha.

Struchtúr an Chláir

Tá an clár seo bunaithe ar thrí phríomhréimse:

- Gnó agus Bainistíocht
- Teicneolaíocht na Faisnéise don Ghnó
- An Ghaeilge Chomhaimseartha

Caithfidh tú bliain a hAon agus bliain a Dó ag forbairt na réimsí sin ar Champas na Naomh Uile. Beidh deis agat ina dhiaidh sin bliain a chaitheamh ar chlár INTRA nó dul ar aghaidh go dtí an bhliain dheireanach. Gnóthóidh tú oideachas leathan acadúil agus praiticiúil atá in oiriúint don saol comhaimseartha gnó agus bainistíochta le modúil cosúil le Bainistíocht Straitéiseach, Bainistíocht Tionscadal agus Bainistíocht Acmhainní Daonna. Beidh tuiscint agat ar chúrsaí cultúir agus forbróidh tú sárscileanna cumarsáide, chomh maith le do chumas sa Ghaeilge idir labhairt agus scríobh. Rachaidh tú i dtaithí ar obair foirne agus beidh deis agat forbairt phearsanta a dhéanamh agus do shamhlaíocht a úsáid i gcomhthéacs cruthaitheach gnó.

Gaeilge an teanga teasgaisc ar an gcúrsa seo.

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R fiontaraguscoilnagaeilge@dcu.ie

Chun tuilleadh eolais a fháil,
téigh chuig:
www.dcu.ie/DC118 nó
www.dcu.ie/fiontar_scoilnagaeilge

Cé na modúil a bheidh ar siúl agam?

Bliain a hAon

Cúrsa Teanga 1 | Bonnchúrsa
Bainistíocht | Córais Eacnamaíochta agus
Pholaitíocht | Teicneolaíocht na Faisnéise |
Margaíocht | Scéal na Gaeilge | Staidéar
Eagraíochtaí | Na hIlmheáin | Meáin
Chumarsáide na Gaeilge | An Scéalaíocht
Thraidisiúnta agus an Gearrscéal | An
Nuafhilíocht agus na hAmhráin

Bliain a Dó

Cúrsa Teanga 2 | Aistriúchán agus
Eagarthóireacht | Bainistíocht Acmhainní
Daonna | Bainistíocht Tionscadal |
Bainistíocht Acmhainní Airgeadais | Dlí
agus Rialachas Corparáideach | Líonraí
agus Gnó Digiteach | Teangeolaíocht na
Gaeilge | Taithí Ghaeltachta (Roghnach)

Modúil Roghnacha

An Nuafhilíocht 2 | An Béaloideas | Litríocht
an 17ú agus 18ú haois | Ainmeolaíocht na
Gaeilge

Deir ár gCuid Céimithe

Thaitin an cúrsa go mór liom, go háirithe na ranganna beaga. Ba dheis iontach í an taithí oibre agus d'fhoghlaim mé an-chuid i gcaitheamh na tréimhse sin. Tá meascán maith sa chéim idir chúrsaí Gaeilge, chúrsaí gnó agus theicneolaíocht na faisnéise. Bhain mé taitneamh agus tairbhe as an gcéim.

Caitríona Ní Mháille, BA Gnó agus Gaeilge

Bliain a Trí - Roghnach

INTRA

An Bhliain Dheiridh

Bainistíocht Straitéiseach | Fiontraíocht
agus Forbairt Gnó | Ríomhthráchtáil | Bunú
Fiontair | An Cúrsa Taighde | Cúrsa Teanga
3 | An tSochtheangeolaíocht

Modúil Roghnacha

Athbheochan agus Athnuachan | An
tSochtheangeolaíocht | Nuaphrós na
Gaeilge | Téarmeolaíocht na Gaeilge

CAO code(s)

DC118

Years

3 nó 4

Min points

362

Places

15

Internship

Yes

Deiseanna Gairme

- An Fhiontraíocht
- Dearadh Bogearraí Gnó
- Meáin Chumarsáide na Gaeilge
- Seirbhísí Aistriúcháin
- Na hEalaíona agus an Oidhreacht
- An tOideachas
- Taighde

Sna Réimsí Seo

- An Earnáil Phoiblí
- An Earnáil Phríobháideach
- Earnáil an Chultúir
- Teicneolaíocht na Faisnéise

Féach ar líne (sonraí an tsuímh gréasáin ag barr an leathanaigh) chun teacht ar bhreis eolais faoi Dheiseanna Gairmeacha i do rogha réimse féin.

BA in Business and Irish (Irish-medium)

Business and Irish – gain the skills to be creative and innovative!

Why DCU?

- Develop business, management, leadership, and technology skills
- Improve your written and spoken Irish
- Gain an extra advantage by taking a novel and contemporary approach to the study of business and Irish
- Develop an interesting career for yourself, whether working with Irish or in a broad range of other sectors
- Demonstrate your ability by acquiring valuable work experience and developing your own business plan under the guidance of the lecturers

About You

As well as fulfilling the normal University entry requirements, you will be confident in your ability to communicate effectively through Irish. You will have an interest in business as well as information technology. What's more, you can identify the advantages that this combination will bring. Fiontar & Scoil na Gaeilge will provide you with a modern, dynamic learning environment and will help you to cultivate your leadership potential. You will be keen to take part in extra-curricular activities on and off campus. Students of Fiontar & Scoil na Gaeilge play an active role in University life and have participated in programmes such as the Washington Irish Programme, the Fulbright Scholarship programme, and Enterprise Ireland Competitions, as well as University-supported competitions and bursaries.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of H4 in Irish and English.

Understanding: Business and Irish

Today's employers look for people with high-calibre business and information technology skills, but they also require people who can think and work 'outside the box'. They want dynamic individuals, people who can manage and who possess leadership qualities, and that's what this degree is all about. There is no comparable degree which offers students such an advanced course of studies in business, management and information technology, all through the medium of Irish. Employers support this approach, and the course has strong links with national and international companies and organisations. These links offer an impressive advantage over other graduates.

Course Structure

Three main areas are covered by this course:

- Business and Management
- Business Information Technology
- Modern Irish

Years One and Two develop these areas at DCU. You can then choose whether to complete a one-year INTRA work placement or go into your final year.

This is a broad academic and practical course suited to today's business environment. There is particular emphasis on business, management, information technology and Irish, which are supported by modules in Strategic Management, Project Management and Human Resources Management. You will develop your understanding of Irish and further your communication skills in written and spoken Irish. Alongside the rest of the class, you will gain valuable experience working on group projects while also developing personally by using your imagination in a creative business context.

Irish is the language of instruction on the course.

Contact Details
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Visit Us Online
www.dcu.ie/DC118 or
www.dcu.ie/fiontar_scoilnagaeilge

What Will I Study?

Year One

Introduction to Management | Economics and Political Systems | Information Technology Skills | Modern Poetry and The Song Tradition in Irish | Language Skills 1 | History of the Irish Language | Organisational Studies | Marketing | Multimedia | Irish-Language Media | The Storytelling Tradition and The Short Story

Year Two

Human Resources Management | Project Management | Translation and Editing | Language Skills 2 | Linguistics and the Irish Language | The Media and the Irish Language | Financial Resource Management | Modern Irish Poetry 2 | Corporate Law and Governance | Business and Digital Networks | Gaeltacht Experience (optional) | Irish Placenames | 17th and 18th Century Literature in Irish

Year Three - Optional

INTRA

Final Year

Strategic Management | Entrepreneurship and Business Development | E-commerce | Terminology and the Irish Language | Enterprise Start-Up | Sociolinguistics | Research Course | Modern Irish Prose | Irish Language Revival and Renewal

CAO code(s)

DC118

Years

3 or 4

Min points

362

Places

15

Internship

Yes

What Our Graduates Say

I really liked the course - the work experience was a great opportunity and I learned a lot during that period. There's a good mix of Irish, business and information technology on the course. I enjoyed and benefited from the course in many ways.

Caitríona Ní Mháille, BA in Business and Irish

Future Careers

- Entrepreneur
- Business Software Design
- Irish Language Media and Translation Services
- Arts and Heritage
- Education
- Research

In These Areas

- Public Sector
- Private Sector
- Cultural Sector
- IT
- Education

Look online (website details at top of page) for more information about future careers in your chosen field

BA Gaeilge agus Iriseoireacht

Borradh leanúnach faoi na meáin Ghaeilge!

Cúig chúis mhaithe leis an BA Gaeilge agus Iriseoireacht a dhéanamh:

- Scileanna iriseoireachta agus teicneolaíochta a fhorbairt trí mheán na Gaeilge agus an Bhéarla
- Feabhas a chur ar do chuid Gaeilge labhartha agus scríofa
- Buntáiste breise a thabhairt duit féin trí staidéar a dhéanamh ar an iriseoireacht agus ar an nGaeilge ar bhealach atá difriúil agus nua-aimseartha
- Slí bheatha shuimiúil a aimsiú duit féin sna meáin chumarsáide nó i gcaidreamh poiblí, biodh sé sin trí Ghaeilge, trí Bhéarla nó go dátheangach
- Do chumas a léiriú trí thaithí oibre luachmhar a fháil agus trí thionscadal mór iriseoireachta a dhéanamh sa bhliain dheireanach

An Mac Léinn Féin

An bhfuil fonn ort bheith ag obair sna meáin Ghaeilge agus Bhéarla nó i ról forbartha nó bainistíochta sna meáin? Beidh buntáiste iomaíoch agat, i dtús do ghairme go háirithe, má tá cumas dátheangach ionat. Cuirfidh Fiontar & Scoil na Gaeilge timpeallacht foghlama spreagúil, chomhaimseartha ar fáil duit agus forbróidh tú an cumas iriseoireachta atá ionat. Beidh tú ag iarraidh ról lárnach a imirt i saol na hOllscoile. Glacann mic léinn Fiontar & Scoil na Gaeilge páirt ghníomhach i saol iriseoireachta DCUfm, DCUtv agus nuachtán na hOllscoile The College View.

Riachtanais Bhreise

Anuas ar ghnáthriachtanais iontrála na hOllscoile (féach lch 208), caithfidh tú Grád H4 Ardleibhéal a bheith agat i mBéarla agus i nGaeilge.

Saol: Gaeilge agus Iriseoireacht

Tá na meáin Ghaeilge agus dhátheangacha faoi bhláth agus deiseanna den scoth ann do chéimithe atá ábalta feidhmiú sa dá theanga. Bhí ról lárnach san fhorbairt seo ag seirbhísí uile RTÉ (raidíó agus teilifís, TG4, RnaG) mar aon le Raidíó na Life, Foinse, Gaelscéal, Nuacht24.com, Tuairisc.ie agus meáin eile. Tá deiseanna móra eile ann do chéimithe atá oile sa dá theanga de bharr forbairtí sa chumarsáid idirlín, Acht na dTeangacha Oifigiúla, agus Stádas na Gaeilge san Aontas Eorpach. Tá deiseanna fostaíochta ann dóibh siúd a bhfuil ardchumas acu sa Ghaeilge, mar aon le tuiscint shainiúil ar chleachtais, ar mhodhanna agus ar fhorbairt na meán Gaeilge agus na meán dátheangach. Is féidir gairm a bhunú sna meáin i ról éagsúla, in eagrais stáit agus chultúrtha chomh maith.

Struchtúr an Chláir

Le linn na dtrí bliana, cuirtear béim ar na réimsí seo a fhorbairt:

- Scileanna praiticiúla iriseoireachta agus cumarsáide
- Tuiscint agus saineolas ar na meáin Ghaeilge agus dhátheangacha
- Líofacht agus cruinneas sa Ghaeilge
- Foghlaim faoi litríocht agus faoi chultúr na Gaeilge

Tabharfaidh modúil ar nós Nuachtlaethanta, Iriseoireacht ar Líne agus Cúrsa Teanga an mhuinín duit le feidhmiú go héifeachtúil sa réimse seo. Agus tú lonnaithe ar Champas na Naomh Uile i DCU, faoi chúram Fiontar & Scoil na Gaeilge agus i bpáirt leis an Scoile Cumarsáide, beidh cleachtadh díreach agat ar thionscadail phraiticiúla oibre a chuirfidh le do chuid scileanna agus do chuid saineolais. Tá áiseanna faoi leith ag Fiontar & Scoil na Gaeilge mar thaca don chlár seo. Le cinntiú go mbeidh tú in ann dul chun cinn a dhéanamh san earnáil, caithfidh tú trí mhí ag obair sna meáin le deis intéirneachta sna meáin chumarsáide nó le heagras poiblí nó príobháideach i ról cumarsáide. Tabharfaidh an cúrsa seo buntáiste duit agus tú ag iarraidh do ghairm bheatha a roghnú agus a fhorbairt sna meáin nó i réimse an chaidrimh phoiblí.

Gaeilge an teanga teagaisc ar an gcúrsa seo cé go mbíonn modúil na Scoile Cumarsáide á múineadh trí Bhéarla.

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www.dcu.ie/DC239 nó
www.dcu.ie/fiontar_scoilnagaeilge nó
www.dcu.ie/communications

Cé na modúil a bheidh ar siúl agam?

Bliain a hAon

Scríobh Nuachta | CúrsaTeanga 1 |
Introduction to Journalism | Ethics
of Journalism | Scéal na Gaeilge | An
Nuafhilíocht agus na hAmhráin | Córais
Eacnamaíochta agus Pholaitíochta | Meáin
Chumarsáide na Gaeilge | Eagarthóireacht
Nuachta | Na hIlmheáin | An Scéalaíocht
Thraidisiúnta agus an Gearrscéal

Bliain a Dó

Feature Writing | News Design | Advanced
News Reporting | Cúrsa Teanga 2 |
Aistriúchán agus Eagarthóireacht
Tuairisceoireacht Raidió | Teangeolaíocht
na Gaeilge | Nuacht Teilifíse

Modúil Roghnacha

Bainistíocht Tionscadal | Dlí agus Rialachas
Corparáideach | An Nuafhilíocht 2 |
Ainmeolaíocht na Gaeilge | An Béaloideas |
Litríocht an an 17ú agus 18ú hAois | Media
Law | New Design | Advanced News
Reporting | Taithí Ghaeltachta

Deir ár gCuid Céimithe

Gan amhras, bíonn na scileanna a fhoghlaimíonn tú i rith an chúrsa luachmhar nuair a chríochnaíonn tú an cúrsa in DCU – eiticí an iriseora, scileanna gramadaí agus scríbhneoireachta, srl. Cruthaíonn ardchaighdeán na mac léinn ar an gcúrsa dea-atmaisféar i rith na dtí bliana. Tugann an cúrsa seo misneach agus féinmhuinín duit, agus is mór an buntáiste é sin nuair a fhágann tú an ollscoil.

Audrey Donoghue, BA Gaeilge agus Iriseoireacht

Bliain a Trí

Intéirneacht | Nuachtlaethanta |
Tionscadal | Cúrsa Teanga 3 | An Cúrsa
Taighde

Modúil Roghnacha

Athbheochan agus Athnuachan |
Téarmaeolaíocht na Gaeilge | An
tSochtheangeolaíocht | Nuaphrós na
Gaeilge | Perspectives on Political and
Financial Journalism | Press and Public
Relations | Journalism in the Hybrid Media
System | Uaneen Module

CAO code(s)

DC239

Years

3

Min points

350

Places

10

Internship

Yes

Deiseanna Gairme

- Raidió
- Teilifís
- Ná Meáin Chlóite agus Ar Líne
- Gnó
- Caidreamh Poiblí
- Na hEalaíona agus an Oidhreacht
- Taighde

Sna Réimsí Seo

- Na Meáin Ghaeilge agus Dhátheangacha
- An Ghaeltacht
- An Fhiontraíocht
- An tSeirbhís Phoiblí
- An Earnáil Phríobháideach
- Earnáil an Chultúir

Féach ar líne (sonraí an tsuímh gréasáin ag barr an leathanaigh) chun teacht ar bhreis eolais faoi Dheiseanna Gairmeacha i do rogha réimse féin.

BA Irish and Journalism (Irish-medium)

Be part of the continued success of Irish-language media!

Why DCU?

- Develop journalism and technology skills through Irish and English
- Improve your written and spoken Irish
- Give yourself an extra advantage by taking a novel and contemporary approach to the study of journalism and Irish
- Develop an interesting career in the media or public relations through Irish or bilingually
- Demonstrate your ability by acquiring valuable work experience and by completing a major journalism project in your final year

About You

Do you want to work in media in Irish and English? If you can demonstrate bilingual ability then you will possess distinct advantages, particularly at the start of your career. Fiontar & Scoil na Gaeilge will provide you with a modern, dynamic learning environment and help you to cultivate your journalism skills. You will be keen to take part in extracurricular activities on and off campus. Students of Fiontar & Scoil na Gaeilge contribute regularly to DCUfm, DCUtv and the campus newspaper, The College View.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of H4 English and Irish.

Understanding: Irish and Journalism

The Irish-language and bilingual media continue to thrive and these provide excellent opportunities for graduates who have the ability to operate to the highest standards in both languages. A significant role in the development of the sector has been played by RTÉ (radio and television, TG4, RnaG), Raidió na Life, Nuacht24.com, Tuairisc.ie and other media. There are still more opportunities for graduates who are fluent in both languages owing to the development of internet communications, the enactment of the Official Languages Act and the granting of official status to Irish in the EU. Excellent career opportunities exist for graduates with a high level of proficiency in Irish, a detailed knowledge of media operations and practices, and a thorough understanding of Irish-language and bilingual media. A broad range of careers are open within the media as well as state and cultural organisations.

Course Structure

The structure of the course over three years will develop your:

- Practical journalistic and media skills
- Knowledge and understanding of bilingual and Irish-language media
- Fluency and accuracy in Irish
- Awareness of the literature and culture relating to the Irish language

Modules such as Newsdays, Online Journalism and Language Skills will give you the confidence and capability to make a significant contribution to this dynamic sector. In DCU, staff in both Fiontar & Scoil na Gaeilge, as well as the School of Communications will guide and support you. You will benefit from excellent facilities and practical project work, which you will use to develop your skills and knowledge. To add to your employability and to help you develop personally, you will complete an invaluable three-month work placement in a communications/media role in either a public or a private organisation with the opportunity of an internship in RTÉ. When combined, the elements of the course structure will act as a launch pad for your future career in a media or public affairs position.

Irish is the language of instruction on the course except on those modules taught by the School of Communications, which are delivered through English.

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Visit Us Online
www.dcu.ie/DC239 or
www.dcu.ie/fiontar_scoilnagaeilge or
www.dcu.ie/communications

What Will I Study?

Year One

News Writing | Language Skills 1 |
Introduction to Journalism | History of the
Irish Language | Ethics of Journalism |
Modern Poetry and the Song Tradition in
Irish | Economic and Political Systems |
Irish-Language Media | News Editing |
Multimedia | Traditional Storytelling and
the Short Story

Year Two

Feature Writing | Advanced News
Reporting | Language Skills 2 | Translation
and Editing | Modern Irish Poetry 2 |
Reporting for Radio | Linguistics and the
Irish Language | Television News | Irish
Placenames | Media Law | News Design |
Advanced News Reporting | Project
Management | 17th and 18th Century
Literature in Irish | Corporate Law and
Governance | Modern Irish Poetry 2 | Irish
Folklore

Year Three

Language Skills 3 | Newsdays | Irish
Language Terminology | Journalism in the
Hybrid Media System | Perspectives on
Political and Financial Journalism | Press
and Public Relations | Journalism Project |
Work Placement | Research Module |
Irish Language Revival and Renewal |
Sociolinguistics | Modern Irish Prose |
Uaneen Module (extra-curricular activities
and personal development)

CAO code(s)

DC239

Years

3

Min points

350

Places

10

Internship

Yes

What Our Graduates Say

All the skills we learned during the course are really valuable when you finish in DCU –journalism ethics, writing and grammar skills. The high standard of students on the course created a great atmosphere for the three years. The course gave me courage and confidence, which is a great benefit when you leave university.

Audrey Donoghue, BA Irish and Journalism

Future Careers

- Radio
- Television
- Print and On-Line Media
- Business
- Public Relations
- Arts and Heritage
- Research

In These Areas

- Bilingual and Irish-language Media
- An Ghaeltacht
- Enterprises
- Public Service
- Private Sector
- Cultural Sector

Look online (website details at top of page) for more information about future careers in your chosen field

Bachelor of Civil Law – BCL (Law and Society)

Learn about the social forces that affect law and the legal process!

Why DCU?

- Dedicated team of highly qualified committed law lecturers with strong research expertise
- Critical socio-legal perspectives embedded within the delivery of all law subjects
- Small-group teaching, which enhances the learning process
- Key emphasis placed on important transferable skills, including research skills and oral and written communication skills, at all stages of the course

About You

Are you interested in law and the legal process? Do you enjoy problem solving and want to know more about the role law plays in the regulation of social systems? Do you want to develop important research, analytical and presentation skills? Students taking the BCL (Law and Society) degree will learn about the law and the social forces that affect law and the legal process, and will engage critically with the possibilities of law reform.

Additional Requirements

The general entry requirements for admission to the University apply, (see page 208).

Understanding: BCL (Law and Society)

The BCL (Law and Society) at DCU is a stimulating law degree that will give you an understanding of how the legal process operates and how law influences and is influenced by a diverse range of social forces. It combines innovative teaching of all the foundational law subjects (e.g. constitutional law, contract law, criminal law etc), with critical perspectives on the nature of these subjects, on the practice of law and on the wider role of law in society.

In addition to learning core legal rules and principles, you will learn to reflect critically on how these are shaped and influenced. The course will prepare you for a career as a lawyer. But the skills you develop will also be useful in a range of careers outside the legal professions. This BCL is an approved degree for the Kings Inns.

Course Structure

The BCL (Law and Society) degree covers all foundational law subjects and some additional subjects not usually found on undergraduate law degrees. Rather than being stand alone modules, the questions of how law affects society are woven into core law modules. This three-year course consists of a mixture of compulsory and optional modules. In Year One, all modules are compulsory. In Years Two and Three, there are some compulsory modules but you will also get to choose from a range of optional modules.

Year Abroad

The BCL (Law and Society) is normally a three-year course. However, you can also opt to spend an extra year abroad in one of our partner universities in Spain, Scotland, China or Poland. This is an excellent opportunity to experience life in another country and to study another legal system. After you complete the year abroad, you will do the final year of your course at DCU.

Internship Year

A further option is to spend Year Three completing an INTRA placement, after which you will complete the final year of your degree in DCU. Placement opportunities will be with law firms, corporations and public bodies in Ireland. This is an invaluable opportunity to enhance your employability and develop your talents.

Additional Information

Please see page 219 for information on estimated costs and financial support available if part of your course requires you to study abroad.

Contact Details

Dr. Rónán Condon
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E ronan.condon@dcu.ie

Visit Us Online

www.dcu.ie/DC232

What Will I Study?

Year One

Foundations of Law and Legal Research |
The Irish Legal System | Criminal Law |
Constitutional Law | Law of Torts |
Advanced Torts | Advanced Criminal
Law | Critical Approaches to Law | Public
International Law

Year Two

*Plus Optional Modules

Contract Law | European Union Law | Moot
Court | Family, Law and Society | Advanced
EU Law | Advanced Contract Law |
Healthcare Law and Society

Year Three

*Plus Optional Modules

Year Abroad (for students who have been
approved by the Programme Board to opt
for Year Abroad) / Internship

OR

Law and Body Politics | Jurisprudence

*Plus Optional Modules:

Year Two/ Year Three/ Year Four

If Year Three is spent abroad or as an
Internship, then Year Four is structured as
per Year Three

*Optional Modules

Property Law | Company Law |
Employment Law | Law and Dispute
Resolution | Administrative Law | Equity |
Trusts Law | International Human Rights
Law | Intellectual Property Law | Genetics,
Law and Society | Dissertation

CAO code(s)

DC232

Years

3 or 4

Min points

455

Places

80

What Our Graduates Say

It is a unique and innovative degree which covers both the law and its impact on society. The classes allow you to build a fantastic rapport with not only your fellow students but with the lecturers, who are always willing to assist hard-working students to achieve what they want from the degree. I would highly recommend this degree as it has laid a strong foundation for myself and my fellow classmates for succeeding in our future careers.

Adam Assahli, Bachelor of Civil Law, (Law and Society)

Future Careers

- Trainee Barrister
- Trainee Solicitor
- Policy Evaluation
- Research

In These Areas

- Public Sector
- Private Sector
- Statutory Bodies
- Non-Governmental Organisations (NGOs)
- International and European Institutions

Look online (website details at top of page) for more information about future careers in your chosen field

BA in International Relations

Calling all curious, open-minded, independent thinkers who want to know how the world really works (and how to change it) – this is the degree course with global career opportunities for you!

Why DCU?

- This exciting degree will help you to understand and analyse the organisation and interaction of modern societies by learning about politics, security, development, international institutions, political economy and regional studies from a global perspective
- In Year One a dedicated skills and methods module will equip you with a variety of study and research skills to maximize your learning potential at university. In Year Two, you will complete a major independent study project
- Throughout the BA in International Relations course, you will develop a range of multidisciplinary skills which are in high demand by employers today, such as oral and written communication skills, critical thinking and independent analysis, teamwork, and policy research techniques
- There is an opportunity to spend a year studying abroad as part of this degree. Our current study-abroad partner institutions are located in China, the Czech Republic, France, Germany, Hungary, Poland, Scotland, Spain, Sweden, Turkey and the USA
- The School of Law and Government is a leading centre for expertise in Governance and International Relations in Ireland. Our staff has expertise in such areas as the European Union Studies, Middle-East, Peace Studies, International Security and Conflict, International Political Economy, Climate Change, Development, Terrorism and Counterterrorism, and International Law. As a result, you will benefit from the skills and experience of a dedicated, supportive and highly qualified academic team with global and area studies expertise

About You

Do you have an interest in major world issues? Would you like to know more about the political, economic, and security structures in the contemporary societies? By the end of this unique and innovative course, you will have learned about international politics, development and regional studies from a global perspective, and developed oral and written communication skills, team work skills and research techniques, and important analytical and critical thinking skills.

Additional Requirements

The general entry requirements for admission to the University apply, (see page 208).

Understanding: International Relations

By studying the BA in International Relations not only will you discover more about a variety of issues and debates in global politics, you will also find out about the forces that shape contemporary societies. You will learn about such issues as peace, security, terrorism, globalisation, international law, third-world debt and American foreign policy. You will also study contemporary global governance, multilateral affairs, and international organisations, such as the European Union and the United Nations.

Course Structure

Combined with the extensive optional modules available, you will have plenty of flexibility in what you choose to study alongside the core elements.

Optional modules start in Year One, so you can choose to take either the Language stream (choose from intermediate French, ab-initio (beginner level) German or Spanish, or intermediate German or Spanish), the American Studies stream, or the Intercultural Studies stream. The stream you choose will then run for each of the three years of your degree.

This is normally a three-year course. However, you may elect to spend an extra year abroad in one of our partner universities in China, the Czech Republic, France, Germany, Hungary, Poland, Scotland, Spain, Sweden, Turkey, and the USA. This is an excellent opportunity to enhance educational and social experience at first hand. You then complete the final year of your course at DCU.

Internship Year

You can opt to apply for a year-long INTRA work placement in Year Three. This will give you a unique opportunity to enhance your CV, increase your employability and experience the relevance of your study in the real world. This option is competitive and subject to the availability of placements. For more information on the INTRA programme at DCU, please visit www.dcu.ie/intra

Additional Information

Please see page 219 for information on estimated costs and financial support available if part of your course requires you to study abroad.

Contact Details

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Visit Us Online

www.dcu.ie/DC231

What Will I Study?

Year One

Introduction to European Integration | Introduction to International Political Economy | Introduction to International Relations and Security | Introduction to Politics | Core Skills and Methods for International Relations | The Role of International Law in International Relations | Introduction to Development | Introduction to Global Governance

Language Stream:

French Language (Intermediate) | German Language (Intermediate) | Spanish Language (Beginners) | Spanish Language (Intermediate)

American Studies Stream:

American Political System | The Emergence of Modern America

Intercultural Studies Stream:

Intercultural Communicative Competence | Contemporary Cultural Debates

Year Two

Theoretical Approaches to World Politics | Political Ideologies | International Human Rights Law | Conflict, Security and Peace | Foreign Policy and Diplomacy | Independent Study Project | Comparative European Politics

Language Stream:

French Language (ex intermediate) | German Language (Intermediate) | Spanish Language (ex beginner) | Spanish Language 5 (ex intermediate)

American Studies Stream:

America and the Wider World | US Security Policy

Intercultural Studies Stream:

The Making of Contemporary Europe | Global Cultures

Year Three – Optional

Year Abroad (for students who have been approved by the Programme Board to opt for Year Abroad)

OR

Key Issues in International Political Economy | Key Issues in International Relations: Theory and Practice

Language Stream:

French Language (Intermediate) | German Language (Intermediate) | Spanish Language (Intermediate)

American Studies Stream:

Issues in American Politics | US Interventions and Global Politics

Intercultural Studies Stream:

Conflict Resolution in Northern Ireland | Sexualities, Languages and Societies

Students Choose Either:

Dissertation Plus Two Options or Four Options

Options Include:

Political Leadership | US Interventions and Global Politics | Political Terrorism | Contemporary Politics of the Middle East and North Africa | Unrecognised States in the International System | Gender and Politics | The Politics of South Asia | Democratisation | Post-Soviet Politics | Issues in European Integration | International Peacekeeping and Peacebuilding | The Politics of US Presidency | The Politics of Sub-Saharan Africa | Uaneen Module (extra-curricular activities and personal development)

If Year Three is spent abroad or on an internship, then Year Four is structured as per Year Three.

CAO code(s)

DC231

Years

3 or 4

Min points

400

Places

50

Future Careers

- Policy Evaluation and Research
- Education
- Development
- Security
- Commerce
- Law
- Retail and International Public Policy

In These Areas

- Government or International Corporations and Organisations
- Statutory Bodies
- Non-Governmental Organisations (NGOs)
- Public Service
- Private Industry

Look online (website details at top of page) for more information about future careers in your chosen field

BA in Economics, Politics and Law

Understand the political, legal and economic institutions that shape the current global environment!

Why DCU?

- This exciting degree will give you a strong foundation in all three disciplines of economics, politics and law and will prepare you to work in a number of associated fields
- Not only will you gain knowledge of economics, politics and law, you will also develop a range of multidisciplinary skills which are in high demand by employers today, e.g. oral and written communication skills, critical thinking and analysis, and teamwork and research techniques
- In Year One, three dedicated research skills and methods modules will equip you with a variety of study skills to maximise your learning potential at university
- There is an opportunity to spend an extra year studying abroad as part of this degree. Our current study-abroad partner institutions are located in Arizona (USA), Berlin, Budapest, Gothenburg, Istanbul, Paris, Prague and Stirling (Scotland)
- DCU is a leading centre for expertise in governance, economics, and law and society in Ireland, so you will benefit from the skills and experience of a dedicated, supportive and highly qualified academic team from both the School of Law and Government and the DCU Business School

About You

Are you interested in economics, politics and law? Would you like to know more about the political, legal and economic institutions that shape our world? By studying on the Economics, Politics and Law degree course, you will learn how these disciplines interact and help to shape the local and global worlds in which we live.

Additional Requirements

The general entry requirements for admission to the University apply, (see page 208), the following requirements apply: minimum of O4 or H6 in Mathematics.

Understanding: Economics, Politics and Law

The BA in Economics, Politics and Law provides an intellectually challenging course that explores various issues and methods of analysis in the disciplines of economics, politics and law. The importance of these disciplines in contemporary Irish society is becoming more obvious every day. The course will give you a deep and thorough understanding of the political, legal and economic institutions that shape the current global environment. You will gain a profound awareness of how these three disciplines are bound together.

Course Structure

In Years One and Two of the course, there is an equal weighting of the three disciplines economics, politics and law. In Year Three, you take a core module in each discipline. After that, you are free to specialise in one of the three disciplines or continue to study a combination of all three. Three compulsory research methods modules taken in Year One will provide core learning skills that you will use throughout your degree. In Years Two and Three, your modules will further enhance your knowledge of research methods and dissertation skills in all three disciplines. These skills will provide you with the necessary tools to analyse major issues affecting our world today from an economic, political and legal perspective.

The BA in Economics, Politics and Law is normally a three-year course. However, you can elect to spend an extra year abroad in one of our partner universities – in the USA, France, Hungary, the Czech Republic, Germany, the UK, Turkey or Sweden. You then complete the final year of your course in DCU.

Internship Year

You can opt to apply for a year-long INTRA work placement in Year Three. This will give you a unique opportunity to enhance your CV, increase your employability and experience the relevance of your study in the real world. This option is competitive and subject to the availability of placements. For more information on the INTRA programme at DCU, please visit www.dcu.ie/intra

Additional Information

Graduates will be eligible for entry to the Law Society of Ireland as trainee solicitors on successful completion of the relevant entrance exams as all subjects required for the entrance exams are covered within the course.

Contact Details

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Visit Us Online

www.dcu.ie/DC230

What Will I Study?

Year One

Constitutional Law | Introduction to Politics | The Irish Legal System | Introduction to Research Skills/ Methods | Legal Research and Methods | Mathematics for Economics | Introduction to Microeconomics | Data Analysis | Introduction to European Integration | American Political System | Introduction to Macroeconomics

Year Two

Intermediate Microeconomics | The Irish Political System | The Law of Contract | European Union Law | Criminal Law 1 | Intermediate Macroeconomics | Public Finance | Global Political Economy | Comparative European Politics | Advanced European Union Law

Year Three

Year Abroad OR you may choose to specialise in final year or continue to study a mix of disciplines from the options available.

Core Modules:

Topics in Applied Economics | Public Policy | Company Law

Options Include:

Dissertation | Uaneen Module

Economics Specialism:

Irish Economic Analysis | Financial Markets | Development Economics | Industrial Economics | Econometrics and Forecasting | Public Choice | Urban and Regional Economics | Financial Theory | International Economics | Mathematics of Finance: An Introduction

Politics Specialism:

Post-Soviet Politics | US Interventions and Global Politics | Democratisation | Unrecognised States in the International System | Political Leadership | The Politics of US Presidency | Political Terrorism | Issues in European Integration | Contemporary Politics of the Middle East and North Africa

Law Specialism:

Property Law 1 and 2 | Law of Torts 1 and 2 | Employment Law | Trusts Law | Administrative Law | Family Law | Advanced Company Law | Law of Evidence | Jurisprudence 1 and 2 | Property Law 2

If Year Three is spent abroad or on an internship, then Year Four is structured as per Year Three.

CAO code(s)

DC230

Years

3 or 4

Min points

400

Places

100

Future Careers

- Law
- Tax/Financial Services
- Journalism
- Policy Evaluation
- Research
- Further Study - Teaching

In These Areas

- Public Service
- Private Industry
- International and European Institutions

Look online (website details at top of page) for more information about future careers in your chosen field

BA in Jazz and Contemporary Music Performance

Acquire the skills to become a fully versed, high-level performing musician in jazz and other genres

Why DCU?

- Acquire the skills to become a high level performing musician
- Play and perform extensively as part of the course
- Learn how to compose and arrange for a wide range of ensembles
- Make international connections including, with the renowned Berklee College of Music
- Prepare yourself for life as a professional musician
- Work closely with some of Ireland's most highly regarded performers

About You

A key feature of the BA in Jazz and Contemporary Music Performance includes an opportunity for students on the programme to transfer into Berklee College of Music in Boston (www.berklee.edu), one of the most prestigious music schools in the world in the field of contemporary music. Programme modules include Instrumental and Vocal Tuition, Aural Training, Ensemble Performance, Composition and Arranging, Jazz History, and Music Business.

Application to the programme is through the CAO, with the audition/performance assessment, normally taking place on a weekend in April for September entry.

Additional Requirements

In addition to the general entry requirements for admission to the University, (see page 208).

An aural/theory test is not required, as entry will be by audition. This is a restricted entry course, meaning prospective students will need to have selected this as one of their choices when completing their CAO application in February. Availing of the CAO Change of Mind facility will not be an option.

Course Structure

The course offers intensive jazz and contemporary music education within a focused, supportive learning environment. It is designed to provide a balance of traditional jazz techniques alongside contemporary approaches to improvisation, so that students can experience the full breadth of the contemporary music world and develop into creative, versatile and employable musicians.

A diverse and rigorous programme of study is organized throughout all four years of the programme. The course is concerned with five principal areas of study:

- Ensemble Studies
- Instrumental Studies
- Arranging and Composition Studies
- Aural and Theoretical Studies
- Contextual Studies

Ensemble Studies

The aim of these modules is to give students the skills to perform in ensembles at a highly professional level in the world of contemporary music. Through working in ensembles, participants will be made aware of the techniques and traditions of jazz and related musics, such as funk, Afro-Cuban and Brazilian music.

Instrumental Studies

The aim of these modules is to provide learners with the instrumental and technical skills necessary in order to perform at a professional level in the contemporary music world. Learners will work on practice methods, identify goals, and acquire essential vocabulary through the study of the master soloists, and stylistic interpretation.

Arranging and Composition Studies

The aim of these modules is to introduce learners to the skills necessary for modern arranging, and to allow them to be conversant with the history, ethos and techniques of jazz and contemporary composition. Learners will become familiar with vital professional skills to enable them work as composers and arrangers in the field of modern music. Learners will also be introduced to the use of music technology as an arranging and composing aid.

Aural and Theoretical Studies

These modules will give learners a thorough grounding in contemporary harmony and theory, and give them the means to understand the theoretical and harmonic underpinning of contemporary jazz practice. In addition, the course will give learners the techniques to hear and identify all the common melodic, rhythmic and harmonic patterns used in jazz and other, related musics.

Contextual Studies

These modules will help learners understand the history of the development of music, of many genres, and their place in contemporary society. They will also give learners an insight into the methodology and philosophy of teaching. In addition, they will aim to develop musicological and critical thinking skills which will enable learners to have a sense of music in their own lives and how music is reflected in society.

Contact Details
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Visit Us Online
www.dcu.ie/DC014



CAO code(s)

DC014

Years

4

Min points

248

Places

40

What Will I Study?

Year One

Jazz Aural Training 1 and 2 | Jazz and Contemporary Harmony 1 and 2 | Improv Ensemble 1 | Instrumental/Vocal Labs 1 | Instrumental/Vocal Skills 1 | Keyboard Skills and Tonal Harmony | Project Ensemble | Rhythm Studies 1 | Jazz Composition 1 | History of Western Music | Music Technology 1

Year Two

Arranging 1 and 2 | Approved Style Ensemble 1 | Jazz Aural Training 3 and 4 | Jazz and Contemporary Harmony 3 and 4 | Improv Ensemble 2 | Instrumental/Vocal Labs 2 | Instrumental/Vocal Skills 2 | Rhythm Studies 2 | Transcription 1 | Music Technology 2 | Music of the African Diaspora

Year Three

Arranging 3 | Approved Style Ensemble 2 | Jazz Composition 2 | Ensemble Performance 1 | Instrumental/Vocal Labs 3 | Instrumental/Vocal Skills 3 | Rhythm Studies 3 | Transcription 2 | Critical Listening | Jazz History | Performance Ear Training | Harmonic Ear Training and Sight Singing

Year Four

Approved Style Ensemble 3 | Jazz Composition 3 | Ensemble Performance 2 | Irish Composers' Workshop | Instrumental/Vocal Labs 4 | Instrumental/Vocal Skills 4 | Rhythm Studies 4 | Written Analysis Project | Music Business

Options Include:

Advanced Harmony | Jazz History, Ethos and Philosophy | Jazz Pedagogy | Irish Traditional Music

What Our Graduates Say

This course is a great platform to improve yourself and your abilities and to explore your creativity to its fullest potential with music. I can see myself making a living after graduation in performing, composing and as a session musician. You really build a network, the lecturers are easily accessible and the other students are very into collaboration.

Brian Byrne, BA in Jazz and Contemporary Music Performance

Future Careers

- Arranger
- Composer
- Music Producer
- Music Educator
- Professional Performing Musician
- Session Musician

Look online (website details at top of page) for more information about future careers in your chosen field.

BA in Theology and Religious Studies

Explore enduring questions, global issues, and big ideas related to ethics, justice, and the significance of religion in a complex world!

Why DCU?

- Learn with a dedicated team of highly qualified, committed lecturers with strong research expertise
- Study in a School of Theology, Philosophy, and Music that is international and interdisciplinary
- Be part of an age-friendly university which values the contribution of mature students
- Develop transferable skills, including oral and written communication skills, research skills, and the ability to think critically and analytically
- Expand your knowledge and skills to pursue an interesting career whether in community and social justice work, pastoral ministry, teaching, or a broad range of other areas

About You

Do you wish to find out more about the origins and development of the Christian faith? Are you interested in learning more about other religious traditions such as Judaism and Islam? Do you want to explore the Hebrew and Christian Scriptures? Are you interested in intercultural and interreligious dialogue? Are you curious about investigating the relevance of faith in today's world? Are you involved in any of the following areas, and would like to understand them more deeply: Pastoral and Community work; Adult Religious Education; Youth and Young Adult Ministry; Biblical Studies; Social Justice Groups; Ecumenical Projects; Inter-faith Dialogue; Parish Councils; School Governance and Leadership.

This course is intended for people from a broad range of backgrounds – from faith communities and those of secular conviction – who wish to study theology and religion for personal enrichment, for continuing professional development or with a view to being more active in their local community. The degree also serves as a qualification if you wish to pursue postgraduate study or research in theology and religious studies.

By the end of this unique course, you will have learned how to appreciate and critique the intellectual foundations of the academic study of religion, and have developed new insights into cultural and religious diversity. You will have engaged in a dialogue between contemporary ethical issues and a range of classical and contemporary texts and thinkers. You will also have had many opportunities to acquire key transferable skills, e.g., assimilating new knowledge; the close analysis of ancient and modern texts; research and writing skills; time management and teamwork skills.

Additional Requirements

In order to be eligible to apply for this course you must be aged 23 or over on the 1st January in the year of application. As part of the application process, your relevant life/work experience and previous studies undertaken will be reviewed to determine your eligibility for the course.

Understanding: Theology and Religious Studies in the Context of Lifelong Education

What is the role of religion and faith in the world today? What is right and wrong, and how can we know? How can we form welcoming, just and sustainable communities? How can we make sense of suffering and failure? How do we read ancient sacred texts in the twenty-first century? Theology and Religious Studies help us explore such questions in a reflective and systematic way.

This course studies the philosophical and religious traditions that have helped to shape our culture and history in Ireland, and exposes students to the global diversity of the academic study of religion in the contemporary world. It offers in-depth investigation of Christianity and other religious traditions, emphasises the importance of, ecumenical and interfaith study, and engages with the pluralistic and secular culture of the West.

Course Structure

This unique course is available on Thursday evenings from 6pm to 9.30pm and on four Saturdays throughout the academic year.

With close attention to particular religious traditions, intercultural dialogue and interreligious encounter, students will engage with the sources, beliefs and practices which have shaped Christianity and other religious traditions. Making guided use of primary and secondary documentation, adult learning styles and associated learning methodologies, students will learn how to critically engage with and evaluate a range of theological and religious viewpoints. Building on theological and ethical foundations, respectfully and in solidarity with others, students will learn how to contribute to personal and social transformation.

Each year, modules from theology, biblical studies, religious studies, philosophy, ethics, ancient languages, and education will be offered for study. In your final year of study you will have the opportunity for individual guided research, working on a topic of your choice with a supervisor on a research paper of 6000 words.

You will be expected to complete the course in 4-5 years. Each module is 7.5 ECTS credits. Students may exit the course with a Certificate (after successfully completing 8 modules), a Diploma (after successfully completing 16 modules), or the BA degree (after successfully completing 24 modules).

Additional Information

In order to be eligible to apply for this course you must be aged 23 or over on the 1 January in the year of application.

Contact Details

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Visit Us Online

www.dcu.ie/DC300

The course follows a five year cycle, with students entering the course in any of the years of the cycle. Normally a student will study between five and six modules per year. Please see the "What Will I Study?" Table below for an indicative outline of modules.

What Will I Study?

Cycle 1

Hebrew Scriptures: The Pentateuch |
Theology of the Sacraments | Social Ethics:
Theological Perspectives | Introduction
to Judaism | Theological Anthropology |
Religious Education: Critical Questions

Cycle 2

Women in Scripture | Christology |
Ecclesiology | Faith and Revelation |
Foundations of Theological Ethics |
Partnership in Education

Cycle 3

Psalms, Wisdom and Prophets |
Pneumatology | Ecumenism | Theological
Anthropology | Theological Sexual Ethics |
Introduction to Islam

Cycle 4

The Bible and Art | History of Christianity |
Reading Early Church Writings | Liturgy |
History of Philosophy | Building Community:
Structures and Opportunities

Cycle 5

Gospel and Acts | The God Question |
Twentieth Century Theologians |
Ressourcement: A Movement of Renewal in
20th Century Catholic Theology | Bioethics:
Theological and Philosophical
Perspectives | Faith Development

Optional Language Modules are offered
each year, e.g., Arabic, Hebrew, and Greek

CAO code(s)

N/A

Years

4-5

Min points

N/A

Places

30-35

Future Careers

- Further Study - Teaching
- Adult Education
- Youth Work
- Pastoral Work
- Church Ministry
- Chaplaincy

In These Areas

- Voluntary and Community Organisations
- European and International Religious Agencies
- Social Justice and Human Rights Bodies
- Development Work
- Research

Please note that in some areas a relevant postgraduate qualification may be required. Look online (website details at top of page) for more information about future careers in your chosen field.

What Our Graduates Say

A wide variety of interesting modules, a teaching style that respects the insights and experience of adult learners, and the company and support of engaged and engaging students: these are some of the reasons why this programme should appeal to anyone interested in the great questions of religion and faith. You will find new angles on old questions, and new questions to stimulate thought and reflection.

Dermot McCarthy, Graduate 2018

Faculty of Humanities and Social Sciences

Course Requirements

CAO CODE	COURSE TITLE	DURATION
DC009	Bachelor of Arts: Joint Honours	Three or Four years

SUBJECTS REQUIRED

Some subjects do not have additional requirements – check the list below for your subject.

Leaving Certificate	Gaeilge	Minimum of O1 or H4 in Irish
	Music	Entry to Music is subject to a pre-registration assessment in the rudiments of music (theory and aural test) to indicate suitability for the course. Dates for these tests will be communicated on our website: www.dcu.ie/arts
	English	No additional requirements (general entry requirements only*)
	Human Development	No additional requirements (general entry requirements only*)
	Geography	No additional requirements (general entry requirements only*)
	History	No additional requirements (general entry requirements only*)
	Theology and Religious Studies	No additional requirements (general entry requirements only*)
	Philosophy	No additional requirements (general entry requirements only*)

***See page 208 for general entry requirements**

GCE A Level	Gaeilge	GCE A Level C or GCE AS Level B or GCSE A in Irish
	Music	Entry to Music is subject to a pre-registration assessment in the rudiments of music (theory and aural test) to indicate suitability for the course. Dates for these tests will be communicated on our website: www.dcu.ie/arts
	English	No additional requirements (general entry requirements only*)
	Human Development	No additional requirements (general entry requirements only*)
	Geography	No additional requirements (general entry requirements only*)
	History	No additional requirements (general entry requirements only*)
	Theology and Religious Studies	No additional requirements (general entry requirements only*)
	Philosophy	No additional requirements (general entry requirements only*)

***See page 208 for general entry requirements**

OTHER ENTRY PATHS

QQI Level 5	Students must present any of the following awards with distinctions in any five modules/components associated with that award: 5M2154 Cultural and Heritage Studies / 5M2464 Print Journalism / 5M3114 General Studies / 5M2011 Music / 5M3635 Education and Training / 5M2073 Language and European Studies Gaeilge: If you don't meet the subject requirement in Leaving Certificate Irish above, one of the five distinctions must be in module/component 5N1631 Irish
Transfer Applications	Applications are welcomed from students who have studied at Level 6, Level 7 and Level 8 in relevant areas. Such transfer students may be exempt from certain modules

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

CAO CODE	COURSE TITLE	DURATION
DC291 - DC293, DC295	Bachelor of Arts: Joint Honours	Three or Four Years
DC291	Joint Honours – Media Studies Students study Media Studies and one subject from the list below: English International Languages Politics	
DC292	Joint Honours – Law Students study Law and one subject from the list below: History International Languages Media Studies	
DC293	Joint Honours – International Languages Students study International Languages and one subject from the list below: Gaeilge Politics	
DC295	Joint Honours – Politics Students study Politics and one subject from the list below: Geography History Theology and Religious Studies Law	

SUBJECTS REQUIRED

Some subjects do not have additional requirements – check the list below for your subject.

Leaving Certificate	Gaeilge	Minimum of O1 or H4 in Irish
	Media Studies	Minimum of H4 in English
	International Languages	
	French	Minimum of H4 in French
	German	Minimum of H4 in German
	Spanish	Minimum of H4 in Spanish
	English	No additional requirements (general entry requirements only*)
	Geography	No additional requirements (general entry requirements only*)
	History	No additional requirements (general entry requirements only*)
	Law	No additional requirements (general entry requirements only*)
	Politics	No additional requirements (general entry requirements only*)
	Theology and Religious Studies	No additional requirements (general entry requirements only*)

***See page 208 for general entry requirements**

Faculty of Humanities and Social Sciences

Course Requirements

GCE A Level	Gaeilge	GCE A Level C or GCE AS Level B or GCSE A in Irish
	Media Studies	GCE A Level C English
	International Languages	
	French	GCE A Level C French
	German	GCE A Level C German
	Spanish	GCE A Level C Spanish
	English	No additional requirements (general entry requirements only*)
	Geography	No additional requirements (general entry requirements only*)
	History	No additional requirements (general entry requirements only*)
	Law	No additional requirements (general entry requirements only*)
	Politics	No additional requirements (general entry requirements only*)
	Theology and Religious Studies	No additional requirements (general entry requirements only*)

***See page 208 for general entry requirements**

OTHER ENTRY PATHS

QQI Level 5

DC291 Joint Honours – Media Studies (English / International Languages* / Politics)

Students must present any of the following awards with distinctions in any five modules/components associated with that award:

5M2464 Journalism / 5M4511 Radio Production / 5M5158 Film and Television Production / 5M15960 Media Production / 5M2146 Multimedia Production / 5M5151 Performing Arts Administration / 5M2073 Language and European Studies

***International Languages:** If you don't meet the subject requirement in Leaving Certificate French or German or Spanish (H4), one of the five distinctions must be in module/component 5N1623 French, or 5N1624 German or 5N1630 Spanish

DC292 Joint Honours – Law (History / International Languages* / Media Studies)

Students must present any of the following awards with distinctions in any five modules/components associated with that award:

5M2073 Language and European Studies / 5M2154 Cultural and Heritage / 5M3114 Liberal Arts / 5M2464 Journalism / 5M4511 Radio Production / 5M5158 TV and Film Production / 5M15960 Media Production / 5M2146 Multimedia Production / 5M5151 Performing Arts Administration / 5M3789 Pre Law/Legal Studies

***International Languages:** If you don't meet the subject requirement in Leaving Certificate French or German or Spanish (H4), one of the five distinctions must be in module/component 5N1623 French, or 5N1624 German or 5N1630 Spanish.

DC293 Joint Honours – International Languages* (Gaeilge / Politics)**

Students must present any of the following awards with distinctions in any five modules/components associated with that award:

5M2073 Language and European Studies / 5M2154 Cultural and Heritage Studies / 5M3114 General Studies / 5M3635 Education and Training

***International Languages:** If you don't meet the subject requirement in Leaving Certificate French or German or Spanish (H4), one of the five distinctions must be in module/component 5N1623 French, or 5N1624 German or 5N1630 Spanish

****Gaeilge:** If you don't meet the subject requirement in Leaving Certificate Gaeilge (O1 or H4) above, one of the five distinctions must be in module/component 5N1631 Irish

DC295 Joint Honours – Politics (Geography / History / Theology and Religious Studies / Law)

Any award with distinctions in five modules/components

Transfer Applications	Applications are welcomed from students who have studied at Level 6, Level 7 and Level 8 in relevant areas. Such transfer students may be exempt from certain modules
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Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

Faculty of Humanities and Social Sciences

Course Requirements

CAO CODE	COURSE TITLE	DURATION
DC131	BA in Communication Studies	Three years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of H4 in English	
GCE A Level	GCE A Level C English	
OTHER ENTRY PATHS		
QQI Level 5	EMPXX Media Production / 5M2464 Print Journalism / 5M4511 Radio Production / ETFPX TV and Film Production / 5M2146 Multimedia Production / EPAAX Performing Arts Administration / 5M2149 Sound Production / 5M2094 Photography / 5M5048 Creative Media / 6M5130 Advanced Radio Programme Production Students of the specified QQI Level 5 courses above must achieve distinctions in five modules associated with that award.	
Transfer Applications	Applications are welcomed from students who have studied at Level 6, Level 7 and Level 8 in relevant areas. Such transfer students may be exempt from certain modules.	
Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements		

CAO CODE	COURSE TITLE	DURATION
DC132	BA in Journalism	Three years
SUBJECTS REQUIRED		
Leaving Certificate GCE A Level	Minimum of H4 in English GCE A Level C English	
OTHER ENTRY PATHS		
QQI Level 5	5M2464 Journalism Distinctions in five modules including: 5N0690 Communications / 5N1298 Media Analysis / 5N2435 Writing Skills for Journalism And two from the following: 5N1538 Photographic Techniques / 5N1298 Media Analysis / 5N2443 Research Skills for Journalism / 5N2463 Technical Skills for Journalism	
	5M4511 Radio Production Distinctions in five modules including: 5N0690 Communications / 5N1298 Media Analysis / 5N2435 Writing Skills for Journalism And two from the following: 5N1379 Radio Programme Production / 5N1298 Media Analysis / 5N2443 Research Skills for Journalism / 5N2463 Technical Skills for Journalism	

ETFPX TV and Film Production

Distinctions in five modules including:

5N0690 Communications / 5N1298 Media Analysis / 5N2435 Writing Skills for Journalism

And two from the following:

E20149 TV and Video Production or E20150 Film Production / 5N2443 Research Skills for Journalism /

5N2463 Technical Skills for Journalism

EMPXX Media Production

Distinctions in five modules including:

5N0690 Communications / 5N1298 Media Analysis or G20031 Social Studies /

E20078 Writing for Journalism

Transfer Applications Applications are welcomed from students who have studied at Level 6, Level 7 and Level 8 in relevant areas.
Such transfer students may be exempt from certain modules.

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

CAO CODE	COURSE TITLE	DURATION
DC133	BSc in Multimedia	Three years
SUBJECTS REQUIRED		
Leaving Certificate GCE A Level	Minimum of H4 in English GCE A Level C English	
OTHER ENTRY PATHS		
QQI Level 5	Students must present any of the following awards with distinctions in any five modules associated with that award: 5M2208 Design / 5M1995 Graphic Design / CITXX Information Technology / EMPXX Media Production / 5M2146 Multimedia Production / ETFPX TV and Film Production / 5M4511 Radio Production / 5M2011 Performing Arts Music / 5M5048 Creative Media / 5M2208 Design / 5M2094 Photography	
Transfer Applications	Applications are welcomed from students who have studied at Level 6, Level 7 and Level 8 in relevant areas. Such transfer students may be exempt from certain modules.	

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

Faculty of Humanities and Social Sciences

Course Requirements

CAO CODE	COURSE TITLE	DURATION
DC238	BA in Social Sciences and Cultural Innovation	Three or Four years
SUBJECTS REQUIRED		
Leaving Certificate	No additional requirements (general entry requirements only, see page 208)	
GCE A Level	No additional requirements (general entry requirements only, see page 210)	
OTHER ENTRY PATHS		
QQI Level 5	5M3114 Liberal Arts / 5M2073 Language and European Studies / EMPXX Media Production / 5M2464 Print Journalism / 5M2154 Cultural and Heritage Studies / 5M2181 Applied Social Studies Students of the specified QQI Level 5 courses above must achieve distinctions in five modules associated with that award.	
Transfer Applications	Applications are welcomed from students who have studied at Level 6, Level 7 and Level 8 in relevant areas. Such transfer students may be exempt from certain modules.	
Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.		

CAO CODE	COURSE TITLE	DURATION
DC155	BA in Applied Language and Translation Studies	Three or Four years*
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of H4 in French or German or Spanish*	
GCE A Level	GCE A Level C French or German or Spanish	
OTHER ENTRY PATHS		
QQI Level 5	5M2073 Language and European Studies Distinctions in five modules including: 5N1444 European Studies And one from the following: 5N1623 French / 5N1624 Spanish / 5N1630 German	
Transfer Applications	No Entry Path	
Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.		

*All students who fulfil the necessary criteria are required to spend Year Three at a partner university in the country of one of their chosen languages. Students of Japanese or Chinese are required to spend Year Three in Japan or China respectively.

CAO CODE	COURSE TITLE	DURATION
DC118	BA Gnó agus Gaeilge (Business and Irish, Irish-medium)	Three or Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of H4 in Irish and English	
GCE A Level	GCE A Level C in English and in Irish	
OTHER ENTRY PATHS		
QQI Level 5	Students must present any of the following awards with distinctions in any five modules associated with that award: 5M2102 Business Studies / 5M2468 Business Studies – Administration / 5M2111 International Trade / 5M2069 Marketing / 5M2073 Language and European Studies (For Language and European Studies, one of the distinctions must include 5N1631 Irish)	
Transfer Applications	Applications are welcomed from students who have studied at Level 6, Level 7 and Level 8 in relevant areas. Transfer students may be exempt from certain modules.	
Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.		

CAO CODE	COURSE TITLE	DURATION
DC239	BA Gaeilge agus Iriseoireacht (Irish and Journalism, Irish-medium)	Three years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of H4 in English and Irish	
GCE A Level	GCE A Level C in English and in Irish	
OTHER ENTRY PATHS		
QQI Level 5	Students must present any of the following awards with distinctions in any five modules associated with that award: 5M2464 Print Journalism / 5M4511 Radio Production / 5M2146 Multimedia Production / 5M2073 Language and European Studies (For Language and European Studies, one of the distinctions must include 5N1631 Irish)	
Transfer Applications	Applications are welcomed from students who have studied at Level 6, Level 7 and Level 8 in relevant areas. Transfer students may be exempt from certain modules.	
Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.		

Faculty of Humanities and Social Sciences

Course Requirements

CAO CODE	COURSE TITLE	DURATION
DC231	BA in International Relations	Three or Four years
SUBJECTS REQUIRED		
Leaving Certificate	No additional requirements (general entry requirements only, see page 208)	
GCE A Level	No additional requirements (general entry requirements only, see page 210)	
OTHER ENTRY PATHS		
QQI Level 5	Applicants may present any award with distinctions in five modules.	
Transfer Applications	Applications are welcomed from students who have studied at Level 6, Level 7 and Level 8 in relevant areas. Such transfer students may be exempt from certain modules.	

CAO CODE	COURSE TITLE	DURATION
DC232	Bachelor of Civil Law (Law and Society)	Three or Four years
SUBJECTS REQUIRED		
Leaving Certificate	No additional requirements (general entry requirements only, see page 208)	
GCE A Level	No additional requirements (general entry requirements only, see page 210)	
OTHER ENTRY PATHS		
QQI Level 5	Applicants may present any award with distinctions in five modules.	
Transfer Applications	Applications are welcomed from students who have studied at Level 6, Level 7 and Level 8 in relevant areas. Such transfer students may be exempt from certain modules.	

CAO CODE	COURSE TITLE	DURATION
DC230	BA in Economics, Politics and Law	Three or Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O4 or H6 in Mathematics.	
Gce A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics	
OTHER ENTRY PATHS		
QQI Level 5	5M2102 Business Studies / 5M2468 Business Studies – Administration / 5M2111 International Trade / 5M2069 Marketing Students of the specified QQI Level 5 courses above must achieve distinctions in five modules. If you don't meet the minimum requirements in Leaving Cert mathematics above, one of the five distinctions must be in modules 5N2066 Statistics or 5N1833 Mathematics.	
Transfer Applications	Applications are welcomed from students who have studied at Level 6, Level 7 and Level 8 in relevant areas. Such transfer students may be exempt from certain modules.	

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

CAO CODE	COURSE TITLE	DURATION
DC014	BA in Jazz and Contemporary Music Performance	Four years
SUBJECTS REQUIRED		
Leaving Certificate	In addition to the general entry requirements for admission to the University (see page 208). An aural/theory test is not required, as entry will be by audition. This is a restricted entry course, meaning prospective students will need to have selected this as one of their choices when completing their CAO application in February. Availing of the CAO Change of Mind facility will not be an option.	
GCE A Level	In addition to the general entry requirements for admission to the University (see page 210). An aural/theory test is not required, as entry will be by audition. This is a restricted entry course, meaning prospective students will need to have selected this as one of their choices when completing their CAO application in February. Availing of the CAO Change of Mind facility will not be an option.	

Non CAO Listed Course

BA in Theology and Religious Studies (Part-time, Flexible Learning) (see page 140)



154	Common Entry into Engineering (Undenominated Entry)
156	Electronic and Computer Engineering (ECE)
160	Mechatronic Engineering
162	Mechanical and Manufacturing Engineering
164	Biomedical Engineering
166	Enterprise Computing
168	Computer Applications
170	Data Science

Follow us @DCUEngineering

Recognised nationally and internationally for the outstanding quality of its courses, our Faculty focusses on preparing students to pursue careers in the engineering and ICT (information, communication and technology) sectors.

Work placement is a very successful and beneficial part of all our courses. It is highly attractive to employers, and students get the opportunity to work with some of the biggest and best companies in engineering, computing and related sectors, before completing their studies.

Choosing a DCU degree in engineering or computing will give you the critical knowledge and skills you need to flourish in the technological society of the 21st century.

Common Entry into Engineering (Undenominated Entry)

Transform into an inventor, designer, creator!

Why DCU?

- State-of-the-art facilities
- Lots of hands-on experience in labs
- Industrial experience as part of the course
- Great employment prospects upon graduation
- Option to complete Year Five and obtain a Master degree

About You

As with most engineering degrees, ability in mathematics is a key requirement. A logical mind and an eye for detail are also important.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of H4 in Mathematics or H4 in Applied Mathematics with H5 in Mathematics.

Understanding: Common Entry into Engineering (Undenominated Entry)

Of all the courses and careers you can pursue, engineering is one of the most exciting. Engineers invent and design things, they make systems work and they analyse and solve problems in all sorts of fields. For example, one of the most recent emerging areas is the application of electronic and mechanical engineering to biology and life sciences. Engineering solutions help patients with better diagnostic imaging, improved hearing devices, better blood vessel implants and laser surgery.

Engineering solutions continue to improve the way we live, driving advances in digital technology such as the Internet of Things and Smart Cities which have the possibility of revolutionising how we interact with technology, while at the same time improving sustainability through advances in areas such as energy efficiency and renewable energy applications. Some of the most recent and exciting innovations in the energy sector including wave energy converters, bioreactors and combined heat and power units are also the work of engineers. The list of engineers' achievements is in fact much broader. As engineers, you can find yourselves at the heart of just about any field, from high-tech industry and medicine, to financial services, energy-aware technologies and biotechnology – the cutting-edge dynamic industries of tomorrow.

Many students choose to go directly onto one of our four engineering courses. However, if you are unsure of your course of choice, the Common Entry into Engineering (Undenominated Entry) option is specially designed to help you to find the course most suitable for you while studying the fundamentals of engineering. After Year One (common to all four engineering degrees in DCU), you can pick the course you want to pursue. (Note, however, that places on certain courses may be limited and may be allocated according to performance in Year One).

Course Structure

The Common Entry into Engineering (Undenominated Entry) offers a common Year One with all other engineering courses. On completion of the common Year One, you may choose one of the following honours degrees:

- BEng and MEng in Electronic and Computer Engineering (DC190)*
- BEng and MEng in Mechanical and Manufacturing Engineering (DC195)+
- BEng (and MEng major) in Biomedical Engineering (DC197)+
- BEng and MEng in Mechatronic Engineering (DC193)*+

* offered by the School of Electronic Engineering

+ offered by the School of Mechanical and Manufacturing Engineering

You will find further details of these courses in the following pages. Please note that common entry does not mean an extra year added to the course. After completion of the one-year Common Entry into Engineering course, students continue in Year Two of their chosen degree course.

Additional Information

First Year only: allows entry to second year of four-year Honours Bachelor of five-year Masters Programmes.

Contact Details

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Visit Us Online

www.dcu.ie/DC200
or contact the Engineering
schools' secretaries



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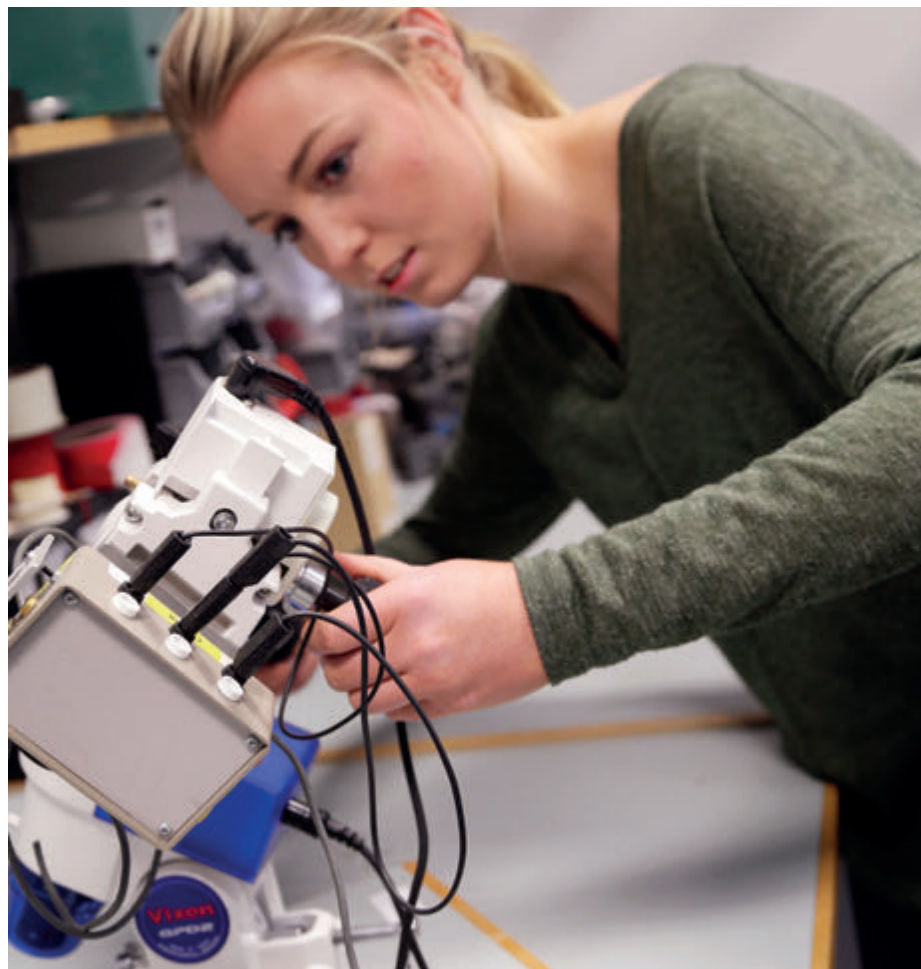
What Will I Study?**Year One**

Engineering Mathematics 1 and 2 |
Engineering Mechanics-Statics | Project
and Technical Drawing | Materials
Engineering | Introduction to
Electronics | Fundamentals of Professional
Development | Numerical Problems
Solving for Engineers | Basic Sciences for
Engineering | Software Development for
Engineers

CAO code(s)**DC200**

Years**1**

Min points**382**



BEng and MEng in Electronic and Computer Engineering (ECE)

Gain the knowledge and skills to be at the heart of innovation!

Why DCU?

- In DCU you will be challenged to fulfil your potential as a person and as an engineer in an exciting and innovative environment
- Six months of work experience in Year Three is an integral part of the course – this is a chance to get a feel for working in an engineering environment and to show your knowledge and talents to a prospective future employer
- Hands-on experience in labs and on projects is a key feature of the course
- On graduating from the BEng, you will have a qualification that is in very high demand from both SME and multi-national employers, both at home and abroad. The one-year integrated MEng add-on allows you to get further highly-desirable specialist skills and knowledge that will further diversify your options
- You can invent new technologies in a range of fields, such as sensors, medical devices, communications (wireless, wired, optical...), electronic and computer interface, mobile devices, new interfaces (3D, VR), artificial intelligence, computer vision, robotics, materials, and many more
- DCU's engineering courses have been accredited by Engineers Ireland since their foundation. This is a guarantee of high quality and is your passport to professional engineering recognition worldwide, through the Washington Accord

About You

An electronic and computer engineer is a problem solver by nature – a person who wonders about how things work and how to make things right. Mathematics is the universal language of engineering, and you will need to be comfortable with logical and methodical approaches to understanding real-world phenomena. Honours Leaving Cert Mathematics and (where available) Leaving Cert Applied Mathematics, when well understood, are excellent indicators of ability in the field of electronic and computer engineering. Your thirst for knowledge and drive to contribute to society will lead to constant learning and innovation throughout your career. It's no surprise then that 33% of the S&P 500 CEOs' undergraduate degrees are in engineering – higher than any other discipline. For example, only 11% are in business administration.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of H4 in Mathematics or H4 in Applied Mathematics with H5 in Mathematics.

Understanding: Electronic and Computer Engineering

How can you use technology to improve people's lives, health, environment and leisure? Electronic and Computer Engineers create and innovate to invent, design, improve and build products and technologies that really matter in people's lives.

More than ANY other discipline, electronic and computer engineers have been at the heart of generating the technology of our modern society. However, there are still major global and human problems to be solved, and you can be sure that because of their knowledge and skills, electronic and computer engineers will be at the forefront in creating solutions. Whether it is problems of clean water, sufficient energy, global warming or better global nutrition and health, electronic and computer engineers will be developing solutions not only to directly address these problems, but which will complement and coordinate the activities of other disciplines.

Contact Details
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Visit Us Online
www.dcu.ie/electronics
or
www.dcu.ie/DC190



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EUROPEAN UNION

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CAO code(s)

DC190

Years

4

Min points

393

Internship

Yes

BEng AND MEng IN ELECTRONIC AND COMPUTER ENGINEERING (ECE)
HONOURS BACHELOR DEGREE, OPTIONAL MASTERS DEGREE

BEng and MEng in Electronic and Computer Engineering (ECE)

Gain the knowledge and skills to be at the heart of innovation!

Course Structure

You will be taught through conventional lectures, extensive tutorials (particularly in Year One), laboratory exercises and projects. Through these you will develop the ability to model and analyse the dynamics of a wide range of technological systems, as well as learn a creative and innovative approach to problem solving. The curriculum of Years One, Two and Three and the 22.5 credits of core modules in Year Four are common to all ECE students. In Year Four, students select a Major option and gain relevant skills through Major-specific modules and an individual undergraduate project. The Major options reflect modern trends in Electronic and Computer Engineering and research priority areas within the School of Electronic Engineering. Currently the course offers the following four majors, which we will adapt over time so that our graduates always have the most relevant and up-to-date technology and expertise.

- **ECE with a Major in Systems and Devices** – This is a specialisation in core electronics and semiconductor technologies that underpin research priority areas from sensors, diagnostics, medical devices, digital control of mechatronic systems to optical communications and novel materials
- **ECE with a Major in High-Speed Communications** – This focusses on devices communicating to devices at high speed, for example, optical networks and high-speed wireless technologies. It underpins research priority areas on next-generation networks that support evolving demands from devices and applications

- **ECE with a Major in Digital Interaction** – This takes you into the realms of humans communicating to devices, and devices communicating to the world. It underpins research priority areas in human-machine interfaces. Key Year Four modules in this area include Human Computer Interface Technology, Web Application Development and Image Processing & Analysis
- **ECE with a Major in the Internet of Things** – The Internet transformed the world of human access to knowledge and information in unimaginable ways; the Internet of Things is about to unleash an almost inconceivable transformation of the man-made environment in which we live. It focusses on devices communicating to and through the Internet. This Major underpins research priority areas in smart cities and energy efficient devices and networks

You will have the opportunity to do an individual Major-relevant project in Year Four and in the optional Year Five. These projects will allow you to work in a specialist area of your choosing and to apply the electronic and computer engineering skills that you will have acquired during your studies.

The six-month INTRA placement in Year Three is usually a paid engineering internship with a business in Ireland, but some students may go abroad or be placed in research positions within DCU. Some of the biggest companies in the world offer DCU ECE INTRA placements, including IBM, Philips, Google, and Microsoft.

Other recent INTRA employers with a global reach include Xilinx, Cisco, Synopsys, AOL, Analog Devices, Mastercard, Deloitte and Touche, Accenture, SAP Ireland, Cypress Semiconductor Ireland, Tektronix Communications and Xerox. Degree-relevant work experience obtained on an INTRA placement can be extremely beneficial when it comes to finding a position as a graduate engineer.

The Year Four project provides a capstone to your undergraduate career where you can demonstrate your innovative capabilities, capacity for independent learning, and technical expertise. The Faculty of Engineering and Computing provides a Year Four project expo as a showcase to bring your expertise to the attention of interested employers.

In addition to the traditional engineering focus on mathematics and design, there is a strong software and programming theme running through our ECE course. In this you will learn about, C, C++, Java, Embedded Systems, Linux and Windows Operating Systems, Data Structures and Algorithms, Hardware Description Language, Object-oriented Programming, and in two of the Year Four majors, Web Application Development. This thematic strength reflects an enduring need from industry for software specialists who have a strong knowledge base in electronics, systems, signal processing and hardware interfacing.

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Visit Us Online
www.dcu.ie/electronics
or
www.dcu.ie/DC190



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European Social Fund

What Will I Study

Year One

Engineering Mathematics 1 and 2 |
Engineering Mechanics-Statics | Project
and Technical Drawing | Materials
Engineering | Introduction to
Electronics | Fundamentals of Professional
Development | Numerical Problem
Solving for Engineers | Basic Sciences for
Engineering | Software Development for
Engineers

Year Two

Engineering Mathematics 3 and 4 |
Circuits | Systems | Data Communications
and Networks 1 | New Enterprise
Development (Team Project) | Object
Oriented Programming 1 | Digital
and Analogue Electronics 1 and 2 |
Operating Systems | Embedded Systems |
Electromagnetism

Year Three

Signals | Electromagnetism 2 |
Electromechanical Systems | Algorithms
for Engineers | Analogue Circuits and
Design | Data Communications & Networks
2 | Computation & Simulation | Mobile
Robotics (Team Project) | INTRA

Year Four

Computer Architecture and HDL | Object
Oriented Programming with Embedded
Systems | Control Systems Analysis | DSP-
Digital Filters and DFT

Year Four ECE with Major in Systems and Devices

Optical Communications System Design |
Solid State Electronics and Semiconductor
Devices | Mechatronic System Simulation
and Control | Capstone Project (Major in
Systems and Devices)

Year Four ECE with Major in the Internet of Things

Bioelectronics | Web Application
Development | Wireless/Mobile
Communications | Capstone Project
(Major in the Internet of Things)

Year Four ECE with Major in High-Speed Communications

Optical Communications System
Design | Communications Theory |
Transmission Lines, RF Propagation and
Radio Link Design | Capstone Project
(Major in High-Speed Communications)

Year Four ECE with Major in Digital Interaction

Web Application Development | 3D
Interface Technologies | Image Processing
and Analysis with Project | Capstone
Project (Major in Digital Interaction)

The option to continue to Year Five leading
to a Master's in Electronic and Computer
Engineering is subject to achieving a H2.2
or above in the four-year BEng in ECE
course.

Look online for Year Five modules:
www.dcu.ie/electronics/post

What Our Graduates Say

The Electronic and Computer Engineering (ECE) degree at DCU covers a wide range of areas and technologies spanning hardware, software and the interface between the two. The wide scope of the degree is further complemented by a choice of major specialism in the final year and a large variety of final year project options. There is also an emphasis on problem solving throughout the course which focuses on developing students with an ability to break down and tackle complex problems. In doing this course I have acquired the skills and knowledge that I will need in my future career as well as a hunger to apply these and ultimately I feel that the ECE degree at DCU was the perfect choice for me.

Seán Colgan, BEng in Electronic and Computer Engineering

CAO code(s)

DC190

Years

4

Min points

393

Internship

Yes

Future Careers

- Research and Development Engineer
- Design Engineer
- Production Engineer
- Sales Engineer
- Management Engineer
- Software Engineer

In These Areas

- Electronic Industry
- Smart Economy
- Sustainable Energy
- Communications
- Health Sector

Look online (website details at top of page) for more information about future careers in your chosen field

BEng in Mechatronic Engineering

You can move the world!

Why DCU?

- You will be challenged to fulfil your potential as a person and as an engineer in an exciting and innovative environment
- You will get the opportunity to develop and work with exciting new technologies
- Six months of work experience in Year Three is an integral part of the course – this is a chance to get a feel for working in an engineering environment and to show your knowledge and talents to a prospective future employer
- Hands-on laboratory and project experience
- On graduating you will have a qualification that is in very high demand from both SME and multi-national employers, both at home and abroad
- Flexible career opportunities in a range of interesting areas, such as the automation, robotics, medical systems, cyber-physical systems, automotive, pharmaceutical and agri-food industries
- Our engineering courses have been accredited by Engineers Ireland since their foundation (Mechatronic Engineering was recently reaccredited in 2016). This is a guarantee of high quality and is your passport to professional engineering recognition worldwide, through the Washington Accord

About You

A mechatronic engineer is a problem solver by nature. Mathematics is the universal language of engineering, and you will need to be comfortable with logical and methodical approaches to understanding real-world phenomena.

Leaving Cert Honours Mathematics and Leaving Cert Applied Mathematics, when well understood, are excellent indicators of ability in the field of mechatronic engineering.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of H4 in Mathematics or H4 in Applied Mathematics with H5 in Mathematics.

Understanding: Mechatronic Engineering

More and more aspects of the world around us are becoming automated, with labour-saving machines, 'always on' connected devices and robots able to perform tasks quicker and more accurately than humans. These machines are staggeringly complex, with huge numbers of finely tuned moving parts being precisely controlled in the blink of an eye by state-of-the-art electronics. Just consider the machines you use on a daily basis and how many moving parts are involved. Such machines are examples of mechatronic engineering, the science of combining mechanical engineering, electronic and computer engineering and software design to create intelligent machines. Such skills are key in the ever growing presence of a connected world (Internet of Things (IoT)) enabling machines to interact with the (electro-mechanical) physical and (software) virtual worlds via the internet.

The potential in this area is immense no matter what your interest, from designing safer cars to building labour-saving intelligent robots to interfacing the mechanical and electronic parts of future renewable energy systems.

Course Structure

The aim of this degree course is to produce graduates with knowledge, understanding and skills in Mechatronic Engineering, beginning with fundamental scientific principles and leading through to a set of modules dealing with design, analysis, manufacture and modelling of electromechanical products and systems. The undergraduate course focuses on eight core areas over four years. These are:

Basic Science and Mathematics

As the roots of mechatronic engineering are in the sciences and mathematics, students undergo courses in the basic sciences and engineering mathematics.

Electronic Circuit and Systems Design

Electronic components and systems are explored through electronics modules as well as modules on analogue and digital circuits and systems.

Mechanical Systems Design and Analysis

Materials Engineering, Fundamentals of Mechanics, Strength of Materials and the Mechanics of Machines provide a foundation for design and analysis of mechanical components and systems.

Software

Software design and analysis are an integral part of mechatronic engineering. Modules introducing general techniques of software development are given in Years One and Two, with a focus on Embedded Systems in Year Two. Students are also introduced to specific software tools (such as Matlab and Labview) throughout a range of modules and project work.

Mechatronic/Electromechanical System Design

A key emphasis of this course is to unite the disciplines of mechanical engineering and electronic engineering over the four years.

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Visit Us Online
ece.eeng.dcu.ie/undergraduate/mechatronic/
or
www.dcu.ie/DC193



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Modules such as the Year One project, the Year Three group project and the Year Four project are designed to develop mechatronic skills and awareness. In addition, another core area of Mechatronic Engineering is the design of electromechanical systems - systems that consist of both electrical and mechanical elements. A substantial part of the final years of the course is devoted to the design, simulation, analysis and control of such systems. The Mobile Robotics module is entirely project-based and embodies the key principles of mechatronic engineering. It is organised around a specific robotic design challenge and is intended to give students an opportunity to integrate and expand their knowledge in several different core areas: digital and analogue electronics, mechanics, software development and control systems.

Automated Manufacture

Another core area of Mechatronic Engineering is the use of electronics, embedded systems and software in the automation of manufacturing and assembly. In Year Four, a significant emphasis is placed on autonomous technology and manufacturing automation.

Project Based Learning

Students will complete various projects during your four years, culminating in major individual projects in Year Four. The projects will normally include elements of research, design, component sourcing, construction, testing and documentation. All projects must be based on at least two of the three core mechatronic elements (namely, mechanical, electronic and software design components).

Experiential Learning

In Year Three students undertake a paid INTRA placement for six months. This is usually with a business in Ireland but opportunities may arise abroad and there are also some research positions within DCU.

What Will I Study?

Year One

Engineering Mathematics 1 and 2 | Engineering Mechanics - Statics | Project and Technical Drawing | Materials Engineering | Introduction to Electronics | Fundamentals of Professional Development | Numerical Problem Solving for Engineers | Basic Sciences for Engineering | Software Development for Engineers

Year Two

Engineering Mathematics 3 and 4 | Energy | Strength of Materials 1 | Digital and Analogue Electronics 1 | Object-Oriented Programming (OOP) 1 | Circuits | Mechanics of Machines 1 | Energy: Thermodynamics | Design and CADD | Systems | Embedded Systems | Pneumatics and Control

Year Three

Product Design | Probability and Engineering Statistics | Measurement and Signal Processing | Electromechanical Systems | Mechanics of Machines 2 | New Enterprise Development Project | Analogue Circuits and Design | Mobile Robotics | INTRA

Year Four

Project | Manufacturing Automation | Control Systems Analysis | Image Processing and Analysis | Industrial Electronics | Project and Quality Management | Mechatronic System Simulation and Control | Robotics | Design for Manufacture and Assembly | Uaneen Non-Contributing Module (Optional)

The option to continue to Year Five leading to a Master of Engineering (MEng) in Electronic and Computer Engineering or a Master of Engineering (MEng) in Mechanical and Manufacturing Engineering subject to achieving a H2.2 or above in the four year BEng course.

Look online for Year Five modules:
www.dcu.ie/DC193

CAO code(s)

DC193

Years

4

Min points

403

Internship

Yes

Future Careers

- Research and Development Engineer
- Design Engineer
- Product Design
- Systems Engineer
- Design Engineer
- Management
- Automation
- System Designer, concentrating on mechanical systems, electronic hardware, software design or combinations thereof

In These Areas

- Domestic Goods
- Medical Devices
- Robotics
- Automotive Industry
- Agri Machinery

Look online (website details at top of page) for more information about future careers in your chosen field

BEng and MEng in Mechanical and Manufacturing Engineering

Through design and production, engineers simplify our day-to-day lives!

Why DCU?

- Industrial experience as part of the course
- State-of-the-art facilities
- Lots of hands-on experience in labs
- Great employment prospects upon graduation
- Option to complete Year Five and obtain a Master degree
- Accredited engineering course (see page 173)

About You

As for most engineering degrees, ability in mathematics is a key requirement. A logical mind and an eye for detail are also important qualities.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of H4 in Mathematics or H4 in Applied Mathematics with H5 in Mathematics.

Understanding: Mechanical and Manufacturing Engineering

Mechanical and Manufacturing Engineering go hand in hand, but each is quite distinct. Mechanical engineering focuses on the design, manufacture and operation of products that have moving parts, such as aircraft and automobiles, or more fuel-efficient systems and cheaper electricity generation. Manufacturing engineering, meanwhile, concentrates on converting materials from one form to another. It is about manufacturing processes and systems, ranging from basic assembly (e.g. car tyres) to high-tech manufacture (e.g. jumbo jets). With the two disciplines combined, this degree offers an impressive background in mechanical engineering, which will lead to many exciting career opportunities.

This course also prepares you for the traditional challenges of mechanical and manufacturing engineering using the most sophisticated computer tools.

Course Structure

This four-year BEng (Honours) Degree (with the option to complete Year Five for a Master degree) has eight academic themes, with each theme addressing a particular aspect of mechanical and manufacturing engineering. These themes are:

- Mathematics and computing
- Design
- Professional development
- Dynamics and control
- Solid mechanics
- Thermofluid mechanics
- Materials
- Manufacturing processes and sustainable manufacturing systems

The course places a strong emphasis on both academic performance in examinations and continuous assessment throughout the four years. In Year Three, you will undertake a paid INTRA placement for six months. This is usually with a business in Ireland but there are also opportunities to work abroad.

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What Will I Study?

Year One

Engineering Mathematics 1 and 2 |
Engineering Mechanics-Statics | Project
and Technical Drawing | Materials
Engineering | Introduction to Electronics |
Fundamentals of Professional
Development | Numerical Problems
Solving and Engineers | Basic Sciences for
Engineering | Software Development for
Engineers

Year Two

Design and CAD | Mechanics of Machines |
Thermofluid Mechanics | Energy:
Thermodynamics | Manufacturing
Processes | Strength of Materials |
Engineering Computation | Engineering
Mathematics

Year Three

Measurement and Signal Processing |
Product Design | Mechanics of Machines |
Statistics and Probability | Manufacturing
Operations Management | Project and
Quality Management | Fundamentals of
Control | INTRA

What Our Graduates Say

With the increased use of computer simulation and analysis techniques being used throughout all engineering companies, I felt it was important to do a course where I would learn about many of these techniques. I felt that DCU had the right balance of lecture to practical-based teaching, which best suited my style of learning. With the course's heavy emphasis on computational techniques for both drafting and analysis, the experience gained at DCU and during the six-month work placement greatly increased my employment potential, which has been borne out. After completing my degree, I moved to Japan and started work as a design engineer for an automotive component company.

Ciarán Turner, BEng Mechanical and Manufacturing

Year Four

Mechanical and Manufacturing
Engineering Project | Finite Element Design
Analysis (FEA) | Heat Transfer and Fluid
Mechanics | Mechanical Engineering
System Simulation | Manufacturing
Automation | Advanced Engineering
Materials and Manufacturing Processes |
Robotics | Operations Research

The option to continue to Year Five
leading to a Masters in Mechanical and
Manufacturing Engineering subject to
achieving a H2.2 or above in the four year
BEng course.

Look online for Year Five modules:
www.dcu.ie/DC195

CAO code(s)

DC195

Years

4

Min points

400

Internship

Yes

Future Careers

- Mechanical Design
- Engineer
- Manufacturing Engineer
- Product Design Engineer
- Quality Engineer

In These Areas

- Aerospace
- Automotive
- Biomedical Research and Development
- Energy Systems
- High-tech Manufacturing (Semiconductor and Pharmaceutical)

Look online (website details at top of page) for more information about future careers in your chosen field

BEng (and MEng major) in Biomedical Engineering

Engineering meets healthcare needs for the good of humankind!

Why DCU?

- Great employment prospects upon graduation
- Ireland is home to 15 of the world's top 20 medical technology companies
- A chance to make a big improvement in people's quality of life
- Small class sizes and lots of hands-on project work
- A varied curriculum covering a wide range of sciences and technologies
- Option to complete Year Five and obtain a Masters degree
- Accredited engineering course (see page 173)

About You

As for most engineering degrees, ability in mathematics is a key requirement. A logical mind and an eye for detail are also important qualities.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of H4 in Mathematics or H4 in Applied Mathematics with H5 in Mathematics.

Understanding: Biomedical Engineering

The world of medicine is evolving and expanding rapidly, with new treatments and new diseases appearing all the time. Similarly, the range and sophistication of medical devices needed to apply these treatments and fight these diseases is growing. From cameras that explore blood vessels to scanners that analyse the entire human body, biomedical engineering products are in greater demand than ever before.

Traditionally, medical device companies have relied on employing engineers from such disciplines as mechanical and electronic engineering, and then providing additional training in bioengineering. This course now integrates the necessary aspects of biology and medicine with the technical engineering aspects required to engineer medical devices.

The School of Mechanical and Manufacturing Engineering, in cooperation with the School of Biotechnology and the School of Electronic Engineering, has designed this degree in consultation with the healthcare industry and medical community, ensuring you will receive a relevant, up-to-date and exciting education.

Course Structure

Year One

You will cover the fundamentals of mathematics, physics, engineering and computing. A major group project involves the design and building of a radio-controlled device.

Year Two

You will cover a combination of mechanical engineering, biological and bioengineering subjects. The design-related modules are continued from Year One and further developed as they are of primary importance in linking the disciplines of engineering and healthcare.

Year Three

You will learn to develop products in accordance with the relevant regulatory requirements of the medical device industry and join other DCU mechanical engineering students in a design competition. This is then followed by your six-month INTRA placement, generally in a medical device company. This period of industrial training will provide you with an insight into the structure and functioning of healthcare companies, and will be invaluable in your future career.

Year Four

You will learn about advanced technologies in the fields of rehabilitation engineering, biomaterials, computer vision and surgical device technology, and how to apply sophisticated computer modelling software in the design process. Your Year Four project will allow you to work on a substantial design or research project in an area related to biomedical engineering.

There is an option to leave the course after Year Four with a Bachelor of Engineering (Honours) Degree.

Year Five (optional)

The modules in Year Five will expand your design skills further. You will learn the skills needed for advanced research and put them into practice in a major research project in a biomedical technology field.

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What Will I Study?

Year One

Engineering Mathematics 1 and 2 |
Engineering Mechanics-Statics | Project
and Technical Drawing | Materials
Engineering | Introduction to Electronics |
Fundamentals of Professional
Development | Numerical Problem
Solving for Engineers | Basic Sciences for
Engineering | Software Development for
Engineers

Year Two

Mathematics | Design, CAD and CAD/
CAM | Strength of Materials | Thermofluid
Mechanics | Energy: Thermodynamics |
Mechanics of Machines | Anatomy |
Biomechanics of Human Movement |
Circuits | Cell Biology and Biochemistry

Year Three

Product Development and Regulatory
Compliance | Mechanics of Machines |
Immunology and Cell Biology | Lean and 6
Sigma Manufacturing | Product Design |
Measurement and Signal Processing |
Fundamentals of Control | Probability and
Engineering Statistics | INTRA

Year Four

Rehabilitation Engineering | Image
Processing and Analysis | Surgical Device
Technology | Operations Research |
Advanced Biomaterials and Processing
Technology | Heat Transfer and Fluid
Mechanics | Finite Element Analysis |
Biomedical Engineering Project

The option to continue to Year Five
leading to a Masters in Mechanical and
Manufacturing Engineering (Major
in Biomedical Engineering) subject to
achieving a H2.2 or above in the four year
BEng course.

Look online for Year Five modules:
www.dcu.ie/DC197

CAO code(s)

DC197

Years

4

Min points

402

Internship

Yes

Future Careers

- Research and Development
- Project Engineer
- Quality Engineer
- Clinical Engineer
- Product Development Engineer
- Biomaterials Engineer
- Biomechanical Engineer

In These Areas

- Healthcare Industry
- Medical Device Companies
- Government bodies and medical device regulatory bodies

Look online (website details at top of page) for more information about future careers in your chosen field



BSc in Enterprise Computing

Digital Transformation - Manage Enterprise Information Systems!

Why DCU?

- The BSc in Enterprise Computing provides you with a strong foundation in information systems and computing as well as in business and management
- The strong technical background will be complemented with business and management skills that allow you to improve and transform businesses by deploying IT efficiently
- With a strong focus on Digitalisation, you will be prepared for an exciting, dynamic and successful career in a field that will continue to transform the way businesses are run and help to transform society into the future
- You will enjoy a hands-on, interactive learning experience, with a strong focus on practical skills, personal development and knowledge application
- You will acquire a 'go anywhere' qualification that provides you with a unique skill set that will offer exciting career opportunities, nationally and internationally

About You

Are you an inquisitive student with an entrepreneurial streak - business mindset with an interest in Computing? If you have an interest in information technology, the web, social media as well as business and like to work creatively in teams, and are interested in management and learning how organisations can use technology and digital solutions to meet current business needs, then this course is ideal for you. As well as learning about the IT/business interface, you will develop the personal skills that allow you to work in creative and innovative IT/business teams.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O4 or H6 in Mathematics.

Understanding: Enterprise Computing

Computing technology has entered every corner of the commercial and industrial world and is a vital component in driving innovation across the business world. It is the backbone of many organisations, including banking and finance, high-tech enterprises, consulting companies and e-commerce-based online retailers.

This degree will provide you with an understanding of how software addresses real-world computing problems and will teach you how you can best use computing technology to help people to work together and give companies a competitive edge in the marketplace. You will learn how to use and manage information technology and systems to improve and even re-design the way they do business.

The BSc in Enterprise Computing gives you the foundation for a career in managing business information systems and information technology for innovative enterprises. This degree is intended to educate high-end IT professionals with knowledge of how business works and the roles of technology in the enterprise. It will teach practical skills in designing and managing information systems, and deploying them effectively and creatively.

The skills you gain will be central to the development of the Irish and, indeed, the global economy over the coming decades. Moreover, those skills are portable. As a graduate of the BSc in Enterprise Computing, you will be ideally placed to pursue a career as an IT professional here in Ireland, elsewhere in Europe or across the world.

Course Structure

Year One is devoted to gaining a strong overall competence in computing technologies, such as computers themselves, operating systems, web systems and the internet, and to acquiring fundamental mathematical skills.

In subsequent years, by specialising in information technology, web systems or networking technologies, you will be equipped with the necessary skills to work with computing technology across a broad spectrum of business enterprises. You will be able to manage, improve and re-design the way businesses use computing systems.

In Year Three, you will have the opportunity to spend seven months on our INTRA paid work placement programme, which integrates academic study with a closely related job. It will give you an understanding of the professional and practical business world and will help you to stand out in the graduate employment market. Indeed, many companies recruit their INTRA students on graduation. You are prepared for this work placement through modules in Years One to Three, and especially through Business Communication Skills, which includes elements of report writing, making presentations, business communications and business practice.

In Year Four, you will study advanced modules in information systems, business strategy and management. In addition, you will complete a major team-based project. Practical experience is a principal component of your learning. Throughout the four years of the degree, there are formal lectures, with a strong emphasis on the practical applications in the computer labs, tutorials, ongoing assessments and projects drawn from real-world situations.

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Visit Us Online
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CAO code(s)
DC120

Years
4

Min points
354

Internship
Yes

The table below shows how the course is structured over the four years. Along with a strong emphasis on practical work, there is also a focus on transferable skills, such as communications skills, entrepreneurship, teamwork, analytical skills, critical thinking and problem-solving skills, resource management, ethical awareness and research skills.

What Will I Study?

Year One

Core Introductory to Hardware and Software Modules | Business topics including Digital World | Web Design | Business Applications

Year Two

IT Business and Related Modules | Including Business Database Management | Business Systems Analysis

Year Three

Intermediate Specialist Topics | INTRA

Year Four

Advanced Specialist Topics | Team Project
For the full list and details of modules, please see www.dcu.ie/DC120

Future Careers

- Systems Analyst
- Business Analyst
- Technical Support
- Network Engineer
- Web Developer
- Project Manager

In These Areas

- IT Companies
- Finance Companies
- Government Sector

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Computer Applications

Computing technology affects our everyday lives!

Why DCU?

- Computing technology is and will remain all around us in our everyday lives. The BSc in Computer Applications is Ireland's most popular computing degree
- You will cover a wide range of exciting and interesting subjects that enable graduates to work in dynamic, exciting areas, such as computer games, graphics, mobile computing and electronic commerce
- It gives you an in-depth knowledge of software engineering and the practical skills to apply this knowledge
- This degree prepares you for a professional career in computing and information technology
- You can travel with the skills and knowledge you will learn as they are widely recognised around the world

About You

This course will appeal to anyone who is inquisitive and sees the potential of computers in our society, whether they are interested in computer games or robotics, mobile phones or electronic commerce.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: minimum of O4 or H6 in Mathematics.

Understanding: Computer Applications

Computing technology is all around us in our everyday lives, from the mobile phone that wakes us in the morning to the GPS system in the car to the networking website we post photos on. It is in use in everything from booking concert tickets to securing your college place. As intelligent, innovative and forward-thinking people continue to develop technology, it can help us to solve problems in a great range of applications (e.g. traffic circulation, climate modeling, the study of diseases, systems engineering, business modeling and ecology). As well as learning how computers work, you will get an understanding of the technology behind computer games, mobile phones, the internet and many other computing-based products.

This degree prepares you for a professional career in computing and information technology. It gives you an in-depth knowledge of software engineering and the practical skills to apply this knowledge to develop tomorrow's software. Such knowledge is highly sought after by employers.

Course Structure

Year One is devoted to gaining a strong competence in computer programming and to acquiring essential mathematical skills. In subsequent years, specialisms in software engineering will equip you with the necessary skills to create software and to invent new ways of using it. Examples include web applications, computer games, mobile applications and the software that is contained in the devices we use on a daily basis (e.g. mobile phones, entertainment systems and cars). There is a strong emphasis on practical work and working as part of a team.

In Year Three, you will have the opportunity to spend six months on paid work placement. The INTRA programme integrates academic study with closely related jobs. It will give you an understanding of the professional and practical business world and will help you to stand out in the graduate employment market.

You will complete major projects in Years Three and Four. These projects provide an opportunity for you to put into practice the software development techniques studied in class. An annual display of the final-year students' work will allow you to showcase your talents to the industrial and business communities. It also allows potential employers to experience the high standard and broad range of the development work carried out by you on the course. This is very popular with industry and draws many prospective employers keen to hire DCU graduates – see our webpage for more information (www.computing.dcu.ie/fyp).

Additional Information

This course is recognised by the Teaching Council for teaching Computer Studies (see page 234 for further details).

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Visit Us Online

www.dcu.ie/computing
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What Will I Study?

Year One

Core Introductory Hardware and Software Modules | Networks | Web Design and Programming

Year Two

Information Systems or Software | Engineering Specialisations

Year Three

Intermediate Specialist Topics | Project | INTRA

Year Four

Advanced Specialist Topics | Computer Applications Project

CAO code(s)

DC121

Years

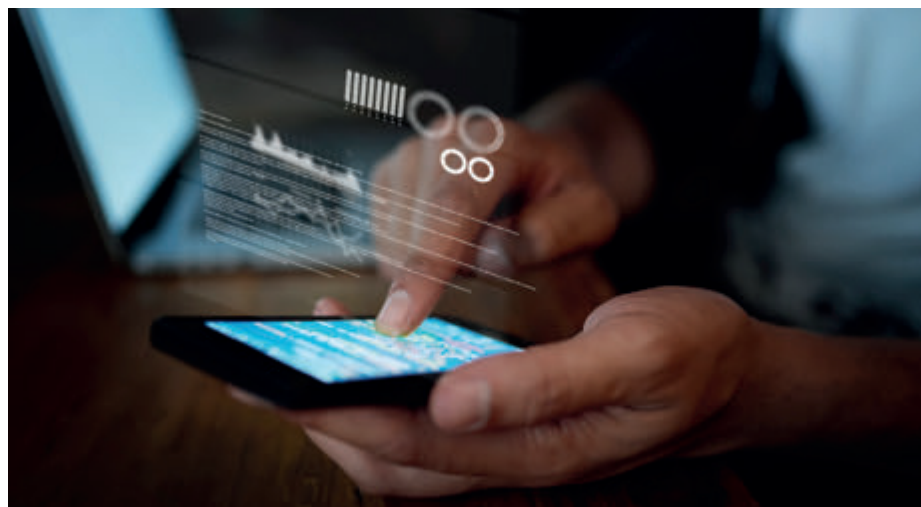
4

Min points

377

Internship

Yes



What Our Graduates Say

The CA degree's great range of subject material gives you the opportunity to diversify into almost any field. Its strong practical focus has given me the necessary skills to build a successful career in the games industry.

Kevin Boland, Programmer, Electronic Arts

Future Careers

- Software Engineer
- Programmer
- Systems Analyst
- Web Developer
- Cloud Computing Developer
- App Developer
- Technical Consultant
- Research and Development
- Further Study - Teaching

In These Areas

- Computing and Electronic Companies
- Finance Companies
- Self Employment

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Data Science

Change the world with Data at DCU

Why DCU?

- First dedicated undergraduate university course in Data Science in Ireland
- Unique combination of mathematical theory, programming practice and communication skills
- Industry-relevant, socially responsible, entrepreneurially-driven. Solve problems in large organisations, for society, or for yourself
- Work alongside the two largest ICT research centres in Ireland – the Insight Centre for Data Analytics and the ADAPT Centre for Digital Content Technology
- Hands-on: work with real data to solve real-world problems that matter

About You

Are you a curious investigator, a storyteller, and a problem-solver? The BSc in Data Science is for anyone with a curiosity about the world around them, and wants a role that helps advise key decision makers in business, government, and society. Data drives the world we live in, and a data scientist's job is to use computers to organise everything we know about the world, extract insights and communicate these to other people. No prior computing experience is needed - we will take you from novice to expert.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208) the following entry requirements apply: minimum of H2 in Mathematics.

Understanding: Data Science

The BSc in Data Science, the first of its kind in Ireland, is aimed at students who are interested in a career in big data, data analytics and related data science roles. 'Data Science' is the study of information – where it comes from, what it tells us and how to turn it into a resource for business, government and social strategies. DCU is uniquely positioned to offer this course with proven strengths in computing, engineering, business and mathematics together with an enterprise-driven focus on innovation, applied problem solving and making a difference in the real-world. This course is designed to produce more graduates with the skill-sets necessary to fill the ICT skills gap and meet the demands of employers both at home and abroad.

Course Structure

The BSc in Data Science is focused on the combination of programming, mathematics and communication that creates valuable insight and professional expertise. The degree has been developed in close collaboration between the university, global centers of research excellence (Insight, ADAPT), and major industry players such as Accenture, AIB, and Intel. You will learn relevant theory in mathematics, statistics, programming, cloud technologies and machine learning. You will then apply this knowledge to industry and socially relevant scenarios using real-world data, and learn to communicate the results. The qualification you will receive is highly marketable, with global demand across numerous sectors, and employed at the highest levels in commercial and other organisations.

The overall aim of the course is to equip you with the knowledge and abilities to enable you to apply the full spectrum of computing, analytical science and technology in the pursuit of creating new information through identifying and validating patterns in data.

We aim to:

- Provide a broad educational foundation for a career as a Data Scientist for the benefit of individual graduates
- Address an identified national shortfall and a recognised government prioritisation target
- Further the development and engagement between the University and enterprise partners at Irish, European and International levels
- Strengthen the presence and activities of the national research centres already based in DCU through their involvement and support of the proposed course
- Offer a unique combination at undergraduate level between statistics and computer science, with a focus on communication skills

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Visit Us Online
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www.dcu.ie/DC123

What Will I Study?

Year One

You will study the fundamentals: mathematics, statistics, programming, and get a taste of the excitement of data analytics.

Year Two

You will build on the skills developed in Year One and acquire more data and problem solving proficiency, including machine learning, visualisation, and data mining skills.

Year Three

You will put these fundamentals to work on large data sets, on complex problems, and on real-world scenarios in our unique data science 'pods', where you will work with enterprises and cultural institutions on their data and with their people. The second half of Year Three is dedicated to an INTRA placement, where you will join a Data Science team in a large, data-driven organisation and gain real understanding of your future role.

Year Four

You will bring your skills and learning to bear on tackling creative and practical solutions to complex problems. This will include more 'pods', the latest developments in modern computing, mathematics and data science, and a significant individual project showcasing your potential.

CAO code(s)

DC123

Years

4

Min points

476

Places

20

Internship

Yes

Future Careers

- Data Scientist
- Business Intelligence Analyst
- Customer Insight Lead
- Team Leader
- Chief Data Scientist
- Director of Analytics
- Risk Analyst
- Knowledge Engineer
- Data Programmer

In These Areas

- Finance
- Healthcare
- Telecommunications
- Non-profit
- Media
- Retail
- Manufacturing
- Sport

Look online (website details at top of page) for more information about future careers in your chosen field



Faculty of Engineering and Computing

Course Requirements

CAO CODE	COURSE TITLE	DURATION
DC200	Common Entry into Engineering (Undenominated Entry)	First year only*
DC190	BEng and MEng into Electronic and Computer Engineering	Four years**
DC193	BEng and MEng in Mechatronic Engineering	Four years**
DC195	BEng and MEng in Mechanical and Manufacturing Engineering	Four years**
DC197	BEng (and MEng major) in Biomedical Engineering	Four years**
(* Allows entry to four-year Honours Bachelor or five-year Masters degree courses)		
(** Option to complete Year Five and gain an MEng Degree)		
SUBJECTS REQUIRED		
Leaving Certificate GCE A Level	Minimum of H4 Mathematics or H4 Applied Mathematics with H5 Mathematics GCE A Level C Mathematics	
OTHER ENTRY PATHS		
QQI Level 5	No Entry Path.	
Transfer Applications	The engineering schools consider transfer requests based on the performance of the candidate. The overall set of guidelines which is in use for HETAC/NCEA equivalent qualifications is as follows:	
	Qualification Possible	Point of Entry
	Relevant HETAC/NCEA Higher Certificate/National Certificate (Distinction)	First year
	Relevant HETAC/NCEA Higher Certificate/National Certificate (Merit plus Experience)	First year
	Relevant HETAC/NCEA Bachelor (Ordinary) Degree/National Diploma (Merit or Better)	Second year
	Relevant HETAC/NCEA Bachelor (Ordinary) Degree/National Diploma (Distinction plus a possible interview)	Third year

Common First Engineering Year

The two engineering schools in DCU have been working together to ensure that our courses stay vibrant and relevant to the needs of the modern engineer. One development that has arisen from this effort is a common first engineering year across all four engineering courses in the Faculty. In other words, students entering via any of the CAO-denominated courses (DC190, DC193, DC195, or DC197) or the Common Entry route (DC200) will all share a common engineering Year One.

Students successfully completing all modules from Year One will be allowed to progress into Year Two of any available BEng engineering undergraduate course. Students who have been offered a place on a denominated course may, on successful completion of Year One, opt to stay with that course. Or, if their interests have changed, they can switch to one of the other available engineering courses in the Faculty.

Note: This does not include the software engineering option in BSc in Computer Applications DC121 or BSc in Enterprise Computing DC120.

Accredited Engineering Programmes

DCU has always been at the forefront of running accredited engineering courses which meet the educational requirements for Chartered Engineer status.

Through Engineers Ireland international agreements, Chartered Engineer accreditation is recognised by the Institute of Engineering and Technology (IET) (UK) and by EU Nations through The European Federation of National Engineering Associates (FEANI). It is also recognised by the USA, Canada, New Zealand and Australia, and many other countries through the Washington Accord.

Only Masters awards can achieve Engineers Ireland Chartered Engineer accreditation. Upon successful completion of Year Four of your BEng (Hons) degree, and subject to meeting the relevant entry requirements, you will have the option to continue your studies on DCU's Masters programme in the relevant area.

- BEng in Mechatronic Engineering DC193
- BEng and MEng in Mechanical and Manufacturing Engineering DC195
- BEng in Biomedical Engineering DC197

Faculty of Engineering and Computing

Course Requirements

School of Computing Courses

If you are interested in how software addresses real-world computing problems and how information technology can be used to improve and even re-design the way business can be done, the Enterprise Computing course will give you the foundation for a career in information technology for the modern business enterprise. It will also teach you practical skills in designing and managing information systems, and deploying them effectively and creatively.

If you have no previous experience in writing programs and want to learn how to develop software programs that can be used in a variety of different applications (mobile apps, computer games, artificial intelligence, cloud-based applications, etc.), the Computer Applications course will give you an in-depth knowledge of software engineering and the practical skills to apply this knowledge to develop tomorrow's software solutions.

The BSc in Data Science combines the three key skill sets of computing, mathematics and enterprise to provide the core knowledge needed to succeed in the growing area. The course will introduce student to the major concepts in data analytics, management, processing, modelling, visualisation and enterprise. You will learn to program, to study mathematics and learn to apply these skills to data from the real world, communicating the results to different audiences.

CAO CODE	COURSE TITLE	DURATION
DC120	BSc in Enterprise Computing	Four years
DC121	BSc in Computer Applications	Four years
DC123	BSc in Data Science	Four years
SUBJECTS REQUIRED		
Leaving Certificate	Minimum of O4 or H6 in Mathematics (Computer Applications and Enterprise Computing); Minimum of H2 in Mathematics (Data Science)	
GCE A Level	GCE A Level D or GCE AS Level C or GCSE C Mathematics (Computer Applications and Enterprise Computing) GCE A Level C or GCE AS Level B Mathematics (Data Science)	
OTHER ENTRY PATHS		
QQI Level 5	No Entry path	
Transfer Applications	Holders of HETAC Higher Certificate/National Certificates in Computing with Credit or Distinction or HETAC Bachelor (Ordinary) Degree/National Diploma in Computing with Credit may be admitted into second year. Holders of HETAC Bachelor (Ordinary) Degree/National Diploma in Computing with Distinction may, in exceptional circumstances, be admitted into Year Three. Each case will be considered on its individual merits. There is no Transfer entry into BSc Data Science.	



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- 178 Bachelor of Early Childhood Education
 - 180 Bachelor of Education
 - 184 Bachelor of Religious Education
 - 188 Bachelor of Education in Gaeilge and French, German or Spanish
 - 190 BSc in Education and Training
 - 192 Foundation Programme in Education and Training
-

For information in relation to the following concurrent teacher education courses, please see the relevant course entries in the Faculty of Science and Health:

- 80 BSc in Science Education
 - 76 BSc in PE with Biology
 - 78 BSc in PE with Mathematics
-

Follow us @DCU_IoE

Access unparalleled opportunities at the only dedicated faculty of education at an Irish university.

The DCU IoE brings together students from all education sectors. Our students take courses in early childhood education, primary and post-primary teaching, and further education and training. Our students work with staff who are passionate about education, who are leaders in their field, who contribute to policy and research, and who are recognized across the world for the quality of their work. As a student of the Institute we expect you to share that passion for education. We will challenge you, make you think, place you in schools and educational settings unlike any you have experienced before, ask you questions and listen to yours. We will help you develop the skills to enhance the learning and development of young children, to teach in the classrooms of today and tomorrow, and to build the foundation of your career in education.

DCU INSTITUTE OF EDUCATION (IOE)

Bachelor of Early Childhood Education (BECE)

Provide high quality early education and care for young children!

Why DCU?

- We have extensive experience in helping students become professionally qualified educators
- Our course aims to develop graduates who are well-informed, articulate and who hold a personal stance on key issues in Early Childhood Education and Care (ECEC)
- You will work with internationally recognised experts in early childhood education and care
- You will be prepared! One of the main indicators of quality in ECEC is recognised to be the professional qualifications and status of those working with children from birth to six
- You can take an elective module that will prepare you to teach Irish as a first or second language in Naíonraí for example, or to promote physical activities in early childhood among other choices

About You

Do you want to work with babies, toddlers and young children in early education and care settings such as preschools, community playgroups, Naíonraí and crèches? Are you deeply interested in young children's well-being, development and learning? Are you committed to your own personal and professional development and willing to challenge your assumptions about children and childhoods? The Bachelor of Early Childhood Education will provide you with a professional qualification as an educator, innovator and leader in the field of early childhood, working with and for children from birth to 6 years. You will learn how best to care for and support children during those crucial early years.

Additional Requirements

The general entry requirements for admission to the University apply (see page 208).

Understanding: Early Childhood Education

Early Childhood Education is a large and growing field. There are half a million children in Ireland under six and most of those access some form of early childhood education. State provision of ECEC is increasing.

This course will equip you to lead education and care provision for children in the age-range birth to six years. You will be prepared for a wide range of early education settings. Working with young children is a challenging, yet very rewarding, career – our BECE degree will help you to be successful by developing your understanding of:

- children's wellbeing, development and learning (birth to 6 years)
- key frameworks such as Aistear: The Early Childhood Curriculum
- how children learn through play, indoors and outdoors
- how to plan and deliver quality learning experiences for young children
- your professional responsibilities, leadership and management
- the wider social and legislative context and its impact on children and families
- how best to work and respectfully communicate and build relationships with the diversity of children, parents, colleagues and other professionals

Garda vetting has been introduced for students who have unsupervised access to children and vulnerable adults as part of their studies at DCU. Applicants must successfully pass the Garda vetting process in order to complete the process of registration.

Course Structure

All students take required early childhood education and care modules and spend approximately 1000 hours on professional practice placement. You can also select from a range of relevant specialisms. You will be part of a small study group (a seminar group) and this will give you a chance to share your experiences of professional placement and your thoughts on course content.

In Year One, you will cover the core information needed to understand young children and how they develop.

Year Two focuses on the ECEC environment. You will learn how to create settings that support and challenge young children.

Diversity, equality and inclusion are key themes in Year Three. You will discover how to support and engage with the rich cultures, languages, traditions and needs of a diversity of children and their families through respectful relationships.

Year Four focuses on leadership, ethics and research – you will complete a dissertation in an area of professional interest to you.

Throughout the course, theory is put into practice through placement in a range of different early education settings such as community-based crèches, specialised early intervention programmes, privately-run preschools and policy settings. You will work with children from a variety of linguistic, social, ethnic and cultural backgrounds. You will also work with children who have special educational needs.

We see the relationship between the child and educator as key to quality early education and care. Throughout the course, we emphasise the importance of sensitive communication between child and educator and the need to foster collaborative relationships with families.

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Visit Us Online
www.dcu.ie/DC001

What Will I Study?

Year One

Child Development 1 (Communication and Language) | Child Protection and Legal Frameworks | Creativity 1 and 2 | National Frameworks for ECE (Ireland) | Play and Learning 1 | Wellbeing, Health and Nutrition 1 and 2 | Issues in Professional Learning and Practice | Professional Practice

Year Two

Child Development 2 (Environments and Interactions) | Contemporary Curriculum Approaches in ECE | Historical Perspectives on ECE | Language and Cultural Diversity | Outdoor Learning | Play and Learning 2 | Technology in Learning | Curriculum and Planning | Issues in Professional Learning and Practice | Professional Practice

Year Three

Children, Families and Communities | Children's Participation in ECE: | Assessing Early Learning and Development | Current Issues in ECE | Special Educational Needs | Psychological Perspectives: Young Children's Thinking and Learning | Early Mathematics Learning | Language, Literacy and Culture 1 | Issues in Professional Learning and Practice | Professional Practice

Year Four

Language Literacy and Culture 2 | Leadership and Management in ECEC Settings | Partnerships in ECE | Philosophy and Childhoods | Specialisms/ Elective Modules | Transitions and Change in Early Childhood | Dissertation 1 and 2 | Professional Practice

CAO code(s)

DC001

Years

4

Min points

388

Places

65

What Our Graduates Say

The BECE is a course of many opportunities! From the opportunity to interact with other students and make friends on day one, to the opportunity of learning through real life experiences throughout the year. The support given by both staff and students is truly extraordinary!

Ciarán Harmon

The BECE course has allowed me to experience college life to the highest degree. Receiving support from all of our lecturers allowed me to settle in well from day one. Working with my classmates in daily tasks and group projects has ensured a strong sense of unity within our course. I have learned more about myself by having the opportunity to work with young children as part of placement and with others in my year as part of different societies.

Síofra Boyne

The BECE degree in DCU has provided me with experience that will last a life time. Thanks to the high standards of lectures received I have been able to put all of the theory I learn into practice while on placement, something that truly opens your eyes to the importance of supporting children's development on a daily basis.

Emily McNamara

Future Careers

- Early Childhood Educator
- Manager
- Director
- Co-ordinator
- Trainer
- Early Years Specialist
- Early Years Inspector
- Mentor

In These Areas

- Preschool
- Naíonraí
- Crèches
- National Voluntary Organisations
- Early Years Inspectorate
- City and County Childcare Committees
- Statutory Bodies
- Development Agencies

Look online (website details at top of page) for more information about future careers in your chosen field

Bachelor of Education (BEd)

Gain the skills required to handle the complex, challenging and ever-changing primary education environment!

Why DCU?

- You will be taught by internationally recognised experts in primary teacher education
- You will gain experience in a broad range of classes in different types of schools, including multi-grade classes in small schools
- You will select from a range of specialisms designed to prepare you to be a leader and innovator in education
- Most teaching happens in small groups where you'll get to know your fellow students well
- You will conduct an action research project in the final year of your course

About You

Teaching is a demanding and a caring profession so you will need to be highly motivated. You should be deeply interested in children, in how they learn and how they experience and interpret the world. You should also enjoy working with, and learning from, other people. You must be a good communicator.

We expect our students to be committed to their own personal and professional development and to be willing to challenge their assumptions about teaching, learning, schools and society.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: a minimum of H5 in not less than three subjects and a minimum of O6/H7 in three other subjects which must include H4 in Gaelige; O4 or H7 in English; O4 or H7 in Mathematics.

DC003 Iarratasóirí Gaeltachta amháin in Institiúidí Ardoideachais. Is féidir suas go 10% de na háiteanna ar na cúrsaí múinteoireachta sa bhunoideachas, a bheith curtha in áirithe d'iarratasóirí Gaeltachta. Caithfidh an t-iarratasóir a bheith ina c(h)ónaí in áit atá ainmnithe go hoifigiúil mar Ghaeltacht agus caithfear a bheith in ann a dheimhniú gurb í an Ghaeilge gnáth-theanga bhaile an iarratasóra. Féadann iarratasóirí Gaeltachta iarratas a chur isteach ar DC002 agus DC003 araon, más mian leo.

DC004 Restricted Entry: Students with H6 or O5 in Irish may be offered places but only if there are insufficient candidates meeting the H5 Irish requirement. Candidates with H6 take precedence over those with O5. A Link Module of the Leaving Certificate Vocational Programme may be presented as one of the six subjects for the calculation of points but will not qualify as a subject for matriculation purposes. Applicants must apply through CAO by 1st February. Late applications cannot be accepted.

DC005 Restricted Entry: This is the entry route for the Bachelor of Education (Irish Sign Language, ISL). Students entering through this route must be Deaf or Hard of Hearing and must be competent users of Irish Sign language. Applicants will be asked to provide evidence of hearing status and will have competency in Irish Sign Language assessed before a place is offered. Students are required to meet the minimum entry requirements for DC002. Students are not required to have a H4 in Irish. Applicants must apply through CAO by 1 February. Late applications cannot be accepted.

Understanding: Primary Teaching

Teaching is a highly skilled and challenging activity – it requires expert knowledge, but also the ability to apply that knowledge flexibly and to adapt it quickly to new situations. Teachers must be able to handle unexpected events in the classroom and to use these imaginatively to promote learning. We will give you the opportunities you need to develop your subject knowledge, your understandings of how children learn and how schools work, and your classroom management skills.

All entrants through the DC004 restricted entry route must be aware of and willing to support the distinctive ethos of Protestant primary schools.

DC004 students take an additional qualification in Religious Studies and Religious Education to prepare them to teach the Follow Me programme in schools under Church of Ireland, Methodist, Presbyterian and Society of Friends patronage. Students will also take denominational specialism track modules, a module in Irish Language and Literature, a short intensive course in Irish and a one-week placement in a Gaelscoil.

DC002/DC003/DC005 students who choose the optional Catholic denominational strand take three modules in Catholic Religious Education. They must also successfully complete three additional modules leading to a Catholic Certificate in Religious Studies, to be qualified to teach in a school under Catholic patronage.

Garda vetting has been introduced for students who have unsupervised access to children and vulnerable adults as part of their studies at DCU. Applicants must successfully pass the Garda vetting process in order to complete the process of registration.

Additional Information

This course will enable graduates to register as primary teachers with the Teaching Council of Ireland (see page 234 for further details).

[†]Graduates of *DC005 will be qualified to work in deaf education settings only. These settings include Schools for the Deaf and classes for Deaf/Hard of Hearing children in mainstream schools.

DC004 is a restricted entry pathway for Church of Ireland, Methodist, Presbyterian, Society of Friends, Baptist and other reformed Christian applicants.

*DC005 is a restricted entry pathway for applicants who are Deaf or Hard of Hearing and who use Irish Sign Language.

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www.dcu.ie/DC003

www.dcu.ie/DC004

www.dcu.ie/DC005

Course Structure

Our BEd is designed to help you become a skilled and creative teacher. All students study Education, complete 30 weeks School Placement and visit the Gaeltacht for four weeks. You will also take specialism subjects relevant to teaching. You will be part of a small study group (a tutorial group) and this will give you a chance to share your experiences of school placement and your thoughts on course content.

You will spend time in schools in each year, with extended placements in each of Years Three and Four. You will start by observing the class teacher and will build up gradually to teaching all day. Throughout your placements, you will be supported by both faculty and school staff.

The majority of DC004 placements will be in schools under Church of Ireland, Methodist, Presbyterian and Society of Friends patronage with a particular focus on developing the experience and skills for teaching multi-grade classes in small schools.

The majority of DC005 placements will be in Schools for the Deaf, or classes for Deaf/Hard of Hearing children in mainstream schools.

In Years One and Two, you will cover the basics needed for teaching. You will come to understand how children think and learn in active ways. Your curriculum courses will prepare you to teach all the subjects of the primary curriculum using approaches that develop children's understanding and motivation. You will also take modules in Psychology, Philosophy, Sociology of Education and History of Education.

In Year Three, you will review what you have learned to date and will apply it in different situations. You will deepen your understanding of classroom contexts and of how to plan for rich learning experiences.

You will learn how to work with children in ways that are democratic and enable them to engage in an ethical way with the world.

Year Four focuses on deepening your expertise. It will provide you with opportunities to think about big ideas in education such as social justice, inclusion and working in a school community. You will also undertake a research project.

Specialism Track Modules

The BEd also provides opportunities for students to specialise in key areas of learning.

DC002 and DC003: In Year One, you will select a maximum of three options from English, Gaeilge, Geography, History, Mathematics, Music, and Religious Studies. You can continue with one of these as a Major Specialism in Years Two to Four, or may decide to opt for Digital Learning, Drama in Education, Early Childhood Education, Human Development, Human Rights and Citizenship Education, Literacy Education, Music Education, Physical Education, Science Education, Special and Inclusive Education or Visual Arts Education. (The number of places on some specialisms is restricted and options are subject to change).

DC004: In Year One you will take modules in Religious Studies, Irish Language, and select one option from English, Gaeilge, Geography, History, Mathematics and Music. In Years Two to Four, you must follow a particular specialism which prepares you to teach in small schools and multi-level classes.

DC005: In Year One you will take a module on Deaf Communities and their Histories. In Years Two to Four, you must follow a particular specialism in deaf education.

CAO code(s)

DC002

DC003

Gaeltacht applicants

DC004

(CIC - Restricted)

DC005

(ISL - Restricted)*

Years

4

Min points

464 (DC002)

424 (DC003)

366 (DC004)

N/A (DC005)*

(New Course)

Places

400 (DC002) and
(DC003)

32 (DC004)

6 (DC005)

*Subject to Teaching
Council Accreditation



Additional Information

This course will enable graduates to register as 'primary teachers with the Teaching Council of Ireland (see page 234 for further details).

*Graduates of *DC005 will be qualified to work in deaf education settings only. These settings include Schools for the Deaf and classes for Deaf/Hard of Hearing children in mainstream schools.

DC004 is a restricted entry pathway for Church of Ireland, Methodist, Presbyterian, Society of Friends, Baptist and other reformed Christian applicants.

*DC005 is a restricted entry pathway for applicants who are Deaf or Hard of Hearing and who use Irish Sign Language.

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Visit Us Online

www.dcu.ie/DC002

www.dcu.ie/DC003

www.dcu.ie/DC004

www.dcu.ie/DC005

What Will I Study?

[Module Titles are Subject to Change]

Year One

Foundations in Education and Early Childhood Education | Literacy and Language Lítearthacht agus Teanga | Visual Arts and Music Education | Drama and Physical Education | STEM Education and Social Studies | Assessment, Digital Learning and Inclusive and Special Education | Teacher as a Reflective Practitioner | Gaeilge | School Placement | Optional Track Modules - Foundations in Humanities | DC004 Denominational Module | DC004 Irish Language and Literature | Centre for Catholic Education Denominational Module

Year Two

SPHE, Ethics and Social Studies | Foundations in Education | Literacy and Language Lítearthacht agus Teanga | Visual Arts and Music Education | Drama and Physical Education | STEM and Early Childhood Education | Teacher as Reflective Practitioner | School Placement | Optional Track Modules - Major Specialism | DC004 Denominational Module | Centre for Catholic Education Denominational Module

Year Three

Philosophy, Ethics and Citizenship | Integrating Learning Across the Curriculum | Literacy and Language Lítearthacht agus Teanga | Local Studies and Mathematics | School Placement | School Placement Studies | Optional Track Modules - Major Specialism | DC004 Denominational Module | Centre for Catholic Education Denominational Module

Year Four

Foundations in Education and Ethics | Literacy and Language Lítearthacht agus Teanga | Math Ed, Assessment, Digital Learning | Inclusive/Special Education and Social Inclusion | Research Project | Schools as Communities | School Placement | Major Specialism

Module content on *DC005 may differ slightly from above.

What Our Graduates Say

On the Bachelors of Education course we are equipped with all the tools to guide and support young growing minds. As well as learning how to teach the subjects on the primary school curriculum, your knowledge and understanding of the world will deepen through great interactive lectures.

Colm Bannon, BEd

CAO code(s)

DC002

DC003

Gaeltacht applicants

DC004

(CIC - Restricted)

DC005

(ISL - Restricted)*

Years

4

Min points

464 (DC002)

424 (DC003)

366 (DC004)

N/A (DC005)*

(New Course)

Places

400 (DC002) and
(DC003)

32 (DC004)

6 (DC005)

*Subject to Teaching
Council Accreditation

Future Careers

- Teacher
- Principal
- Teacher Educator
- Educational Administrator
- Consultant
- Content Writer
- Researcher
- School Inspector

In These Areas

- Primary Schools
- Government Departments
- National Voluntary Organisations
- Statutory Bodies
- Development Agencies

Look online (website details at top of page) for more information about future careers in your chosen field

Bachelor of Religious Education (BRelEd)

Post Primary Teaching: Help the next generation reach their potential!

Why DCU?

- Specialised centre of excellence, with a rich history in Teacher Education – it's what we do
- 25% Teaching Placement – preparing you to teach in the 21st-century classroom
- You will be qualified to teach Religious Education (RE) and English/History/Music to Honours Leaving Certificate Level
- Graduates are employed in key educational positions in Ireland, Europe and Internationally

About You

Are you interested in playing a key role in the educational development of the next generation? This course, as well as preparing you in the two distinct areas of Religious Education and English/History/Music, will also place emphasis on teamwork, leadership, communication and creativity – skills that will inspire you to work as a post primary teacher and also a variety of other professions.

Additional Requirements

DC010: The general entry requirements for admission to the University apply (see page 208).

DC011: The general entry requirements for admission to the University apply (see page 208).

DC012: In addition to the general entry requirements for admission to the University (see page 208), the following entry requirement apply: H4 in Music or equivalent (this requirement may be waived by the Head of Music).

DC012 is a restricted entry course. Applicants must apply through CAO by 1 February. Late applications cannot be accepted.

Applicants must take Music Aural and Performance Tests. For details, please visit www.dcu.ie/DC012

Understanding: Post-Primary Teacher Education

The four-year Post Primary Teacher Education - Religious Education and English/History/Music degree is a 'concurrent' teacher education course – meaning that the academic and professional formation of the teacher is integrated into all four years. This is in contrast with the 'consecutive model' where students first complete an undergraduate degree and must then apply for entry to the Professional Masters in Education in order to qualify as a post primary teacher.

Garda vetting has been introduced for students who have unsupervised access to children and vulnerable adults as part of their studies at DCU. Applicants must successfully pass the Garda vetting process in order to complete the process of registration.

Course Structure

A major attraction of this four-year course is that you will study in small class groups within the larger University context. Throughout the course students will cover the following integrated areas:

Foundational and Professional Studies in Education

DCU offers a student-friendly, supportive, open, dynamic and practical approach to the study of Education. Given its diverse nature, the study of Education and Religious Education is exciting, engaging, and challenging; something that is reflected in the variety of modules on offer to students over the course of their four years.

Teaching including School Placements

One of the most exciting and rewarding elements of the course is our hands-on approach to school placement. Over the four years of the course students have an opportunity to gain valuable and extensive experience within a range of teaching and learning environments including engagement in observation of practice, micro-teaching, peer-teaching, team-teaching and school based placement (in both primary and post-primary sectors). Students are supported throughout their professional development by experienced school placement tutors and school-based cooperating teachers. School placement also enables students to learn about and involve themselves with the wider school community through engaging with activities, initiatives and work outside of their classroom teaching. There is a specific focus on this aspect of school life during Context and Engagement week.

Additional Information

This course will enable graduates to register with the Teaching Council of Ireland (see page 234 for further details). Graduates can apply immediately for employment in second level schools as teachers of Religious Education and their related course subject (English/History/Music) up to and including Honours Leaving Certificate level.

Contact Details

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Visit Us Online

www.dcu.ie/DC010 (English)
www.dcu.ie/DC011 (History)
www.dcu.ie/DC012 (Music)

Theology, Religious Studies and Ethics

Theology, Religious Studies and Ethics provides a strong foundation for teaching Religious Education in post primary schools and meets the subject criteria required by the Teaching Council of Ireland. The subjects include: Ethics; Philosophy; Scripture; Systematic Theology; World Religions. Students are encouraged to critically engage with a wide range of topics and develop the skills to work in contexts of cultural and religious diversity.

English

Studying English Literature provides you with the skills to think creatively and intelligently about the fundamental roles played by storytelling and song-making in civilization. You will engage with a wide range of literature and become familiar with the vital characteristics and contexts of drama, poetry, film and fiction. You will study style and substance: what literature describes, but also how it does it. Our priority is developing your critical independence, enabling you to read and reflect on literary texts across traditions: from Greek tragedy to Breaking Bad, Jane Austen to Father Ted, Shakespeare to Kanye West.

History

Our aim is to provide you, as students of History, with the material and methodologies which will equip you to discover, examine, and interpret some of the major issues and questions which will inevitably arise from your studies. The course offers a broad range of modules covering topics in Irish, European and World History from the Medieval to the Modern period.

Music

The study of music combines an opportunity to develop your own musicianship to a high level with a chance to experience and engage with a wide range of musical styles through performance, through historical, analytical and contextual inquiry, and through composition. Subject areas include compositional techniques, music history and contextual studies, solfège/musicianship and keyboard skills, choral and instrumental performance, Irish traditional music, choral conducting, and music technology. All students participate in performance ensembles (choir, trad group, orchestra), which play an active role in the university's cultural life, and which prepare you for the diverse challenges involved in music teaching and musical life more broadly.

BRelEd (English)

CAO code(s)

DC010

Years

4

Min points

349

Places

45

BRelEd (History)

CAO code(s)

DC011

Years

4

Min points

373

Places

40

BRelEd (Music) (RESTRICTED)

CAO code(s)

DC012

Years

4

Min points

367

Places

20

Bachelor of Religious Education (BRelEd)

Post Primary Teaching: Help the next generation reach their potential!

What Will I Study?

Year One

Education and School Placement
Teaching Studies Foundational |
Psychology and Human Development |
Introduction to Religious Education | School
Placement Programme 1

Theology, Religious Studies and Ethics
History of Christianity | Sacramental
Theology and Ritual Studies | Introduction
to the Bible | Foundations of Ethics

English

Fictions | Poetry: A User's Guide | Irish
Drama and its Contexts | Academic Skills
for Third Level

History

From Union to Treaty: Ireland, 1800 – 1921 |
The Making of Modern Europe, 1789 – 1918 |
After the Revolution: Ireland, 1922 – 98 |
Academic Skills for Third Level

Music

Foundational Harmony/Melody Writing/
Counterpoint | Theory / Solfège |
Performance: Instrumental/ Chorale |
Form/Analysis: History of Music |
Musicianship – Keyboard Aural/Listening
Skills

Year Two

Education and School Placement
Teaching Studies Intermediate | Curriculum
and Assessment | Learning and Teaching
Religious Education | School Placement
Programme 2

Theology, Religious Studies and Ethics
Introduction to Philosophy | Liturgy and
Worship | Prayer and Prophecy in Israel |
Christology: Systematic, Historical, and
Interreligious Perspectives | Justice and
Peace | Science and Religion | The Letters
of Paul

English

Shakespeare | The Tragedy – Comedy
Complex | Poetry in Context | Great Books:
How Canonicity Works

History

Ireland and England under the Tudors |
From Wittenberg to Westphalia: Europe,
1500-1648 | Late Medieval and Early
Modern Europe | The Twentieth Century
World since 1918

Music

Intermediate Harmony and Counterpoint |
Form, History and Musical Analysis
(Baroque/ Classical) | Performance |
Conducting | Instrumental | Chorale |
Musicianship – Keyboard Aural Skills

Year Three

Education and School Placement
Teaching Studies Advanced | History
and Philosophy of Education | Religious
Education: Theories and Approaches |
School Placement Programme 3

Theology, Religious Studies and Ethics

World Religions | Philosophy and Sociology
of Religion | The God Question | Global
Ethics | Latin American Liberation
Theology | Taizé: Theory and Practice of
Ecumenism | Islam: Beliefs and Practices |
Religion and Gender

English

Romanticism | Gothic | Modernism

History

From Absolutism Towards Enlightenment:
Europe, 1648-1788 | Ireland in the 17th and
18th Centuries | Revolution: The English and
American Experience

Music

Chromatic Harmony | Advanced
Modulation – Composition Portfolio | Form,
History: Medieval, Renaissance, Romantic
Music | Performance | Keyboard | Aural |
Chorale | Repertoire | Technology Portfolio
| Irish Traditional Music

Year Four

Education and School Placement
Sociology of Education | Religious
Education: Integration Seminars | School
Placement 4 | Research Project

Theology, Religious Studies and Ethics

Bioethics | Ecumenism | The Gospels:
Themes and Issues | Theological
Anthropology | Topics in Continental
Philosophy | Research Paper

English

Postmodernism | Reading Seminar

History

Twentieth-century Topics | Twentieth-
century Ireland | Research Paper

Music

Advanced Harmony and Orchestration
– Composition and Portfolio | Advanced
Form and History: Contemporary Music |
Performance, Conducting, Chorale

English:

For a full list of subjects see
www.dcu.ie/DC010

History:

For a full list of subjects see
www.dcu.ie/DC011

Music:

For a full list of subjects see
www.dcu.ie/DC012

Additional Information

This course will enable graduates to register with the Teaching Council of Ireland (see page 234 for further details). Graduates can apply immediately for employment in second level schools as teachers of Religious Education and their related course subject (English/History/Music) up to and including Honours Leaving Certificate level.

Contact Details

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Visit Us Online

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www.dcu.ie/DC011 (History)
www.dcu.ie/DC012 (Music)

What Our Graduates Say

My time on the BRelEd English course was excellent. Lectures, lecturers and facilities were top class while also a staggering development of the student teacher so as not to overwhelm anyone. The brand of this degree is top class and knowing that gives graduates great confidence in everything they do after the four years on the course.

Morgan Kelly, BRelEd (English)

I would highly recommend this course to anyone looking for a direct pathway into the teaching profession. It is Ireland's best-kept secret!

Brian Malone, BRelEd (History)

Not only did the music aspect cover everything I need to know to become a competent music teacher, but it also nourished my love of music. Since graduating I have secured a teaching position in a fantastic secondary school in Dublin where I teach alongside ten other BRelEd graduates.

Sinead Blake, BRelEd (Music)



Future Careers

- Post Primary Teacher (RE and English/History/Music)
- Principal
- Educational Leadership
- Educational Administrator
- Consultant
- Broadcaster
- Journalism
- Chaplaincy
- Parish Ministry
- The Arts
- Poetry
- Historian
- Musician Composer

In These Areas

- Post Primary Schools
- Government Departments
- Private Sector
- International Development Agencies
- Media
- Culture and Heritage

Look online (website details at top of page) for more information about future careers in your chosen field

Bachelor of Education in Gaeilge and French, German or Spanish

Post Primary Teaching: Use your ability in languages to inspire the next generation of learners!

Why DCU?

- Specialised centre of excellence, with a rich history in Teacher Education – it's what we do
- 25% Teaching Placement – preparing you to teach in the 21st-century classroom
- You will be qualified to teach Gaeilge and French, German or Spanish to Honours Leaving Certificate Level

About You

Are you interested in playing a key role in the language development of the next generation? This course will prepare you in the two languages - Gaeilge with French or German or Spanish - while placing an emphasis on teamwork, leadership, communication and creativity – skills that will inspire you to work as a post primary teacher and also a variety of other professions.

Additional Requirements

In addition to the general entry requirements for admission to the University (see page 208), the following entry requirements apply: a minimum of H3 in Gaeilge and a minimum of H3 in French or German or Spanish.

Understanding: Post-Primary Teacher Education

The four-year Post Primary Teacher Education – Gaeilge and French/German/Spanish degree is a 'concurrent' teacher education course – meaning that the academic and professional formation of the teacher is integrated into all four years. This is in contrast with the 'consecutive model' where students first complete an undergraduate degree and must then apply for entry to the Professional Masters in Education in order to qualify as a post primary teacher.

Garda vetting has been introduced for students who have unsupervised access to children and vulnerable adults as part of their studies at DCU. Applicants must successfully pass the Garda vetting process in order to complete the process of registration.

Course Structure

A major attraction of this four-year course is that you will study in small class groups within the larger University context. Throughout the course students will cover the following integrated areas:

Foundational and Professional Studies in Education

We offer a student-friendly, supportive, open, dynamic and practical approach to the study of Education. Given its diverse nature, the study of Education and Languages is exciting, engaging, and challenging; something that is reflected in the variety of modules on offer to students over the course of their four years.

Teaching including School Placements

One of the most exciting and rewarding elements of the course is our hands-on approach to school placement. Over the four years of the course students have an opportunity to gain valuable and extensive experience within a range of teaching and learning environments including engagement in observation of practice, micro-teaching, peer-teaching, team-teaching and school based placement (in both primary and post-primary sectors). Students are supported throughout their professional development by experienced school placement tutors and school-based cooperating teachers. School placement also enables students to learn about and involve themselves with the wider school community through engaging with activities, initiatives and work outside of their classroom teaching. There is a specific focus on this aspect of school life during Context and Engagement week.

Languages

There is a shortage of language teachers in the post-primary sector at present and graduates of this course will be highly sought after. The course will enable you to reach a high standard of competence in Gaeilge and your chosen language so that you will be a confident and effective language teacher. All students will undertake a two-month internship in the Gaeltacht and the second half of Year Three will be spent in a country where French, German or Spanish is spoken. As well as learning the languages to a high level, you will study a wide range of literature and become familiar with the vital characteristics and contexts of drama, poetry, film and fiction. You will study modules in applied linguistics i.e. how to teach languages and how languages are learned. There will be modules on how to assess language learners and how to teach students with different learning needs.

Additional Information

This course will enable graduates to register with the Teaching Council of Ireland (see page 234 for further details). Graduates can apply immediately for employment in second level schools as teachers of Gaeilge and their related course subject (French, German or Spanish) up to and including Honours Leaving Certificate level.

Contact Details

T +353 (0) 1 884 2212
E DC013@dcu.ie

Visit Us Online

www.dcu.ie/DC013

What Will I Study?

Year One

Education Theories 1 | Introduction to the Study of Language Cúrsa Teanga 1/ Irish Language 1 | Filíocht na Gaeilge/ Irish Poetry | Assessment, Learning and Teaching | History of Irish Education and Current Issues | Microteaching and Placement Preparation 1 | Introduction to Applied Linguistics

- French Language 3 or German Language 3 or Spanish Language 3
- French Society and Literature or German Society and Literature or Spanish Society and Literature

Year Two

Digital Media and Language Learning | Language Pedagogy (Irish, French/ German/Spanish) (as Gaeilge) | Introduction to Inclusive Education | Cúrsa Teanga 2/ Irish Language 2 | Drámaíocht & Scannánaíocht/ Irish Drama and Film | Assessing Language Learning | School Placement 2

- French Language 5 or German Language 5 or Spanish Language 5
- French Literature and Film or German Literature and Film or Spanish Literature and Film
- French Language 6 or German Language 6 or Spanish Language 6

Year Three

Curriculum, Policy and Assessment | Teagasc na Gaeilge/ Teaching Irish | An Ghaeilge mar Theanga Shainfheidhme/ Irish for Specific Purposes (CLIL) | Prós na Gaeilge 1 (online module)/ Irish Prose 1 | School Placement 3 and Reflective Practice

Teaching French as a Foreign Language or Teaching German as a Foreign Language or Teaching Spanish as a Foreign Language

- French Language and/or Literature or German Language and/or Literature or Spanish Language and/or Literature
- Foundation, Professional and Pedagogical Studies (FPP) modules delivered through the target language as part of a semester abroad in a country where French, German or Spanish is spoken

Year Four

Action Research Project (ARP) | Education Theories 2 (Advanced) | Cúrsa Teanga 3/ Irish Language 3 | Prós na Gaeilge 2/ Irish Prose 2 | School Placement 4

- French Advanced Oral Skills or German Advanced Oral Skills or Spanish Advanced Oral Skills

CAO code(s)

DC013

Years

4

Min points

N/A

(New Course)

Places

60

Future Careers

- Post Primary Teacher (Gaeilge and French/ German/Spanish)
- Principal
- Educational Leadership
- Educational Administrator
- Translator
- Interpreter
- Consultant
- Broadcaster
- Journalist
- Lecturer
- The Arts
- Poetry
- Literature

In These Areas

- Post Primary Schools
- Government Departments
- Private Sector
- European Community Agencies
- Media
- Culture and Heritage
- Universities

Look online (website details at top of page) for more information about future careers in your chosen field

BSc in Education and Training

Gain knowledge, skills and professionalism in Education and Training

Option for additional placement year: facilitates registration with the Teaching Council of Ireland as a teacher in Further Education.

Why DCU?

- Experience a well-established course
- Develop your skills in a course that blends education and training
- Diversify your future career prospects
- Experience personal and professional development over the course of your study
- Qualify as a Further Education Teacher, fully recognised by the Teaching Council of Ireland

About You

Do you enjoy the challenge of working closely with people and helping them to advance their knowledge, skills and attitudes in a wide range of settings? If so, then the BSc in Education and Training is the ideal course. If the psychological foundations of learning are important to you and you want to understand how your knowledge can be employed across a range of environments, then we will support your learning through a wide range of methodologies and an enlightened approach to teaching, learning and assessment.

Additional Requirements

The general entry requirements for admission to the University apply (see page 208).

Understanding: Education and Training

There is a strong demand for educators across Ireland, from individual communities through to large organisations. There are always people who want and need to learn. Teaching and training are very desirable skills and this course will help you to develop those skills by:

- Developing your understanding of all aspects of education and training, both in the formal and informal sectors (adult education, community education and workplace education and training) as they have evolved in the social and historical context in Ireland
- Enhancing your understanding of the key theories underpinning education, community development and organisational learning
- Providing you with the practical and theoretical skills necessary to deliver quality education and training
- Enhancing your abilities to communicate effectively in a learning environment

The Further Adult and Continuing Education stream (FACE) option (available after Year Two), which extends the course to four years, will enable graduates to register with the Teaching Council of Ireland as Further Education Teachers upon successful completion of the course.

Foundation Programme in Education & Training (NAVET): Students undertaking a specific Quality and Qualifications Ireland (QQI) approved course in Education and Training in designated Further Education Centres may access the degree on successful completion of a course of study jointly delivered by DCU and the designated centres (see page 192 for further details).

Garda vetting has been introduced for students who have unsupervised access to children and vulnerable adults as part of their studies at DCU. Applicants must successfully pass the Garda vetting process in order to complete the process of registration.

Course Structure (Full-time Mode or Flexible Learning Mode)

The full-time delivery mode is delivered during traditional university hours. The flexible delivery mode is delivered* two evenings per week and on occasional Saturdays and is also a designated full-time course. You must select your delivery mode upon registration.

Your degree course focuses on the development of specialist knowledge and skills in the areas of:

- Social and personal development
- Practice-based teaching and learning
- Curriculum design, implementation, assessment and evaluation and instructional design
- Interpersonal communications and education for multicultural and diverse societies
- Information and communications technology applications in education and training
- Learning styles and group development and learning difficulties
- Information communication technology for education and training
- Policy and practice in education and training contexts

*Flexible mode delivery is dependant on student numbers.

Optional Year

At the end of Year Two of the BSc in Education and Training course, students may choose to either progress directly into final year or to register for an optional extra year after which they will complete their final year.

Additional Information

This course (4 year option) will enable graduates to register as Further Education Teachers with the Teaching Council of Ireland (see page 234 for further details).

Contact Details

Full-time and Flexible Learning
Dr. Peter Tiernan
T +353 (0) 1 884 2219
E peter.d.tiernan@dcu.ie

Visit Us Online

www.dcu.ie/DC235

Students who complete the course in three years will graduate with the BSc in Education and Training, while graduates of the four-year course will be awarded the BSc in Education and Training and will be recognised by the Teaching Council of Ireland as qualified teachers of Further Education.

What Will I Study?

Year One

Academic Writing and Reading | Curriculum Development | Education for Sustainable Development | Lifespan Development | Social and Personal Development with Communication Skills | Human Development - Power and Politics | Concepts and Contexts in Education and Training | Microteaching and Teaching Preparation | Citizenship, Diversity and Inclusion

Year Two

Assessment and Feedback | Advanced Teaching Strategies | Professional Skills and Practice | Psychology of Individual Difference and Diversity | Designing Instruction for the Training Environment | Mediation Skills for the Learning Context | Reflective Work-Based Practice | Policy and Structures in Education and Training | Sociology of Education and Training | Entrepreneurship in Education and Training

Optional Year Three

Practical Teaching Placement | Professional Development | Reflective Practice | Special Methods | Quality Assurance in Further Education

Final Year

Values, Identity and Intercultural Learning | Human Resources and Training in a Globalised World | Equality, Access and Inclusion | Developing a Research Perspective | Project 1 | Professional Development and Lifelong Learning | Leadership and the Learning Organisation | Creating Learning Environments Using ICT | Research Project 2 | Philosophical Perspectives on Education

Optional Modules

Uaneen Non-Contributing Module (extra-curricular module)

The Teaching Council of Ireland requires those who want to register as teachers in Further Education to have a primary degree and a qualification in Further Education teacher education. DCU's four-year BSc in Education and Training is regarded as a concurrent teacher qualification and will enable graduates to register as Further Education Teachers with the Teaching Council of Ireland.

Full-time Mode

CAO code(s)

DC235

Years

3 or 4

Min points

306

Places

80

Flexible Learning Mode

CAO code(s)

DC235

Years

3 or 4

Min points

N/A

Places

30

What Our Graduates Say

It's been such a stepping stone for me in creating a great career for the future.

Melanie Murphy (Full-time delivery mode)

Future Careers

- Education
- Training

In These Areas

- Pre-school
- Community Education
- Adult Education
- Public Sector
- Private Sector

Look online (website details at top of page) for more information about future careers in your chosen field

Foundation Programme in Education and Training (NAVET) - QQI Level 5

Take the first step to a university degree!

This course is offered jointly by DCU and Whitehall College of Further Education.

Why DCU?

- It offers an accelerated route into higher education
- Students will have the opportunity to bridge their experience of further education with higher education
- The adult learning approach is suited to mature students
- If you decide not to proceed to DCU after the course, you still gain a recognised full Level 5 qualification
- You will have two module exemptions in Year One of the BSc in Education and Training

About You

If you enjoy the challenge of working closely with people and helping them to advance their knowledge as well as your own, then this course is the ideal start. If the psychological foundations of learning are important to you and you want to understand how your knowledge can be employed across a range of environments, then the Foundation Programme in Education and Training is for you.

- Have you recently completed your Leaving Certificate and want to go to university but cannot transfer directly based on your results
- Have you completed your Leaving Certificate in the last few years but chosen not to go to university
- Are you a mature student (aged 23 years or more) who has always wanted to go on to further study but do not know how to take that first step
- Have you studied in a further education course and now wish to go on to higher education

Mature Students

In the case of mature applicants, other experience apart from performance in examinations is taken into consideration – this may be work experience, further studies or other such experience deemed to be relevant to the application.

All applicants are assessed based on their application details and are usually called for an interview conducted jointly by Whitehall College of Further Education and DCU.

DCU and Whitehall College select students on the basis of merit and are committed to equality of opportunity. All qualified persons are encouraged to apply. We especially welcome applications from minority groups, as they are under-represented in third-level education. Members of the Travelling community, persons with disabilities, persons of ethnic minority and others with the skills and knowledge to productively engage with diverse communities are especially welcome.

How to Apply

Apply for this course directly through Whitehall College of Further Education.

See www.whitehallcollege.com

OR

Contact Whitehall College

T +353 (0) 1 837 6011 or

+353 (0) 1 837 6012

F +353 (0) 1 837 7717

Understanding: Foundation Programme in Education and Training

Being able to teach/train other people is a vital asset that affects organisations and entire communities. Everywhere there are people who need and want to learn, and if you are interested in teaching and training, then this course will help you to develop your skills. It will also create many opportunities by:

- Developing your understanding of all aspects of education and training, both in the formal and informal sectors (adult education, community education and workplace education and training) as they have evolved in Ireland's social and historical context
- Enhancing your understanding of the key theories underpinning education, community development and organisational learning
- Providing you with the practical and theoretical skills necessary to deliver quality education and training

Garda vetting has been introduced for students who have unsupervised access to children and vulnerable adults as part of their studies at DCU. Applicants must successfully pass the Garda vetting process in order to complete the process of registration.

Additional Information
This course is offered jointly by DCU and Whitehall College of Further Education.

Contact Details
Dr. Justin Rami
T +353 (0) 1 884 2128
E justin.rami@dcu.ie

Visit Us Online
www.dcu.ie/NAVET

Course Structure

This one-year course offers modules at Quality and Qualifications Ireland (QQI) Level 5, including two modules which form part of the undergraduate degree in Education and Training (see page 190). You will attend DCU for one day per week each semester, so you will get to know the campus and enjoy the full university experience.

Students who successfully complete both the course and the Level 5 Certificate in Education and Training (5M3635) in Whitehall College of Further Education may be eligible to progress to Year One of the full time BSc in Education and Training course in DCU. However, this is dependent on the student passing with at least an overall merit.

Between DCU and Whitehall you will cover:

- Communications
- Concepts in Education and Training

- Interpersonal and Group Behaviour
- Personal and Professional Development
- Approaches to Early Childhood Education
- Social Studies
- Legal Practice and Procedures
- Word Processing
- Concepts and Contexts in Education and Training (DCU Component)
- Social and Personal Development and Communication Skills (DCU Component)

What Will I Study?

In addition to the core modules on your QQI Level 5 course, you will study the following modules at DCU:

- Concepts and Contexts in Education and Training
- Social and Personal Development with Communication Skills

What Our Graduates Say

DCU's Foundation course in Education and Training gave me the opportunity to study in a university but with the structure and support of a QQI course. The Foundation course gave me access to BSc in Education & Training and by then I already had friends, knew my way around the college, and had completed two of the modules. Most importantly I realised I had the ability to succeed in such an exciting and challenging environment.

Dearbháil Lawless, PhD candidate and lecturer

Years

1

Places

25

Location

Whitehall College of Further Education and DCU Institute of Education, St Patrick's Campus, Drumcondra

Future Careers

- Education
- Training

In These Areas

- Pre-school
- Further Education & Training
- Community Education
- Adult Education
- Public Sector
- Private Sector
- Training
- Instructional Design
- Curriculum and Training Design

Look online (website details at top of page) for more information about future careers in your chosen field

DCU Institute of Education

Course Requirements

CAO CODE	COURSE TITLE	DURATION
DC001	Bachelor of Early Childhood Education	Four years
SUBJECTS REQUIRED		
Leaving Certificate	No additional requirements (general entry requirements only, see page 208)	
GCE A Level	No additional requirements (general entry requirements only, see page 208)	
OTHER ENTRY PATHS		
QQI Level 5	Students must have attained the FULL Level 5 QQI award with distinctions in five modules. Please check www.dcu.ie/DC001 for list of eligible modules.	
Transfer Applications	No Entry Path	

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

CAO CODE	COURSE TITLE	DURATION
DC002	Bachelor of Education	Four years
DC003	Bachelor of Education (Gaeltacht applicants) (See Additional Special Course Requirements for DC003)	Four years
DC004	Bachelor of Education (CIC) - Restricted Entry*	Four years
DC005	Bachelor of Education (ISL) - Restricted Entry**	Four years
SUBJECTS REQUIRED		
Leaving Certificate	<p>A minimum of H5 in no fewer than three subjects and a minimum of O6/H7 in three other subjects. Programme requirements: Gaeilge H4, English and Mathematics O4/H7.</p> <p>* DC004 Restricted Entry: students with minimum of H6 or O5 in Irish may be offered places but only if there are insufficient candidates meeting the H5 Irish requirement. Candidates with H6 take precedence over those with O5. A Link Module of the Leaving Certificate Vocational Programme may be presented as one of the six subjects for the calculation of points but will not qualify as a subject for matriculation purposes. Applicants to DC004 may be called to interview to consider their eligibility for entry to the course.</p> <p>**DC005: Students are required to meet the minimum entry requirements for DC002. They are not required to have a H4 in Irish.</p>	
GCE A Level	<p>Six subjects must be presented, at least three at GCE A Level with the remaining subjects at GCE AS or GCSE Level. A subject may be counted from only one of the examinations GCSE, GCE AS Level or GCE A Level GCE A Level C Irish; GCSE C in both English and English Literature or GCSE B in either English or English Literature; GCSE D in Additional Mathematics or GCSE C in Mathematics; GCE A Level C in two further subjects; GCSE C in one other subject.</p>	

OTHER ENTRY PATHS

QQI Level 5	No Entry Path
Transfer Applications	Requests will be considered from students who are about to complete or have recently successfully completed the Year One of a full-time BEd degree course or its equivalent in a recognised third level institution nationally. Applicants must meet the entry requirements of the class to which they are requesting transfer, normally including the CAO points' requirement. Applicants who entered their current course on mature grounds must satisfy the course entry requirements for mature students. Applicants may be required to attend for interview. Transfer is subject to availability of places. DC004: There is no entry path for Transfer Applicants. DC005: There is no entry path for Transfer Applicants.

Additional Special Course Requirements

Mature applicants to Bachelor of Education (DC002, DC004 and DC005)

If you are applying for mature entry to the Bachelor of Education course you must apply to CAO by 1st February. In March, those meeting the eligibility criteria will receive a link to a supplementary form and instructions for completing and submitting this form. Applicants who meet the eligibility criteria and complete the supplementary form will be invited to attend for a general interview and oral Irish test. Applicants to DC005 will not complete an oral Irish test, but are subject to the additional special course requirements outlined below.

* Iarratasóirí Gaeltachta Amháin (DC003)

In Institiúidí Ardoideachais, is féidir suas go 10% de na h-áiteanna ar na cúrsaí múinteoireachta sa bhunoideachas, a bheith curtha in áirithe d'iarratasóirí Gaeltachta. Caithfidh an t-iarratasóir a bheith ina c(h)ónaí in áit atá ainmnithe go hoifigiúil mar Ghaeltacht agus caithfear a bheith in ann a dheimhniú gurb í an Ghaeilge gnáth-theanga bhaile an iarratasóra. Féadann iarratasóirí Gaeltachta iarratas a chur isteach ar DC002 agus DC003 araon, más mian leo.

DC004 Restricted Entry: Students with a minimum of H6 or O5 in Irish may be offered places but only if there are insufficient candidates meeting the H5 Irish requirement. Candidates with H6 take precedence over those with O5. A Link Module of the Leaving Certificate Vocational Programme may be presented as one of the six subjects for the calculation of points but will not qualify as a subject for matriculation purposes. Applicants to DC004 may be called to interview to consider their eligibility for entry to the course.

DC005 Restricted Entry: This is the entry route for the Bachelor of Education (Irish Sign Language). Students entering through this route must be Deaf or Hard of Hearing and they must be competent users of Irish Sign language. Applicants will be asked to provide evidence of their hearing status and they will have their competency in Irish Sign Language assessed before a place is offered.

CAO CODE	COURSE TITLE	DURATION
DC010	Bachelor of Religious Education and English	Four years
DC011	Bachelor of Religious Education and History	Four years

SUBJECTS REQUIRED

Leaving Certificate	No additional requirements (general entry requirements only, see page 208)
GCE A Level	No additional requirements (general entry requirements only, see page 208)

OTHER ENTRY PATHS

QQI Level 5	5M2154 Cultural and Heritage Studies 5M2073 Language and European Studies 5M3114 General Studies (Liberal Arts) 5M3635 Education and Training For information on the module listings and module combinations accepted for each QQI course please visit www.dcu.ie/DC010 or www.dcu.ie/DC011
Transfer Applications	Applications are welcomed from students who have studied at Level 6, Level 7 and Level 8 in relevant areas. Such students may be admitted to Year One of the course and exempt from certain modules.

DCU Institute of Education

Course Requirements

CAO CODE	COURSE TITLE	DURATION
DC012	Bachelor of Religious Education and Music (RESTRICTED)	Four years
SUBJECTS REQUIRED		
Leaving Certificate	In addition to the general entry requirements for admission to the University (see page 208), the following requirements apply: H4 in Music or equivalent (this requirement may be waived by the Head of Music). Applicants must take Music Aural and Performance tests.	
GCE A Level	A minimum grade D in GCE A2 Level Music or a minimum grade C in GCE AS Level Music. Students unable to take GCE A2 or AS Level Music may apply directly to the Head of Music for equivalency at the Music test. Applicants must also pass the Music test.	
OTHER ENTRY PATHS		
QQI Level 5	5M2154 Cultural and Heritage Studies 5M2073 Language and European Studies 5M3114 General Studies (Liberal Arts) 5M3635 Education and Training 5M2011 Music (DC012 only) For information on the module listings and module combinations accepted for each QQI course please visit www.dcu.ie/DC012	
Transfer Applications	Applications are welcomed from students who have studied at Level 6, Level 7 and Level 8 in relevant areas. Such students may be admitted to Year One of the course and exempt from certain modules. Eligible applicants will be required to successfully complete the Music Entrance tests.	

NOTE: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

Additional Special Course Requirements

Mature applicants to Bachelor of Religious Education and Music (DC012) (RESTRICTED)

Applicants must take Music Aural and Performance Tests. For details, please visit www.dcu.ie/DC012

Mature applicants to DC010, DC011, DC012

Candidates must apply through the CAO (www.cao.ie) by 1st February. Upon completing the CAO application, all applicants will be required to attend for an interview. For details, please visit the relevant course information web page.

CAO CODE	COURSE TITLE	DURATION
DC013	Bachelor of Education in Gaeilge and French, German or Spanish	Four years
SUBJECTS REQUIRED		
Leaving Certificate	In addition to the general entry requirements for admission to the University (see page 208), the following requirements apply: minimum of H3 in Gaeilge, French, German or Spanish.	
GCE A Level	Gaeilge: GCE A Level B Gaeilge French: GCE A Level B French German: GCE A Level B German Spanish: GCE Level B Spanish	
OTHER ENTRY PATHS		
QQI Level 5	No Entry path	
Transfer Applications	No entry path	

Additional Special Course Requirements

Mature applicants to DC013

Candidates must apply through the CAO (www.cao.ie) by 1st February. Upon completing the CAO application, all applicants will be required to attend for an interview and language competency test in Gaeilge and their chosen second language. For details, please visit the relevant course information web page.

CAO CODE	COURSE TITLE	DURATION
DC235	BSc in Education and Training	Three years
DC235	BSc in Education and Training (Further, Adult and Continuing Education) (The code DC235 is the same for both Full-time and Flexible Learning Mode)	Four years
SUBJECTS REQUIRED		
Leaving Certificate	No additional requirements (general entry requirements only, see page 208)	
GCE A Level	No additional requirements (general entry requirements only, see page 208)	
OTHER ENTRY PATHS		
QQI Level 5	5M4468 Community and Health Services Students must have attained the FULL Level 5 QQI award with distinctions in five modules, three of the distinctions must be in modules listed below: 5N0690 Communications / 5N1356 Work Experience / 5N0749 Anatomy and Physiology / 5N2705 Care Provision and Practice / 5N1764 Child Development / 5N1773 Early Childhood Education / 5N4325 Introduction to Nursing / 5N1279 Human Growth and Development / 5N1794 Safety and Health at Work 5M2786 Community Care Students must have attained the FULL Level 5 QQI award with distinctions in five modules, three of the distinctions must be in modules listed below: 5N2705 Care Provision and Practice / 5N1279 Human Growth and Development / 5N1794 Safety and Health at Work / 5N0690 Communications / 5N1356 Work Experience	

DCU Institute of Education

Course Requirements

5M2009 Early Childhood Care and Education

Students must have attained the FULL Level 5 QQI award with distinctions in five modules, three of the distinctions must be in modules listed below:
 5N1765 Child Health and Well Being / 5N1764 Child Development / 5N1773 Early Childhood Education / 5N1770 Working in Childcare / 5N1356 Work Experience / 5N0690 Communications

5M2154 Cultural and Heritage Studies

Students must have attained the FULL Level 5 QQI award with distinctions in five modules, three of the distinctions must be in modules listed below:
 5N0762 Archaeology / 5N1274 Folklore / 5N1296 Local History Studies / 5N0690 Communications / 5N1356 Work Experience

5M4732 Youth Work

Students must have attained the FULL Level 5 QQI award with distinctions in five modules, three of the distinctions must be in modules listed below:
 5N1384 Working with Young People / 5N1366 Understanding Youth Work / 5N2002 Young People and Society / 5N0690 Communications / 5N1356 Work Experience

5M2181 Applied Social Studies

Students must have attained the FULL Level 5 QQI award with distinctions in five modules, three of the distinctions must be in modules listed below:
 5N0690 Communications / 5N1370 Social Studies / 5N0754 Applied Psychology / 5N0765 Intercultural Studies / 5N1356 Work Experience.

5M3050 Community Development

Students must have attained the FULL Level 5 QQI award with distinctions in five modules.

5N3631 Concepts in Education and Training

Students must have attained the FULL Level 5 QQI award with distinctions in five modules.

NAVET

Students undertaking a specific QQI-approved course in Education and Training in designated Further Education Centres may access the degree on successful completion of a course of study jointly delivered by DCU and the designated centres (see page 192 for further details).

Transfer Applications

No Entry Path

Note: QQI have redesigned some awards and QQI codes may be subject to change. Please check the DCU website for updated information on QQI entry requirements.

CAO CODE	COURSE TITLE	DURATION
DC203	BSc in Science Education	Four years
DC205	BSc in Physical Education with Biology	Four years
DC206	BSc in Physical Education with Mathematics	Four years

Course requirements are listed under the Faculty of Science and Health (see pages 76-81 for details).



-
- 203 BA (Hons) in English and History
 - 203 BA (Hons) in Humanities
 - 204 Bachelor of Arts Single Module (BASM)
 - 204 BSc (Hons) in Information Technology
 - 205 BSc (Hons) in the Management of Information Technology/Information Systems
 - 205 BA (Hons in Humanities (Psychology Major)
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Wherever you live in Ireland or around the globe, DCU Connected provides access to world-class online education with courses designed to meet your needs. Undertaken in a way that works for you, we offer a growing range of internationally recognised undergraduate degree courses and short course options. At DCU we realise that not everyone has the option of undertaking full time, on-campus study. For these students, our aim is to provide access to fully accredited DCU courses.

DCU CONNECTED

DCU Connected currently offers six undergraduate courses:

- BA (Hons) in English and History
- BA (Hons) in Humanities
- Bachelor of Arts Single Module (BASM)
- BSc (Hons) in Information Technology
- BSc (Hons) in the Management of Information Technology/Information Systems
- BA (Hons) in Humanities (Psychology Major)

An outline of each course is given on the following pages.

Entry Requirements and Exemptions

- If you are aged 23 years or more on 1st January of the year of entry, there are no formal entry requirements onto DCU Connected undergraduate courses. However, a high degree of motivation and self-discipline are required to successfully complete these demanding courses of study
- Applicants below 23 years of age must satisfy the normal degree entry requirements of the University (see page 208)
- Applicants holding relevant qualifications may be eligible for exemption from specific modules of a course



You can contact DCU Connected at:

T +353 (0) 1 700 5481

E connected@dcu.ie

BA (Hons) in English and History

Course Overview

This course is designed to develop students' knowledge and understanding of the English and History subject areas, and is therefore tailored to be suitable for anyone who wishes to focus specifically on these subjects in their studies, whether for personal or professional reasons.

The History modules provide perspectives on major themes in Irish and European political, economic, social and cultural history from the close of the Middle Ages to the 20th century. The Literature stream equips students with the skills and techniques to discriminate between literature and other forms of writing and representation, taking account of contemporary perspectives in criticism and theory, including feminism, historicism and post-modernism. Irish, British, American and other literature in English will be evaluated in terms of their contribution to cultural formation. Students will encounter competing ideas about writing and literature, within different historical and national frameworks.

The Bachelor of Arts (Hons) in English and History course offers you the attractive opportunity to obtain a DCU undergraduate degree through online distance learning, which is more open and flexible than if you registered for a full-time or part-time, campus-based course.

For More Information

www.dcu.ie/DC340

BA (Hons) in Humanities

Course Overview

Whether you are interested in pursuing a career in a specific discipline, for example Literature or Sociology, or are seeking a broad-based undergraduate education, the Bachelor of Arts (Hons) in Humanities provides you with the means to achieve your goals.

The Bachelor of Arts (Hons) in Humanities has been designed specifically to appeal to a variety of student needs and interests. This degree course's strength lies in its academic quality and its flexibility, in terms of the time, place and pace of study. Students can choose to explore a wide range of Humanities subject areas, such as Literature, History, Philosophy, Psychology & Sociology while also specialising in at least one of the subject areas they find most rewarding. By choosing to enrol on the Bachelor of Arts (Hons) in Humanities you will set yourself on the same path as the thousands of people who have successfully graduated from this course since it was first accredited in 1993.

This Bachelor of Arts (Honours) in Humanities course offers you the attractive opportunity to obtain a DCU undergraduate degree through online distance learning, which is more open and flexible than if you registered for a full-time or part-time, campus-based course.

For More Information

www.dcu.ie/DC341

Bachelor of Arts Single Module (BASM)

BSc (Hons) in Information Technology

Course Overview

Whether you are interested in up-skilling, for example as a post-primary teacher who wishes to obtain Teaching Council registration for History, English or CSPE, or are seeking to study for personal enjoyment becoming a Bachelor of Arts Single Module (BASM) student provides you with the means to achieve your goals. The Humanities modules have been designed specifically to appeal to a variety of student needs and interests. This course's strength lies in its flexibility, in terms of the time, place and pace of study. Students can choose to explore a wide range of Humanities subject areas while exploring which area they find most rewarding. By choosing to enrol on the Bachelor of Arts Single Module (BASM) course you will set yourself on the same path as the hundreds of other people who have successfully studied Humanities modules.

The Bachelor of Arts Single Module (BASM) course offers you the attractive opportunity to study, at an Honours degree level, an array of interesting Humanities subjects, through online distance learning, without having to commit to a full-time or part-time, campus-based course.

Course Overview

Do you want to develop knowledge and skills in an exciting and fast-moving field? This honours degree course provides students with critical insight into the application of Information Technology to the processes of administration, management and innovation within a range of business and other organisations. The course should be of particular relevance if you are working, or aspiring to work, in the IT sector and do not have a relevant honours degree.

This Bachelor of Science (Honours) course offers you the attractive opportunity to obtain a DCU undergraduate degree through a flexible mode of study.

For More Information

www.dcu.ie/DC342

For More Information

www.dcu.ie/DC343

BSc (Hons) in the Management of Information Technology/ Information Systems

Course Overview

This degree will equip you with competence in Management of Information Technology and Information Systems and their application to the processes of innovation and administration.

The course will be of particular relevance if you are working in, or aspiring to work in; management, administration, enterprise or institutional development, or industrial training and teaching, especially if you do not have a relevant honours degree.

This Bachelor of Science (Honours) course offers you the attractive opportunity to obtain a DCU undergraduate degree through a flexible mode of study.

For More Information

www.dcu.ie/DC344

BA (Hons) in Humanities (Psychology Major)

Course Overview

This course is designed to develop students' knowledge, skills and competencies in Psychology, and is therefore tailored to be suitable for anyone who wishes to study Psychology at undergraduate level; whether for personal or professional reasons. You may have: a general interest in studying behaviour, thoughts, feelings, motivations etc.; a specific interest in one area of Psychology, for example Social Psychology or Counselling Psychology, or a specific interest in one of the fields in which Psychological knowledge, skills and competencies can be applied, such as education or health.

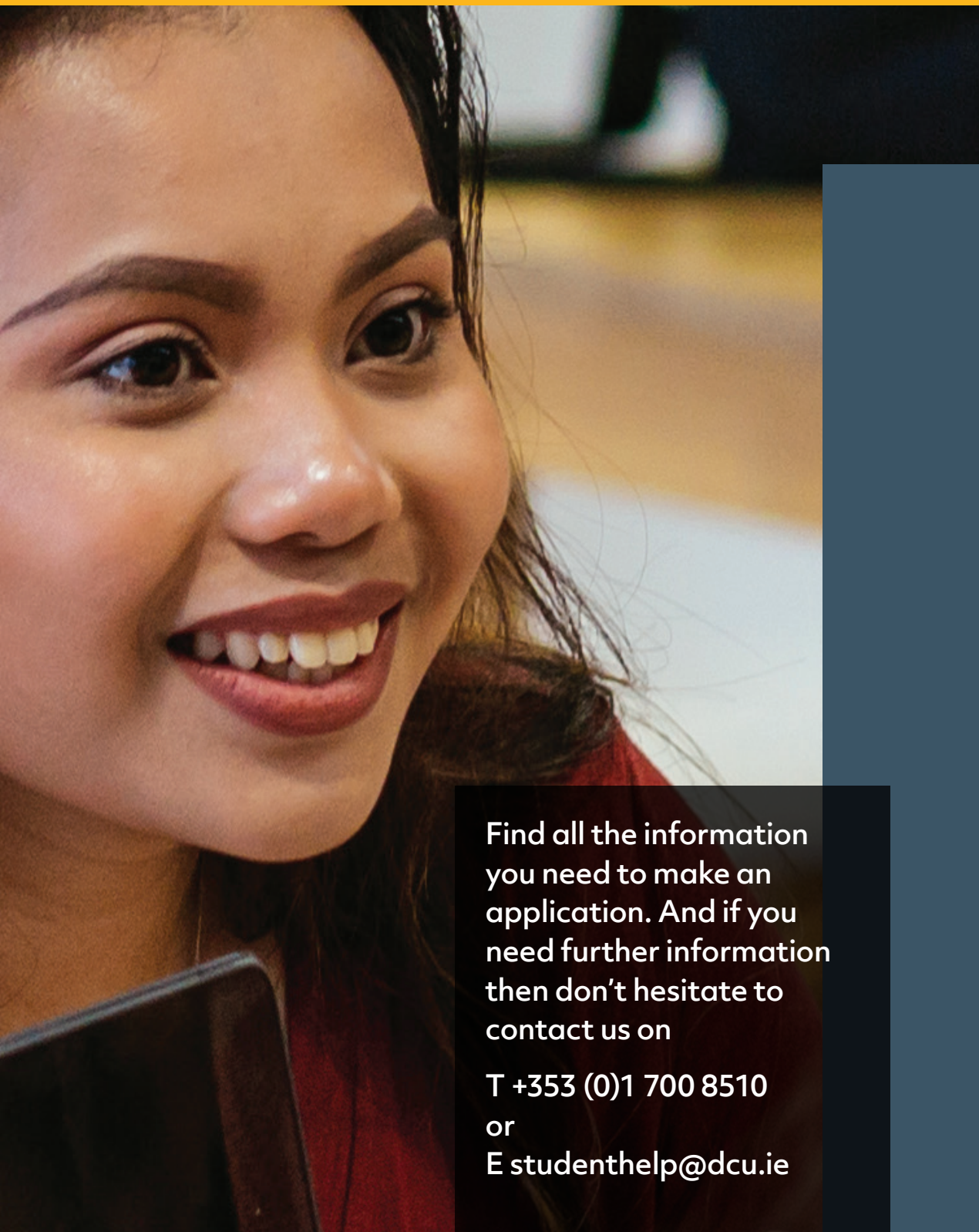
This Bachelor of Arts (Hons) in Humanities (Psychology Major) course offers you the attractive opportunity to obtain a DCU undergraduate degree through online distance learning, which is more open and flexible than if you registered for a full-time or part-time, campus-based course.

The course is accredited by the Psychological Society of Ireland (PSI), which ensures that the course meets the highest standards for undergraduate, pre-professional education and training in Psychology.

For More Information

www.dcu.ie/DC345





Find all the information
you need to make an
application. And if you
need further information
then don't hesitate to
contact us on

T +353 (0)1 700 8510
or
E studenthelp@dcu.ie

How to Apply

The following pages contain information for applicants applying on the basis of:

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Leaving Certificate Grading Scale

The Department of Education and Skills introduced a new Leaving Certificate grading scale in 2017. The new scale has 8 grades, the highest grade is a Grade 1, the lowest grade a Grade 8. The highest seven grades 1-7 divide the marks range 100% to 30% into seven equal grade bands 10% wide, with a grade 8 being awarded for percentage marks of less than 30%. The grades at higher level and ordinary level are distinguished by prefixing the grade with H or O respectively, giving H1-H8 at higher level, and O1-O8 at ordinary level.

This new 8-point grading scale replaced the 14-point scale at both Higher and Ordinary levels. Previously, the majority of students receiving a given grade were within 3 percentage marks of a higher grade, and 5 extra points, creating pressure towards rote learning and using the marking scheme to gain those few additional marks.

The new broader grade bands will ease the pressure on students to achieve marginal gains in examinations and encourage more substantial engagement with each subject.

General Entry Requirements

A minimum of six Leaving Certificate subjects at Grade O6/H7, which must include the subjects Mathematics and English or Irish. In addition, applicants must present at least two subjects at grade H5.

Bachelor of Education (Honours Degree) – DC002, DC003, DC004* and DC005**

Please note that there are specific entry requirements for the above courses. They are as follows: general entry requirements as above. In addition, you must attain a minimum of three subjects at Grade H5, to include a H4 in Irish; O4/H7 in English; O4/H7 in Mathematics.

*DC004 is a restricted entry pathway. Student with H6 or O5 in Irish may be offered places but only if there are insufficient candidates meeting the H5 requirements. Candidates with H6 take precedence over those with O5.

**DC005 is a restricted entry pathway for applicants who are Deaf/Hard of Hearing and who use Irish Sign Language. Students are required to meet the minimum entry requirements for DC002. They are not required to have a H4 in Irish.

Course Entry Requirements

Additional course requirements are outlined in the summary tables on pages 220-231.

Leaving Certificate Mathematics Requirements

DCU does not award points for the subject of Mathematics at Leaving Certificate Ordinary Alternative or Foundation Level. This subject will be accepted for admission purposes for the following courses:

- BA in Applied Language and Translation Studies DC115
- BA in Social Sciences and Cultural Innovation DC238
- BSc in Education and Training DC235
- BA in Journalism DC132
- BA in International Relations DC231
- BA in Communication Studies DC131
- BA Gaeilge agus Iriseoireacht (Irish and Journalism) DC239
- Bachelor of Civil Law (Law and Society) DC232
- BSc in Multimedia DC133
- Bachelor of Arts: Joint Honours DC009
- Bachelor of Early Childhood Education DC001
- BA in Jazz and Contemporary Music Performance DC014

Leaving Certificate Subject Combinations

Certain subjects will not be scored separately if they occur in combination with subjects that are similar in content. In each case, the highest individual grade will be scored. The following six groups of subjects are affected by this:

- 1 Music and Musicianship, Music A, Music B.
- 2 Economics, Agricultural Economics.
- 3 Physics with Chemistry - if combined with Physics and Chemistry; only two best scored - if combined with Physics or Chemistry; only best scored.
- 4 History, Economics and Economic History - if all three subjects are taken; only the best two will be scored.
- 5 Latin, Classical Studies.
- 6 Greek, Classical Studies.

Quality and Qualifications Ireland (QQI) Awards

Leaving Certificate (LC) Points

Higher Grade	Points	Ordinary Grade	Points
H1	100	O1	56
H2	88	O2	46
H3	77	O3	37
H4	66	O4	28
H5	56	O5	20
H6	46	O6	12
H7	37	O7	0
H8	0	O7	0

Bonus Points for Honours Mathematics

25 bonus points will continue to be awarded in 2019 for higher level Mathematics, at grades H6 and above in the Irish Leaving Certificate or equivalent.

Pre 2017 Leaving Certificate Points

Grade	Higher Level	Ordinary Level
A1	100	60
A2	90	50
B1	85	45
B2	80	40
B3	75	35
C1	70	30
C2	65	25
C3	60	20
D1	55	15
D2	50	10
D3	45	5

Leaving Certificate Vocational Programme (LCVP) Linked Modules

Distinction	Merit	Pass
66	46	28

Please note that LCVP link modules cannot be used as a subject for general or specific course entry requirements, but can be used for the calculation of points.

Points for pre-1992 applicants, introduced in 2017

Pre-1992 LC Grade	New Grades	Current Points	Current Points	New LC Grade	New Points	New Points
		Higher Level	Ordinary Level		Higher Level	Ordinary Level
A	85 - 100	95	55	H1 / O1	100	56
B	70 < 85	80	40	H3 / O3	77	37
C	55 < 70	65	25	H4 / O4	66	28
D	40 < 55	50	10	H6 / O6	46	12
E	25 < 40	0	0		33	0
F	10 < 25					
NG	<10					

All QQI awards are part of the new inclusive National Framework of Qualifications (NFQ), developed by QQI.

Applicants who have a full NFQ Level 5 award in the appropriate qualifications and modules, with a minimum of five distinctions, can be admitted on a competitive basis to certain DCU courses. There are a limited number of places available on courses.

NFQ has made changes to the CAS (Common Awards System). Please refer to the DCU website for specific details on the range of QQI awards which link into the university's Level 8 degree courses.

General Entry Requirements

- Full QQI Level 5 Certification must be achieved in one single sitting.
- QQI awards are normally made up of eight minor awards, commonly known as modules.
- Five distinctions from the eight modules must be achieved.

Course Entry Requirements

Additional course requirements are indicated in the details of each course in this prospectus. This requires the attainment of performance in specifically named QQI Level 5 awards and in some cases, the inclusion of specific modules. For example, for the BSc in Education and Training, students must attain the full QQI Level 5 award with distinctions in five modules, but three of the distinctions must be in modules that DCU specifies. Please see student resources page on www.cao.ie for the most up-to-date information on course requirements.

Applying to DCU

Candidates make their application to DCU through the CAO and are ranked based on their performance in the eight modules that make up their award. From 2017 the points awarded for QQI awards were revised. Please see student resources page on www.cao.ie

Please note:

- 1 A Major Award must be achieved. Component Certificates or Records of Achievement are not acceptable.
- 2 In certain courses, DCU will require the achievement of certain grades and/or specified components, e.g. five distinctions, including a minimum pass in Mathematics, or four specific science modules.
- 3 A Major Award may be achieved over a number of sittings; however, for scoring purposes, only results achieved in a single sitting, e.g. between 1st August and 31st July are assessed. It is the responsibility of the applicant to ensure that their QQI centre applies for a Major Award to QQI where courses are taken over more than one year.

General Certificate in Education GCE A Level

General Entry Requirements

In order to meet the general entry requirements, students must meet one of the following requirements:

- Two Grade C at GCE A Level plus four Grade C at GCSE Level, which must include the subjects Mathematics and English (or Irish)
- Two Grade C at GCE A Level plus two Grade C at GCE AS Level plus two Grade C at GCSE Level, which must include the subjects Mathematics and English (or Irish)
- Two Grade C at GCE A Level plus one Grade C at GCE AS Level plus three Grade C at GCSE Level, which must include the subjects Mathematics and English (or Irish)

Bachelor of Education (Honours Degree) -

DC002 and DC003 and DC004 (CIC)* and †DC005 (ISL)**

Please note that there are specific course entry requirements for above courses. Six subjects must be presented, at least three subjects at GCE A Level and the remaining subjects at GCE AS and A level. The six subjects must include Irish, English and Mathematics.

The minimum grades required are as follows:

- Irish: Grade C at GCE A Level
- English: Grade C at GCSE Level in both English and English Literature, or Grade B at GCSE Level in either
- Mathematics: Grade D at GCSE Level in Additional Mathematics or Grade C at GCSE Level in Mathematics
- Grade C at GCE A Level in two further subjects
- Grade C in one other subject at GCSE Level

*DC004 is a restricted entry pathway for Church of Ireland, Methodist, Presbyterian, Society of Friends, Baptist and other reformed Christian applicants.

**DC005 is a restricted entry pathway for applicants who are Deaf/Hard of Hearing and who use Irish Sign Language. Students are required to meet the minimum entry requirements for DC002. They are not required to have Grade C at GCE A Level in Irish.

† Graduates of **DC005 will be qualified to work in deaf education settings only. These settings include Schools for the Deaf and classes for Deaf/Hard of Hearing children in mainstream schools.

Course Entry Requirements

Additional course requirements are indicated in the details of each course in this prospectus.

General Certificate in Education

Having satisfied the general entry requirements and course entry requirements, candidates are ranked for admission based on a score calculated on the basis of either:

- The best four GCE A Level grades from one academic year, or
- The best three GCE A Level grades from one year, plus one AS Level grade in a different subject from the same or preceding year only

The points that apply to each grade (from 2016) are indicated in the following table:

Grade	GCE A Level	4th A Level	GCE AS Level
A*	180	60	-
A	150	50	30
B	130	45	25
C	100	35	20
D	65	20	15
E	45	15	10

Bonus Points for Mathematics

25 bonus points will be awarded to students who have passed A Level Mathematics.

Additional Notes:

- Applied A Levels are not accepted
- For a list of accepted GCE subjects, please visit www.dcu.ie/registry/entry

McAleese Scholarship

DCU applicants with a permanent home address in Northern Ireland, presenting three A Level results, with a minimum requirement of 2 'A' and 1 'B' grades may be eligible to apply for a McAleese Scholarship. The scholarship allows successful applicants to gain one of five reserved places across a number of DCU undergraduate courses and includes a cash award. Applicants must meet DCU's general entry requirements (see above) and the specific course entry requirements. Applicants should apply through the CAO by the normal closing date of 1st February or before the late closing date 1st May. Applicants must also submit a McAleese Scholarship Application Form directly to DCU.

For further information, please visit www.dcu.ie/prospective/scholarships

Other School Leaving Qualifications (EU/EEA)

DCU assesses the content and knowledge levels attained from all other national and international school leaving examinations. Candidates should note that not all school leaving examinations are of a standard sufficient for admission to DCU.

For further information, EU/EFTA applicants (other than Leaving Certificate), please see student resources page at www.cao.ie.

- 1 Applicants are assessed based on their performance in their school leaving examinations. Applicants must meet DCU's minimum general entry requirements as well as the specific course requirements (see pages 220-231).
- 2 Applicants who satisfy the minimum entry requirements are ranked for admission in order of merit on the basis of their results in their school leaving examinations.
- 3 This ranking/scoring will be based on one sitting of school leaving examinations. For example, Irish school leavers will have their points score calculated on the basis of one sitting of the Leaving Certificate examinations.
- 4 The regulations regarding general entry requirements and specific course requirements may be satisfied by results obtained from more than one sitting. For example, candidates who meet the entry point's required but not specific course requirements, such as H4 in English for the BA in Journalism, are allowed to repeat that subject only to meet course requirements.
- 5 All those presenting EU/EEA qualifications must apply through the CAO by 1st February.

English language requirements

In the case of all non-native speakers of English, evidence MUST be provided of competence in the English language. For further information, please visit www.dcu.ie/registry/english

If you have any queries regarding entry requirements for admission to DCU, please contact the Registry Office at:

T +353 (0)1 700 5338

F +353 (0)1 700 5504

E registry@dcu.ie

Mature Applicants EU/EEA and Non-EU

DCU has an active mature student body and strongly encourages applications from mature candidates (those aged 23 years or above on 1st January in the year of entry). As a mature student, your wealth of knowledge and experience will make a valuable contribution to the university, and we are always working towards widening participation to allow mature students gain entry onto DCU courses.

What are the entry requirements?

Applying as a mature applicant means that you do not compete with Leaving Certificate students for places at DCU. Instead, experience other than examination grades is taken into consideration – this may be work experience, further studies or other relevant experience. For some courses, however, particular Leaving Certificate subjects may be necessary. In all cases, the university will want to know that you have the ability and motivation to make the most of your studies at DCU.

What supports are available for mature students?

There is a wide network of services; Writing Head Start is a one week course which prepares you for college life through workshops on topics such as academic writing, citing, referencing and resiliency awareness. Throughout your studies you will have access to various supports such as the Mathematics Learning Centre, IT Supports and the Mature Student Society. You will also have access to Student Support and Development workshops throughout the academic year offering, for example; CV Clinics, Learning Students and Motivational Workshops. The Mature Student Officer is available for one-to-one meetings and offers various workshops and information session.

For further information, please visit www.dcu.ie/mature-students

What financial supports are available to mature students?

There are a number of sources, including the Government's Free Fees Initiative, the Higher Education Grants Scheme, the Back to Education Allowance and the DCU Student Assistance Fund and the 1916 Bursary once a registered DCU student.

For further information, please visit www.studentfinance.ie

How do I apply?

All mature applicants for full-time study must apply to the Central Applications Office (CAO) by 1st February in the year of entry.

Where can I find out more?

Mature Student Officer, please contact

T +353 (0)1 700 6987

E orla.stafford@dcu.ie

General and Admission enquiries, please contact Registry

T +353 (0)1 700 5338

E registry@dcu.ie

Disability Access Route to Education (DARE)

MATURE APPLICATION - SPECIAL CASES

Bachelor of Education DC002 and DC003, Bachelor of Education DC004 (CIC) and Bachelor of Education DC005 (ISL)

If you are applying for mature entry to the Bachelor of Education course you must apply through the Central Applications Office (CAO) by 1st February. In March, those meeting the eligibility criteria will receive a link to a supplementary form and instructions for completing and submitting this form. Applicants who meet the eligibility criteria and complete the supplementary form will be invited to attend for a general interview and oral Irish test.

BSc in Nursing (Four year/Four-and-a-half year course)

- All candidates applying for the BSc in Nursing (Four year/Four-and-a-half-year course) must apply through the Central Applications Office (CAO) by 1st February regardless of their status as EU or Non-EU, or their eligibility to be considered as a mature applicant
- There are no longer separate CAO mature nursing codes. All applicants should use the normal nursing codes DC215, DC216, DC217, DC218
- Mature nursing candidates are assessed by the Nursing Careers Centre, (NCC) of An Bord Altranaís agus Cnáimhseachais na hÉireann (Nursing and Midwifery Board of Ireland, NMBI)
- Having applied through the CAO before 1st February, mature nursing applicants must also register and apply through the Public Appointments Service (PAS) website, www.publicjobs.ie. PAS manage the written assessment of applicants on behalf of the Nursing and Midwifery Board of Ireland. Mature applicants are then ranked based on their score in the NMBI assessment

To sit the test you must complete the following two steps:

1. Register with www.publicjobs.ie by creating a profile (if you have not already done so). Do not confuse registering (creating a profile) with submitting an application form. Remember to note down your login and password details as you will require these during the assessment process to access your messages.
2. Complete and submit the online application form between 1st February and 21st February, 2019. If you have not received a confirmation email from the PAS within 24 hours of submitting your application you should phone.

T +353 (0)1 858 7730

- For full details of the application submissions dates and the test process, go to www.nmbi.ie or phone **T +353 (0) 1 639 8528**

The Disability Access Route to Education (DARE) is a supplementary admissions scheme for school leavers with disabilities.

School leavers who meet the eligibility criteria, compete for a quota of places allocated to applicants on a reduced points basis in DCU. All applicants must meet the Irish Leaving Certificate (or equivalent) matriculation/minimum entry and the specific course entry requirements.

Who Should Apply to DARE?

DARE is for school leavers (be under the age of 23 as of 1st January 2019) who have the ability to benefit from and succeed in higher education but who may not meet the points requirements for their preferred course due to the effect of a disability. Mature and QQI students have different admissions routes. For further information, please visit www.dcu.ie/registry/undergraduate

How to Apply to DARE

- 1 Apply to CAO by 5.15pm on 1st February 2019.
- 2 Having applied to CAO, if you wish to be considered for the DARE scheme, you must indicate this on Section A of the fully completed Supplementary Information Form by 5.15pm on 1st March 2019.
- 3 Instructions will be given to you about the completion and return of Sections B and C of the Supplementary Information Form which must arrive at the CAO by 5.15pm on 1st April 2019.

Conditions of a DARE Offer

Students who receive a DARE offer must register with the Disability and Learning Support Service and agree on a schedule of meetings with the service.

More information on DARE is available from your school Guidance Counsellor or from the DCU Disability and Learning Support Service - www.dcu.ie/students/disability. For further information, please visit www.accesscollege.ie or www.cao.ie

What does DCU mean by the term 'disability'?

'Disability' means a physical, sensory, mental health or specific learning difficulty that has a substantial and long-term adverse effect on your ability to carry out normal day-to-day activities.

For information on what kind of support you can expect if you have a disability, go to www.dcu.ie/students/disability or contact a member of the team:

E disability.service@dcu.ie
T +353 (0) 1 700 5927



Access DCU and Higher Education Access Route (HEAR)

DCU was the first Irish university to set up an access entry route for students, and today it has one of the largest access programmes in the country. The DCU Access Service co-ordinates a range of programmes aimed at increasing participation in higher education by students who, for a variety of financial or social reasons, might not view going to university as a viable option. DCU participates in the national Higher Education Access Route (HEAR) and continues to operate its own access route, Access DCU.

1 Access DCU

Access DCU is an entry route for school leavers from socio-economically disadvantaged backgrounds applying for courses in DCU. Eligible students compete for a place from a quota of reduced-points places in DCU or for a number of subsidised on-campus accommodation scholarships. Students who get a university place through Access DCU also get a range of personal, academic and social supports.

To find out more about Access DCU or to find out if you are eligible for the scheme, please visit www.dcu.ie/students/access

2 Higher Education Access Route

The Higher Education Access Route (HEAR) is a third-level admissions scheme for school leavers from socio-economically disadvantaged backgrounds. HEAR has been established by a number of higher education institutions based on the evidence that socio-economic disadvantage has a negative impact on educational achievement at school and on progressing to higher education. School leavers who provide satisfactory evidence relating to their socio-economic circumstances and meet the Irish Leaving Certificate matriculation/minimum entry and subject requirements are eligible to compete for a quota of places allocated to applicants on a reduced-points basis in DCU. As the minimum entry and subject requirements may be different for each course, applicants should check this prospectus for the requirements of each preference listed on your CAO form.

Who should apply to HEAR?

HEAR is for school leavers (be under the age of 23 as of 1st January 2019). Mature and QQI students have different admission routes. For further information, please visit www.dcu.ie/registry/undergraduate

How to Apply to HEAR

- 1 Apply online to CAO by 5.15pm on 1st February 2019.
- 2 You must indicate in your CAO application that you wish to apply for the HEAR scheme no later than 5.15pm on 1st February 2019. You must fully and correctly complete all elements on the HEAR form (the HEAR form is a part of your CAO application) by 5.15pm on 1st March 2019.
- 3 You must submit relevant evidence in support of your application to arrive at the CAO no later than 5.15pm on 1st April 2019. HEAR applications can only be made online at www.cao.ie. More information on HEAR is available from your school Guidance Counsellor or the DCU Access Office.

For further information, please visit www.accesscollege.ie, www.cao.ie and www.dcu.ie/students/access

Conditions of a HEAR Offer

Students who receive a HEAR offer must attend an orientation programme before the first term begins. Students who accept places in DCU through HEAR are offered a variety of academic, personal and social supports while studying at third level. Details of post-admission supports for HEAR entrants are available at www.accesscollege.ie and www.dcu.ie/access/post-entry-supports

External Transfer Applicants

Applicants taking higher education studies at another Higher Education Institute, (HEI) who are seeking to transfer to a course of study at DCU must apply directly to DCU by the 1st July. A transfer applicant may be eligible for advanced entry to a course, depending on the curriculum of previous studies, performance on the previous course and competition in the year of entry. Full documentation, including course syllabus and transcripts, must be included in the application. An interview may be required as part of the application assessment. Please note, not all courses accept transfer applications. Please refer to course-specific information in this prospectus. For further information, please visit www.dcu.ie/registry/undergraduate

University of Sanctuary Scholarship

Dublin City University was designated a "University of Sanctuary" in December 2016 in recognition of our commitment to welcome asylum seekers and refugees into the university community and to foster a culture of inclusion for all.

DCU is the first university to receive this designation, awarded by Places of Sanctuary Ireland, an organisation that supports efforts in Ireland to build a culture of hospitality for people seeking sanctuary. Among a range of initiatives announced by the university, DCU provided fifteen academic scholarships to applicants who are currently in Ireland in Direct Provision either as asylum seekers or refugees.

For further information, please visit www.dcu.ie/sanctuary

For a variety of reasons, you may wish to postpone accepting an offer of a place at DCU. You may wish to defer the place until the following year. If you wish to defer your place at DCU, please follow the instructions below.

If you received an offer through the Central Applications Office

Do not accept the offer of a place through the CAO. Instead, email Registry at registry@dcu.ie

Your email should arrive at least two days before the deadline for accepting the offer and should state:

- “CAO deferral request” must be in the email subject line
- CAO code of the course
- Name of the course
- Your reason for wishing to defer
- A telephone number where we can contact you

You must scan your CAO Offer Notice and attach it to the email. If you defer your entry, you will have to re-apply the following year through the CAO, putting the deferred course as the first and only option on your application form. If not, you will automatically forfeit your deferred place. DCU reserves the right to refuse any application for deferral.

Candidates who applied directly to DCU and received an offer directly from DCU

Candidates may make a request to defer entry to their course by completing the deferral of year form available at: www.dcu.ie/registry/application_forms and submitting it to:

Student Enrolment

Deferred Entry
Registry
DCU
Dublin 9
D09 V209

International students are an essential part of university life at DCU. Your experiences, language and culture are welcomed and highly valued. As an international student, you may have certain queries that are not answered elsewhere in this prospectus. The International Office can offer guidance and assistance before, during and after your enrolment at DCU.

The International Office team are committed to international education and our considerable expertise will help make the application process and the overall undergraduate experience at DCU more enjoyable for you. We also provide a tailored orientation period that all students must attend before beginning their studies. You will be provided with detailed information about this orientation programme before arriving at DCU.

Application Procedures

Applicants who are applying for admission to full-time undergraduate study and who are presenting with Non-EU qualifications should apply directly to the International Office using form R10. You can download the form on www.dcu.ie/registry/application_forms. This procedure does not apply to candidates who wish to be considered as a Mature Student, or who apply for Nursing courses.

Applicants are primarily assessed on the basis of their second level examinations. Candidates are expected to:

- Have taken school-leaving examinations of a standard that is equivalent to the Irish Leaving Certificate or to the GCE A Level
- Satisfy the general entry requirements (page 208) plus course specific entry requirements, as outlined on pages 220-231, and
- Satisfy the English language requirements, as outlined on www.dcu.ie/registry/english

More information on international assessments can be found at: www.dcu.ie/international/undergraduate/entry-requirements

The following points should be noted in relation to non-EU applications:

- Applications are accepted on an ongoing basis from October to 1st July of the year in which the course will commence
- All non-EU candidates are advised to apply early, particularly where they are nationals of a non-EU state where a study visa is required. Places are limited, particularly in the more popular courses, so early application is advised to avoid disappointment
- Non-EU candidates who are nationals of a non-EU state where a study visa is required, and are currently studying in an EU state, will not be able to acquire a study visa to undertake part-time or distance education courses

Study Abroad / Occasional / Visiting Students

DCU welcomes students from outside Ireland who wish to study for one semester or one year at the University and accumulate credits towards their registered degree programme at their home university. Applications must be made directly to the International Office by 1st July for entry in September and by 30th November for entry in February.

More details on this opportunity are available at www.dcu.ie/international/study_abroad

Exchange / Erasmus Students

DCU has many exchange agreements with universities worldwide. Details on the Erasmus/Exchange programme can be found at www.dcu.ie/international/ects

International Office

The International Office can assist you with:

- Application procedures
- Immigration support documentation and assistance with immigration registration
- Pre-arrival information www.dcu.ie/international/pre-arrival
- Airport collection (on dedicated dates) www.dcu.ie/international/orientation/airport
- Welcome Week/Tailored Orientation at the start of each semester
- Social events throughout the year

Comprehensive information and updates are posted to our webpage, Facebook and Twitter accounts.

DCU Language Services (DCULS)

Do you offer English language courses?

DCU Language Services (DCULS), based on campus, offers English language courses all year round. These are popular with international students. Whether you want to improve your fluency, undertake international exams, acquire professional language skills for your career, or apply for a pre-sessional English course, DCULS have courses to suit you. DCULS have over 20 years' experience teaching English as a foreign language. For further information, please visit www.english.dcu.ie

Do I need to prove my competency in the English language?

In the case of all applications, evidence must be provided of competence in the English language. For information on the types of tests and the minimum standards of English required for entry into undergraduate and postgraduate courses at DCU, please visit www.dcu.ie/registry/english

International Foundation Programme

As a non-native English speaker who fully meets the academic entry requirements but does not meet the English language requirements, you may be eligible for our International Foundation Programme. This carefully designed programme will assist in your preparations for full time undergraduate study at DCU, and will also help you adjust to the culture of Irish university learning.

For further information, please visit www.dcu.ie/international/foundation

Immigration Regulations

The Department of Justice, Equality and Law Reform provides information for students wishing to apply for study visas in Ireland. For further information, please visit www.inis.gov.ie

International Office Contact Details

T +353 (0) 1 700 7411

E international.office@dcu.ie

www.dcu.ie/international

Find us on

📱 #DCUIntl

📘 DCU.InternationalOffice

📍 DCUIreland

Application Information Summary

Undergraduate Courses: Full-time (EU Applicants)

Category	Closing Dates	Application Information	Contact
Applicants taking EU school leaving/ QQI Level 5 examinations	1 Feb	CAO Application Form and Handbook (www.cao.ie)	Central Applications Office Tower House, Eglington Street, Galway, Ireland T +353 (0)91 509 800 F +353 (0)91 562 344 www.cao.ie
Mature Applications +	1 Feb	See note on page 217	
DCU Performance Sports Programme CAO Points Concession*	1 May	See page 27	
Study Abroad	Semester one (Winter) 1 July Semester two (Spring) 30 Nov	Study Abroad Programme Application Form	International Office T +353 (0)1 700 8699 F +353 (0)1 700 8698 E study.abroad@dcu.ie www.dcu.ie/international/studyabroad
Erasmus/Exchange	Semester one (Winter) 31 May Semester two (Spring) 30 Oct	Online application form following official nomination by home university	International Office T +353 (0)1 700 5574 F +353 (0)1 700 8698 E exchange@dcu.ie www.dcu.ie/international/ects
External Transfer Applications	1 July	Undergraduate Direct Application Form www.dcu.ie/registry/undergraduate	Registry Office T +353 (0)1 700 5338 F +353 (0)1 700 5504

Undergraduate Courses: Full-time (Non-EU applicants)

Category	Closing Dates	Application Information	Contact
Non-EU Applicants taking school leaving examinations within an EU/EEA member including the Irish Leaving Certificate examinations and the GCE A Level examinations	1 Feb	CAO Application Form and Handbook (www.cao.ie)	Central Applications Office See above for details
Non-EU Applicants for Nursing Courses +	1 Feb	See Special Cases on page 217	
Applicants presenting examinations from outside the EU/EEA (except for mature and nursing applicants)	1 Feb until 1 July	Undergraduate Direct Application Form www.dcu.ie/registry/undergraduate	International Office See above for details

Undergraduate Courses: Part-time (all applicants)

Category	Closing Dates	Application Information	Contact
BA in Theology Religious Studies		Dr. Brad Anderson	T +353 (0) 1 700 7048 E brad.anderson@dcu.ie
Certificate in Peer Support Working in Mental Health		Ms Martha Griffin	T +353 (0) 1 700 7861 E martha.giffin@dcu.ie
Certificate in Homless Prevention and Intervention		Dr. Briege Casey	T +353 (0) 1 700 8521 E briege.casey@dcu.ie

Foundation Courses (all applicants)

Category	Closing Dates	Application Information	Contact
Foundation Certificate in Education and Training (NAVET)	Summer 2019	Apply directly to Whitehall College	Whitehall College Mobhi Road, Dublin 9, Ireland T +353 (0)1 837 6011 www.whitehallcollege.com
International Foundation	1 July	Undergraduate Direct Application Form	International Office T +353 (0)1 700 7411 F +353 (0)1 700 8698 www.dcu.ie/IFC

***DCU Performance Sports Programmes
CAO Points Concession****How to Apply**

To apply for the CAO Points Concession and/or the Sport Scholarship programme applicants must complete an online application form. Please note:

- There is one application form for both programmes and you must indicate if you wish to apply for one or both programmes
- Applicants that apply for the CAO Points Concession programme must also make an application for a DCU programme of study through the CAO, www.cao.ie from early November 2018 until May 1st 2019
- DCU Performance Sport online applications will open in February 2019
- The closing date for applications is May 1st 2019. The online application form is available at www.dcu.ie/registry/undergraduate

SPECIAL CASES**Bachelor of Education**

If you are applying for mature entry to the Bachelor of Education course you must apply to CAO by 1st February. In March, those meeting the eligibility criteria will receive a link to a supplementary form and instructions for completing and submitting this form. Applicants who meet the eligibility criteria and complete the supplementary form will be invited to attend for a general interview and oral Irish test.

**BSc in Nursing (Four-year/
Four-and-a-half year course)**

All candidates applying to the BSc in Nursing (Four-year/Four-and-a-half year course) must apply through the Central Applications Office (CAO). This is regardless of their status as EU/EEA or non-EU citizens, or their eligibility to be considered as mature applicants.

+ Mature applications must be made by 1st February and are assessed by the Nursing Careers Centre of the Nursing and Midwifery Board of Ireland (An Bord Altranais agus Cnáimhseachais na hÉireann). As well as applying through the CAO, nursing applicants must also register and apply through the PAS website, www.publicjobs.ie. Applicants must register with PAS, as they undertake the written assessment of applicants on behalf of the Nursing and Midwifery Board of Ireland. No late applications from mature applicants will be considered for Nursing Studies.

There are no longer separate CAO mature nursing codes. All applicants should use the normal nursing codes DC215, DC216, DC217, DC218. For further information on how to apply as a mature, see page 211.

Fees Information

The University has three undergraduate fee rates, based around the designation of the candidate as EU or Non-EU, and whether the EU candidate qualifies under the Free Fees Scheme or not.

For the 2018/2019 academic year, full-time undergraduate Irish/EU/EEA/Swiss State students qualifying under the Free Fees Scheme are required to pay a registration fee of €3,000 plus a combined Student Centre Levy and Union of Students of Ireland Fee of €43.

The EU Fee and the non-EU Fee rates vary by course. These rates and for more information on student fees, please visit www.dcu.ie/fees/fees_booklet_2018-19

Am I an EU or non-EU applicant?

For fees purposes, this is based on whether the candidate is from the EU/EEA/Swiss State or from a non-EU country. For a student to be designated as an EU/EEA/Swiss State candidate, certain criteria must be met. The criteria governing this categorisation can be found at www.dcu.ie/international/eu_status

Eligibility will be determined on a case-by-case basis after receipt of a completed application for fee status assessment has been received. Assessments take place once a student is in receipt of an offer from DCU.

Free Fees Scheme

A student designated as EU/EEA/Swiss will be liable to pay the EU fee level but will qualify under the Free Fees Scheme where:

- 1 It is the student's first undergraduate degree; and
- 2 The candidate is a national of an EU/EEA/Swiss member state (evidence must be provided) and
- 3 The candidate has spent three of the last five years ordinarily resident in an EU/EEA/Swiss member state prior to the commencement of the first year of their course.

Candidates eligible for the Free Fees Scheme must pay the cost of the Student Contribution and combined Student Centre Levy and the Union of Students of Ireland fee. In 2018/2019, this amounts to €3,043.

Notes

- Students already holding an undergraduate or postgraduate qualification will not qualify for the Free Fees Scheme
- Students will not qualify for the Free Fees Scheme if they are repeating a year either because they failed their end-of-year examinations, or as a result of changing courses. (Note: This exclusion may be waived when a student has to repeat a year due to certified serious illness. In such a case, the university will request documentary evidence that the student's failure was as a direct result of his/her illness)
- Students will not qualify for the Free Fees Scheme if they are undertaking a second undergraduate course. (Note: Students who hold a National Certificate or Diploma and are progressing to degree courses may still be eligible)

- Students will not qualify for the Free Fees Scheme if they have already attended but did not complete a certificate, diploma or degree course. (Note: If a student did not complete a course and is returning to study after a break of five years, the student is classified as a Second Chance Student. Subject to fulfilling the other criteria above, Second Chance Students will be entitled to free tuition for the degree course)
- If a student on the Free Fees Scheme at another institution has not secured a terminal qualification and subsequently resumes third-level studies, they will not be eligible for free fees for the equivalent period of time spent on the course taken at that other institution

Further Considerations on Fees Matters

- Students classified as non-EU for fees purposes will not be permitted to change their fee status following admission except where EU/EEA nationality is granted (certain timelines apply)
 - Students who acquire EEA citizenship up to 30th September in an academic year may be entitled to change for the academic year
 - Students who acquire EEA citizenship up to 31st January in an academic year may be entitled to change from the second half of the academic year
 - Students who acquire EEA citizenship from 1st February may be entitled to change from the commencement of the next academic year
- If a Student is naturalised during the year of registration the Student for Fee Purposes may be eligible for the Free Fees scheme
- Students who have been classified as non-EU for the entire undergraduate registration will also retain this status for postgraduate registration unless they have worked full-time for a period of at least three years in an EU/EEA/Swiss member state prior to the commencement of the postgraduate course

Students, however, who complete their full undergraduate degree at DCU may be eligible for a DCU student discount for postgraduate study at DCU. Students who progress from the International Foundation Certificate onto an undergraduate degree course will also retain their non-EU status.

For further information, please visit www.dcu.ie/fees/criteria_free_fees

Paying Your Way While You Study at DCU

You already know there are various costs associated with a third level degree, such as books and academic fees. We estimate that if you are living away from home for the 32-week academic year, your living costs (not including course fees and living expenses during the holidays) will be approximately €8,325 - €10,305 (for eight months). If you are living at home, your living costs will be approximately €3,928 (for eight months). The website www.itsyourmoney.ie is useful in helping you budget for the academic year. See also, www.studentfinance.ie for more information on the financial assistance schemes available to help you progress through higher education.

Grants/Scholarships

- As an Irish student, you may qualify for funding through Student Universal Support Ireland (SUSI) www.susi.ie
- Students from the EU/EEA (including Swiss State) outside Ireland may apply for a fees only grant under the Higher Education Grants Scheme through Dublin City Council www.dublincity.ie
- Students from Northern Ireland should refer to www.studentfinancenir.co.uk
- International students should apply to the relevant institutions in their home countries for possible scholarships and/or financial assistance
- Each grant/scholarship is held for one year, at which time it will be reviewed

The holder of the award will do a normal academic course and must fulfil all the requirements of his or her course of study. First-year candidates may only apply if they have obtained a place at the university through the CAO system.

Studying Abroad as Part of Your Course

If you will be studying abroad in Europe, you can expect the cost of living to be slightly less there than in Ireland. However, if you are currently living at home in Ireland, then you will have the added expense of rent when you study abroad.

While studying abroad you have a number of accommodation options: you can rent on-campus or student accommodation – prices range from €250 - €400 per month. You can also avail of private rented accommodation, and this can range from €300 - €800 per month. You should expect to spend, on average, €500 - €600 per month on living costs (excluding rent) but should anticipate the first month or two to be more expensive (an extra €200 - €300) as you will more than likely have additional initial costs (towels, bed linen, knives, forks, plates etc.).

If you are registered on a degree course which involves a period of study in a university in another EU/EEA (including Swiss) member state, you may be eligible for financial support from the Commission of the European Union. This is administered through the framework of the ERASMUS Programme. For further information on this scheme, please visit www.dcu.ie/sites/default/files/international/incoming_student_handbook_1_sept_2018.

T +353 (0)1 700 7411

E exchange@dcu.ie

www.dcu.ie/international/ects

Studying Outside Europe

If you study outside Europe, you will more than likely need a visa. When you apply to the host university (between February and May), you will need to show evidence of financial self-sufficiency in order to secure the necessary study visa. Here are the approximate amounts given by the immigration authorities in the respective countries as the recommended costs for a year of studying abroad:

AUS	A\$14,000 to A\$22,000
China	€8,000
Hong Kong	\$12,000
Japan	€10,000
Mexico	€8,000
USA	\$20,000

This information is provided merely for guidance. As information is subject to change, students are advised to check specific requirements closer to the time of their study abroad period.





Summary Tables

CAO Code	Course Title	Duration	Minimum Specific Course Requirements H = Higher Level / O = Ordinary Level (e.g. O5 = Ordinary Level Paper Grade 5)
Business School			
DC111	Bachelor of Business Studies	Three-Four years	O4 or H6 Mathematics
DC110	Business Studies International	Four years	O4 or H6 Mathematics and H4 in a language other than English or Irish
DC117	BSc in Aviation Management / BSc in Aviation Management with Pilot Studies	Four years	O4 or H6 Mathematics
DC112	BA in Global Business (France)	Four years	O4 or H6 Mathematics and H4 French
DC113	BA in Global Business (Germany)	Four years	O4 or H6 Mathematics and H4 German
DC114	BA in Global Business (Spain)	Four years	O4 or H6 Mathematics and H4 Spanish
DC116	BA in Global Business (USA)	Four years	O4 or H6 Mathematics
DC119	BA in Global Business (Canada)	Four years	O4 or H6 Mathematics
DC115	BA in Accounting and Finance	Three years	O4 or H6 Mathematics
DC240	BSc in Marketing, Innovation and Technology	Four years	O4 or H6 Mathematics
Science and Health			
DC126	BSc in Actuarial Mathematics	Four years	H3 Mathematics
DC127	Common Entry into Actuarial and Financial Mathematics	First two years only	H3 Mathematics
DC201	Common Entry into Science	First year only	O3 or H6 Mathematics and O3 or H5 in one of Group One (see page 231)
DC161	BSc in Analytical Science	Four years	O3 or H6 Mathematics and O3 or H5 in one of Group One (see page 231)
DC162	BSc in Chemical and Pharmaceutical Sciences	Four years	O3 or H6 Mathematics and O3 or H5 in one of Group One (see page 231)
DC166	BSc in Environmental Science and Technology	Four years	O3 or H6 Mathematics and O3 or H5 in one of Group One (see page 231)
DC167	BSc in Physics with Astronomy	Four years	O3 or H6 Mathematics and O3 or H5 in one of Group Two (see page 231)
DC171	BSc in Applied Physics	Four years	O3 or H6 Mathematics and O3 or H5 in one of Group Two (see page 231)
DC173	BSc in Physics with Biomedical Sciences	Four years	O3 or H6 Mathematics and O3 or H5 in one of Group Two (see page 231)

Minimum First Round Points in 2018 (2017)	Approximate Number of First-Year Places in 2018	Possible Careers for Graduates
Business School		
463 (466)	175	Accountancy, Economics, E-Commerce, Financial Services, Human Resource Management, International Marketing Management, Further Study - Teaching
445 (457)	100	International Marketing Management, Human Resources, International Finance, Management Consultancy
456 (451)	40	Airline Pilot, Aviation Management, Business Operations, Marketing, Logistics, Flight Operations, Public Relations, Employee Relations, Supply Chain Management
487 (487)	15	International Marketing, Banking, Finance, European Law, European Regulations, European Affairs, International Affairs
455 (466)	15	International Marketing, Banking, Finance, European Law, European Regulations, European Affairs, International Affairs
499 (520)	10	International Marketing, Banking, Finance, European Law, European Regulations, European Affairs, International Affairs
578 (576)	15	International Marketing, Banking, Finance, International Law, International Regulations, International Affairs
565 (565)	5	International Marketing, Banking, Finance, International Law, International Regulations, International Affairs
480 (477)	110	Professional Accountant, Accounting, Financial Management, Further Study - Teaching
451 (462)	50	Brand Account Manager, Brand Ambassador, Digital Account Executive, Direct Marketing Executive, Sales Manager, Technology Consultant, Agency Strategist
Science and Health		
520 (554)	Total number of places – 400 DC126-DC206	Financial Services, Consultancy, Actuary, Statistical Analysis
509 (520)		Investment Analysis, Trading, Risk Management, Information Technology, Actuary Consultancy, Statistical Analysis, Research, Data Analytics, Further Study - Teaching
476 (478)		Career prospects according to Science Degree Courses chosen after First year
455 (456)		Chemical and Forensic Analysis, Process Development, Product Validation, Quality Control, Research and Development, Further Study - Teaching
476 (487)		Synthetic Chemist, Drug Formulation, Product Development, Research, Further Study - Teaching
371 (392)		Waste Management, Pollution Control, Environmental, Assessment and Monitoring, Health and Safety
444 (444)		Meteorology, Image Processing, Analysis, Signal Acquisition Instrumentation, Statistical Analysis, Optical Instrumentation, Photonics Design and Validation, Software Engineers, Research
413 (423)		Electronics, Communications, Semiconductors, Photonics, Optoelectronics, Information Technology, Further Study - Teaching, Research
466 (465)		Biomedical Instrumentation, Medical Imaging, Image Processing, Lasers, Medical Optical Systems, Design Management, Research, Hospital Physicist

CAO Code	Course Title	Duration	Minimum Specific Course Requirements H = Higher Level / O = Ordinary Level (e.g. O5 = Ordinary Level Paper Grade 5)
Science and Health (continued)			
DC168	BSc in Genetics and Cell Biology	Four years	O3 or H6 Mathematics and O3 or H5 in one of Group One (see page 231)
DC181	BSc in Biotechnology	Four years	O3 or H6 Mathematics and O3 or H5 in one of Group One (see page 231)
DC202	BSc in Sport Science and Health	Four years	O4 or H6 Mathematics and O4 or H6 in one of Group One (see page 231)
DC203	BSc in Science Education	Four years	O1 or H6 Mathematics and O4 or H6 in one of Group One (see page 231)
DC204	BSc in Athletic Therapy and Training	Four years	O4 or H6 Mathematics and O4 or H6 in one of Group One (see page 231)
DC205	BSc in Physical Education with Biology	Four years	O4 or H6 Mathematics and O4 or H6 in one of Group One (see page 231)
DC206	BSc in Physical Education with Mathematics	Four years	O1 or H6 Mathematics and O4 or H6 in one of Group One (see page 231)
DC208	BSc in Psychology	Four years	O4 or H6 Mathematics
DC209	BSc in Health and Society	Three years	O6 or H7 Mathematics and O6 or H7 in one of Group One (see page 231)
DC215	BSc in Nursing (General)	Four years	O6 or H7 Mathematics and O6 or H7 in one of Group One (see page 231)
DC216	BSc in Nursing (Mental Health)	Four years	See page 211 for Mature Applicants to Nursing Courses.
DC217	BSc in Nursing (Intellectual Disability)	Four years	
DC218	BSc in Nursing (Children's and General, Integrated)	Four-and-a-half years	

Humanities and Social Sciences

Bachelor of Arts (Joints Honours) DC009 and DC291, DC292, DC293, DC295

DC009	<p>Bachelor of Arts (Joint Honours)</p> <p>Up to two permitted from English Gaeilge</p> <p>Only one permitted from Human Development Philosophy</p> <p>Only one permitted from History Music*</p> <p>Only one permitted from Geography Theology and Religious Studies</p>	Three-Four years	<p>Depending on the subjects selected:</p> <p>English, Gaeilge, Geography, History, Human Development, Music, Philosophy, Theology & Religious Studies: University's minimum general entry requirements, see NOTE ONE (page 230)</p> <p>*Music: Aural and theory test prior to entry to indicate suitability for the course</p>
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Minimum First Round Points in 2018 (2017)	Approximate Number of First-Year Places in 2018	Possible Careers for Graduates
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Science and Health (continued)

487 (487)	Total number of places – 400	Molecular and Cellular Biology, Research and Development, Pharmaceutical Sector, Medical Therapeutics
476 (473)	DC126-DC206	Production, Quality Control, Research and Development, Sales and Marketing, Further Study - Teaching
473 (484)		Biomechanics, Coaching, Consultancy, Corporate Wellness, Exercise Testing/ Rehabilitation, Exercise and Chronic Illness, Health Assessment and Promotion, Medicine, OT, Performance Analysis, Research, Physiotherapy, Sport and Exercise Nutrition, Sports Conditioning, Sport Psychology, Physical Activity and Exercise Psychology
433 (444)		Teaching, Technical Training in Science-based Industries, Careers in Industry, Management and Research, Project Management
498 (499)		Sports Injury Clinics, Sports Clubs, National Governing Bodies, Health and Fitness Centres, Self-employed Athletic Therapist and Trainer
511 (487)		Teaching, Coaching, Sports Development, Further Education
487 (476)		Teaching, Coaching, Sports Development, Further Education
488 (500)	40	Professional Psychologist following a period of further successful study in an area of psychology (e.g. clinical, counselling, health, organisational, educational), Community Development Officer, Careers Adviser, Health Promotion Officer, Youth Worker, Human Resource Officer, Management, Researcher, Data Analyst
430 (420)	40	Health-related professions following periods of further study (eg. Speech and Language Therapy, Occupational Therapy, Medicine, Health Promotion), Overseas Development, Community Development, Work in the Voluntary Sector
420 (425)	Total number of places - 232	General Nurse, Community Nurse, Research
380 (369)	DC215-DC218	Mental Health Nurse, Community Nurse, Research
366 (376)		Intellectual Disability Nurse, Community Nurse, Research
473 (473)		Children's Nurse, General Nurse, Community Nurse, Research

Humanities and Social Sciences

356 (358)	250	See Pages 106-113 for Possible Careers for Graduates
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CAO Code	Course Title	Duration	Minimum Specific Course Requirements H = Higher Level / O = Ordinary Level (e.g. O5 = Ordinary Level Paper Grade 5)
Humanities and Social Sciences			
DC291, DC292, DC293, DC295 Bachelor of Arts (Joint Honours)			
DC291	Media Studies and one subject from: English, International Languages or Politics	Three-Four years	Depending on the subjects selected: English, Geography, History, Law, Politics, Theology & Religious Studies: University's minimum general entry requirements, see NOTE ONE (page 230) Gaeilge: O1 or H4 Irish; Media Studies: H4 English; French: H4 French; German: H4 German; Spanish: H4 Spanish
DC292	Law and one subject from: History, International Languages or Media Studies	Three-Four years	
DC293	International Languages and one subject from: Gaeilge or Politics	Three-Four years	
DC295	Politics and one subject from: Geography, History, Law or Theology and Religious Studies	Three-Four years	
DC131	BA in Communication Studies	Three years	H4 English
DC132	BA in Journalism	Three years	H4 English
DC133	BSc in Multimedia	Three years	H4 English
DC238	BA in Social Sciences and Cultural Innovation	Three-Four years	University's minimum general entry requirements, see NOTE ONE (page 230)
DC155	BA in Applied Language and Translation Studies	Three-Four years	H4 French or German or Spanish, see NOTE TWO (page 230)
DC118	BA Gnó agus Gaeilge (Business and Irish, Irish-medium)	Three-Four years	O1 or H4 Irish
DC239	BA Gaeilge agus Iriseoireacht (Irish and Journalism, Irish-medium)	Three years	H4 Irish and H4 English
DC232	Bachelor of Civil Law (Law and Society)	Three-Four years	University's minimum general entry requirements, see NOTE ONE (page 230)
DC231	BA in International Relations	Three-Four years	University's minimum general entry requirements, see NOTE ONE (page 230)
DC230	BA in Economics, Politics and Law	Three-Four years	O4 or H6 in Mathematics
DC014	BA Jazz and Contemporary Music Performance	Four years	University's minimum general entry requirements, see NOTE THREE (page 230). Applicants will be expected to take an audition/performance pre-registration audition (usually April). An aural/theory test is not required. For more details on the Audition/ Performance please go to www.dcu.ie/DC014
N/A	BA Theology and Religious Education	Four-Five years	You must be aged 23 or over on 1st January in the year of entry. Relevant life/work experience and previous studies undertaken will be reviewed to determine eligibility

Minimum First Round Points in 2018 (2017)	Approximate Number of First-Year Places in 2018	Possible Careers for Graduates
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Humanities and Social Sciences

354 (359)	Total number of places – 100 DC291-DC295	See Pages 106-113 for Possible Careers for Graduates
351 (380)		
358 (377)		
350 (360)		
403 (420)	100	Event Management, Market Research, Academic Positions, Media Production, Public Relations, Publishing, Advertising
400 (410)	50	Reporter, Researcher, Producer, Editor Presenter
410 (431)	70	Visual Designer, Web Developer Interaction Designer, Animator, Sound Designer, VFX Artist, Digital Project Planner, Video Editor
366 (356)	50	Media and Communications Specialist, Policy Advisor, Diplomat, Strategic Planning Executive, Innovation Manager, Social Entrepreneur, Trainer and Educator
388 (380)	70	Facilitator between Cultural Groups, Translator, Further Study - Teaching, Research
362 (378)	15	Entrepreneur, Business Software Design, Irish Language, Media and Translation Services, Arts and Heritage, Further Study – Teaching, Research
350 (N/A)	10	Radio, Television, Print and On-Line Media, Business, Public Relations, Arts and Heritage, Research
455 (455)	80	Trainee Solicitor, Trainee Barrister, Policy Evaluation, Research
400 (400)	50	Policy Evaluation and Research, Education, Development, Security, Commerce, Law, Retain and International Public Policy
400 (420)	100	Law, Tax/Financial Services, Journalism, Policy Evaluation, Research, Further Study - Teaching
#248 (#271)	20	Arranger, Composer, Music Production, Music Educator, Professional Performing Musician, Session Musician
N/A	30-35	Adult Education, Youth Work, Pastoral Work, Church Ministry, Chaplaincy, Further Study - Teaching

CAO Code	Course Title	Duration	Minimum Specific Course Requirements H = Higher Level / O = Ordinary Level (e.g. O5 = Ordinary Level Paper Grade 5)
Engineering and Computing			
DC200	Common Entry into Engineering (Undenominated Entry) (allows entry to four- year Honours Bachelor or five-year Masters degree courses)	First year only	H4 Mathematics OR H4 Applied Mathematics with minimum H5 Mathematics
DC190	BEng and MEng into Electronic and Computer Engineering. You can opt for one of four major specialisms in Year Four (see page 162)	Four years*	H4 Mathematics OR H4 Applied Mathematics with minimum H5 Mathematics
DC193	BEng and MEng in Mechatronic Engineering	Four years*	H4 Mathematics OR H4 Applied Mathematics with minimum H5 Mathematics
DC195	BEng and MEng in Mechanical and Manufacturing Engineering	Four years*	H4 Mathematics OR H4 Applied Mathematics with minimum H5 Mathematics
DC197	BEng (and MEng Major) in Biomedical Engineering	Four years*	H4 Mathematics OR H4 Applied Mathematics with minimum H5 Mathematics
* Four years (Bachelor Honours Degree); optionally five years (Masters Degree)			
DC120	BSc in Enterprise Computing	Four years	O4 or H6 Mathematics
DC121	BSc in Computer Applications	Four years	O4 or H6 Mathematics
DC123	BSc in Data Science	Four years	H2 Mathematics
Education			
DC001	Bachelor of Early Childhood Education (BECE)	Four years	University's minimum general entry requirements, see NOTE ONE (page 230)
DC002	Bachelor of Education (BEd)	Four years	H5 in no fewer than three subjects and a minimum of O6 in three other subjects to include H4 in Irish; O4 or H7 in English; O4 or H7 in Mathematics.
DC003	Bachelor of Education (BEd) Gaeltacht applicants*	Four years	H5 in no fewer than three subjects and a minimum of O6 in three other subjects to include H4 in Irish; O4 or H7 in English; O4 or H7 in Mathematics. See Additional Special Course Requirements (page 231)
DC004	Bachelor of Education (BEd) Restricted Entry**	Four years	H5 in no fewer than three subjects and a minimum of O6 in three other subjects to include H5 in Irish; O4 or H7 in English; O6 or H7 in Mathematics. See Additional Special Course Requirements (page 231)

Minimum First Round Points in 2018 (2017)	Approximate Number of First-Year Places in 2018	Possible Careers for Graduates
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Engineering and Computing

382 (381)	Total number of places – 160	Career Prospects according to Engineering Degree Course chosen after First Year
393 (393)	DC200-DC197	Research and Development Engineer, Design Engineer, Production Engineer, Sales Engineer, Management Engineer, Software Engineer
403 (412)		Research and Development Engineer, Design Engineer, Production Design, Systems Engineering, Management, Automation, System Designer concentrating on mechanical systems, electronic hardware, software design or combinations thereof
400 (402)		Mechanical Design, Engineer, Manufacturing Engineer, Product Design Engineer, Quality Engineer
402 (412)		Research and Development, Project Engineer, Quality Engineer, Clinical Engineer, Product Development Engineer, Biomaterials Engineer, Biomechanical Engineer
354 (366)	Total number of places – 200	Systems Analyst, Business Analyst, Technical Support, Network Engineer, Web Developer, Project Manager
377 (390)	DC120-DC121	Software Engineer, Programmer, Systems Analyst, Web Developer, Cloud Computing Developer, App Developer, Technical Consultant, Research and Development, Further Study - Teaching
476 (454)	20	Data Scientist, Business Intelligence Analyst, Customer Insight Lead, Team Leader, Chief Data Scientist, Director of Analytics, Risk Analyst, Knowledge Engineer, Data Programmer

Education

388 (387)	65	Early Childhood Educator, Manager, Co-ordinator, Director, Trainer, Early Years Specialist, Early Years Inspector, Mentor
464 (462)	Total number of places - 400 DC002 and DC003	Teacher, Principal, Teacher Educator, Educational Administrator Consultant, Content Writer, Researcher, School Inspector
#424 (430)		Teacher, Principal, Teacher Educator, Educational Administrator, Consultant, Content Writer, Researcher, School Inspector
#366 (420)	32	Teacher, Principal, Teacher Educator, Educational Administrator, Consultant, Content Writer, Researcher, School Inspector

CAO Code	Course Title	Duration	Minimum Specific Course Requirements H = Higher Level / O = Ordinary Level (e.g. O5 = Ordinary Level Paper Grade 5)
Education (continued)			
DC005	Bachelor of Education (BEd) - Irish Sign Language (Restricted Entry) ***	Four years	H5 in no fewer than three subjects and a minimum of O6 in three other subjects to include O4 or H7 in English; O4 or H7 in Mathematics. See Additional Special Course Requirements (page 231)
DC010	Bachelor of Religious Education and English (BRelEd)	Four years	University's minimum general entry requirements, see NOTE ONE (page 230)
DC011	Bachelor of Religious Education and History (BRelEd)	Four years	University's minimum general entry requirements, see NOTE ONE (page 230)
DC012	Bachelor of Religious Education and Music (BRelEd)	Four years	H4 in Music or equivalent (this requirement may be waived by the Head of Department). This is a restricted entry course. Applicants must apply through CAO by 1st February. Late applications cannot be accepted. Applicants must take Music Aural and Performance Tests. For details, please visit www.dcu.ie/DC012
DC013	Bachelor of Education in Gaeilge and French/German/Spanish	Four years	H3 in Gaeilge and H3 in French or H3 in German or H3 in Spanish
DC235	BSc in Education and Training (Daytime - Full-time)	Three-Four years	University's minimum general entry requirements, see NOTE ONE (page 230)
DC235	BSc in Education and Training (Flexible Learning Mode)	Three-Four years	University's minimum general entry requirements, see NOTE ONE (page 230)

Note One:

Minimum entry requirements for all degree courses

A minimum of six Leaving Certificate subjects at Grade O6/H7, which must include Mathematics and English or Irish. In addition, applicants must present at least two subjects at Grade H5. The university does not award points for the subject of Mathematics at Leaving Certificate Ordinary Alternative or Foundation Level. This subject will be accepted for admission purposes into the University for the following courses:

- BA in Applied Language and Translation Studies
- BA in Social Sciences and Cultural Innovation
- BSc in Education and Training
- BA in Journalism

- BA in International Relations
- BA in Communication Studies
- BA Gaeilge agus Iriseoireacht (Irish and Journalism)
- Bachelor of Civil Law (Law and Society)
- BSc in Multimedia
- Bachelor of Arts (Joint Honours)
- Bachelor of Early Childhood Education
- BA in Jazz and Contemporary Music Performance

Note Two:

BA in Applied Language and Translation Studies (DC155)

In addition to the general entry requirements for admission to the University (see NOTE ONE), the following entry requirements apply: Grade H4 at Higher level in a relevant foreign language

(French, German or Spanish) at Leaving Certificate level (or equivalent). All students are required to spend Year Three studying at a partner university in the country of one of their chosen languages. Students of Japanese or Chinese are required to spend Year Three in Japan or China respectively.

Note Three:

BA in Jazz and Contemporary Music Performance (DC014)

An aural/theory test is not required as entry will be by audition/performance. This is a restricted entry course, meaning prospective students will need to have selected DC014 as one of their CAO choices by February. Availing of the change of mind will not be an option.

Minimum First Round Points in 2018 (2017)	Approximate Number of First-Year Places in 2018	Possible Careers for Graduates
---	---	--------------------------------

Education (continued)

Entry 2019-2020

349 (377)	45	University's minimum general entry requirements, see NOTE ONE (page 230)
373 (350)	40	University's minimum general entry requirements, see NOTE ONE (page 230)
#367 (357)	20	Post Primary Teacher, Principal, Educational Leadership, Educational Admin, Consultant, Broadcaster, Journalism, Chaplaincy, Parish Ministry, The Arts, Poetry, Historian, Musician Composer
Entry 2019-2020		Teacher, Principal, Educational Administrator, Translator, Interpreter, Consultant, Broadcaster, Journalist, Lecturer, The Arts, Poetry, Literature
306 (306)	80	Teaching/Training in Adult, Further and Continuing Education or in Private or Public Sector Training, Classroom Assistant in Primary, Post-Primary or Special Needs Education, Develop Knowledge and Skills in the Fields of Social, Personal and Civic Education, ICTs in Education and Training and 'Soft Skills' for the Training Industry
N/A	30	As DC235 above

Group One – Science Courses

Physics, Chemistry, Biology, Physics with Chemistry, Agricultural Science

Group Two – Science Courses

Physics, Chemistry, Biology, Physics with Chemistry, Applied Mathematics

Additional Special Course Requirements

* Bachelor of Education Restricted Entry (DC003)

Applicant details are forwarded to the Department of Arts, Heritage and the Gaeltacht to determine eligibility for this entry route.

*Iarratasóirí Gaeltachta Amháin (DC003)

In Institiúidí Ardoideachais, is féidir suas go 10% de na h-áiteanna ar na cúrsaí múinteoireachta sa bhunoideachas, a bheith curtha in áirithe d'iarratasóirí Gaeltachta. Caithfidh an t-iarratasóir a bheith ina c(h)ónaí in áit atá ainmnithe go hoifigiúil mar Ghaeltacht agus caithfear a bheith in ann a dheimhniú gurb í an Ghaeilge gnáth-theanga bhaile an iarratasóra. Féadann iarratasóirí Gaeltachta iarratas a chur isteach ar DC002 agus DC003 araon, más mian leo.

**Bachelor of Education Restricted Entry (DC004)

Students with Grade H6 on Higher Level or O5 on Ordinary Level Irish maybe offered places but only if there are insufficient candidates with the honours Irish requirement. Candidates with H6 on Higher Level Irish take precedence over those who have obtained Grade O5 at Ordinary Level.

At present, all 32 places on DC004 BEd are reserved for those belonging to the various reformed Christian denominations. All entrants to this strand of the BEd programme must also be aware of and willing to support the distinctive ethos of Protestant primary schools. Eligible candidates are required to complete a supplementary form and pass a qualifying interview to be considered for a place on the programme.

***Bachelor of Education Restricted Entry (DC005)

Is a restricted entry pathway for applicants who are Deaf or Hard of Hearing and who use Irish Sign Language. Students are required to meet the minimum entry requirements for DC002. They are not required to have a H4 in Irish.

Note: A Link Module of the Leaving Certificate Vocational Programme may be presented as one of the six subjects for the calculation of points but will not qualify as a subject for matriculation purposes.



Explanation of Unfamiliar Terms

Some of the terms in this Prospectus may not be familiar to you. We have therefore provided a glossary to help you to understand them.

Ab initio	Beginner level.
Credits	Each module carries a number of credits (on average five) and you are expected to complete enough modules in a year to amount to 60 credits. This would mean taking 12 modules in a year or six per semester.
Core modules	These are compulsory modules that you must complete.
Discipline	A subject area you will be studying, for example, business, marketing, computing, physics, law, biology or politics.
Elective	An optional course or subject that a student may select.
Faculty	A group of departments in a college that specialise in a particular subject or group of subjects e.g. Faculty of Engineering and Computing is comprised of the School of Mechanical and Manufacturing Engineering, the School of Electronic Engineering, and the School of Computing.
Full-time and Part-time	Most courses are offered on a full-time basis. This means that you will usually attend classes during the day, from Monday to Friday. Some courses are offered on a part-time basis. This means that you usually attend classes in the evening and at weekends. Part-time courses are more likely to be at postgraduate level.
Graduate	A student who has received an academic degree or diploma.
Intercultural	The interaction of two or more different cultures.
Interdisciplinary	Involving two or more disciplines taken together that would usually be considered separate from each other, such as marketing and engineering or business and languages.
Intervarsity	Competition between different universities or colleges.
Module	A subject or a number of subjects that make up a single topic of study.
Module code	The code number given to a specific module. The module code will generally be used as a shorter way of identifying the module.
Module title	The full title of the module.
NQT	Newly Qualified Teacher.
Postgraduate	A student who continues studies after graduation.
Semester	There are two blocks of 15 weeks in a year (12 weeks of classes followed by two study weeks and a week of exams). These are called semesters and there are examinations at the end of each semester. Some modules only last for one semester (semester one or semester two) and some modules last for the whole year (both semesters).
Specialism	The concentration on a particular field of study, such as marketing or HR management, software engineering or information systems.
Undergraduate	A university student who has not yet received a first (primary) degree.
Optional modules	You are often provided with a list of modules you can choose to take along with the required core modules to make up the required 60 credits in a year.

Teaching Council Information

The Teaching Council was established on a statutory basis in March 2006 to promote teaching as a profession at primary and post-primary levels, to promote the professional development of teachers and to regulate standards in the profession.

Specifically, its functions are:

- To promote teaching as a profession
- To promote the continuing professional development of teachers
- To establish and maintain a register of teachers
- To establish, publish, review and maintain Codes of Professional Conduct for Teachers, which include teaching knowledge, skill and competence
- To regulate the teaching profession
- To maintain and improve standards of teaching, knowledge, skill and competence

Degrees that are recognised by the Teaching Council for registration as teachers with no further teacher training qualifications:

Degree	Page Number in Prospectus	Subjects
<u>Primary teaching:</u>		
Bachelor of Education (BEd) (DC002 and DC003)	180	
Bachelor of Education (BEd) – CIC Restricted Entry (DC004)	180	
Bachelor of Education (BEd) - ISL Restricted Entry (DC005)	180	
<u>Post-primary teaching:</u>		
Bachelor of Religious Education and English (DC010)	184	Religious Education, English
Bachelor of Religious Education and History (DC011)	184	Religious Education, History
Bachelor of Religious Education and Music (DC012)	184	Religious Education, Music
BSc in Science Education (DC203)	80	(two of) Chemistry, Mathematics, Physics
BSc in Physical Education with Biology (DC205)	76	Physical Education, Biology
BSc in Physical Education with Mathematics (DC206)	78	Physical Education, Mathematics
Bachelor of Education in Gaeilge and French, German or Spanish (DC013)	180	Gaeilge (one of) French, German or Spanish

Other degrees:

Holders of other DCU degrees are eligible to seek registration as a post-primary teacher, provided that;

(a) they meet the subject requirements as laid down by the Teaching Council and

(b) they complete an acceptable postgraduate teacher training qualification (e.g., the Professional Masters in Education) or its equivalent.

The following degrees (dependent on module choices) meet the requirements as set down by the Teaching Council for registration in respect of subjects below:

Degree	Page Number in Prospectus	Subjects
Bachelor of Business Studies (DC111)	32	Business Studies
BA in Accounting and Finance (DC115)	40	Accounting, Business
BA in Economics, Politics and Law (DC230)	136	Economics, CSPE
BSc in Education and Training (DC235)	190	CSPE
BA in Applied Language and Translation Studies (DC155)	122	French, German, Japanese, Spanish
BSc in Computer Applications (DC121)	168	Computer Studies
BSc in Analytical Science (DC161)	56	Biology, Chemistry
BSc in Chemical and Pharmaceutical Sciences (DC162)	58	Chemistry
BSc in Applied Physics (DC171)	64	Physics
BSc in Actuarial Mathematics (DC126)	52	Mathematics*
Common Entry into Actuarial and Financial Mathematics (DC127)	50	Mathematics*
Bachelor of Arts: Joint Honours (DC009, DC291-DC293 & DC295)	104	CSPE, English, French, Gaelige, German, Geography, History, Music, Religious Education, Spanish

*Graduates of this course are well placed to undertake a postgraduate qualification in teaching, and have completed over 90% of the mathematics required for Teaching Council recognition. For further details contact the Teaching Council.

For further information contact:

Teaching Council,

Block A Maynooth Business Campus, Maynooth, Co. Kildare

LoCall 1890 224 224 **T** +353 (0) 1 651 7900 **F** +353 (0) 1 651 7901

E info@teachingcouncil.ie www.teachingcouncil.ie

How to Get to DCU

There are three main academic campuses at DCU, DCU Glasnevin, DCU St Patrick's and DCU All Hallows. The campuses are all in north Dublin city approx midway between Dublin city centre, Dublin Airport and both the M50 and M1 motorways. The walking distance between campuses is approx 2.5 km taking between 20 – 30 mins.

All campuses are well serviced by public transport, with Dublin Bus and Bus Éireann providing in excess of 20 routes to one or more of the campuses. There are daily private bus services from Dundalk and Drogheda to DCU (Matthews Coaches) and Monaghan to DCU (Collins Coaches).

Please check regularly on our website for transport updates: www.dcu.ie/info/get_to

Dublin Bus Routes

See map for key to bus numbers

- No. 1**
- 31d** DCU (The Helix) to Baldoyle via Collins Avenue, Howth Road, Dublin Road, Strand Road [Bus departs Baldoyle at 7.45am (arriving DCU at 8.35am) and will depart DCU at 5.15pm] (Term Time Only).
- 44** DCU (The Helix) to Enniskerry via City centre and Dundrum
- 42d** DCU (The Helix) to Portmarnock via Collins Avenue, Ballymun Road, M50, M1, Holywell, Swords Road, Yellow Walls Road, Malahide Village, Blackwood Lane, Wendell Avenue, Strand Road [Bus departs Portmarnock at 7.30am (arriving DCU at 8.40am) and will depart DCU at 5.10pm] (Term Time Only).
- 70d** DCU (The Helix) to Dunboyne via Ballymun Road, Griffith Ave Extension, Finglas Road, Ballyboggan Road, Rathoth Road, Nephin Road, Navan Road, Castleknock Road, Blanchardstown Village, Clonee [Bus departs Dunboyne at 7.15am (arriving DCU at 8.30am) and will depart DCU at 5.05pm]
- 104** DCU (The Helix) to Clontarf via Beaumont Hospital, Donnycarney and Vernon Ave [DART link for Killester DART station]

- No. 2**
- 4** Ballymun Rd to Monkstown Ave via City centre
- 9** Ballymun Rd to Limekiln Ave, Walkinstown via City centre
- 11** Ballymun Rd to Sandyford Ind Est via City centre
- 13** Ballymun Rd to Grange Castle Business Park, Clondalkin via City centre

- No. 3**
- 17A** Kilbarrack Rd to Blanchardstown Town Centre via Glasnevin Ave/Ballymun Rd [DART link for Howth Junction and Kilbarrack DART stations]

- No. 4**
- 1** Collins Ave Ext to Park Ave, Sandymount (St John's Church) via City centre
- 16** Collins Ave Ext to Ballinteer (Kingston) via City centre

- No. 5**
- 33** Balbriggan to City centre via Swords Road (Collins Ave Ext)
- 41/41a/41b/41c** Swords to City centre via Swords Road (Collins Ave Ext)

- No. 6**
- 14** Collins Ave West to Dundrum Luas Station via City centre

- No. 7**
- The nearest train station to DCU is Drumcondra train station (10 minutes' walk to DCU St Patrick's campus and 15 minutes' walk to DCU All Hallows campus). Direct bus links to DCU Glasnevin campus: 1, 11, 13, 16, 33, 41, 41a, 41b, 41c, 44



DUBLIN BUS ROUTES

Servicing Glasnevin Campus

1, 4, 9, 11, 13, 14, 16, 17a, 31d, 33, 41, 41a, 41b, 41c, 42d, 44, 70d, 104

Servicing St Patrick's and All Hallows Campuses:

1, 11, 13, 16, 33, 41, 41a, 41b, 41c, 44

NIGHT LINK

88N Drop off at Glasnevin Ave or Ballymun Civic Centre

41N Drop off at Whitehall (Opposite Church)

BUS ÉIREANN ROUTES

101 Drogheda, Balbriggan, Dublin via Swords Road (Collins Ave Ext)

109A Kells, Navan, Dunshaughlin, Ratoath, Ashbourne, Airport, DCU

109A (C) Navan to DCU via Dunshaughlin

109A (C) Ratoath to DCU via Ashbourne/Finglas

126 Naas to DCU

MAINLINE/COMMUTER TRAINS

Drumcondra Train Station (Approx 10/15 mins walk north along the Drumcondra Road to DCU St Patrick's and All Hallows Campuses and approx 25/30 mins walk to DCU Glasnevin.

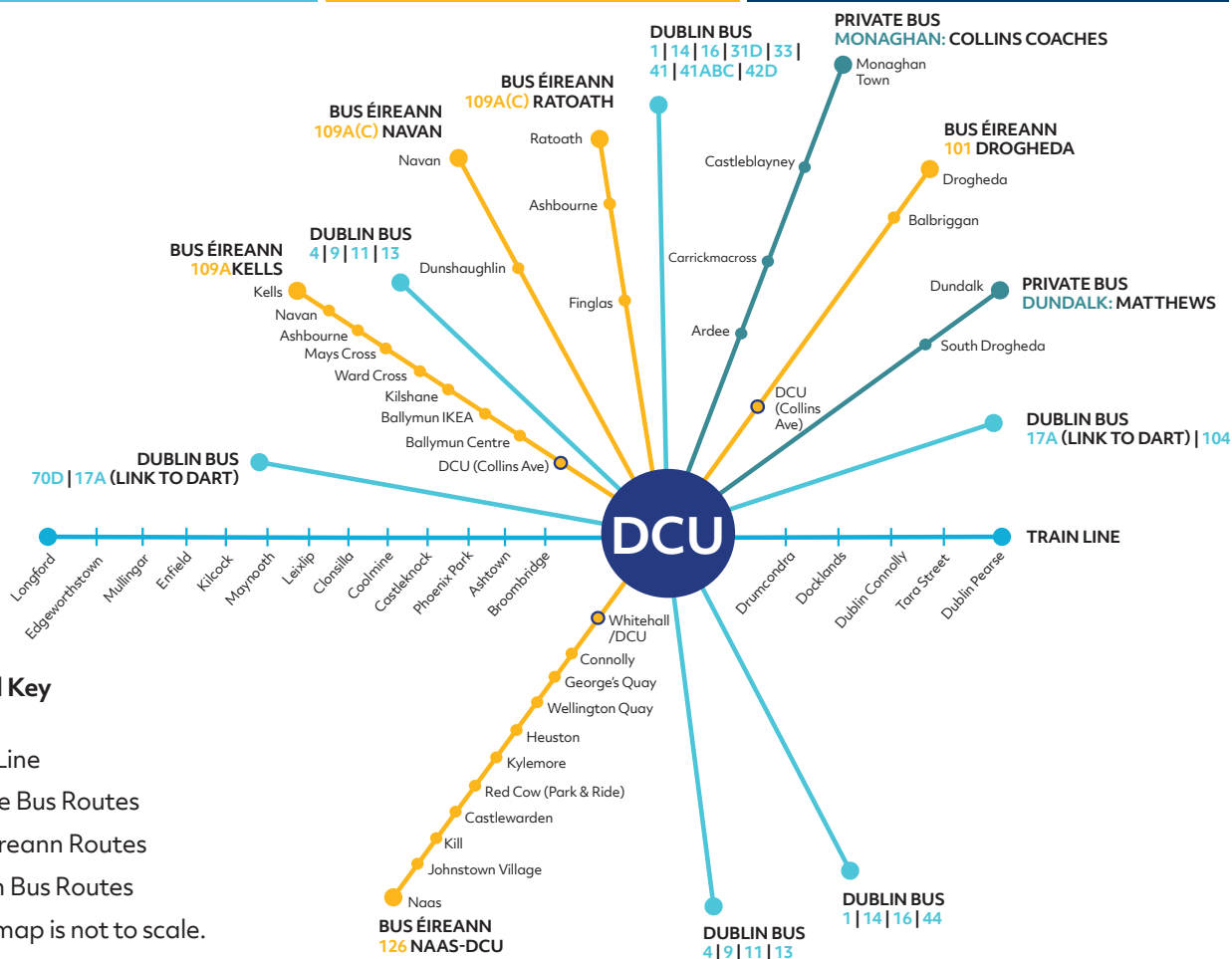
There are now direct connections to Drumcondra from both Dublin Connolly and Dublin Heuston.

Commuter Direct Routes via Drumcondra

Maynooth/Leixlip – Dublin Pearse

Newbridge/Naas & Sallins – Grand Canal Dock

For further information and timetables use the Irish Rail Journey Planner.



Travel Key

- Train Line
- Private Bus Routes
- Bus Éireann Routes
- Dublin Bus Routes

*This map is not to scale.

Private Bus Routes

Matthews Coaches: www.commuter.matthews.ie

- Route 1:** Dundalk/Drogheda – DCU Glasnevin campus (Direct) (Term Time Only).
Departs Dundalk 7.15am, Drogheda 7.45am, arrives DCU Glasnevin campus 8.00am. Departs DCU Glasnevin campus daily at 5.15pm
- Route 2:** Bettystown, Laytown, Dublin (Swords Road)
- Route 3:** Dundalk, Drogheda, Dublin (Swords Road)

Collins Coaches: www.collinscoaches.ie

Monaghan Town to DCU Glasnevin campus via Castleblayney, Carrickmacross, Ardee. Departs Monaghan 6.30am, arrives DCU Glasnevin campus 8.30am. Departs DCU Glasnevin campus daily at 5.15pm

Information about buses/trains is correct at time of going to print.

A

Accounting and Finance (DC115)	40
Actuarial Mathematics (DC126)	52
Analytical Science (DC161)	56
Applied Language and Translation Studies (DC155)	122
Applied Physics (DC171)	64
Arts (BA: Joint Honours) (DC009, DC291, DC292, DC293, DC295)	104
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B

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Business Studies (DC111)	32
Business Studies International (DC110)	34
Business and Irish / Gnó agus Gaeilge (Irish-medium) (DC118)	124

C

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Chemical and Pharmaceutical Sciences (DC162)	58
Common Entry into Actuarial and Financial Mathematics (DC127)	50
Common Entry into Engineering (Undenominated Entry) (DC200)	154
Common Entry into Science (DC201)	54
Communication Studies (DC131)	114
Computer Applications (DC121)	168

D

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BA (Hons) in Humanities (DC341)	203
Bachelor of Arts Single Module (BASM) (DC342)	204
BSc (Hons) in Information Technology (DC343)	204
BSc (Hons) in the Management of IT/IS (DC344)	205
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E

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I

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Science Education (DC203)	80

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Education, Bachelor of (Restricted Entry) (CIC - DC004, ISL - DC005)	180
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Religious Education and English, Bachelor of (DC010)	184
Religious Education and History, Bachelor of (DC011)	184
Religious Education and Music, Bachelor of (DC012)	184

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Useful DCU's Contact Details

Main Receptions

T +353 (0) 1 700 5000 – Glasnevin campus
T +353 (0) 1 884 2000 – St Patrick's campus Drumcondra
T +353 (0) 1 700 5800 – All Hallows campus Drumcondra
E reception@dcu.ie www.dcu.ie

Access Office

T +353 (0) 1 700 8052 – Glasnevin campus
T +353 (0) 1 884 2169 – St Patrick's campus Drumcondra
E Jennifer.collins@dcu.ie www.dcu.ie/student/access

Accommodation Office

T +353 (0) 1 700 5736
E campus.residences@dcu.ie www.dcuaccommodation.ie

Admissions (undergraduate)

T +353 (0) 1 700 5338
E registry@dcu.ie www.dcu.ie/registry

Disability Access Route to Education (DARE)

T +353 (0) 1 700 5927
E disability.service@dcu.ie www.dcu.ie/disability

Fees Office

T +353 (0) 1 700 5875
E fees@dcu.ie www.dcu.ie/fees

Health Centre

T +353 (0) 1 700 5143 – Glasnevin campus
E healthservices@dcu.ie
T +353 (0) 1 884 2239 – St Patricks campus Drumcondra
E spd.healthcentre@dcu.ie www.dcu.ie/health

Higher Education Access Route (HEAR)

T +353 (0) 1 700 8052
E hear@dcu.ie www.dcu.ie/access

International Office

T +353 (0) 1 700 7411
E international.office@dcu.ie www.dcu.ie/international

Mature Student Office

T +353 (0) 1 700 7165 – Glasnevin campus
T +353 (0) 1 884 2004 – St Patrick's campus Drumcondra
E oral.stafford@dcu.ie www.dcu.ie/mature-students

Student Recruitment Office

T +353 (0) 1 7007183 / 6846 / 8145 / 8510
E studenthelp@dcu.ie www.dcu.ie/studentrecruitment

Student Support and Development

T +353 (0) 1 700 7165 – Glasnevin campus
T +353 (0) 1 884 2004 – St Patrick's campus Drumcondra
E student.support@dcu.ie www.dcu.ie/students

Students' Union Office

T +353 (0) 1 700 5392
E suhelpdesk@dcu.ie www.dcusu.ie

Other Useful Contact Details

Central Applications Office (CAO)

T + 353 (91) 509 800
E info@cao.ie www.cao.ie

Student Universal Support Ireland (SUSI)

T 0761 08 7874
E support@susi.ie www.susi.ie

Teaching Council

T +353 (0) 1 651 7900
E info@teachingcouncil.ie www.teachingcouncil.ie

Disclaimer

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November Open Days 2018

DCU's annual Open Days will be held on Friday 16th and Saturday 17th November, 2018. Open to all 6th year, 5th year students and TY students, along with prospective mature students, guidance counsellors, teachers and parents. There will be course talks, exhibitions, information talks and lots more to enjoy.

January CAO Information Evening

Our January information evening on Wednesday 16th January, 2019 is open to all students interested in studying at DCU. This event will run from 6pm to 8pm.

Spring Open Day

DCU will host its annual Spring Open Day on Saturday 13th April, 2019. This event is aimed at both 5th year and 6th year students considering studying at DCU. There will be course talks, exhibitions, information talks and lots more, the event will run from 10am to 1pm.

TY Open Day

Transition year... is a time to find out what interests you, what excites you and what inspires you! On Tuesday 30th April, 2019, join us for a first look into some of the courses and experiences we offer.

June Open Day

Our June event will take place on Tuesday 25th June, 2019. This event will offer an opportunity for 2019 CAO applicants and their parents/guardians to find out all they need to know to make a more informed decision about DCU before the CAO – Change of Mind deadline of 1st July. This event will run from 11am to 2pm.

For further information on all events and to register, please visit:
www.dcu.ie/openday



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